

تم تحميل وعرض المادة من

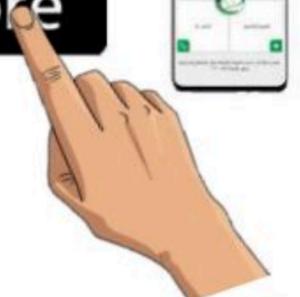
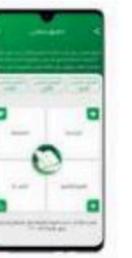
منهجي

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موقع منهجي منصة تعليمية توفر كل ما يحتاجه المعلم
والطالب من حلول الكتب الدراسية وشرح للدروس
بأسلوب مبسط لكافة المراحل التعليمية وتوزيع
المناهج وتحضير وملخصات ونماذج اختبارات وأوراق
عمل جاهزة للطباعة والتحميل بشكل مجاني

حمل تطبيق منهجي ليصلك كل جديد





A-Choose the correct answer.

- 1-I was (watch - watching -watched) a movie.
- 2-He wasn't (read – reads – reading) a fairy tale.
- 3- (Were – Was – Is) they buying tickets for a concert?
- 4-How about (see- sees – seeing) a horror movie?
- 5-Why don't we (have – has – having) snack?
- 6- What about (write – wrote -writing) a story about us?

A.Answer the questions.

1- What's your favorite type of story?

- a-She's 12 years old.
- b-I was studying Math.
- c- I like thriller stories.

2- Who is your favorite story character?

- a- My favorite character is Spiderman.
- b- I prefer cookies
- c-I went to school.

3-What was your brother doing?

- a-He was sleeping.
- b-They were playing.
- c-Yes, they are.

A. Choose the correct answer

1-This kind of story makes people laugh.	a-comedy	b-horror	c-sci-fi
2- He likes to play.....in his bedroom.	a-storyboard	b- scared	c-alone
3- The wooden horseto be a real horse.	a-alone	b-wished	c-whispered
4- My parentsfamily vacations on video.	a- document	b-act	c- comedian

B.Write the correct word under each picture (sci-fi -animation -cartoon- drama - decide)



.....

C. Put (✓) or (✗)

1-musical actors have to sing and dance. ()	
2-This is a documentary about animals. ()	
3- He feels scared when he watches horror movies. ()	

D. reorder.

- 1- a fairy tale\ I \ reading \was. a-reading a fairy tale I was b-I was reading a fairy tale.
- 2-They-\watching\ a comedy \are a-They are watching a comedy b-watching they are a comedy.

E-Find the odd words.

1-animation – western -cake

2-musical- mother – sci-fi



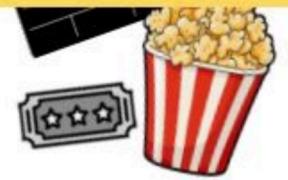
F. Fill in the missing letter.

- 1- co...edy (m – q – t)
- 2-...orror (i – h – g)
- 3- boo...case (l – u – k)
- 4- whis...er (p – d – f)
- 5-m...stery (o – k – y)

A-Choose the correct answer.

- 1-I was (watch - **watching** -watched) a movie.
- 2-He wasn't (read – reads – **reading**) a fairy tale.
- 3- (**Were** – Was – Is) they buying tickets for a concert?
- 4-How about (see- sees – **seeing**) a horror movie?
- 5-Why don't we (**have** – has – having) snack?
- 6- What about (write – wrote -**writing**) a story about us?

قناتي على التلفرام
Asma's world



A.Answer the questions.

1- What's your favorite type of story?

- a-She's 12 years old.
- b-I was studying Math.
- c- **I like thriller stories.**

2- Who is your favorite story character?

- a- **My favorite character is Spiderman.**
- b- I prefer cookies
- c-I went to school.

3-What was your brother doing?

- a-**He was sleeping.**
- b-They were playing.
- c-Yes, they are.

A. Choose the correct answer

1-This kind of story makes people laugh.	a-comedy	b-horror	c-sci-fi
2- He likes to play.....in his bedroom.	a-storyboard	b- scared	c-alone
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4- My parentsfamily vacations on video.	a- document	b-act	c- comedian

B.Write the correct word under each picture (sci-fi -animation -cartoon- drama - decide)



Animation



Sci-fi



drama



decide



cartoon

C. Put (✓) or (✗)

1-musical actors have to sing and dance. (✓)	
2-This is a documentary about animals. (✓)	
3- He feels scared when he watches horror movies. (✗)	

D. reorder.

- 1- a fairy tale\ I \ reading \was. a-reading a fairy tale I was **b-I was reading a fairy tale.**
- 2-They-\watching\ a comedy \are a-They are watching a comedy b-watching they are a comedy.

