

تم تحميل وعرض المادة من

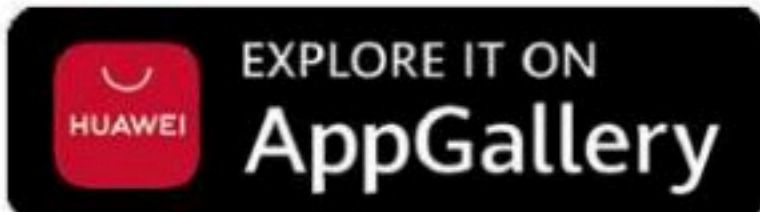
منهجي

mnhaji.com



موقع منهجي منصة تعليمية توفر كل ما يحتاجه المعلم
والطالب من حلول الكتب الدراسية وشرح للدروس
بأسلوب مبسط لكافة المراحل التعليمية وتوازيع
المناهج وتحاضير وملخصات ونماذج اختبارات وأوراق
عمل جاهزة للطباعة والتحميل بشكل مجاني

حمل تطبيق منهجي ليصلك كل جديد



General Revision

Top Goal 2

Units: 1-2-3-4

Name :

الاسم:

الصف:



A-Choose the correct answer.

- 1-How (many- long – old) apples do you have?
- 2-How (long- many -much) is the break ?
- 3-We(go – goes - went)to the beach yesterday.
- 4-This is the (easy – easier – easiest) class for me.
- 5-This is the (difficult – more difficult – most difficult) test of the year.

B.Answer the questions

1- Which is your favorite month?

- a- My favorite month is December. b-Her bag is blue. c-It's on May 14th.

2- Which month is your birthday in?

- a- My birthday is in July. b- I like oranges. c- I drank tea.

3-How long is the movie?

- a-I went to the mall. b- I have 3 bananas c- it's 2 hours.

A. Choose the correct answer

1-February is the shortest of the year.	a-month	b-day	c-season
2- I hate getting up in the morning.	a-time	b-early	c-past
3- Be quick! We're.....for class.	a-late	b-ago	c-date

B.Write the correct word under each picture (mountain – snail – rainbow – calendar)



C. Put (✓) or (✗)

1- one hundred thirty-two. ()	132
2-seven hundred ninety-five()	1,000
3-He read his favorite book ()	

D. reorder.

1-How \ teachers \ do \ many \ have \ ?

- a-How many teachers do you have? b-many teacher do have you how?

2-the \ student \ Ali \ is \ tallest.

- a-the tallest Ali is student. b-Ali is the tallest student.



E. Fill in the missing letter.



1-Lio.....

(g – w – n)



2- ti.....ed
(r – j – o)



3-ta.....l
(l – c – d)



4- rela.....
(x – v – m)



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- 1- How (many- long – old) apples do you have?
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قناتي على التلغرام

Asma's world



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B.Write the correct word under each picture (mountain – snail – rainbow – calendar)



rainbow



snail



mountain



calendar

C. Put (✓) or (✗)

1- one hundred thirty-two. (✓)	132
2-seven hundred ninety-five(✗)	1,000
3-He read his favorite book (✗)	

D. reorder.

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a-How many teachers do you have?

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a-the tallest Ali is student.

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(g – w – n)



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(l – c – d)



4- rela.....

(x – v – m)

**A-Choose the correct answer.**

- 1-My sister (play – plays – playing) board games on Thursdays.
 2-I (swim – swam - swimming) in the ocean last summer
 3-We (want -are wanting- wanting) to have a picnic.
 4-You didn't(eat – eats – ate) pizza for lunch.
 5-He is (write – writes – writing)in his notebook.
 6-She always (paint – paints – painted)wonderful pictures.

B.Answer the questions**1- What special interest do you have?**

- a-I can't swim. b-my special interest is origami. c-They're happy.

2- What activities do you do after school?

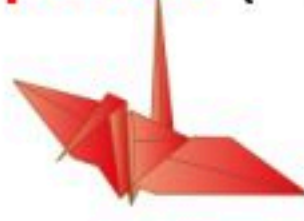
- a-I play video games. b- They watched TV. c- My team won last Saturday.

3-What does she do?

- a-I went to the mall. b- I ate burger. c- She's a writer.

A. Choose the correct answer

1-He's very, so he never talks to anyone.	a-unfriendly	b-unusual	c-unlucky
2-I went on a scary..... at the fair.	a-lovely	b-important	c-ride
3- My hair is..... I need to brush it.	a-messy	b-unkind	c-friendly

B.Write the correct word under each picture (frightening – ride - origami - upset - noisy)**C. Put (✓) or (✗)**

1- Her room is dirty and untidy. ()	
2-They look angry at the fair.()	
3-My favorite interest is playing the guitar. ()	

D. reorder.**1- yesterday \ What \ you \did\ eat ?**

- a-What did you eat yesterday? b-yesterday eat did you what?

2-horrible \ The \ is \ monster

- a-The monster is horrible. b-horrible is the monster.

**E. Fill in the missing letter.**

1-unluc....y

(t – h – k)



2- ex.....ited

(c – r – y)



3-enor.....ous

(h – p – m)



4- ama.....ing

(z – r – l)

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- 1-My sister (play – **plays** – playing) board games on Thursdays.
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1- What special interest do you have?

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B.Write the correct word under each picture (frightening – ride - origami - upset - noisy)



frightening



upset



origami






noisy



ride

C. Put (✓) or (✗)

1- Her room is dirty and untidy. (✓)	
2-They look angry at the fair.(✗)	
3-My favorite interest is playing the guitar. (✓)	

D. reorder.

1- yesterday \ What \ you \did\ eat ?

- a-What did you eat yesterday? b-yesterday eat did you what?

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- a-The monster is horrible. b-horrible is the monster.



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3-enor.....ous

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(**z** – r – l)

**A-Choose the correct answer.**

- 1-I won't (goes – going -go) to the park.
- 2- I'll (helps – help – helped) you carry the boxes.
- 3- They aren't going to (play – played – playing) football.
- 4- (Are – Is _ Am) we going to watch a movie this evening?
- 5-Khalid is going to(reads – reading- read)book this evening.
- 6-Will you (order – orders – ordered) a pizza?

B. Answer the questions

1- What does your ideal home look like?

- a-The house has a big garden b-They can cook c-I don't like lemon.

2-What are you going to do after school?

- a-He is going to swim b-I am going to play tennis c-They won't study Math.

3-Who designs houses?

- a-an architect b-a nurse c- a lawyer

A. Choose the correct answer

1-You need this to unlock the door to your house	a-key	b-entrance	c-vase
2-The..... password is AB@1234	a-else	b-mat	c-Wi-Fi
3-.....of science we have English now.	a-actually	b-take	c-instead

B. Write the correct word under each picture (slide - oven - shelf – tower – screen)**C. Put (✓) or (✗)**

1- The key is under the mat ()	
2-There are no cookies in the cookie bowl. It's empty()	
3-My house has a basement. ()	

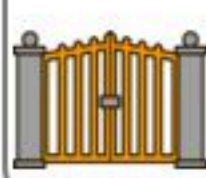
D. reorder.

1- the corner \ The table \ in\ is\

- a-The corner in is the table b-The table is in the corner.

2-later \ see \ you

- a-see you later. b-see later you.

**E. Fill in the missing letter.**

1-.....ate

(u – g – p)



2- f.....idge

(r – b – w)



3- cus....ion

(i – v – h)



4- stadiu...

(k – e – m)



4- rac...on

(o – s – j)

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B.Write the correct word under each picture (slide - oven - shelf – tower – screen)



oven



shelf



slide



screen



tower

C. Put (✓) or (✗)

1- The key is under the mat (✓)



2-There are no cookies in the cookie bowl. It's empty(✗)



3-My house has a basement. (✓)



D. reorder.

1- the corner \ The table \ in\ is\

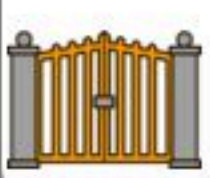
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**A-Choose the correct answer.**

- 1-I am sure I am (going - may – might)to be an artist.
- 2-Bassam (going – might – do) work as a manger, but he is really not sure.
- 3-They aren't (going– may – might)to be pilots. They hate flying
- 4-It's possible that we(going – isn't going – may) study acting in the future.
- 5-He is a driver, (isn't – aren't – don't) he ?
- 6-Asma enjoys taking photos,(don't – doesn't - isn't) she?
- 7-You aren't a pilot,(do you – aren't you – are you)?

B.Answer the questions**1- What do you want to do in the future?**

- a-I read a story b- I'm going to be a photographer. c- She wakes up early.

2- Who works in the reception at a hotel or office?

- a- journalist b- novelist c- receptionist

3- Who helps you when your car doesn't work well?

- a-doctor b- flight attendant c- mechanic

A. Choose the correct answer

1-Actors act on a	a-stage	b-work	c-job
2-The pilot works in the	a-school	b-mat	c-airport
3- Someone who reports the news.	a-artist	b-singer	c-journalist
4-Someone who studies people's minds and behaviors.	a-tourist	b-psychologist	c- specialist

B.Write the correct word under each picture (robot –scientist - actor – engineer -mechanic)**C. Put (✓) or (✗)**

1- Many artists show their work in a gallery. ()



2- He is going to be a singer. His voice is very nice. ()



3-My mom is a flight attendant ()

**D. reorder.**

1-planes / . / not / fly / may / He

a-fly may not he planes.

b-He may not fly planes.

2-are / be / We / . / managers / to / going

a-We are going to be mangers.

b-going to be we mangers.

**E. Fill in the missing letter.**

1-d...iver

(r – g – o)



2- ..usinesswoman

(u – h – b)



3- fac...ory

(w – d – t)



4- thera...ist

(i – q – p)



5-sta...e

(t – f – g)

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قناتي على التلغرام

Asma's world



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B.Write the correct word under each picture (robot -scientist - actor – engineer -mechanic)



actor



robot



scientist



Mechanic



engineer

C. Put (✓) or (✗)

1- Many artists show their work in a gallery. (✗)



2- He is going to be a singer. His voice is very nice. (✓)



3-My mom is a flight attendant (✓)



D. reorder.

1-planes / . / not / fly / may / He

a-fly may not he planes.

b-He may not fly planes.

2-are / be / We / . / managers / to / going

a-We are going to be mangers.

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A-Choose the correct answer.

- 1-You (should - shouldn't - must)cook alone.
- 2-We had better (to add - add - added)more water.
- 3-We(shouldn't - had better not - had better) have a large breakfast.
- 4-If we don't have sugar, we(used - use - uses)honey.
- 5-The sauce (get - gets - getting) too hot if you don't stir it.
- 6-Don't eat the food if it(smell - smells - smelled) bad.

A.Answer the questions.

1- What's in your favorite food?

- a-I should eat healthy food. b- My favorite food is pizza. c-The cake tastes delicious!

2-What do you usually eat as a snack?

- a- I usually eat pancake. b-He doesn't eat breakfast. c-You're feeling sick.

3-Which food group do you eat the most of?

- a-Pasta is a starch. b-sweet food often tastes great. c- I eat the most protein like meat.

A. Choose the correct answer

1-It gives instructions to prepare food.	a-cookies	b-butter	c-recipe
2-You put it on top of pizza and other foods.	a-broccoli	b-carrot	c-topping
3-the dough into a large circle.	a-Roll	b-Smell	c-Taste
4-.....enough milk to cover the cereal.	a-Mix	b-Pour	c-Measure

B.Write the correct word under each picture (dough - fetch - measure - ingredients - snacks)



C. Put (✓) or (✗)

1-Melt the butter in a pan. ()	
2- You use your nose to do this. ()	
3-I don't like the taste of coffee. ()	

D. reorder.

- 1-the eggs \ stir \ quickly. a-Stir the eggs quickly. b-the eggs quickly stir.
- 2-the soup \ \ taste a-taste \ the soup b-I taste the soup.



E-Find the odd words.

1-butter / countertop / honey

2-cookies / yogurt / flour

F. Fill in the missing letter.



1-s....ell

(y - m - q)



2- yo....urt

(g - e - r)



3- mi....

(z - u - x)



4- ho....ey

(n - b - a)



5-...ake

(v - k - b)



قناتي على التفرام

Asma's world



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fetch



measure



ingredients



dough



flour



Snacks

C. Put (✓) or (✗)

1-Melt the butter in a pan. (✓)	
2- You use your nose to do this. (✗)	
3-I don't like the taste of coffee. (✗)	

D. reorder.

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E-Find the odd words.

1-butter / **countertop** / honey

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F. Fill in the missing letter.



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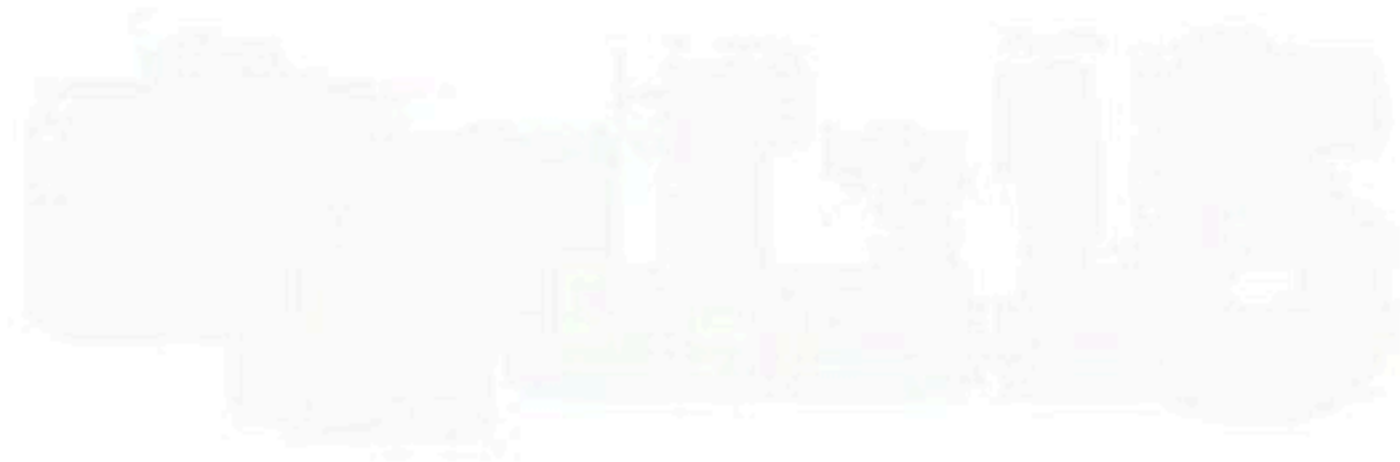
5-...ake

(v - k - **b**)

ملخص و مراجعة

Top Goal 2

Units :1-2-3-4



Name :

الاسم:

الصف:

Name:

Ms. Tahani ☺

Class: 5th + 6th Elementary /

Revision Sheet: Welcome!

I. General Questions:

A- Match the questions with the correct answers:

1. Who is the <u>tallest</u> students in the class?		It is in September.
2. In which month is the <u>Saudi National Day</u> holiday?		<u>My birthday</u> is in October.
3. <u>How long</u> is the lunch break?		I think it's one hundred fifty.
4. What is one hundred thirty <u>plus</u> twenty?		I have six <u>classes</u> on Tuesday.
5. Which month is <u>your birthday</u> in?		I think Ali is the <u>tallest</u> student.
6. <u>How many classes</u> do you have <u>on Tuesday</u> ?		About thirty minutes.

II. Controlled Writing:

A- Rearrange the words to form sentences:

1- long / was / your vacation? / How

.....

2- December / My favourite / is / month

.....

3- the biggest / is / This / classroom

.....