E-Find the odd words.

- 1-animation – western -**cake** 2-musical- **mother** – sci-fi



F. Fill in the missing letter.

- 1- co...edy (**m** - q - t)
- 2-...orror (i - **h** - g)
- 3- boo...case (l - u - **k**)
- 4- whis...er (**p** - d - f)
- 5-m...stery (o - k - **y**)

Name:

Ms. Tahani ☺

Class: 5th + 6th Elementary /

Revision Sheet _ Unit (5): Storylines

I. General Questions:

A- Match the questions with the correct answers:

A	B
1. What's your favourite kind of story?	That's a good idea.
2. What were you doing at 6 o'clock?	There are three acts in a story.
3. How about watching a movie?	climax, resolution
4. What two events happen in the third act of a story?	I was sleeping.
5. How many acts in a story?	My favourite story is sci-fi.

B- Choose the correct answer:

1- What are the people in stories called?	
a- places	b- characters
2- How do you feel when you listen to, read, or watch a good story?	
a- happy	b- hungry
3- Which kind of stories do you dislike? Why?	
a- horror story because it makes me afraid.	b- comedy story because it makes me laugh.
4- What can you draw to plan a story?	
a- a shopping list	b- a storyboard

II. Guided Composition:

A- Use the following word bank to write a paragraph about *Your Favourite Movie Scene.*

like – because – funny – exciting – feel – smile

<hr/>

III. Reading Short Sentences:

A- Read the sentences then match them with the correct pictures:

			
a- It is a cartoon. b- It is a horror story.	a- It is a comedy story. b- It is a drama.	a- It is an animation. b- It is a mystery movie.	a- They were arguing. b- They were agreeing.

B- Read the passage and answer the questions below.

Little Red Riding Hood

Little Red Riding Hood had a basket of food for her sick grandma. She walked through the forest and met a big, hungry wolf. The wolf ran to Grandma's house and tried to eat her. A kind woodcutter came and saved both Little Red Riding Hood and her grandma.

- Choose the correct answer:

1. Who was Little Red Riding Hood visiting? a- her friend. b- her grandma. c- her teacher.	2. What did she carry in her basket? a- toys b- food c- clothes
3. Who met Little Red Riding Hood in the forest? a- a fox b- a wolf c- a bear	4. Who saved Little Red Riding Hood and her grandma? a- a boy b- a woodcutter c- a hunter

IV. Grammar:

A- Choose the correct answer:

- 1- He was (watch – watched – watching) a movie.
- 2- She (was – were – are) singing in the musical.
- 3- They were (eat – eating – ate) pizza.
- 4- You (is – was – were) sleeping yesterday evening.
- 5- I (was no – not was – was not) reading a fairy tale.
- 6- Why don't we (order – orders – ordered) a pizza?
- 7- What about (play – playing – played) tennis?
- 8- How about (see – saw – seeing) a horror movie?

B- Do as shown between brackets:

- 1- He was playing tennis.

-

(Make it negative)

-

(Make a Yes/No question)

V. Vocabulary:

A- Write the words under the correct pictures:

storyboard – musical – play – sci-fi – detective – laugh – astronaut – whisper – decide – appear



B- Fill in the blanks with the words from the box.

sci-fi – fairy tale – drama – horror – thriller – mystery – documentary – comedy

- 1-: This kind of story creates a feeling of fear.
- 2-: This kind of story makes people laugh.
- 3-: It's a story about an invented future or space.
- 4-: It's a story for children about things and characters that aren't real.
- 5-: It's an exciting story, full of action.
- 6-: It's a movie or TV program about real people or facts.
- 7-: It's sometimes a sad story about how people feel.
- 8-: In this kind of story, a detective tries to solve a crime.

C- Circle the odd word:

- **kinds of stories:** thriller – comedy – character – animation
- **feeling:** scared – storyboard – excited – happy

D- Choose the correct word class for each word:

1- comedy	a. noun	b. verb	c. adjective
2- act	a. noun	b. verb	c. adjective
3- mysterious	a. noun	b. verb	c. adjective
4- comedian	a. noun	b. verb	c. adjective
5- document	a. noun	b. verb	c. adjective

VI. Orthography:

A- Choose the correct missing letters:

									
wes__ern	boo__case	a__ree	w__sh	cha__acters					
d	t	x	k	g	j	a	i	r	u
									
a__one	do__umentary	car__oon	ani__ation	b__eath					
l	k	k	c	d	t	m	n	l	r
									
act__r	roller coa__ter	cow__oy	fair__tale	__eel					
u	o	c	s	d	b	y	w	v	f

BEST OF LUCK

Revision Sheet _ Unit (5): Storylines

I. General Questions:

A- Match the questions with the correct answers:

A		B
1. What's your favourite kind of story?	3	That's a good idea.
2. What were you doing at 6 o'clock?	5	There are three acts in a story.
3. How about watching a movie?	4	climax, resolution
4. What two events happen in the third act of a story?	2	I was sleeping.
5. How many acts in a story?	1	My favourite story is sci-fi.

B- Choose the correct answer:

1- What are the people in stories called?	
a- places	b- characters
2- How do you feel when you listen to, read, or watch a good story?	
a- happy	b- hungry
3- Which kind of stories do you dislike? Why?	
a- horror story because it makes me afraid.	b- comedy story because it makes me laugh.
4- What can you draw to plan a story?	
a- a shopping list	b- a storyboard

II. Guided Composition:

A- Use the following word bank to write a paragraph about *Your Favourite Movie Scene*.

like – because – funny – exciting – feel – smile

My Favourite Movie Scene

My favourite movie scene is from Spider-Man. I like this scene because it is exciting. In this scene, Spider-Man saves people from danger. It makes me feel excited.



My Favourite Movie Scene

My favourite movie scene is from Frozen. I like this scene because it is funny. In this scene, Olaf the snowman sings and dances. It makes me smile.



III. Reading Short Sentences:

A- Read the sentences then match them with the correct pictures:

			
a- It is a cartoon.	a- It is a comedy story.	a- It is an animation.	a- They were arguing.
b- It is a horror story.	b- It is a drama.	b- It is a mystery movie.	b- They were agreeing.

B- Read the passage and answer the questions below.

Little Red Riding Hood

Little Red Riding Hood had a basket of food for her sick grandma. She walked through the forest and met a big, hungry wolf. The wolf ran to Grandma's house and tried to eat her. A kind woodcutter came and saved both Little Red Riding Hood and her grandma.

- Choose the correct answer:

<p>1. Who was Little Red Riding Hood visiting? a- her friend. b- her grandma. c- her teacher.</p>	<p>2. What did she carry in her basket? a- toys b- food c- clothes</p>
<p>3. Who met Little Red Riding Hood in the forest? a- a fox b- a wolf c- a bear</p>	<p>4. Who saved Little Red Riding Hood and her grandma? a- a boy b- a woodcutter c- a hunter</p>

IV. Grammar:

A- Choose the correct answer:

- 1- He was (watch – watched – **watching**) a movie.
- 2- She (**was** – were – are) singing in the musical.
- 3- They were (eat – **eating** – ate) pizza.
- 4- You (is – was – **were**) sleeping yesterday evening.
- 5- I (was no – not was – **was not**) reading a fairy tale.
- 6- Why don't we (**order** – orders – ordered) a pizza?
- 7- What about (play – **playing** – played) tennis?
- 8- How about (see – saw – **seeing**) a horror movie?

B- Do as shown between brackets:

1- He was playing tennis.

- **He wasn't playing tennis.**

(Make it negative)

- **Was he playing tennis?**

(Make a Yes/No question)

V. Vocabulary:

A- Write the words under the correct pictures:

storyboard – musical – play – sci-fi – detective – laugh – astronaut – whisper – decide – appear

				
astronaut	appear	play	whisper	detective
				
musical	Laugh	Sci-fi	storyboard	decide

B- Fill in the blanks with the words from the box.

sci-fi – fairy tale – drama – horror – thriller – mystery – documentary – comedy

- 1- **horror**: This kind of story creates a feeling of fear.
- 2- **comedy**: This kind of story makes people laugh.
- 3- **sci-fi**: It's a story about an invented future or space.
- 4- **fairy tale**: It's a story for children about things and characters that aren't real.
- 5- **thriller**: It's an exciting story, full of action.
- 6- **documentary**: It's a movie or TV program about real people or facts.
- 7- **drama**: It's sometimes a sad story about how people feel.
- 8- **mystery**: In this kind of story, a detective tries to solve a crime.