B- Write the opposite of the following words:

1- early ≠

2- difficult ≠

3- small ≠

C- Do as shown between brackets:

1. (Write the months of the year in the correct order):





August – November – March – June – April					
1- January	2- February	3-	4-	5- May	6-
7- July	8-	9- September	10- October	11-	12- December

2. (Complete the chart)

verb	Past form	Verb	Past form	Verb	Past form
buy		wake up			made
	went	take			was/were

IV. Reading Short Sentence:

A- Read the sentences then match them with the correct pictures:

			
a- He is a <u>tall boy</u> . b- He is a <u>tired boy</u> .	a- It is <u>one hundred</u> . b- It is <u>one thousand</u> .	a- It is a <u>rainbow</u> . b- It is a <u>mountain</u> .	a- They go to <u>food festival</u> . b- They go to <u>school</u> .

B- Read and complete. Use the words in the box:

comic book – calendar – lion – snail



It is the king of the
jungle.



He likes to read a
.....



It moves slowly.
.....



I marked my party on
the

V. Grammar:

A- Choose the correct answer:

1. (How many – How long) is the lunch break?
2. (How many – How long) students are in your class?
3. (How many – How long) was your vacation?
4. (How many – How long) classes do you have on Sunday?
5. I (eat – ate - eating) fruit with yogurt yesterday.
6. They (met – meet – meeting) their friends last weekend.
7. He is the (tall – taller – tallest) student.
8. This is the (difficult – more difficult – most difficult) class for me.

VI. Vocabulary:

A- Write the words under the correct pictures:

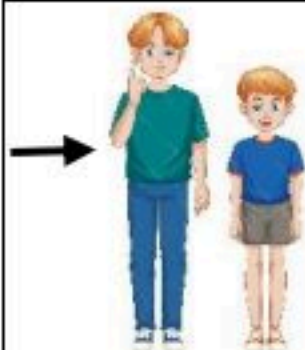
B-

months – late – date – plus – classroom



VII. Orthography:

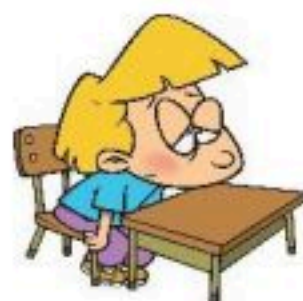
A- Fill in the missing letters:



t__ll



rain__ow



t__red



moun__ain



hund__ed



__alendar



s__ail



Name:

Ms. Tahani ☺

Class: 5th + 6th Elementary /

Revision Sheet: Welcome!

I. General Questions:

A- Match the questions with the correct answers:

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3. <u>How long</u> is the lunch break?	I think it's one hundred fifty.
4. What is one hundred thirty <u>plus</u> twenty?	I have six <u>classes</u> on Tuesday.
5. Which month is <u>your birthday</u> in?	I think Ali is the <u>tallest</u> student.
6. <u>How many classes</u> do you have <u>on Tuesday</u> ?	About thirty minutes.

II. Controlled Writing:

A- Rearrange the words to form sentences:

- 1- long / was / your vacation? / How
How long was your vacation?
- 2- December / My favourite / is / month
My favourite month is December.
- 3- the biggest / is / This / classroom
This is the biggest classroom.

B- Write the opposite of the following words:

- 1- early ≠ **late**
- 2- difficult ≠ **easy**
- 3- small ≠ **big**

C- Do as shown between brackets:

1. (Write the months of the year in the correct order):





August – November – March – June – April					
1- January	2- February	3- March	4- April	5- May	6- June
7- July	8- August	9- September	10- October	11- November	12- December

2. (Complete the chart)

verb	Past form	Verb	Past form	Verb	Past form
buy	bought	wake up	woke up	make	Made
go	went	take	took	be	was/were

IV. Reading Short Sentence:

A- Read the sentences then match them with the correct pictures:

			
a- He is a <u>tall</u> boy. b- He is a <u>tired</u> boy.	a- It is <u>one hundred</u> . b- It is <u>one thousand</u> .	a- It is a <u>rainbow</u> . b- It is a <u>mountain</u> .	a- They go to <u>food festival</u> . b- They go to <u>school</u> .

B- Read and complete. Use the words in the box:

comic book – calendar – lion – snail



It is the king of the jungle.

lion



He likes to read a

comic book



It moves slowly.

snail



I marked my party on the

calendar

V. Grammar:

A- Choose the correct answer:

1. (How many – **How long**) is the lunch break?
2. (**How many** – How long) students are in your class?
3. (How many – **How long**) was your vacation?
4. (**How many** – How long) classes do you have on Sunday?
5. I (eat – **ate** - eating) fruit with yogurt yesterday.
6. They (**met** – meet – meeting) their friends last weekend.
7. He is the (tall – taller – **tallest**) student.
8. This is the (difficult – more difficult – **most difficult**) class for me.

VI. Vocabulary:

A- Write the words under the correct pictures:

B-

months – late – date – plus – classroom



date



classroom



months



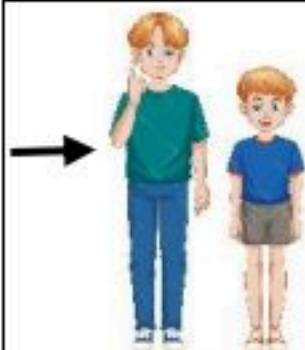
late



plus

VII. Orthography:

A- Fill in the missing letters:



tall



rain**b**ow



tired



mount**a**in



hund**r**ed



calendar



snail

Name:

Ms. Tahani ☺

Class: 5th + 6th Elementary /

Revision Sheet _ Unit (1): Personal Interests

I. General Questions:

A- Match the questions with the correct answers:

1. What is your <u>favourite</u> interest?	I <u>started</u> three years ago.
2. When did you <u>start</u> your interest?	Voyaging <u>because</u> it is boring.
3. Why do you <u>like</u> your interest?	My <u>favourite</u> interest is playing the guitar.
4. Which activity do you not want to try? <u>Why</u> ?	I <u>like</u> it because it is fun.

II. Controlled Writing:

A- Rearrange the words to form sentences:

- 1- prefers – She – days – sunny
.....
- 2- sports – do – What – you play?
.....
- 3- pasta – She – last night – cooked
.....

B- Write the opposite of the following words:

- 1- happy ≠
- 2- usual ≠
- 3- kind ≠
- 4- lucky ≠

C- Do as shown between brackets:

1. (Fill in the blank with the word that has the same meaning):

special – enormous – noisy – frightening – tidy – friendly	
1- : make a lot of noise.	4- : nice and kind to everyone.
2- : clean and organized.	5- : scary.
3- : very big.	6- : something unique.

2. (Rewrite the sentences in their negative form):

- He plays tennis every Monday.
.....
- He played tennis last Monday.
.....


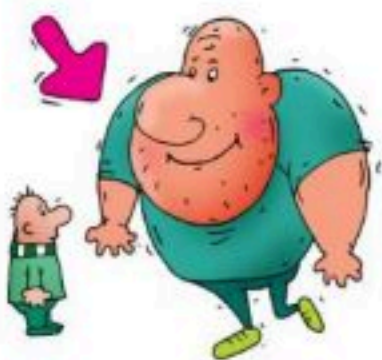


3. (Classify the verbs in the correct column. Use the words from the box)

cook – love – know – write – understand – eat

Action Verbs	State Verbs





IV. Reading Short Sentence:

A- Read the sentences then match them with the correct pictures:

			
a- He is <u>lucky</u> . b- He is <u>popular</u> .	a- He is <u>upset</u> . b- He is <u>enormous</u> .	a- It is <u>frightening</u> . b- It is <u>amazing</u> .	a- He is a <u>musician</u> . b- He is a <u>reporter</u> .

B- Read and complete. Use the words in the box:

tidy – popular – fairs - messy

			
The woman has a hair.	I love I want to go again!	It is a closet.	Tom and Jerry is a cartoon.

V. Grammar:






A- Choose the correct answer:

1. He (swim – swims – swam) in the ocean last summer.
2. They (eat – eats – ate) pizza every Friday.
3. She (play – plays – played) board games on Thursdays.
4. She didn't (go – goes – went) to a party yesterday.
5. He doesn't (watch – watches – watched) horror movie.
6. He (write – is writing) in his notebook.
7. We (want – are wanting) to have a picnic.

VI. Vocabulary:


A- Write the words under the correct pictures:

origami – ride – untidy – horrible – excited

VII. Orthography:

A- Fill in the missing letters:

						
pr__ze	imp__rtant	en__oy	frien__ly	noi__y	ex__ellent	un__ind

Revision Sheet _ Unit (1): Personal Interests

I. General Questions:

A- Match the questions with the correct answers:

1. What is your <u>favourite</u> interest?	I <u>started</u> three years ago.
2. When did you <u>start</u> your interest?	Voyaging <u>because</u> it is boring.
3. Why do you <u>like</u> your interest?	My <u>favourite</u> interest is playing the guitar.
4. Which activity do you not want to try? <u>Why</u> ?	I <u>like</u> it because it is fun.

II. Controlled Writing:

A- Rearrange the words to form sentences:

- 1- prefers – She – days – sunny
She prefers sunny days.
- 2- sports – do – What – you play?
What sports do you play?
- 3- pasta – She – last night – cooked
She cooked pasta last night.

B- Write the opposite of the following words:

- 1- happy ≠ unhappy
- 2- usual ≠ unusual
- 3- kind ≠ unkind
- 4- lucky ≠ unlucky

C- Do as shown between brackets:

1. (Fill in the blank with the word that has the same meaning):

special – enormous – noisy – frightening – tidy – friendly	
1- <u>noisy</u> : make a lot of noise.	4- <u>friendly</u> : nice and kind to everyone.
2- <u>tidy</u> : clean and organized.	5- <u>frightening</u> : scary.
3- <u>enormous</u> : very big.	6- <u>special</u> : something unique.

2. (Rewrite the sentences in their negative form):

- He plays tennis every Monday.
He doesn't play tennis every Monday.
- He played tennis last Monday.
He didn't play tennis last Monday.





3. (Classify the verbs in the correct column. Use the words from the box)

cook – love – know – write – understand – eat

Action Verbs	State Verbs
<u>cook</u>	<u>love</u>
<u>write</u>	<u>know</u>
<u>eat</u>	<u>understand</u>





IV. Reading Short Sentence:

A- Read the sentences then match them with the correct pictures:

			
a- He is lucky . b- He is popular .	a- He is upset . b- He is enormous .	a- It is frightening . b- It is amazing .	a- He is a musician . b- He is a reporter .

B- Read and complete. Use the words in the box:

tidy – popular – fairs - messy

 The woman has a messy hair.	 I love fairs . I want to go again!	 It is a tidy closet.	 Tom and Jerry is a popular cartoon.
--	--	---	--

V. Grammar:

A- Choose the correct answer:

1. He (swim – swims – **swam**) in the ocean last summer.
2. They (**eat** – eats – ate) pizza every Friday.
3. She (play – **plays** – played) board games on Thursdays.
4. She didn't (**go** – goes – went) to a party yesterday.
5. He doesn't (**watch** – watches – watched) horror movie.
6. He (**write** – **is writing**) in his notebook.
7. We (**want** – are wanting) to have a picnic.

VI. Vocabulary:

A- Write the words under the correct pictures:

origami – ride – untidy – horrible – excited

				
untidy	excited	origami	horrible	ride

VII. Orthography:

A- Fill in the missing letters:

						
pr i ze	imp o rtant	en j oy	friend l y	no i sy	ex c ellent	un k ind

Name:

Ms. Tahani ☺

Class: 5th + 6th Elementary /

Revision Sheet _ Unit (2): House Designs

I. General Questions:

A- Match the questions with the correct answers:

1. Who designs houses?		Big and has a garden.
2. What does your ideal home look like?		Concrete, and steel.
3. What materials will the builders use?		No, I don't.
4. Do you think houses will be designed in the same way in the future?		An architect.

II. Controlled Writing:

A- Rearrange the words to form sentences:

- 1- has – basement – a – My house
.....
- 2- the key – will – I – look for
.....
- 3- going to – a book – I am – read
.....

B- Write the opposite of the following words:

- 1- new ≠
- 2- small ≠
- 3- empty ≠
- 4- different ≠

C- Do as shown between brackets:

1. (Fill in the blanks with the words from the box):


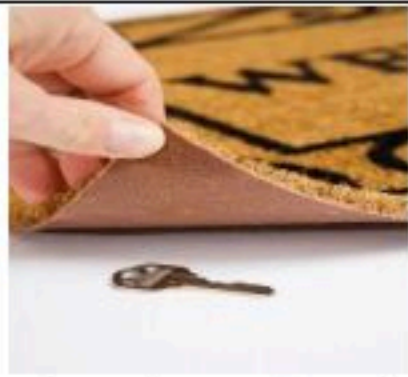


key – architect – entrance – measurements – materials	
1-	: You go through this to enter a place or building.
2-	: You use them to build houses.
3-	: You need this to unlock the door to your house.
4-	: This professional designs houses and buildings.
5-	: These are numbers that express the size of a room.

2. (Analyze the underlined words then write V for verbs and N for nouns):

- You can call me. ()
- You can give me a call. ()
- He is going to design his dream bedroom. ()
- He draws the design he wants. ()




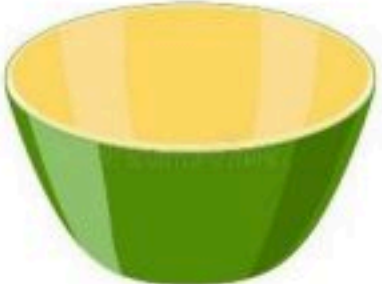
IV. Reading Short Sentence:

A- Read the sentences then match them with the correct pictures:

			
a- It is an <u>oven</u> . b- It is a <u>fridge</u> .	a- The key is <u>under</u> the mat. b- The key is <u>under</u> the bed.	a- It is a <u>shelf</u> . b- It is a <u>cushion</u> .	a- The builders need <u>wood</u> . b- The builders need <u>glass</u> .

B- Read and complete. Use the words in the box:

empty – take – later – basement

			
It'll about 30 minutes to cook.	My house has a	I'll do my homework	There are no cookies in the bowl. It's completely

V. Grammar:






A- Choose the correct answer:

- I will (order – orders – ordered) a pizza.
- She is going to (comes – come – came) to my house after school.
- I (am going to – will) take you to the hospital right now.
- He (is going to – will) play basketball tomorrow.

VI. Vocabulary:





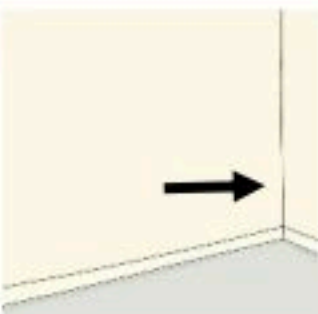
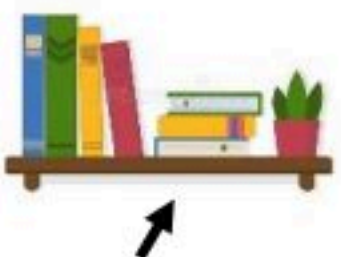

A- Write the words under the correct pictures:

stadium – stairs – Wi-Fi – haunted – racoon

VII. Orthography:

A- Fill in the missing letters:

						
s__reen	la__out	sli__e	g__te	co__ner	she__f	o__en

Name:

Ms. Tahani ☺

Class: 5th + 6th Elementary /

Revision Sheet _ Unit (2): House Designs

I. General Questions:

A- Match the questions with the correct answers:

1. Who designs houses?	Big and has a garden.
2. What does your ideal home look like?	Concrete, and steel.
3. What materials will the builders use?	No, I don't.
4. Do you think houses will be designed in the same way in the future?	An architect.