C- Circle the odd word:

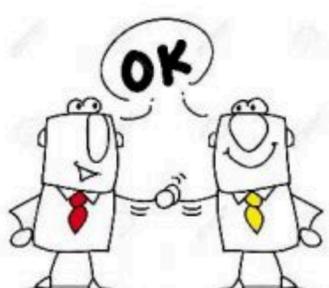
- **kinds of stories:** thriller – comedy – **character** – animation
- **feeling:** scared – **storyboard** – excited – happy

D- Choose the correct word class for each word:

1- comedy	a. noun	b. verb	c. adjective
2- act	a. noun	b. verb	c. adjective
3- mysterious	a. noun	b. verb	c. adjective
4- comedian	a. noun	b. verb	c. adjective
5- document	a. noun	b. verb	c. adjective

VI. Orthography:

A- Choose the correct missing letters:

				
wes__ern	boo__case	a__ree	w__sh	cha__acters
d t	x k	g j	a i	r u
				
a__one	do__umentary	car__oon	ani__ation	b__eath
l k	k c	d t	m n	l r
				
act__r	roller coa__ter	cow__oy	fair__tale	__eel
u o	c s	d b	y w	v f

BEST OF LUCK

تبسيط قواعد الفصل الدراسي الثاني



TopGoal2

خامس وسادس



الماضي المستمر Past Progressive

صفحة: 60

1

متى نستخدمه؟

لوصف حدث كان مستمراً في وقت معين في الماضي.

حدث كان مستمراً وقطعه حدث آخر.

2

المثبت

الصيغة:

I / He / She / It was + V-ing
You / We / They were + V-ing

أمثلة:

I was studying yesterday at 6 o'clock.

(كنت أذاكر الساعة 6 أمس)

They were playing football.

(كانوا يلعبون كرة القدم)

3

النفي

الصيغة:

فاعل + was not (wasn't) + V-ing
فاعل + were not (weren't) + V-ing

أمثلة:

She wasn't sleeping.

(لم تكن نائمة)

We weren't watching TV.

(لم تكن نشاهد التلفاز)

4

السؤال

الصيغة:

Was / Were + الفاعل + V-ing ?

أمثلة:

Was he reading a book?

(هل كان يقرأ كتاباً؟)

Were they running?

(هل كانوا يركضون؟)

5

الإجابة القصيرة

نعم:

Yes, + الفاعل + was / were

Yes, he was.

Yes, they were.

لا:

No, + الفاعل + wasn't / weren't

No, she wasn't.

No, we weren't.

أسئلة أخرى

نستخدم

What / Why / How / Where was / were + الفاعل + فعل ing
للسؤال عن حدث كان مستمراً في الماضي.

الصيغة:

Was / Were + الفاعل + V-ing ؟

ماذا: What لماذا: Why: لماذا: How: كيف: Where: أين

أمثلة:

What was he doing?

Why was she crying?

Where were they playing?

تقديم الإقتراحات

Making Suggestions

صفحة: 65

فعل (بدون إضافات) + فاعل + Why don't +
نستخدم الفعل بدون ing

مثال:

Why don't you tell me about your characters?

(لماذا لا تخبرني عن شخصياتك؟)

Why don't we talk about the ending?

How about + Verb + ing

الفعل يأتي مع ing

مثال:

How about ending the story with a fight?

How about drawing a storyboard?

What about + Verb + ing

الفعل يأتي مع ing

مثال:

What about asking the teacher for help?

What about changing a famous fairy tale?

✦ خلاصة سريعة

Why don't + فعل أساسي

How about + ing

What about + ing

✦ كلها تُستخدم لتقديم اقتراحات



will, won't

صفحة: 24

3

Simple Past

(الماضي البسيط)

صفحة: 72

الاستخدام:

أحداث حصلت وانتهت: I scored a goal yesterday.
وقائع من الماضي: Graham Bell invented the phone.

التكوين:

الأفعال العادية: نضيف -ed

play → played

watch → watched

الأفعال الغير منتظمة (Irregular): تتغير كلياً

go → went / eat → ate

النفي:

(الصيغة)

subject + didn't + verb

I didn't go to school yesterday.

They didn't watch the movie.

السؤال:

(الصيغة)

Did + subject + verb

Did you go to school yesterday?

Did he play football last week?

الكلمات المفتاحية:

yesterday, last week, ago, in 2000, when I was a child



في الماضي البسيط يكون الفعل قصيراً
short actions

في الماضي المستمر يكون الفعل طويل
long actions

إعداد

أ. عوضه الاحمري

نستخدم **when** و **while** لربط حدثين في الماضي.

When

نستخدم **when** مع:

Simple Past → فعل قصير حدث فجأة

أو لربط حدث قصير مع حدث طويل

مثال:

She was taking photos when we saw her.

(كانت تلتقط صورًا عندما رأيناها)

When they arrived, they set up the tents.

(عندما وصلوا، نصبوا الخيام)

While

نستخدم **while** مع:

Past Progressive → فعل طويل مستمر

مثال:

While we were camping, we met lots of people.

(أثناء التخييم، قابلنا أشخاصًا كثيرين)

I was wearing a helmet while I was cycling.

(كنت أرتدي خوذة أثناء ركوب الدراجة)

الزبدة

When → حدث قصير

While → حدث طويل (was / were + ing)



Present Perfect Simple

المضارع التام

صفحة: 84

نستخدمه عندما:

● نتكلم عن خبرة أو تجربة حدثت في الماضي

● أو شيء بدأ في الماضي وما زال مستمرًا الآن

● أو فعل في الماضي وله نتيجة الآن

⊖ لا نذكر وقتًا محددًا

الصيغة

Subject + have / has + verb (التصريف الثالث للفعل)

have مع: I / you / we / they

has مع: he / she / it

أمثلة مثبتة

I have visited the beach. (لقد زرت الشاطئ.)

He has called the taxi. (لقد طلب سيارة أجرة.)

We have bought the tickets. (لقد اشترينا التذاكر.)

النفي

Subject + have not / has not + verb (التصريف الثالث للفعل)

You have not traveled on an airplane. (لم تسافر على متن طائرة.)

We have not taken a tour before. (لم نقم بجولة سياحية من قبل.)

He has not packed his suitcase. (لم يحزم حقيبته.)

تذكير

نستخدم **have / has**

الفعل يكون التصريف الثالث

لا نذكر زمنًا مثل: **yesterday** أو **last week**

خلاصة قصيرة

المضارع التام = ماضي + نتيجة الآن



Present Perfect with Already - Just - Yet

1

متى نستخدمها؟

نستخدم هذه الكلمات مع المضارع

التام لنعرف متى حدث الشيء.

صفحة: 89

2

الصيغة

في الجملة المثبتة:

Subject + have / has + already / just + verb (past participle)

في النفي:

Subject + have / has not + verb (past participle) + yet

3

JUST

تعني: للتو / منذ قليل جدًا

We have just arrived at the hotel.
(وصلنا الآن إلى الفندق)

I have just seen your suitcase.
(لقد رأيت حقيبتك للتو)

4

ALREADY

تعني: بالفعل

Most passengers have already gotten on the plane.

(معظم الركاب صعدوا بالفعل)

We have already landed!
(لقد هبطنا بالفعل!)

5

YET

تعني: بعد

تُستخدم مع النفي أو السؤال وتأتي في نهاية الجملة

The plane hasn't departed yet.

(الطائرة لم تغادر بعد)

I haven't found my suitcase yet.

(لم أجد حقيبتي بعد)

6

الزبدة

تذكير

Just / Already → في الجملة المثبتة
Yet → في النفي أو السؤال (آخر الجملة)

خلاصة قصيرة:

Just = الآن

Already = بالفعل

Yet = بعد

Present Perfect (Questions)

المضارع التام (السؤال)
صفحة: 96

7



نستخدمه لسؤال عن:
● حدث حصل وله نتيجة الآن
● مدة زمنية لشيء لم ينته بعد
أسئلة عن حدث واحد (نتيجته الآن)
الصيغة:

Have / Has + subject + verb (التصريف الثالث للفعل)?

أمثلة:

Have you bought a new umbrella? (هل اشتريت مظلة جديدة؟)

Has she tried her new earrings? (هل جربت أقرانها الجديدة؟)

Have you made a vase? (هل صنعت مزهرية؟)

أسئلة عن المدة الزمنية
الصيغة:

How long have / has + subject + verb (التصريف الثالث للفعل)?