II. Controlled Writing:

A- Rearrange the words to form sentences:

- has – basement – a – My house
My house has a basement.
- the key – will – I – look for
I will look for the key.
- going to – a book – I am – read
I am going to read a book.

B- Write the opposite of the following words:

- new ≠ **old**
- small ≠ **big**
- empty ≠ **full**
- different ≠ **same**

C- Do as shown between brackets:

1. (Fill in the blanks with the words from the box):

key – architect – entrance – measurements – materials





- entrance**: You go through this to enter a place or building.
- materials**: You use them to build houses.
- key**: You need this to unlock the door to your house.
- architect**: This professional designs houses and buildings.
- measurements**: These are numbers that express the size of a room.

2. (Analyze the underlined words then write V for verbs and N for nouns):

- You can call me. (**V**)
- You can give me a call. (**N**)
- He is going to design his dream bedroom. (**V**)
- He draws the design he wants. (**N**)

IV. Reading Short Sentence:

A- Read the sentences then match them with the correct pictures:

			
a- It is an <u>oven</u> . b- It is a <u>fridge</u> .	a- The key is <u>under</u> the <u>mat</u> . b- The key is <u>under</u> the <u>bed</u> .	a- It is a <u>shelf</u> . b- It is a <u>cushion</u> .	a- The builders need <u>wood</u> . b- The builders need <u>glass</u> .

B- Read and complete. Use the words in the box:

empty – take – later – basement

			
It'll <u>take</u> about 30 minutes to cook.	My house has a <u>basement</u> .	I'll do my homework <u>later</u> .	There are no cookies in the bowl. It's completely <u>empty</u> .

V. Grammar:






A- Choose the correct answer:

- I will (order – orders – ordered) a pizza.
- She is going to (comes – come – came) to my house after school.
- I (am going to – will) take you to the hospital right now.
- He (is going to – will) play basketball tomorrow.

VI. Vocabulary:

A- Write the words under the correct pictures:

stadium – stairs – Wi-Fi – haunted – racoon

				
<u>Wi-Fi</u>	<u>racoon</u>	<u>stairs</u>	<u>stadium</u>	<u>haunted</u>

VII. Orthography:

A- Fill in the missing letters:

						
<u>screen</u>	<u>lay</u> out	sl <u>ide</u>	<u>g</u> ate	co <u>r</u> ner	sh <u>el</u> f	ov <u>e</u> n

Name:

Ms. Tahani ☺

Class: 5th + 6th Elementary /

Revision Sheet _ Unit (3): Job Paths

I. General Questions:

A- Match the questions with the correct answers:

1. What jobs do people in your community do?		Yes, he is.
2. Where do you work?		I work in an office.
3. He is a flight attendant, isn't he?		I'm going to be a pilot.
4. What are you going to do in the future?		Teachers, doctors and engineers.

II. Controlled Writing:

A- Rearrange the words to form sentences:

1- am – mechanic – a – I

.....

2- a scientist – going to – I'm – be

.....

3- works – My dad – a factory – in

.....

B- Write the opposite of the following words:

1- happy ≠

2- rich ≠

3- difficult ≠

4- older ≠

C- Do as shown between brackets:

1. (Write the suitable job from the box for each description):





receptionist – mechanic – driver – journalist	
1-	: This person writes news or gives news reports on TV.
2-	: This person helps you when your car doesn't work well.
3-	: This person takes people to different places by buses or cars.
4-	: This person works in the reception at a hotel or office.

2. (Complete the chart):

Base Word	Noun with -ist	Base Word	Noun with -ist
special		tour	
psychology		cycle	

IV. Reading Short Sentence:

A- Read the sentences then match them with the correct pictures:

			
a- A waiter serves food. b- An actor acts in films.	a- He works in a <u>factory</u> . b- He works in an <u>office</u> .	a- He's an <u>artist</u> . b- He's a <u>pharmacist</u> .	a- She's a <u>fashion designer</u> . b- She's a <u>businesswoman</u> .

B- Read and complete. Use the words in the box:

stage – meetings – flight attendant - manager



A
helps the passengers.



A businessman has many
..... every day.



A has
leadership skills.



Actors act on a
.....

V. Grammar:

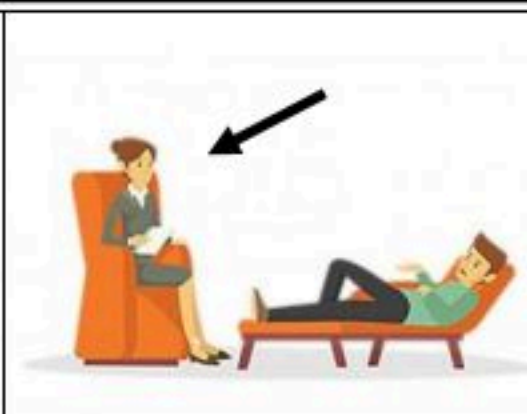
A- Choose the correct answer:

1. I (**am going to** – **is going to** – **are going to**) be a scientist.
2. She (**am going to** – **is going to** – **are going to**) be a novelist.
3. He might (**be** – **being** – **been**) an engineer.
4. It's possible that we (**may** – **might** – **are going to**) study acting in the future.
5. He (**may** – **might** – **is going to**) work as a waiter, but he is not sure.
6. This is the theater, (**is it** – **isn't it** – **it isn't**)?
7. You aren't a doctor, (**are you** – **aren't you** – **you are**)?
8. She enjoys taking photos, (**does she** – **doesn't she** – **she doesn't**)?
9. They can't be businessmen, (**can they** – **can't they** – **they can**)?

VI. Vocabulary:

A- Write the words under the correct pictures:

gallery – therapist – singer – photographer – news studio



VII. Orthography:

A- Fill in the missing letters:



air__ort



offi__e



tea__s



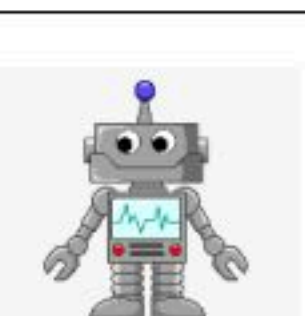
dri__er



tour__st



pi__ot



r__bot

Name:

Ms. Tahani ☺

Class: 5th + 6th Elementary /

Revision Sheet _ Unit (3): Job Paths

I. General Questions:

A- Match the questions with the correct answers:

1. What jobs do people in your community do?	Yes, he is.
2. Where do you work?	I work in an office.
3. He is a flight attendant, isn't he?	I'm going to be a pilot.
4. What are you going to do in the future?	Teachers, doctors and engineers.

II. Controlled Writing:

A- Rearrange the words to form sentences:

- 1- am – mechanic – a – I
I am a mechanic.
- 2- a scientist – going to – I'm – be
I'm going to be a scientist.
- 3- works – My dad – a factory – in
My dad works in a factory.

B- Write the opposite of the following words:

- 1- happy ≠ sad
- 2- rich ≠ poor
- 3- difficult ≠ easy
- 4- older ≠ younger

C- Do as shown between brackets:

1. (Write the suitable job from the box for each description):





receptionist – mechanic – driver – journalist
1- journalist : This person writes news or gives news reports on TV.
2- mechanic : This person helps you when your car doesn't work well.
3- driver : This person takes people to different places by buses or cars.
4- receptionist : This person works in the reception at a hotel or office.

2. (Complete the chart):

Base Word	Noun with -ist	Base Word	Noun with -ist
special	<u>specialist</u>	tour	<u>tourist</u>
psychology	<u>psychologist</u>	cycle	<u>cyclist</u>

IV. Reading Short Sentence:

A- Read the sentences then match them with the correct pictures:

			
a- <u>A waiter serves food.</u> b- An actor acts in films.	a- <u>He works in a factory.</u> b- He works in <u>an office.</u>	a- He's an <u>artist.</u> b- He's a <u>pharmacist.</u>	a- <u>She's a fashion designer.</u> b- She's a <u>businesswoman.</u>

B- Read and complete. Use the words in the box:

stage – meetings – flight attendant - manager



A **flight attendant** helps the passengers.



A businessman has many **meetings** every day.



A **manager** has leadership skills.



Actors act on a **stage**.

V. Grammar:

A- Choose the correct answer:

1. I (**am going to** – is going to – are going to) be a scientist.
2. She (**am going to** – **is going to** – are going to) be a novelist.
3. He might (**be** – being – been) an engineer.
4. It's possible that we (**may** – might – are going to) study acting in the future.
5. He (**may** – **might** – is going to) work as a waiter, but he is not sure.
6. This is the theater, (is it – **isn't it** – it isn't)?
7. You aren't a doctor, (**are you** – aren't you – you are)?
8. She enjoys taking photos, (does she – **doesn't she** – she doesn't)?
9. They can't be businessmen, (**can they** – can't they – they can)?

VI. Vocabulary:

A- Write the words under the correct pictures:

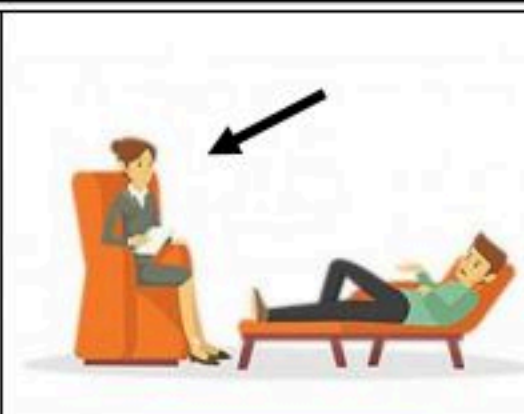
gallery – therapist – singer – photographer – news studio



news studio



singer



therapist



photographer



gallery

VII. Orthography:

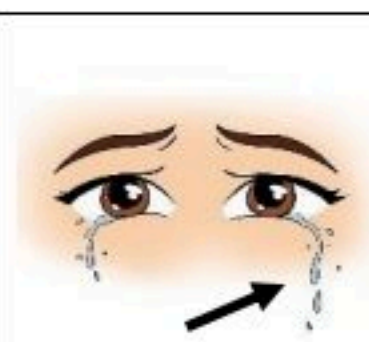
A- Fill in the missing letters:



airport



office



tears



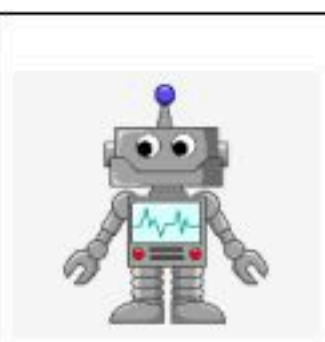
driver



tourist



pilot



robot



Name:

Ms. Tahani ☺

Class: 5th + 6th Elementary /

Revision Sheet _ Unit (4): Glorious Food

I. General Questions:

A- Match the questions with the correct answers:

1. What is your favorite dish?	Flour, butter, sugar & chocolate.
2. What ingredients do you need to make cookies?	Vegetables & fruit, starches and proteins.
3. How can you improve your eating habits?	My favorite dish is pizza.
4. What are the three most important food types?	Eat fruit & vegetables and drink water.

II. Controlled Writing:

A- Rearrange the words to form sentences:

1- shouldn't – You – meals – skip

.....

2- your hands – had better – You – wash

.....

3- dish – My favorite – mutabbaq – is

.....

B- Write the opposite of the following words:

1- buy ≠

2- good ≠

3- quickly ≠

4- healthy ≠

C- Do as shown between brackets:

1. (Write the suitable job from the box for each description):

recipe – smell – bake – snack
1- : You use your nose to do this.
2- : It is a small meal between regular meals.
3- : To do this, you cook something in a hot oven.
4- : It gives instructions to prepare food.

2. (Look at the words in bold and write verb or noun):

a. I don't like the **taste** of coffee. ()





b. Mmm! The cake **tastes** delicious! ()

c. People shouldn't **snack** between meals. ()

d. You should take a **snack** to school. ()

IV. Reading Short Sentence:

A- Read the sentences then match them with the correct pictures:

			
a- Stir the eggs quickly. b- Measure 500g of flour.	a- Pour enough milk. b- Taste the sauce.	a- Mix the ingredients. b- Cut the bananas.	a- Fetch the ingredients. b- Roll the dough.

B- Read and complete. Use the words in the box:

melt – honey – preheat – mix – knife



Add
to make a sweet snack.



..... the
butter in a pan.



Cut the vegetables with
a



..... the oven
to 175°C.

C- Read and choose the word that doesn't belong in each group:

1. butter – countertop – honey
2. topping – recipe – ingredients
3. milk – pasta – cheese
4. rice – fish – meat
5. lunch – carrot – dinner

V. Grammar:

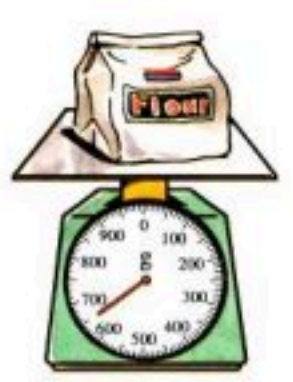
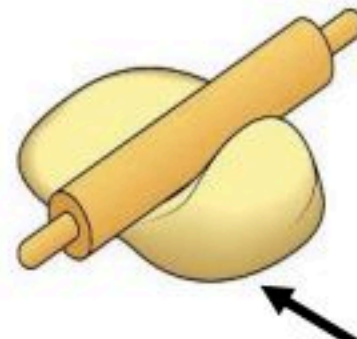
A- Choose the correct answer:

1. You should (**turn – turns – turned**) on the oven before making the cookies.
2. You had better (**washing – washed – wash**) your hands before you start.
3. This milk smells bad. You (**had better – had better not**) drink it.
4. You (**should – shouldn't**) drink lots of water.
5. If you (**eat – eats – eating**) a good breakfast, you have lots of energy.

VI. Vocabulary:

A- Write the words under the correct pictures:

dough – pour – measure – garlic – broccoli – dairy – starches



VII. Orthography:

A- Fill in the missing letters:



su__ar



coun__ertop



yog__rt



ta__te



m__x



s__ell



ba__e

Name:

Ms. Tahani ☺

Class: 5th + 6th Elementary /

Revision Sheet _ Unit (4): Glorious Food

I. General Questions:

A- Match the questions with the correct answers:

1. What is your favorite dish?	Flour, butter, sugar & chocolate.
2. What ingredients do you need to make cookies?	Vegetables & fruit, starches and proteins.
3. How can you improve your eating habits?	My favorite dish is pizza.
4. What are the three most important food types?	Eat fruit & vegetables and drink water.

II. Controlled Writing:

A- Rearrange the words to form sentences:

- 1- shouldn't – You – meals – skip
You shouldn't skip meals.
- 2- your hands – had better – You – wash
You had better wash your hands.
- 3- dish – My favorite – mutabbaq – is
My favorite dish is mutabbaq.

B- Write the opposite of the following words:

- 1- buy ≠ sell
- 2- good ≠ bad
- 3- quickly ≠ slowly
- 4- healthy ≠ unhealthy

C- Do as shown between brackets:

1. (Write the suitable job from the box for each description):





recipe – smell – bake – snack
1- <u>smell</u> : You use your nose to do this.
2- <u>snack</u> : It is a small meal between regular meals.
3- <u>bake</u> : To do this, you cook something in a hot oven.
4- <u>recipe</u> : It gives instructions to prepare food.