أمثلة:

How long have you had that purse? (منذ متى وأنت تملكين هذه الحقيبة؟)

How long has she liked cooking? (منذ متى وهي تحب الطبخ؟)

How long have we needed an umbrella? (منذ متى ونحن بحاجة إلى مظلة؟)

الإجابة القصيرة

Yes, I have.

No, he hasn't.

Yes, she has.

No, they haven't.

الزبدة

Have مع: I / you / we / they

Has مع: he / she / it

نستخدم **How long** للسؤال عن المدة

تصريف الفعل الثالث + **Have / Has** = Present Perfect questions

8

Be made of (مصنوع من)

صفحة: 101

نستخدم **be made of** لنعرف ممّ صنّع الشيء،
ويكون الشكل واضحًا ولم يتغير.

الصيغة

Subject + be (am / is / are) + made of

أمثلة مثبتة

The earrings are made of silver.

(الأقراط مصنوعة من الفضة)

The belt is made of leather and metal.

(الحزام مصنوع من الجلد والمعدن)

The rings are made of gold, silver, and plastic.

النفي

Subject + be + not + made of

The dress isn't made of metal. (الفستان ليس مصنوعاً من المعدن)

The umbrella isn't made of wood. (المظلة ليست مصنوعة من الخشب)

The shirts aren't made of wool. (القمصان ليست مصنوعة من الصوف)

الزبدة

am / is / are حسب الفاعل

نستخدم **made of** عندما نرى المادة بوضوح

Be made of = مصنوع من



تم

إعداد
الأستاذ/عوضه الاحمري

قناتي التعليمية



goodbye



عمل مجاني، لا أسمح بإعادة إنتاجه
أو تعديله، ينشر دون تغيير

تعبير كتاب TG2 (خامس وسادس) الفصل الثاني

الوحدة
الخامسة

الوحدة
السادسة

الوحدة
السابعة

الوحدة
الثامنة



للتنقل السريع اضغط على أسماء الوحدات أعلاه

مهم جداً كيف تضمن درجة سؤال التعبير اضغط على الفيديو

COMPOSITION
التعبير

أضمن درجة
سؤال التعبير في الاختبار المركزي

أ. عوضه الاحمري



إعداد/أ. عوضه الاحمري قناة التعليمية



5 الوحدة الخامسة

Frozen

The great thing about Frozen is the sisterly love. What I loved was when Anna saved Elsa. One thing I didn't like was the cold snow. Why don't we watch it today?

الترجمة:

الشيء الرائع في فيلم "فروزن" هو حب الأخوات. ما أحببته هو عندما أنقذت أنا إلسا. شيء واحد لم يعجبني هو الثلج البارد. لم لا نشاهده اليوم؟

The Lion King

The great thing about The Lion King is the brave Simba. What I loved was when he returned home. One thing I didn't like was the mean Scar. Why don't we visit the zoo?

الترجمة:

الشيء الرائع في فيلم "الأسد الملك" هو سيمبا الشجاع. ما أحببته هو عندما عاد إلى وطنه. شيء واحد لم يعجبني هو "سكار" اللئيم. لِمَ لا نزر حديقة الحيوان؟



Toy Story



The great thing about *Toy Story* is the talking toys. What I loved was the friendship between Woody and Buzz. One thing I didn't like was Sid. Why don't we play with our toys?

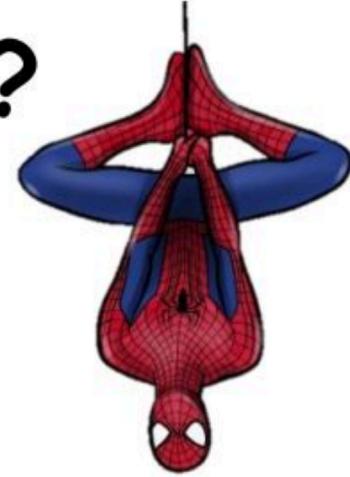
الترجمة:

الشيء الرائع في "حكاية لعبة" هو الألعاب المتكلمة. ما أحببته هو الصداقة بين وودي وباز. شيء واحد لم يعجبني هو "سيد". لِمَ لا نلعب بألعابنا؟

Spider-Man



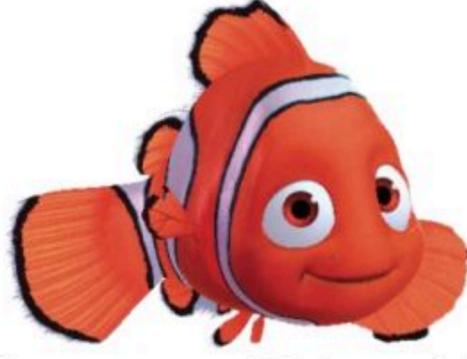
The great thing about Spider-Man is his super strength. What I loved was when he climbed the walls. One thing I didn't like was the bad guys. Why don't we wear his costume?



الترجمة:

الشيء الرائع في "سبايدر مان" هو قوته الخارقة. ما أحببته هو عندما تسلق الجدران. شيء واحد لم يعجبني هو الأشرار. لم لا نرتدي زيته التكرري؟

Finding Nemo



The great thing about Finding Nemo is the ocean adventure. What I loved was when Nemo found his father. One thing I didn't like was the scary sharks. Why don't we go swimming?



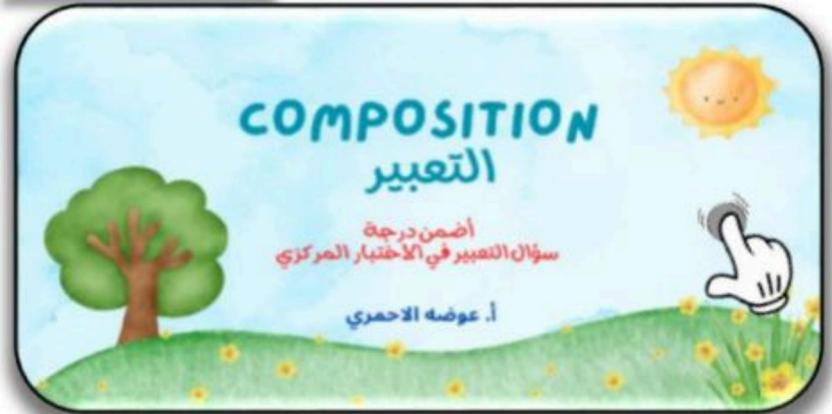
الترجمة:

الشيء الرائع في "البحث عن نيمو" هو مغامرة المحيط. ما أحببته هو عندما وجد نيمو والده. شيء واحد لم يعجبني هو أسماك القرش المخيفة. لِمَ لا نذهب للسباحة؟

6 الوحدة السادسة

الوحدة
الخامسةالوحدة
السادسةالوحدة
السابعةالوحدة
الثامنة

Outdoor Safety



While I was learning canoeing, I used a fishing rod to catch fish. It's important to stay in the boat and be careful. You should always wear a life jacket in the water.

الترجمة:

بينما كنت أتعلم التجديف، استخدمت صنارة صيد لاصطياد السمك. من المهم أن تبقى في القارب وتكون حذراً. يجب عليك دائماً ارتداء سترة النجاة في الماء.



إعداد/أ. عوضه الاحمري قناة التعليمية

Outdoor Safety

While I was at the outdoor training day, I tried to go surfing. It's important to listen to the teacher's instructions. You had better stay near the shore to be safe.

الترجمة:

بينما كنت في يوم التدريب الخارجي، حاولت ركوب الأمواج. من المهم أن تستمع لتعليمات المعلم. الأفضل لك أن تبقى قريباً من الشاطئ لتكون آمناً.

الوحدة
الخامسةالوحدة
السادسةالوحدة
السابعةالوحدة
الثامنة

The Science Museum



I have planned a trip to the Science Museum. You can learn about the body and the railroad. They have just told us that the tour is exciting. The directions are easy; it is near the subway station.

الترجمة:

لقد خططت لرحلة إلى متحف العلوم. يمكنك التعلم عن الجسم وسكة الحديد. لقد أخبرونا للتو أن الجولة مثيرة. الطريق إليه سهل؛ فهو بالقرب من محطة مترو

الأنفاق.



The Farm

I have planned a visit to the farm to see animals. You can get away from the city there. They have just prepared many fun activities for schools. The directions are on the map near the railroad station.

الترجمة:

لقد خططت لزيارة المزرعة لرؤية الحيوانات. يمكنك الابتعاد عن المدينة هناك. لقد جهزوا للتو الكثير من الأنشطة الممتعة للمدارس. الاتجاهات موجودة على الخريطة بالقرب من محطة سكة الحديد.