2. (Look at the words in bold and write verb or noun):

- a. I don't like the **taste** of coffee. (noun)
- b. Mmm! The cake **tastes** delicious! (verb)
- c. People shouldn't **snack** between meals. (verb)
- d. You should take a **snack** to school. (noun)

IV. Reading Short Sentence:

A- Read the sentences then match them with the correct pictures:

			
a- <u>Stir the eggs quickly.</u> b- Measure 500g of flour.	a- <u>Pour enough milk.</u> b- Taste the sauce.	a- Mix the ingredients. b- <u>Cut the bananas.</u>	a- Fetch the ingredients. b- <u>Roll the dough.</u>

B- Read and complete. Use the words in the box:

melt – honey – preheat – mix – knife



Add **honey** to make a sweet snack.



Melt the butter in a pan.



Cut the vegetables with a **knife**.



Preheat the oven to 175°C.

C- Read and choose the word that doesn't belong in each group:

1. butter – **countertop** – honey
2. **topping** – recipe – ingredients
3. milk – **pasta** – cheese
4. **rice** – fish – meat
5. lunch – **carrot** – dinner

V. Grammar:

A- Choose the correct answer:

1. You should (**turn** – turns – turned) on the oven before making the cookies.
2. You had better (washing – washed – **wash**) your hands before you start.
3. This milk smells bad. You (had better – **had better not**) drink it.
4. You (**should** – shouldn't) drink lots of water.
5. If you (**eat** – eats – eating) a good breakfast, you have lots of energy.

VI. Vocabulary:

A- Write the words under the correct pictures:

dough – pour – measure – garlic – broccoli – dairy – starches



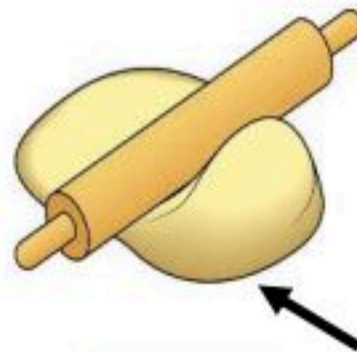
garlic



pour



starches



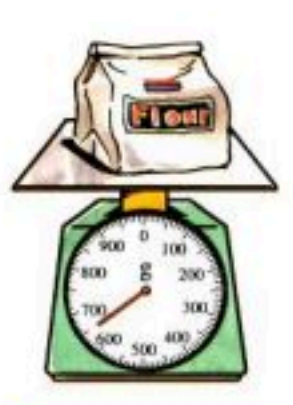
dough



broccoli



dairy



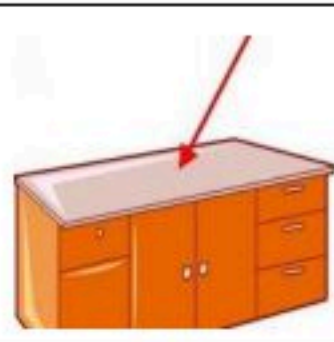
measure

VII. Orthography:

A- Fill in the missing letters:



sug**a**r



count**e**rtop



yog**u**rt



tast**e**



mix**i**



sm**e**ll



bak**e**

Top Goal 2: Compositions

Unit 1: Personal Interests

My Special Interests

My special interest is reading books. I started reading when I was seven years old. I read in my free time. I like reading books because it is fun.

Unit 2: House Designs

My Dream Bedroom

My dream bedroom is going to be big and bright. I am going to paint the walls with my favourite color. I am going to put my toys on shelves. I am going to be happy in my new room.

Unit 3: Job Paths

Me 15 Years from Now

When I grow up, I am going to be a doctor. I will work in a hospital. I want to help sick people. I will earn a lot of money.

Unit 4: Glorious Food

Food Advice for a Local Sports Person

A sports person should eat fruit and vegetables. They should drink a lot of water. They shouldn't eat fast food. Healthy food gives them energy to play well.



BADR ALSHEHRI

Educational Store

<https://proud1prince.com/>

Revision Top Goal 2

مراجعة توب قول ٢
الفصل الدراسي الأول



إعداد الأستاذ : بدر الشهري



Proud1prince



Proud1prince



Proud1prince1



Proud1prince1



Proud1prince3

Match the words with their meaning :

1- amazing	7	A- brilliant and pleasing
2- enormous	6	B- unique
3- excellent	5	C- having good luck
4- friendly	4	D- nice and kind to everyone
5- lucky	3	E- done very well
6- special	2	F- very big
7- wonderful	1	G- very good

Complete the sentences :

- 1- That game is popular at school. Everybody plays it!
- 2- Don't forget to bring the cake. It's very important for the party!
- 3- My brother's room is clean and organized. He's very tidy
- 4- Our living room looks wonderful/lovely with new pink rose curtains.
- 5- The storm was very frightening and we couldn't sleep.
- 6- The visit to the museum was very interesting
- 7- Be quiet! You are too noisy

Fill in the missing letters :

1 w _ o _ nd _ e _ rf _ u _ l

3 _ e _ xc _ e _ ll _ e _ nt

5 fr _ i _ ght _ e _ n _ i _ ng

7 fr _ i _ e _ ndly

9 _ e _ n _ o _ rm _ o _ u _ s

11 t _ i _ dy

13 sp _ e _ c _ i _ a _ l

2 l _ o _ v _ e _ ly

4 _ i _ nt _ e _ r _ e _ st _ i _ ng

6 _ a _ m _ a _ z _ i _ ng

8 _ i _ mp _ o _ rt _ a _ nt

10 p _ o _ p _ u _ l _ a _ r

12 l _ u _ cky

14 n _ o _ i _ sy

Choose the suitable verb :

- 1- I love / **loves** playing football
- 2- my team **win** / won the match last night
- 3- she paints / **painting** beautiful pictures
- 4- I **don't** / didn't go to the mall last week
- 5- I don't / **didn't** watch movies on Fridays

Change into negative form :

- I like tennis

I don't like tennis

- They went to the beach

They didn't go to the beach

- We play at the park every weekend

We don't play at the park every weekend

- He ate pizza yesterday

He didn't eat pizza yesterday

Reorder the words to make questions.

- sport / you / ? / What / do / play

What sport do you play ?

- did / do / ? / What / you / last night

What did you do last night ?

Fill in the missing letters

- 1- en i oy
- 2- ex c ited
- 3- hor r ible
- 4- unu s ual
- 5- unk i nd
- 6- mes s y

Fill in the missing letters :

untidy – excited – unfriendly – enjoy – messy

- 1- My hair is messy, I need to brush it
- 2- I really enjoy the sunshine at the beach
- 3- He is very unfriendly, he never talks to anyone
- 4- I'm very excited about my vacation
- 5- Her room is untidy

Write about your favorite hobby :

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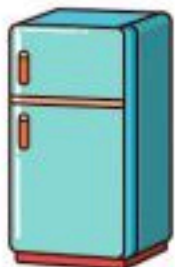




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Match :

Phone – key – gate – screen – fridge – oven

					
oven	fridge	screen	gate	key	Phone

Complete the sentences :

- 1 You need this to unlock the door to your house. key
- 2 This professional designs houses and buildings. architect
- 3 You go through this to enter a place or building. entrance
- 4 These are numbers that express the size of a room. measurements
- 5 You use them to build houses. layouts

Complete using *will* or *won't* and the words in parentheses.

- 1 This pizza was awful! (*buy / again*)
I won't buy it again
- 2 I can't find the keys! (*look / entrance*)
I will look through the entrance
- 3 It's so hot here! (*wear / coat*)
I won't wear a coat
- 4 The gate is locked. (*get / keys*)
I will get the keys
- 5 There's a TV screen in my bedroom! (*watch / bed*)
I will watch the TV in bed
- 6 It's dark in the basement. (*go / without / flashlight*)
I won't go without a flashlight

Reorder the sentences :

play / inside / again / I won't / football / the house
I won't play football inside the house again

will / this weekend / We / go shopping
we will go shopping this weekend

Read and complete with words from Exercise :

Instead – shelf – else – take – front – cushion

- 1 Put that old chair cushion in the box.
- 2 I'm waiting at the front door.
- 3 Hurry up! It'll take two hours to get home.
- 4 Do you want me to put anything else on the top
- 5 The books are on the shelf
- 6 Instead of science we have geography now.

Fill in with (will – going to) :

- 1 I will tell my dad
- 2 We will go home at 12 pm
- 3 She is going to come to my house
- 4 I am going to go to bed at 10
- 5 Are we going to watch a movie this evening ?

Write about your dream bedroom :

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Match :

driver – actor – singer – engineer – pilot – waiter

					
waiter	pilot	engineer	singer	actor	driver

Complete the sentences with words from above :

- 1 He drives buses and cars . **driver**
- 2 He acts in front of a camera . **actor**
- 3 She sings on a stage . **singer**
- 4 He builds houses . **engineer**
- 5 He flies planes . **pilot**
- 6 He serves food . **waiter**

Order the words to make sentences

1 might / future / in / not / She / act / the.
She might not act in the future .

2 are / be / We / . / managers / to / going
We are going to be managers .

3 planes / . / not / fly / may / He
He may not fly planes .

4 They / office / work / might / in / an / . /
They might work in an office .

Rewrite the sentences using the word in parentheses

1 It's possible they will be pilots. (**may**)

It's possible they may be pilots

2 Sam thinks he wants to be an architect in the future. (**might**)

Sam thinks he might be an architect in the future

Complete. Use the words from the box

are going to – isn't going to – may – might

1 Layla is sure she isn't going to be an artist. She hates painting.

2 I think Justin may be a singer. His voice is very nice.

3 David might work as a waiter, but he is really not sure.

4 Kim and Paul are going to be pilots. They love flying.

5 It's possible that we may study acting in the future.

Read and check with (✓) or (✗) :

The College Application

Harper's older sister, Emilia, is in her bedroom completing her college application form. She looks doubtful and sad. "What's the matter, Emilia?" asks Harper. "I don't know what I'm going to study in college," says Emilia. "You are very good at drawing! That's your talent. You may become a great artist, or you might be a fashion designer. I love the way you dress," Harper answers. "You're sweet, Harper, but artists don't make much money. I'm not going to have a house and a family as an artist," says Emilia. "Now you're being silly, Emilia! Look at me. Tell me what's more important: being rich and unhappy or enjoying what you do every day? You might not be rich, but you aren't going to be poor either. What matters is that you're going to be happy, and no money is better than that." Emilia looks at Harper with tears in her eyes. She hugs Harper and says, "You may be right. You're a very smart kid. Thank you for your advice!"

1 Emilia is excited about going to college.	✗
2 Emilia might be a good artist.	✓
3 Harper says that Emilia is going to be poor as an artist.	✗
4 Harper thinks happiness is more important than money.	✓
5 Emilia isn't going to be an artist.	✗

Match the job to the place :

1 artist	6	A office
2 journalist	5	B company
3 pilot	4	C stage
4 actor	3	D airport
5 designer	2	E TV
6 manager	1	F exhibit



Read and complete with tag questions :

- 1 That was an office, wasn't it ?
- 2 He is going to work here, isn't he ?
- 3 You haven't managed a team before, have you ?
- 4 She enjoys taking photos, doesn't she ?
- 5 You aren't a pilot, are you ?

Order the words to make questions

1 flight attendant / isn't / a / He's / he / ?
He's a flight attendant , isn't he ?

2 it / ? / the / That / wasn't / airport / was
That was/wasn't the airport , was/wasn't it ?

3 actress, / be / isn't / she / to / ? / She's / an / going
She's going to be an actress , isn't she ?

Match the word to the definition :

1 specialist	4	a Someone who is trained in science.
2 receptionist	1	b Someone who is an expert.
3 journalist	6	c Someone who helps people physically.
4 scientist	5	d Someone who studies people's behaviors.
5 therapist	3	e Someone who reports the news.
6 psychologist	2	f Someone who works at the reception.

Read and complete :

1 cycle	-ist	a <u>cyclist</u>
2 art		b <u>artist</u>
3 pharmacy		c <u>pharmacist</u>
4 tour		d <u>tourist</u>
5 novel		e <u>novelist</u>
6 economy		f <u>economist</u>

Write about your future :

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Match :

flour – butter – sugar – honey – banana – yogurt

					
yogurt	banana	honey	sugar	butter	flour

Complete. Use the words from the box.

**bake – butter – cookie – flour – honey – recipe – smell –
snack – sugar – topping – yogurt**

- 1 It gives instructions to prepare food recipe
- 2 You can put it on toast butter - honey
- 3 These ingredients are white flour - sugar
- 4 It is a small meal between regular meals snack
- 5 You use your nose to do this smell
- 6 You put it on top of pizza and other foods topping
- 7 You can have it as a snack cookie - yogurt
- 8 To do this, you cook something in a hot oven bake

Read and write full sentences

1 Should / use / sugar / mixture?
Should I use sugar in the mixture ?

2 We / better / add / more / water.
We had better add more water.

3 You / better / turn / oven / off / when / finish.
You had better turn the oven off when you finish.

4 You / should / not / mix / water / milk.
You shouldn't mix water and milk.

5 We / better / not / forget / add / chocolate.
We had better not forget to add chocolate.

6 Should / make / pancakes?
Should I make pancakes?



Rewrite the sentences using the words in parentheses :

1 We should have a large breakfast. (**had better**)

We had better have a large breakfast.

2 You shouldn't eat cookies before lunch. (**had better**)

You had better not eat cookies before lunch.

3 You had better not add sugar to your juice. (**should**)

You shouldn't add sugar to your juice.

4 You had better mix the ingredients slowly. (**should**)

You should mix the ingredients slowly.



Read and answer the questions :

Layla arrives at her cooking class, excited to experiment. She puts her ingredients on the countertop ready to bake. Layla's friend, Thelma, looks at her strangely. "Why did you bring vegetables to class?" she asks. "You know we're baking cookies, right?" "Sure!" replies Layla. "My cookies will be the best!" "You'd better not put any broccoli in your cookies!" Thelma continues, sticking out her tongue.

Layla tries different flavors. First, she puts in garlic, but a horrible smell fills the classroom. "That was a mistake," she thinks. She puts some new flour and butter into a bowl, this time with onion. "What's that smell?" asks the teacher. "You should try carrots." Then Layla remembers a carrot cake she ate once. Carrots can be in sweet snacks! But she looks at the clock. Only 15 minutes left! She'd better be quick!

Layla fetches the ingredients again and puts in some carrot. She puts her cookies in the oven and waits. A sweet smell starts to fill the classroom, and everyone is interested! When the cookies are ready, she gives everyone a bite. "You should sell these!" says Thelma with cookie around her mouth.

1 Where is Layla?

At a cooking class

2 Who is Thelma?

Layla's friend

3 What does Thelma not want Layla to use?

The broccoli

4 What is the first ingredient Layla tries in her cookies?

The garlic

5 Why does the room smell bad?

Because Layla is using garlic

6 What is the teacher's advice?

Layla should try carrots

Try to break the codes :

A	B	C	D	E	F	G	H	I	J	K	L	M	N	O	P	Q	R	S	T	U	V	W	X	Y	Z
◆	😊	□	★	♥	■	●	🐾	💎	🍌		✕	🐱	●	▼	•	👄	😞	⚡	☀	💰	○	▲	—	🗣	🎬

★▼💰●🐾	⚡☀💎😞	😞▼✕✕	●▼💰😞	🐱💎—
Dough	Stir	Roll	Pour	Mix

Look, read, and complete. Use the words from the box

Mix – Measure – Roll – Pour – Stir

- 1 Stir the eggs quickly.
- 2 Pour enough milk to cover the cereal.
- 3 Roll the dough into a large circle
- 4 Measure 500g of flour.
- 5 Mix all the ingredients.

Order the words to make sentences.