The Planetarium

I have planned to go to the new Planetarium. You can learn about space and the universe. They have just opened the doors for visitors. The directions show it is downtown by taxi.

الترجمة:

لقد خططت للذهاب إلى القبة السماوية الجديدة. يمكنك التعلم عن الفضاء والكون. لقد فتحووا للتو الأبواب للزوار. الاتجاهات توضح أنها في وسط المدينة عبر سيارة الأجرة.

8 الوحدة الثامنة

الوحدة
الخامسة

الوحدة
السادسة

الوحدة
السابعة

الوحدة
الثامنة

Fashion and the Planet



My favorite outfit is made of synthetic materials. We take good care of animals and the planet. In the past, people wore clothes made of real fur. Now designers use new materials to protect animals.

الترجمة:

ملابسي المفضلة مصنوعة من مواد صناعية. نحن نعتني جيداً بالحيوانات وبالكوكب. في الماضي، كان الناس يرتدون ملابس مصنوعة من فرو حقيقي. والآن يستخدم المصممون مواد جديدة لحماية الحيوانات.



إعداد/أ. عوضه الاحمري قناة التعليمية



Top Goal 2 Dictionary

قاموس منهج توب قول ٢

TopGoal 2

إعداد وتنظيم الأستاذ : بدر الشهري





Unit 5 : الوحدة الخامسة :

Storylines : أحداث القصة :

Act	تمثيل
Alone	وحيد
Animation	رسوم ثلاثية الابعاد
Appear	يظهر
Cartoon	رسوم متحركة
Character	شخصية
Comedy	كوميديا
Decide	يقرر
Documentary	وثائقي
Drama	دراما
End	نهاية
Fairytale	قصص خيالية
Feel	شعور / مشاعر
Horror	رعب
Musical	موسيقي
Mystery	غموض
Play	مسرحية
Plot	حبكة
Sci – Fi	خيال علمي
Storyboard	مسرد القصة
Thriller	رعب وإثارة
Western	غربي
Whisper	يهمس
Wish	يتمنى





الوحدة السادسة : Unit 6

أنشطة خارج المنزل : Outdoor Activities

Backpack	حقيبة ظهر
Backpacking	يجهز الحقيبة
Campfire	نار المخيم
Camping	التخييم
Canoe	قارب
Canoeing	ركوب القارب
Climbing	التسلق
Fishing	صيد السمك
Flashlight	مصباح
Helmet	خوذة
Hiking	تسلق الجبال
Hiking boots	جزمة مخصصة لتسلق الجبال
Horseback riding	ركوب الخيل
Hit dog	نقائق
Life jacket	سترة الإنقاذ
Mountain biking	صعود الجبل بالدراجة
Outdoors	خارج المنزل
Raft	مجداف قارب
Rafting	التجديف بالقوارب
Sleeping bag	حقيبة نوم
Surfboard	لوح تزلج على الماء
Surfing	رياضة التزلج على الأمواج
Tent	خيمة





Unit 7 : الوحدة السابعة

Trips : الرحلات

Arrive	يصل / وصول
Check in	تسجيل دخول
Check out	تسجيل خروج
Depart	مغادرة
Directions	اتجاهات
Find out	يكتشف
Get away	يهرب
Go out	يخرج
Hurry	على عجل
Land	أرض
Passenger	مسافر
Passport	جواز سفر
Platform	منصة
Prepare	يجهز
Railroad	سكة حديدية
Security	أمن
Station	محطة
Subway	قطار الانفاق
Suitcase	حقيبة
Take off	اقلاع
Taxi	سيارة أجرة
Terminal	صالة المطار
Tour	رحلة سياحية
Traffic	زحمة مرورية





Unit 8 : الوحدة الثامنة :

Outfits : الأزياء :

Comb	مشط
Cotton	قطن
Belt	حزام
Bracelet	أسواره
Brush	فرشاة
Costume	زي تنكري
Crown	تاج
Earrings	حلق أذن
Gold	ذهب
Leather	جلد
Metal	معدن
Necklace	سلسال
Plastic	بلاستيك
Purse	حقيبة يد
Ring	خاتم
Silk	حرير
Silver	فضة
Spotted	يرصد / يسلط الضوء
Striped	مخطط
Tie	ربطة عنق
Umbrella	مظلة
Uniform	زي موحد
Wood	خشب
Wool	صوف