1 bake / If / cookies / , / like / cake / . / you don't / a
If you don't like cookies , bake a cake

2 wet / add / flour / . / dough / I / more / if / is / the
If the dough is wet , add more flour

3 you / . / measure / you / have / , / enough / If / food
If you measure food , you have enough

4 want / snack / if / yogurt / Try / sweet / you / . / a / fruit / with
Try yogurt with fruit if you want a sweet snack.



Read, look at the words in bold, and write verb or noun :

- | | |
|---|----------------------|
| 1 I don't like the taste of coffee. | noun |
| 2 Mmm! The cake tastes delicious! | verb |
| 3 I love the smell of baking bread. | noun |
| 4 I can smell something burning in the kitchen. | verb |
| 5 People shouldn't snack between meals. | verb |
| 6 You should take a snack to school. | noun |
| 7 They looked at the cupcakes and smiled. | verb |
| 8 I'll take a look at the cookies to see if they're done | noun |

Write food advice for an athlete person :

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Unit 1

Write about your interest or hobby

My special interest is modeling with clay . It started when I was 8 years old . I had a project for the art class . When I started to learn how to use clay , I loved it immediately . Now I've been using clay for 2 years making beautiful shapes .

Unit 2

Write about how you will change your bedroom.

My bedroom is small , so I'm going to make it bigger . I will make the window bigger and add a screen and a fridge to my bedroom . I will change the color and make it much brighter .

Write about a place you want to live in

I want to live in a big house in a modern city . It will be 2 floors with a lot of rooms . There will be also a big yard with a swimming pool .

Unit 3

Write about your plans for the future

In the future I want to be a doctor . I like to help sick people and make them feel better . I need to study hard and get high grades to achieve my dream .

Unit 4

Write about Food Advice for a Sports Person.

To stay healthy and in good form , you should always eat healthy food . You shouldn't eat food with a lot of sugar . Don't forget to drink a lot of water too especially during exercises .

1



موقع منهجي
mnhaji.com

ملخص ومراجعة منهج Top Goal 2

الفصل الدراسي الاول

TopGoal



Welcome!



Tall child
طفل طويل



tired child
طفل متعب



comic book
قصص مصوره



lion
اسد



mountain
جبل



rainbow
قوس المطر



snail
حلزون



date
تاريخ



late
متأخر



calendar
تقويم

1. The boy is very ____.

A) tall

B) late

Answer: A) tall

2. After school, the child feels ____.

A) tired

B) happy

Answer: A) tired

3. I like reading a ____.

A) calendar

B) comic book

Answer: B) comic book

4. The ____ lives in the jungle.

A) snail

B) lion

Answer: B) lion

5. We can see snow on the ____.

A) mountain

B) date

Answer: A) mountain



How long	how many
<p>تُستخدم للسؤال عن المدة الزمنية ؟ مع الوقت أو طول المدة ✓</p>	<p>تُستخدم للسؤال عن العدد ؟ مع الأسماء المعدودة (جمع) ✓</p>
<p>أمثلة:</p> <ul style="list-style-type: none"> • How long is the English lesson? كم مدة حصة اللغة الإنجليزية؟ • How long is the lunch break? كم مدة الفسحة؟ • How long was your vacation? كم كانت مدة إجازتك؟ • How long does it take to go to school? كم يستغرق الذهاب إلى المدرسة؟ 	<p>أمثلة:</p> <ul style="list-style-type: none"> • How many students are in your class? كم طالبًا في فصلك؟ • How many classes do you have on Wednesdays? كم حصة لديك يوم الأربعاء؟ • How many books do you read every month? كم كتابًا تقرأ كل شهر؟
<p>✚ كلمات تدل على الزمن: minutes – hours – days – weeks</p>	<p>✚ كلمات تدل على العدد: students – classes – books – days – teachers</p>



المقارنة Comparative

مع الصفات التي تتكون من مقطع صوتي واحد، نضيف (er) في نهاية الصفة.
أوسع wide / wider واسع أبرد cold / colder بارد

مع الصفات التي تتكون من مقطعين صوتيين أو أكثر، نضع more قبل الصفة.
أهم more important مهم

بعد المقارنة نكتب than

The rabbit is faster than the turtle.
الأرنب أسرع من السلحفاة.

التفضيل Superlative

صفات تتكون من مقطع صوتي واحد، نضع the قبل الصفة و est في نهايتها.
الأبرد cold / the coldest بارد

صفات تتكون من مقطعين صوتيين أو أكثر، نضع the most قبل الصفة.
الأجمل beautiful / the most beautiful جميل



Comparative & Superlative – Multiple Choice

1. My house is ___ than yours.

- A) bigger
- B) biggest

Answer: A) bigger

2. This exam is ___ than the last one.

- A) more difficult
- B) most difficult

Answer: A) more difficult

3. A rabbit is ___ than a turtle.

- A) faster
- B) fastest

Answer: A) faster

4. Today is the ___ day of the week.

- A) cold
- B) coldest

Answer: B) coldest

5. She is the ___ student in the class.

- A) taller
- B) tallest

Answer: B) tallest

6. This is the ___ movie I have seen.

- A) more interesting
- B) most interesting

Answer: B) most interesting



1

Personal Interests

Join an activity at the youth center!



Top goal 2 [unit 1 revision]



Vocabulary



interesting
مثير



Popular
مشهور



frightening
مرعب/ مخيف



lucky
محظوظ



special
مميز



Amazing
رائع



friendly
محبوب / لطيف



excellent
ممتاز



important
مهم جدا



lovely
محبوب / مهذب



Enormous
هائل / كبير جداً



tidy
مرتب



noisy
مزعج



enjoy
يستمتع



ride
لعبه / مركبة ملاهي



unfriendly
غير ودود



horrible
مرعب



excited
متحمس



unusual
غير عادي



unlucky
غير محظوظ



messy
فوضوي / متسخ



unkind
غير ودود



untidy
غير مرتب

1

Personal Interests

Join an activity at the youth center!



Vocabulary



Carving

نحت/احفر



fair

مدينة ألعاب



hobby

هوايه



origami

فن طي الورق



yarn bombing

فن التزيين بالخيط

موقع منهجي

mnhaji.com





Present Simple

Talk about routine and habits

الروتين والعادات

She play**s** football

كيف تكتب الجملة في المضارع البسيط

They
We
You
I

work

She
He
it

works



I work in school



She work**s** in hospital



They **don't** work in school



He **doesn't** work in hospital

Simple Past :

Subject + Verb (past form) + (object)



I



played



football yesterday.

She

watched

a movie.

past simple

Negative form

Subject + did not (didn't) + base verb



He



didn't



eat breakfast.



1. I ____ playing hockey.

- a) **love**
b) loved

2. I ____ the game on Saturday.

- a) love
b) **loved**

3. I ____ a lot of football games.

- a) **win**
b) won

4. My team ____ last Saturday.

- a) win
b) **won**

5. I ____ movies on Mondays.

- a) **don't watch**
b) didn't watch

6. I ____ the movie because I was busy.

- a) don't watch
b) **didn't watch**

7. What days do you ____ to the youth center?

- a) **go**
b) went

8. What day did you ____ last week?

- a) **go**
b) goes

Action Verbs & State Verbs

1. State verbs (أفعال الحالة / المشاعر):

- هي أفعال تبين المشاعر أو الحالة أو الرأي
- لا تعبّر عن عمل نقوم به، بل عن إحساس أو فكرة

- *like* (يحب)
- *love* (يعشق)
- *want* (يريد)
- *know* (يعرف)
- *believe* (يؤمن/يعتقد)
- *be* (يكون)

- نستخدمها عادة في المضارع البسيط وليس المستمر
- مثال: *I like fairs.* (أنا أحب الملاهي).





2. Action verbs (أفعال العمل)

• هي الأفعال التي تعبّر عن أعمال وحركات يقوم بها الشخص

- *play* (يلعب)
- *walk* (يمشي)
- *cook* (يطبخ)
- *dance* (يرقص)
- *eat* (يأكل)
- *write* (يكتب)

• يمكن استخدامها في المضارع البسيط أو المضارع المستمر

• مثال: *She is playing now.* (إنها تلعب الآن).

عندما نضيف Un- في بداية الكلمة
نحولها إلى عكس معناها الأصلي

1. kind = لطيف / طيب

• العكس: unkind = غير لطيف

2. friendly = ودود / صديق

• العكس: unfriendly = غير ودود

3. tidy = مرتب / منظم

• العكس: untidy = غير مرتب

4. usual = معتاد / عادي

• العكس: unusual = غير معتاد

5. lucky = محظوظ

• العكس: unlucky = غير محظوظ

6. clean = نظيف

• العكس: unclean = غير نظيف

7. happy = سعيد

• العكس: unhappy = غير سعيد

2

House Designs

Sophie moves to a new house.



رابط الدرس الرقمي
www.ien.edu.sa

Top goal 2 [unit 2 revision]



Vocabulary



Phone

تيليفون



key

مفتاح



entrance

مدخل



gate

بوابه



Wi-Fi

إنترنت لاسلكي



Layout

مخطط



design

تصميم



architect

مهندس معماري



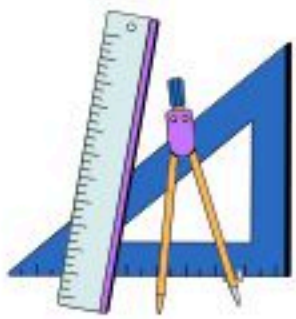
materials

مواد



screen

شاشة



Measurements

مقاسات



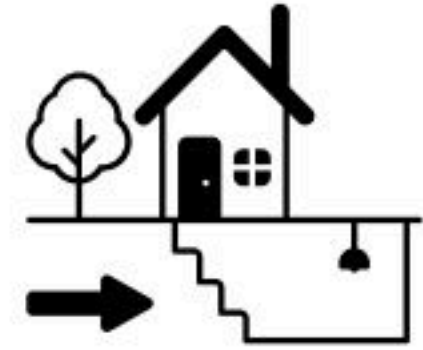
oven

فرن



fridge

ثلاجة



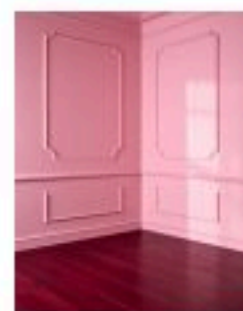
basement

القبو



Shelf

رف



corner

زاوية



cushion

وسادة



empty

فارغ



instead

بدلاً من ذلك



else

شيء آخر



front

أمام



later

لاحقاً



actullay

في الحقيقة



we use **will** to describe future plans

S + **Will** + **V** (base form) + O



She **will** **play** the game.

He **will** **be** a doctor.

They **will** **go** to the party tomorrow.

negative form

I won't + **V**

1. كيف نستخدم Will؟

- نضعها قبل الفعل الأساسي (بدون إضافات).
- Will + Base Verb

◆ نستعمل Will للتعبير عن:

1. قرار لحظي (نتخذه وقت الكلام).
• مثال: *I forgot to call her. → I will call her now.*
(نسيت أتصل بها → سأتصل بها الآن).
2. خطة أو نية مستقبلية.
• مثال: *We will visit grandma tomorrow.*
(سنزور جدتي غداً).
3. وعد أو تأكيد.
• مثال: *I will help you with your homework.*
(سأساعدك في واجبك).

2. كيف نستخدم Won't؟

- Won't = will not (النفى).
- نستعملها للتعبير عن شيء لن نفعله في المستقبل.

◆ مثال:

The house is small. We won't come here again.
(البيت صغير. لن نأتي هنا مرة أخرى).





going to

نستخدمه لما يكون عندنا خطة أو نية مسبقة (قبل لحظة الكلام)

Plans or intentions decided before the moment of speaking.

She **is going to visit** next week.

They **are going to play** tomorrow.

توقعات مستقبلية مبنية على ادله حالية

Predictions based on present evidence

It's cloudy today , it **is going to rain**.

Will

نستخدمه للقرارات اللي ناخذها في نفس لحظة الكلام.

Decisions made at the moment of speaking

I **will open** the door.

Promises and offers

نستخدمه أيضاً للوعود والعروض

I **will** always **listen** to you.

I **will help** you with your homework.

Predictions based on what we think or believe

التوقعات المبنية على الاراء أو المعتقدات الشخصية

I think it **will rain** tomorrow.



Choose:

Q1:

A: The phone is ringing.

B: I ___ answer it.

a) am going to

b) **will**

✓ (قرار لحظي): will الإجابة الصحيحة.

Q2:

Look at the sky! It ___ rain.

a) **is going to**

b) will

✓ (تنبؤ بدليل موجود): is going to الإجابة الصحيحة.

Q3:

She ___ visit her grandmother next week. (It's already planned.)

a) **is going to**

b) will

✓ (خطة مسبقة): is going to الإجابة الصحيحة.

Q4:

Don't worry, I ___ help you with your homework.

a) am going to

b) **will**

✓ (وعد): will الإجابة الصحيحة.

In English , some words can be both
Noun & Verb .

For example:

» He is going to **design** his room.
Verb

» His room **design** is amazing.
Noun

» Can you **call** me ?
Verb

» He gave me a **call**.
Noun

في اللغة الانجليزية ،
هناك كلمات تستخدم
كاسماء او افعال

3

Job Paths

Jobs in the community



Photographer

مصور



driver

سائق



actor

ممثل



singer

مغنية



journalist

مذيع



engineer

مهندس



business women

سيدة أعمال



manager

مدير



pilot

طيار



flight attendant

مضيفة طيران



waiter

نادل



mechanic

ميكانيكي



fashion designer

مصممة أزياء



artist

فنان



jobs

وظائف



work

عمل



meetings

اجتماعات



airport

مطار



news studio

استوديو اخبار



gallery

معرض



stage

مسرح



office

مكتب



factory

مصنع



specialist

متخصص



receptionist

موظف استقبال



scientist

عالم



therapist

اخصائي نفسي



psychologist

طبيب نفسي



Cyclist

سائق دراجات



pharmacist

صيدلاني



Definite Future Plans	Possible Future Plans	Unlikely Future Plans	Impossible Future Plans
 100%	 50%	 30%	 0%
I <i>am going to</i> be an artist.	You <i>may/may not</i> fly all over the world.	She <i>might/might not</i> become an engineer.	He <i>isn't going to</i> act on TV.

★ أولاً:

Definite Future Plans (100% خطط مستقبلية مؤكدة)

نستخدم: am / is / are + going to
تعني: أنا متأكد أن الشيء سيحدث

✓ مثال:

I am going to be an artist.
(أنا متأكد أنني سأصبح فناناً)

★ ثانياً:

Possible Future Plans (50% خطط مستقبلية ممكنة)

نستخدم: may / may not
تعني: ربما يحدث وربما لا يحدث

✓ مثال:

You may fly all over the world.
(ربما تسافر حول العالم)

★ ثالثاً:

Unlikely Future Plans (30% خطط مستقبلية غير محتملة)

نستخدم: might / might not
تعني: احتمال ضعيف أن يحدث

✓ مثال:

She might not become an engineer.
(ربما لا تصبح مهندسة)

★ رابعاً:

Impossible Future Plans (0% خطط مستحيلة)

نستخدم: isn't going to
تعني: الشيء لن يحدث

✓ مثال:

He isn't going to act on TV.
(هو لن يمثل في التلفاز)





1. We use ___ when we are completely sure of a future plan.

A) may

B) (be) going to

Answer: B) (be) going to

2. We use ___ when a future plan is likely to happen.

A) may

B) might

Answer: A) may

3. We use ___ when a future plan is very unlikely to happen.

A) might

B) going to

Answer: A) might

4. Do you know what you ___ be in the future?

A) are going to

B) might

Answer: A) are going to

5. I don't have a clue! I ___ be a pilot.

A) may

B) am going to

Answer: A) may

6. I am sure I ___ work as a journalist.

A) am going to

B) might

Answer: A) am going to

7. I think I ___ ask him for his opinion.

A) might

B) am going to

Answer: A) might

8. We ___ do this quickly then.

A) are going to

B) may

Answer: A) are going to

9. Kai ___ going to be a waiter.

A) isn't

B) is

Answer: A) isn't

10. Julian ___ going to be an artist.

A) is

B) might not

Answer: A) is



Question Tags

If the statement is affirmative, the question tag is *negative*.

If the statement is negative, the question tag is *affirmative*.

(Question Tags)

هو سؤال قصير نضيفه في نهاية الجملة للتأكد أو السؤال بلطف

القاعدة الذهبية:

- جملة مثبتة → سؤال منفي
- جملة منفية → سؤال مثبت

✓ أمثلة بسيطة:

- This is the theater, isn't it?
- (الجملة مثبتة → السؤال منفي)
- You don't like coffee, do you?
- (الجملة منفية → السؤال مثبت)

◆ نستخدم:

- نفس الفعل المساعد (is / are / do / did / have / will ...)
- نفس الفاعل (he / she / it / you / they)

1. That was an office, ___ ?

- A) was it
- B) wasn't it

✓ الإجابة: B

2. He is going to work here, ___ ?

- A) isn't he
- B) is he

✓ الإجابة: A

3. You haven't managed a team before, ___ ?

- A) have you
- B) haven't you

✓ الإجابة: A

4. She enjoys taking photos, ___ ?

- A) doesn't she
- B) does she

✓ الإجابة: A

5. You aren't a pilot, ___ ?

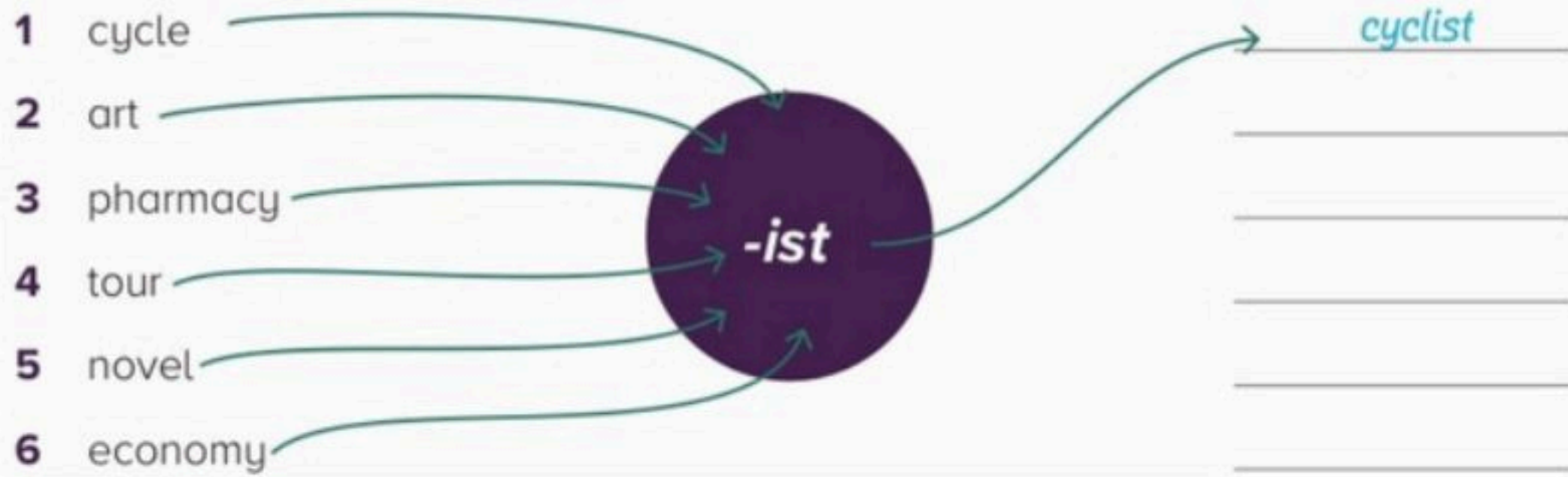
- A) are you
- B) aren't you

✓ الإجابة: A





2 Read and write.



★ القاعدة:

-ist إضافة

لتحويل كلمة (شيء / مجال / نشاط) إلى شخص يعمل فيه أو يهتم به -ist- نستخدم

يعني: الشخص الذي يفعل هذا الشيء

- cycle → cyclist
- (شخص يركب الدراجة)
- art → artist
- (شخص يرسم أو يعمل في الفن)
- pharmacy → pharmacist
- (شخص يعمل في الصيدلة)
- tour → tourist
- (شخص يزور الأماكن)
- novel → novelist
- (شخص يكتب الروايات)
- economy → economist
- (شخص يعمل في الاقتصاد)

Exercise 1 – Multiple Choice (-ist jobs)

1. A specialist is:

A) Someone who is an expert

B) Someone who reports the news

Answer: A) Someone who is an expert

2. A receptionist is:

A) Someone who works in the reception at a hotel or office

B) Someone who studies people's minds

Answer: A) Someone who works in the reception at a hotel or office

3. A journalist is:

A) Someone who reports the news

B) Someone who is trained in science

Answer: A) Someone who reports the news

4. A scientist is:

A) Someone who is trained in science

B) Someone who helps people mentally

Answer: A) Someone who is trained in science

5. A therapist is:

A) Someone who helps people mentally or physically

B) Someone who works at reception

Answer: A) Someone who helps people mentally or physically

6. A psychologist is:

A) Someone who studies people's minds and behaviors

B) Someone who reports the news

Answer: A) Someone who studies people's minds and behaviors

4

Glorious Food

Make your favorite snack.



Bake

يخبز



flour

طحين



butter

زبدة



sugar

سكر



honey

عسل



recipe

وصفة



cookies

كوكيز



topping

إضافه /
طبقة علويه



countertop

سطح طاولة
المطبخ



yogurt

زبادي



fetch

يحضّر / يجلب



snacks

وجبات خفيفة



enough

يكفي



taste

يتذوق



measure

مقياس



cut

يقطع



dough

عجينه



smell

يشم



roll

يفرد العجين



pour

يسكب



stir

يحرك / يقلب



mix

يخلط



melt

يذيب



fruit and vegetables

فواكه وخضروات



starches

نشويات



dairy

منتجات الألبان



proteins

البروتينات



fatty food

الأطعمة الدسمة



Expressing Advice with *Should* and Warnings with *Had Better*

Subject + <i>Should</i> (Not) + Verb (Base Form)		Subject + <i>Had Better</i> (Not) + Verb (Base Form)	
✓	We <i>should</i> turn the oven on.	✓	We <i>had better</i> check the recipe again.
✗	You <i>should not</i> / <i>shouldn't</i> use too much sugar.		
<i>Should</i> + Subject + Verb (Base Form)		✗	You <i>had better not</i> make a mess!
?	<i>Should</i> I use eggs in the mixture?		

Should = يجب / من الأفضل

لإعطاء نصيحة

◆ الصيغة:

Subject + should + verb (base form)

✓ مثال:

- We **should** turn the oven on.
(من الأفضل أن نشغل الفرن)

◆ النفي:

should not / **shouldn't** + verb

- You **shouldn't** use too much sugar.
(لا يجب أن تستخدم الكثير من السكر)

◆ السؤال:

Should + subject + verb ?

- **Should** I use eggs?
(هل يجب أن أستخدم البيض؟)

Had better = (تحذير) من الأفضل

عندما يكون هناك **had better**
تحذير أو عاقبة إذا لم نفعل
الشيء

◆ الصيغة:

Subject + had better + verb

✓ مثال:

- We **had better** check the recipe again.
(من الأفضل أن نراجع الوصفة مرة أخرى)

◆ النفي:

had better not + verb

- You **had better not** make a mess!
(من الأفضل ألا تحدث فوضى!)



1. You ___ drink more water.

A) should

B) had better not

Answer: A) should

2. We ___ be late for school!

A) should

B) had better not

Answer: B) had better not

3. ___ I call my teacher?

A) Had better

B) Should

Answer: B) Should

4. He is tired. He ___ go to bed early.

A) should

B) had better not

Answer: A) should

5. You ___ touch the hot oven!

A) should

B) had better not

Answer: B) had better not

6. We ___ check the answers again.

A) had better

B) should not

Answer: A) had better



Zero Conditional

If + Subject + Verb (Simple Present), Verb Phrase (Simple Present)

If you *want* a sweet snack, you *add* sugar.*Add* sugar if you *want* a sweet snack.If we don't have sugar, we *use* honey.We use honey *if* we *don't* have sugar.

★ ما هو Zero Conditional؟

تستخدم للحديث عن :

- أشياء صحيحة دائمًا
- عادات أو قوانين عامة
- نتيجة ثابتة إذا حدث شيء معين

: الصيغة

المضارع البسيط ، المضارع البسيط + If

: أمثلة

- If you want a sweet snack, you add sugar.
- (إذا أردت وجبة حلوة، تضيف السكر)
- If we don't have sugar, we use honey.
- (إذا لم يكن لدينا سكر، نستخدم العسل)

يمكن تبديل الجملة

- You add sugar if you want a sweet snack.

★ نقاط مهمة جدًا:

- في الجملتين present simple نستخدم
- will لا نستخدم
- النتيجة دائمًا صحيح



Zero Conditional – Multiple Choice

1. If you don't like cookies, ___ a cake.

- A) bake
- B) bakes

Answer: A) bake

2. If you don't have enough sauce, ___ water.

- A) add
- B) adds

Answer: A) add

3. If the dough is wet, ___ more flour.

- A) add
- B) adds

Answer: A) add

4. If you have enough food, you ___.

- A) measure
- B) measures

Answer: A) measure

5. If you want a sweet snack, ___ yogurt with fruit.

- A) try
- B) tries

Answer: A) try



Word	Used as a Noun	Used as a Verb
smell	1 <i>If you don't like the smell, throw it away!</i>	2 _____
taste	3 _____	4 _____
_____	5 _____	6 _____

★ كلمات تُستخدم كاسم وكفعل

1) smell

- Noun (اسم):
- The smell is bad.
- (الرائحة سيئة)
- Verb (فعل):
- I smell smoke.
- (أشم دخاناً)

2) taste

- Noun (اسم):
- I like the taste of apples.
- (أحب طعم التفاح)
- Verb (فعل):
- Taste the soup.
- (تذوّق الحساء)

3) look

- Noun (اسم):
- She has a nice look.
- (لديها مظهر جميل)
- Verb (فعل):
- Look at the picture.
- (انظر إلى الصورة)

4) sound

- Noun (اسم):
- I hear a strange sound.
- (أسمع صوتاً غريباً)
- Verb (فعل):
- It sounds good.
- (يبدو جيداً)

5) drink

- Noun (اسم):
- This drink is cold.
- (هذا المشروب بارد)
- Verb (فعل):
- I drink water.
- (أشرب ماء)

6) cook

- Noun (اسم):
- My mother is a good cook.
- (أمي طبخة جيدة)
- Verb (فعل):
- I cook dinner.
- (أطبخ العشاء)



Guided Composition :

Unit 1: Personal Interests

My special interest is drawing. I started drawing when I was seven years old. I draw pictures in my free time after school. I like it because it helps me relax and feel happy. Drawing is my favorite hobby.

Fill in the Blanks:

drawing – started – free – relax – hobby – happy

My special interest is _____. I started _____ when I was _____ years old. I do it in my _____ time after school. I like it because it helps me _____. It is my favorite _____.

Unit 2: House Designs

My dream bedroom is going to be big and beautiful. I am going to paint the walls light blue. I am going to put a bed, a desk, and a chair. I will put my books and toys on the shelf. I will feel happy and comfortable in my bedroom.

Fill in the Blanks:

big – paint – put – books – toys – happy

My dream bedroom is going to be _____ and beautiful. I am going to _____ the walls light blue. I am going to _____ a bed and a desk. I will put my _____ on the shelf. I will feel _____ in my bedroom.

Unit 3: Job Paths

When I grow up, I'm going to be a doctor. I will work in a hospital and help people. I want to work hard and be successful. I like this job because it is important. I will be happy in the future.

Fill in the Blanks:

doctor – hospital – work – job – happy

When I grow up, I'm going to be a _____. I will work in a _____ and help people. I want to _____ hard and be successful. I like this _____ because it is important. I will be _____ in the future.

Unit 4: Glorious Food

A sports person should eat healthy food every day. He should eat fruits, vegetables, and proteins. He shouldn't eat fast food too much. Healthy food gives him energy to play well. Good food helps him stay strong and active.

Fill in the Blanks:

healthy – fruits – fast – energy – strong – active

A sports person should eat _____ food every day. He should eat _____ and vegetables. He shouldn't eat _____ food too much. Healthy food gives him _____. Good food helps him stay _____.

1

ملخص ومراجعة

منهج Top Goal 2

الفصل الدراسي الاول

TopGoal



موقع منهجي

mnhaji.com

General Questions

1. What is your special interest ?
A) It is fun. B) It is reading. C) I did my homework.
2. What do they watch on Frightening Fridays?
A) a horror movie B) a comedy movie C) a soccer match
3. What is (origami) ?
A) It is a type of cooking. B) It is the art of folding paper C) It is a sport
4. Who designs houses ?
A) a fashion designer B) a flight attendant C) an architect
5. Where is the basement found ?
A) next to the kitchen B) under the house C) above the house
6. Which World Cup edition will Saudi Arabia host ?
A) 2034 B) KSA vs Spain C) We won 2/1
7. What are you going to be in the future ?
A) I work in an office B) I'm going to be a doctor C) I'm going to school
8. Who helps passengers on the airplane ?
A) the photographer B) the businessman C) the flight attendant
9. Which action uses your nose ?
A) to smell B) to taste C) to hear

- Name three jobs in your community:

1: teacher 2: dentist 3: nurse

لا يشترط أن يذكر أسماء الوظائف الموجودة في الدرس

- What is your favorite food ?

- My favorite food is pasta. كل جملة توصل للهدف من السؤال تعتبر إجابة صحيحة

Write the number of the correct sentence from Column A in front of the matching ending in Column B.

A			B
1	If you want to make a cake,	3	eat a small snack
2	If you don't have sugar,	1	use flour, eggs and butter
3	If you feel a little hungry,	2	add some honey



Grammar

1. Where you go last weekend ?

- A) do B) doing C) **did**

2. What you like to do in your free time ?

- A) **do** B) doing C) did

3. Sultan breakfast every morning.

- A) eat B) **eats** C) ate

4. Our team a football trophy two days ago.

- A) win B) **won** C) wonned

5. X: Did Khalid call his grandpa ?

Y: Yes, he

- A) do B) does C) **did**

6. X: Does Layla live in Riyadh ?

Y: No, she

- A) does B) didn't C) **doesn't**

7. Abdullah watching movies.

- A) not likes B) **doesn't like** C) doesn't likes

8. I the match yesterday.

- A) don't saw B) didn't saw C) **didn't see**

9. Classify the verbs. Write (S) for State or (A) for Action:

S	need	A	buy	S	prefer	A	eat
A	watch	A	play	S	know	S	like

10. I like this coffee, I drink another cup now.

- A) should B) **will** C) am going

11. This is a horrible game, I play it again.

- A) don't B) like C) **won't**

12. This is a horrible game, I play it again.

- A) don't B) like C) **won't**

13. X: Will you help me with my homework ?

Y: No, I

- A) am B) will C) **won't**

14. We to go to Makkah on Saturday.

- A) will B) **are going** C) going to

15. Look at the sun, it going to rain in the next few hours .

- A) doesn't B) not is C) **isn't**

16. X: Is he going to visit our grandparents tomorrow ?

Y: Yes, he

- A) am B) **is** C) are



إجابة هذه الفقرة تعتمد على الفكرة التي يريد المتحدث إيصالها، فهو من يحدد (مدى الاحتمالية) ويستخدم الكلمة الأنسب حسب رأيه

17. They move to their new house next month.

- A) will B) **may** C) **might**

18. I'm **afraid** of flying, so I be a pilot in the future.

- A) am going to B) may C) **might not**

19. I think my brother be an artist; his drawings are amazing.

- A) is going to B) **may** C) might not

20. Your uncle works in a hospital, ?

- A) isn't he B) didn't he C) **doesn't he**

21. We can't play here, ?

- A) we can B) **can we** C) can't we

22. You drink more water to stay healthy.

- A) **should** B) better C) mustn't

23. I think this is enough. We add too much sugar.

- A) had not B) **shouldn't** C) doesn't

24. After you finish cooking, you better turn off the oven.

- A) **had** B) should C) might

25. You eat after 7p.m.

- A) not had better B) had not better C) **had better not**

26. Fill in the blanks with the correct verb form:

- If you **eat** (eat) too much, you **get** (get) sick.
- He **catches** (catch) a cold if he **drinks** (drink) cold water.
- If she **doesn't sleep** (not sleep) enough, she **feels** (feel) tired.
- They **pass** (pass) the test if they **study** (study) hard.
- If you **don't wash** (not wash) your hands, you **get** (get) dirty.
- It **becomes** (become) wet if it **rains** (rain).

Vocabulary



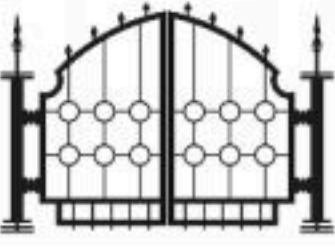





1. Write the opposite word:

(small - old - terrible - unlucky)

1	wonderful	terrible	3	enormous	small
2	new	old	4	lucky	unlucky

2. Write the correct word under the picture:

honey - office - frightening - gate - cyclist - pour - singer - excited

			
frightening	excited	gate	singer
			
office	cyclist	honey	pour

3. Complete the sentences using the words below:

(shelf - later - take - else)

1	Hurry up! It'll take two hours to get home. See you later when you arrive there.
2	Do you want me to put anything else on the top bookcase shelf ?

4. Write the job according to the description:

(scientist - therapist - artist - journalist)

1	journalist	Someone who reports the news.
2	therapist	Someone who helps people mentally or physically.

5. Write (V) for verbs and (N) for nouns for the **bold** word

1	N	The design is beautiful.	3	V	I can smell the flowers.
2	V	I will call my friend tonight.	4	N	The taste of chocolate is sweet.

Orthography





1. Write the missing letters:

f	d	v	b	q	x	c	t	m	s	n	k	s	c	t	p
lo	v	ely		e	x	cited		e	n	trance		cu	s	hion	
k	c	q	t	b	j	q	g	w	o	u	a	e	o	a	u
me	c	hanic		g	allery		s	u	gar		r	o	ll		

2. Choose the correct spelling of the word:

special	gate	journalist	aerbart
espishal	gite	gournelist	airport
..... special gate journalist airport

3. Look at the picture. Put (✓) next to the correct spelling:

							
oven	✓	victory		flower		smell	✓
often		factory	✓	flour	✓	small	

4. Rearrange the letters to make the correct word:

c k l u y	g r d i f e	r i w e t a	t u t r e b
lucky	fridge	waiter	butter

5. Fill in the missing letters:

1	The key is under the mat.
2	Fetch the ingredients on the countertop.

Reading Short Sentences:

Ali and Omar are best friends who love playing together and trying new things. When Ali met Khalid and invited him to join, Omar felt **upset** at first. In the end, Omar learned he could have two special friends and enjoyed playing with everyone.

1	Ali and Omar are:	brothers	friends	cousins
2	They like:	playing	reading	walking
3	The word (upset) means:	happy	cute	sad

Sara and her family were moving to a new house and felt **nervous** about leaving her friends. She didn't know if she would make new, wonderful friends. When she arrived, she saw fun slides, games, and walls to paint. Later, she dreamed raccoons painting the walls, which made her laugh. In the end, Sara was excited to paint the walls with her dad and enjoy her new home.

1	Sara moved with her:	grandparents	friends	family
2	What did she dream about ?	raccoons	games	slides
3	The word (nervous) means:	excited and happy	worried and sad	

Khalid wants to be an artist in the future. He has a **talent** for drawing and painting. He is going to work in a small studio, and he will show his pictures in a gallery. People will enjoy his colorful art, and Khalid will be happy to share his work with others.

1	Khalid wants to be:	a pilot	an artist	a teacher
2	He will show his paintings in:	an office	a factory	a gallery
3	The word (talent) means being at something.	good		bad

Layla arrives at her cooking class, excited to experiment. She puts ingredients on the countertop and tries unusual **flavors** like garlic and onion, which make a horrible smell. Her friend Rana warns her not to add broccoli. Remembering carrot cake, Layla adds carrots, bakes her cookies, and the sweet smell attracts everyone. In the end, everyone enjoys the cookies, and Rana says she should sell them.

1	Who is Rana ?	The teacher	Layla's friend	a chef
2	What did Layla add to her cookies ?	carrots	broccoli	marshmallow
3	The word (flavor) means:	color	shape	taste

Controlled Writing:**1. Rearrange these words to make correct sentences:**

was - The - . - unfriendly - manger

The manger was unfriendly.

2. Make the sentence negative (use not)

Ali paints wonderful pictures.

Ali **doesn't paint** wonderful pictures.

3. Rewrite the sentence using the opposite:

This room is very **tidy** and messy.

This room is very **untidy** and messy.

4. Make the sentence negative, using the negative form of (will)

They **will** watch a movie tonight.

They **won't** watch a movie tonight.

5. Rearrange these words to make correct sentences:

not - I - at - home - am - sleep - going - tonight.

I am not going to sleep at home tonight.

6. Write a (question tag) for the following sentence:

You aren't a pilot, ?

You aren't a pilot, **are you ?**

7. Make the sentence negative (use not)

Fatimah might be a teacher.

Fatimah **might not** be a teacher.

8. Correct the sentence: change the place to a job

Nasser is a (**pharmacy**).

Nasser is a **pharmacist**.

9. Rewrite the sentence using (had better) in negative form:

You should not eat too much candy.

You **had better** not eat too much candy.

10. Rewrite the sentence using the short form:

You *should not* forget the homework.

You **shouldn't** forget the homework.

11. Rewrite the sentence correctly (punctuation & capitalization)

if ali drinks too much soda he feels sick

If Ali drinks too much soda, he feels sick.

GENERAL QUESTIONS

1)A-Answer the following questions correctly:

1-What did you do in your vacation this year?

... **I went to Abha for sight-seeing**.....

2-How long was it ?

... **I was two weeks long**.....

3-Did you enjoy your vacation?

... **Yes, I did it was fun**.....

4-What is your favorite interest ?

..... **My favorite interest is playing chess**..... (answers may vary)...

5- Are you confident meeting new people ?

..... **Yes, I am**..... (answers may vary).....

6-What did you do last Friday ?

..... **I played video games** (answers may vary).....

7-What time you wake up every morning ?

..... **Every morning I wake up at 6 o'clock**

8-What is your favorite interest ?

..... **My favorite interest is playing chess**..... (answers may vary)...

9- Are you confident meeting new people ?

..... **Yes, I am**..... (answers may vary).....

10-What did you do last Friday ?

..... **I played video games** (answers may vary).....

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..... **My favorite interest is playing chess**..... (answers may vary)...

13- Are you confident meeting new people ?

..... **Yes, I am**..... (answers may vary).....

14-What did you do last Friday ?

..... **I played video games** (answers may vary).....

15-What time you wake up every morning ?

..... **Every morning I wake up at 6 o'clock**

16- What is your favorite dish?

..... **It is Shakshuka- Omelet**.....

17- What is your mother's favorite food ? (can be a dish , vegetables & fruits)

..... **Kabsa - Strawberry**.....

18-This meal is sweet, isn't it ? 

..... **Yes, it is**.....

19-What should you eat the most in your healthy diet ?

..... **Fruits, vegetables, and whole grains / starchy food**.....

B- Complete:-

- 1- $120 + 14 = \dots\dots$ **One hundred and thirty four**.....
- 2- How much **time**..... do we have until the class start? We have 10 minutes
- 3- I checked the ... **calendar**..... the food festival is on September.
- 4- What is the **date**..... today?
- 5- Love, like and want are **state**..... verbs
- 6- watch , run and walk are **action**..... verbs.
- 7- Join in the game, you might be **lucky**..... and win.
- 8- **Special** means something unique.
- 9- The man is **popular** everybody knows him.
- 10- I don't like scary movies because they are **frightening**
- 11- A..... **designer**..... design clothes.
- 12- A photographer **takes**..... photos.
- 13- A flight attendant and a **pilot**..... both work in planes.
- 14- Actors act on a **stage**.....
- 15- A businessman often has **meetings**..... in his office.
- 16- An ... **Architect** is a person who designs houses.
- 17- We use different..... **materials**..... to build houses.
- 18- ... **Measurements** express the size of a room.
- 19- We need to go to the supermarket, the fridge is ... **empty**.....
- 20- The room is locked, look for the **key**..... to open it
- 21- Cookies are a kind of quick **Snack**.....
- 22- Facts are always **True**.....
- 23- You should drink lots of **Water**.....
- 24- You shouldn't eat any **Food**..... that smells bad.

VOCABULARY

2) Match:-

1-Unkind	2-Calendar	3-Cushion	4-Shelf	5-Enormous	6-Gate
7-Architect	8-Flour	9-Wi-Fi	10-Butter	11-Journalist	12-Ride
13-Stage	14-Snacks	15-Taste	16-Oven	17-Fashion designer	18-Messy
19-Comic book	20-Screen	21-Horrible	22-Snail	23-News Studio	24-Rainbow
25-Factory	26-Mix	27-Noisy	28-Measure	29-Dough	30-Flight attendant

					
24	2	19	22	27	21
					
5	18	12	1	11	17
					
25	13	23	30	16	20
					
4	9	6	3	8	26
					
29	10	15	28	14	7

GRAMMAR

3) Choose:














- 1-If you want more sweet, (adding / **add** / adds) more sugar.
- 2-We'd better (**leave** / leaving / leaves) before it gets dark.
- 3-They shouldn't (mixed / mixes / **mix**) chemicals.
- 4-(**Should** / Shouldn't) you be ready for school, its 7 o'clock.
- 5-We (**will** / is going) go to school tomorrow.
- 6-She (**will** / won't) help you, She is kind.
- 7-I am (will / **going to**) sleep early tonight.
- 8-My family (**are going to** / will) travel this summer.
- 9- This is the factory,? (**isn't it** / aren't it)
- 10-That wasn't a stage ,? (weren't it / **was it**)
- 11-I love acting. I (might not be / **might be**) an actor.
- 12-I don't know What I am (**going to be** / can be) in the future?
- 13-She (eat / **eats** / eating) pizza for dinner every night.
- 14-My brother is (play / plays / **playing**) now.
- 15-On Saturday's, we (**play** / plays / playing) football.
- 16-Last week, we (has / **had** / have) fun.
- 17-This is the (small/ smaller / **smallest**) class in school.
- 18-Science is the (interesting / **most interesting** / more interesting) subject.
- 19-Yesterday I (go / **went** / gone) to my friend's house.
- 20-Sometimes (late / early / **ago**) I asked my friend a funny question.

4) Do as shown between brackets :-

- 1-I **loving** playing football. (correct)
..... **love**
- 2- Put (walk) in a sentence.
..... **I walk to school every day**
- 3-won , my team , Saturday , last. (rearrange)
..... **Last Saturday my team won**
- 4-I am **go** to be a businessman. (correct)
..... **going**
- 5- Put (actor) in a sentence.
..... **I like acting , I might become an actor in the future**
- 6-become , might , an engineer, She (rearrange)
..... **She might become an engineer**
- 7-I am **will** clean my room next week. (correct)
..... **going to**
- 8- Put (entrance) in a sentence.
..... **Let's play at the entrance of the house**
- 9- else , you , like? , What , would (rearrange)
..... **What else would you like?**
- 10-**Shouldn't** I use eggs in the mixture? (correct)
..... **Should**
- 11- Put (countertop) in a sentence.
..... **Put the food on the countertop**
- 12- mix, shouldn't, and , You , water , milk . (rearrange)
..... **You shouldn't mix water and milk**

Reading short sentences

5) Match:-

1-Math is the most difficult subject.	11	
2- I changed the layout of the house.	5	
3-He is the tallest student in class.	10	
4-We walk to school instead of using the car.	1	
5-I like doing origami in my free time.	12	
6-Yarn bombing start in USA.	13	
7-I take professional photos.	6	
8-He fixes cars, he is a mechanic.	3	
9-She is a therapist, she helps people mentally.	9	
10-This is a balanced meal.	4	
11-He may be an actor .	8	
12-Milk is one of the dairy products.	2	
13-They have a game room in the basement.	7	

Orthography

6) Fill in :-

				
Mounta__ _	__ _enty	T__ _ed	Li__ _	__ _fty
in	ck	ir	fy	Fi
fr	Tw	cb	on	ig
				
Fr__ _tening	Ti__ _	Popul__ _	Interest__ _g	__ _azing
ig	ck	ar	fy	Am
fr	dy	cb	in	ig
				
Wait__ _	__ _iver	Ma__ _ger	N__ _elist	S__ _ger
er	Dr	ar	ov	ty
fr	dy	na	ch	in
				
Corn__ _	Fri__ _e	F__ _nt	Ar__ _etict	Emp__ _
er	dg	ar	fy	ty
fr	dy	ro	ch	ig
				
To__ _ing	Fet__ _	Cook__ _s	C__ _	M__ _t
pp	dg	ie	fy	ea
fr	ch	ro	ut	ig

7)Change to past simple :-

Irregular Verbs	Past simple
Drink Buy See Make Wake up Eat	Drank Bought Saw Made Woke up Ate

8)Change to negative :-

Positive	Negative
Usual Friendly kind Clean happy	Unusual Unfriendly Unkind Unclean Unhappy

9)Change to profession :-

Noun	profession
Pharmacy Tour Economy Cycle Art Novel	Pharmacist Tourist Economist Cyclist Artist Novelist

10)Classify to verbs or nouns :-

- 1-I will **call** you later. (verb / noun)
- 2-The **measurements** of the room is suitable. (verb / noun)
- 3-I like to **design** my own house. (verb / noun)
- 4-The police **cornered** the thief. (verb . noun)

I wish you all the best of luck



[@Nona Slides](#)

تبسيط قواعد الفصل الدراسي الأول



TopGoal2

خامس وسادس



حاضر

wake up

ماضي

woke up

eat

ate

drink

drank

see

saw

meet

met

relax

relaxed

read

read

How many- how long

صفحة: 8

How many

نستخدمها للسؤال عن العدد (كم عدد ...؟)
تأتي مع الأسماء المعدودة (Countable nouns)

أمثلة: ✨

How many books do you have? - (كم عدد الكتب التي لديك؟)

How many students are in the class? - (كم عدد الطلاب في الفصل؟)

How long

نستخدمها للسؤال عن المدة الزمنية (كم من الوقت ...؟)
أحياناً تأتي أيضاً للسؤال عن الطول (المسافة أو الطول).

أمثلة: ✨

How long is the movie? - (كم مدة الفيلم؟)

How long did you stay in London? - (كم بقيت في لندن؟)

How long is this bridge? - (كم طول هذا الجسر؟)

2

التفضيل (Superlative)

صفحة: 9

يُستخدم للمقارنة بين ثلاثة أشياء أو أشخاص أو أكثر، وإظهار أيها الأفضل أو الأسوأ في صفة معينة.

الصفات القصيرة (Short Adjectives)

صيغتها (est + صفة قصيرة + the)
نضيف "est-" للصفة: tall -> tallest (الأطول)
Ahmed is the tallest boy in school.

(أحمد أطول ولد في المدرسة)
إذا انتهت الصفة بحرف "e"، نضيف "st-" فقط: nice -> nicest (الألطف)
إذا انتهت الصفة بحرف ساكن مسبوق بحرف متحرك، نضاعف الحرف الساكن: big -> biggest (الأكبر)

الصفات الطويلة (Long Adjectives)

نستخدم "most" قبل الصفة: beautiful -> most beautiful (الأجمل)
Abha is the most beautiful city in the south.
(أبها أجمل مدينة في الجنوب)

للفائدة غير موجودة في الكتاب وغير إلزامية
الصفات غير المنتظمة (Irregular Adjectives)
لها صيغ خاصة: good -> best (الأفضل)، bad -> worst (الأسوأ)

3

Simple Present (المضارع البسيط)

صفحة: 12

الاستخدام:

الحقائق (Facts): The sun rises in the east.
العادات والروتين (Habits & Routines): I go to school every day.
التكوين: مع I / You / We / They الفعل في صورته الأساسية. I play football.

مع He / She / It نضيف -es / s للفعل.
She goes to school.

النفي:

I / You / We / They مع don't + verb
He / She / It مع doesn't + verb

I don't like pizza.
She doesn't play football.

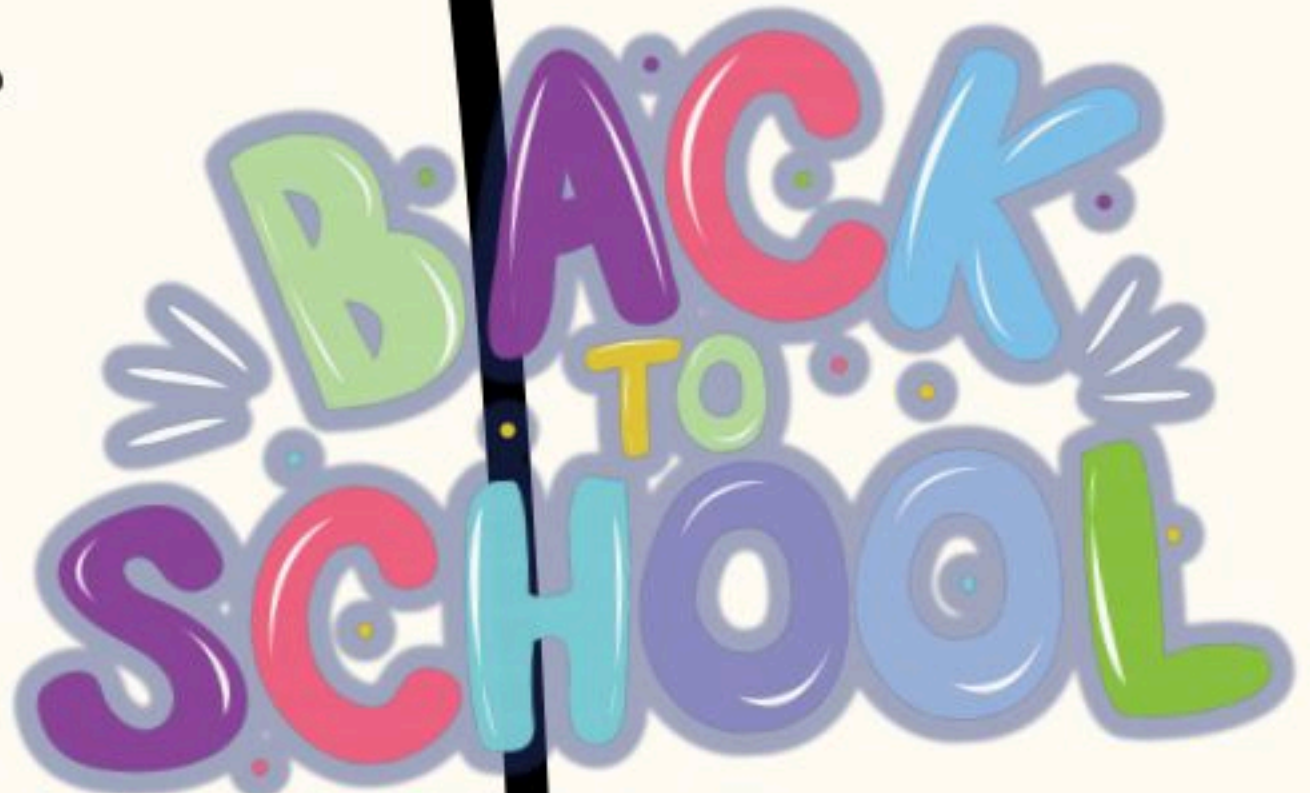
السؤال:

Do + subject + verb (I/You/We/They)
Does + subject + verb (He/She/It)

Do you read books?
Does he watch TV?

الكلمات المفتاحية:

always, usually, often, sometimes, never, every day, on Mondays



Simple Past (الماضي البسيط)

صفحة: 12

الاستخدام:

أحداث حصلت وانتهت: I visited my grandmother **yesterday**.
وقائع من الماضي: The Wright brothers invented the airplane.

التكوين:

الأفعال العادية: نضيف -ed

play → played

watch → watched

الأفعال الغير منتظمة (Irregular): تتغير كلياً

go → went / eat → ate

النفي:

(الصيغة)

subject + didn't + verb

I didn't go to school **yesterday**.

They didn't watch the movie.

السؤال:

(الصيغة)

Did + subject + verb

Did you visit your grandmother?

Did he play football **last week**?

الكلمات المفتاحية:

yesterday, last week, ago, in 2000, when I was a child

أفعال الحالة State Verbs
أفعال الحركة Action Verbs

صفحة: 17

أولاً: أفعال الحالة State Verbs

هي أفعال تعبر عن مشاعر أو أفكار أو حالات ثابتة، وليست أفعالاً نقوم بها بحركة واضحة. هذه الأفعال غالباً لا نستخدمها مع الزمن المستمر (am/is/are + verb+ing) لأن الحالة لا تتغير بسرعة.

أمثلة من الكتاب:

like (يحب) love (يعشق) know (يعرف)
want (يريد) need (يحتاج) be (يكون)
have (يملك - إذا معناها الملكية)

مثال:

I like pizza. ✓ (أنا أحب البيتزا)

I am liking pizza. ✗ (خطأ)

ثانياً: أفعال الحركة Action Verbs

هي أفعال تعبر عن أشياء نقوم بها بحركة أو نشاطات يمكن ملاحظتها. يمكن استخدامها مع أي زمن، ومنها المضارع المستمر للتحدث عن أشياء تحدث الآن. أمثلة من الكتاب:

play (يلعب) write (يكتب) buy (يشترى) go (يذهب)
do (يفعل) walk (يمشي) talk (يتحدث)

مثال:

She is playing football now. ✓ (هي تلعب كرة القدم الآن)

الزبدة:

State verbs → عن المشاعر والأفكار (لا نستخدمها غالباً مع -ing)
Action verbs → عن النشاطات والحركات (نستخدمها مع -ing عند التحدث عن الحاضر المستمر)



(صفة) + un

صفحة: 19

'un' في اللغة الإنجليزية تُستخدم لتحويل الصفة إلى عكسها. هي تعمل بشكل مشابه لكلمة "غير" في اللغة العربية.

أمثلة:

happy (سعيد) \ unhappy (غير سعيد)

safe (آمن) \ unsafe (غير آمن)

clear (واضح) \ unclear (غير واضح)

un تُضاف مباشرة قبل الصفة لتعطي المعنى السلبي أو المعاكس.



will, won't

صفحة: 24

المعنى: نستخدمها عندما نتخذ قراراً في اللحظة نفسها بدون تخطيط مسبق.

الزمن: المستقبل البسيط (Future Simple)

الصيغة: الفعل الأساسي + Will + Subject

أمثلة:

I will eat pizza tomorrow. (أنا سأكل بيتزا غداً.)

She will call you later. (هي ستتصل بك لاحقاً.)

هي اختصار will not وتُستخدم للنفي في المستقبل.

الصيغة: الفعل الأساسي + Won't + Subject

أمثلة:

I won't go to school tomorrow. (أنا لن أذهب للمدرسة غداً.)

They won't be happy about this. (هم لن يكونوا سعداء بهذا.)

السؤال باستخدام will في بداية الجملة لعمل سؤال عن المستقبل

الصيغة: باقي الجملة + الفاعل + Will

أمثلة:

Will you eat pizza tomorrow? (هل ستأكل بيتزا غداً؟)

Will she come to the party? (هل ستأتي إلى الحفلة؟)

طريقة الإجابة القصيرة:

Yes, I will. ✓ (نعم، سأفعل)

No, I won't. ✗ (لا، لن أفعل)



Will vs Going to

صفحة: 29

Will

المعنى: نستخدم will عندما نتخذ قراراً في اللحظة نفسها بدون تخطيط مسبق.
القاعدة:

الفعل في المصدر + will + Subject
متى نستخدمها؟

- القرارات المفاجئة. ● ردود الأفعال الفورية على مواقف غير متوقعة. ● تقديم عروض أو وعود. أمثلة:
- I'm thirsty. I will get some water. (أنا عطشان، سأجلب بعض الماء) — قرار لحظي.
- It's raining. I will take an umbrella. (إنها تمطر، سأحمل مظلة) — قرار في نفس اللحظة.

Be Going To

المعنى: نستخدم be going to إذا كانت هناك خطة أو نية أو ترتيب تم اتخاذه قبل وقت الكلام.
القاعدة:

الفعل في المصدر + going to + am/are/is + Subject
متى نستخدمها؟

- عند الحديث عن خطط أو ترتيبات محددة مسبقاً.
- عند التعبير عن نية أو قرار سابق.
- عند التوقع بناءً على دليل واضح.

أمثلة:

We are going to visit my uncle next Friday.

(سوف نزرع عمي يوم الجمعة القادمة) — خطة سابقة.

Look at those clouds! It is going to rain.

(انظر إلى تلك الغيوم! سوف تمطر) — توقع مبني على دليل.

الفرق باختصار:

Will = قرار أو فعل لحظي بدون تخطيط.

Be going to = خطة أو نية أو توقع مسبق.

9

Nouns and Verbs

صفحة: 31

بعض الكلمات يمكن أن تعمل كاسم أو فعل حسب موقعها في الجملة.

- الاسم هو شخص أو مكان أو شيء أو فكرة.

- الفعل هو حركة أو حالة.

مثال: كلمة "Call"

- كفعل: "You can call me" (يمكنك الاتصال بي).

- كاسم: "Give me a call" (أعطني مكالمة).

نفس الكلمة، لكن السياق هو الذي يحدد وظيفتها.

كلمات مماثلة من الكتاب:

design, corner, screen



10

الخطط المؤكدة

(Definite Future Plans - 100%)

صفحة: 36

نستخدم:

فعل + am / is / are going to + فاعل

مثال:

I am going to be an artist.

(سأصبح فناناً - أمر مؤكد).

النفي:

نستخدم:

فعل + am / is / are not going to + فاعل

مثال: I am not going to be an artist.

(لن أصبح فناناً).



الخطط الممكنة

(Possible Future Plans - 50%)

صفحة: 36

نستخدم:

فعل + may / may not + فاعل

مثال: She may travel to London.

(قد تسافر إلى لندن - أمر ممكن)

النفي:

She may not travel to London.

(قد لا تسافر إلى لندن).



الخطط غير المحتملة

(Unlikely Future Plans - 30%)

صفحة: 36

نستخدم:

فعل + might / might not + فاعل

مثال:

He might play football tomorrow.

(من المحتمل أن يلعب كرة القدم غداً).

النفي:

He might not play football tomorrow.

(من غير المحتمل أن يلعب كرة القدم غداً).



الخطط المستحيلة

(Impossible Future Plans - 0%)

صفحة: 36

نستخدم:

فعل + isn't / am not / aren't going to + فاعل

مثال: They aren't going to act on TV.

(لن يمثلوا على التلفاز - أمر مستحيل).

الزبدة:

going to = أمر مؤكد.

not going to = أمر مستحيل.

may = أمر ممكن.

may not = قد لا يحدث.

might = أمر محتمل بدرجة أقل.

might not = أمر غير محتمل أن يحدث.

هي جملة قصيرة تأتي في آخر الجملة، نستخدمها للتأكد من المعلومة أو لطلب الموافقة من الطرف الآخر.
مثال:

You are a student, aren't you?
(أنت طالب، أليس كذلك؟)

القاعدة العامة:

إذا كانت الجملة موجبة (positive) → يكون السؤال القصير منفي (negative).
إذا كانت الجملة منفية (negative) → يكون السؤال القصير موجب (positive).

أمثلة على الجمل الموجبة:

She is a teacher, isn't she?
(هي معلمة، أليست كذلك؟)
You can swim, can't you?
(أنت تستطيع السباحة، أليس كذلك؟)

أمثلة على الجمل المنفية:

He isn't at home, is he?
(هو ليس في المنزل، أهو كذلك؟)
They don't like coffee, do they?
(هم لا يحبون القهوة، أليس كذلك؟)



ملاحظات مهمة:

1. نستخدم نفس الفعل المساعد الموجود في الجملة (...is, are, do, does, can, will).
2. إذا لم يكن هناك فعل مساعد في الجملة (مثل: He plays football) → نستخدم do / does / did.
3. الضمير في آخر السؤال يجب أن يطابق الفاعل في الجملة.

الزبدة:

جملة موجبة → سؤال قصير منفي.
جملة منفية → سؤال قصير موجب.

تُضاف (-ist) عادةً إلى بعض الكلمات (وخاصة الأسماء) لتدلّ على:

1. الشخص الذي يعمل في مهنة معيّنة.
2. الشخص الذي يعتنق فكرة أو يؤمن بعقيدة.
3. الشخص الذي يمارس هواية أو نشاطًا.

في المهن:

artist = فنان. scientist = عالم.
dentist = طبيب أسنان. pianist = عازف بيانو.

في الأفكار أو المعتقدات:

tourist = سائح. optimist = متفائل.
pessimist = متشائم. socialist = اشتراكي.

1

القاعدة الأولى: **Should**
تستعمل لإعطاء نصيحة عادية أو اقتراح.
الصيغة:

فعل (مصدر) + **should** + Subject

مثال:

You should eat more fruit.
(يجب أن تأكل المزيد من الفاكهة)

2

القاعدة الثانية: **Shouldn't**

هي النفي من **Should**، وتستعمل لإعطاء نصيحة بعدم فعل شيء.

الصيغة:

فعل (مصدر) + **shouldn't** + Subject

مثال:

You shouldn't watch too much TV.
(لا ينبغي تشاهد التلفاز كثيراً)

3

القاعدة الثالثة: **Should I...?**

تستعمل للسؤال وطلب النصيحة أو الاقتراح.
الصيغة:

فعل (مصدر) + **Should** + Subject

مثال:

Should I take an umbrella.
(هل يجب أن أحمل مظلة؟)

4

القاعدة الرابعة: **Had Better**

تستعمل لإعطاء نصيحة قوية أو تحذير.
الصيغة:

فعل (مصدر) + **had better** + Subject

مثال:

You had better study for the exam.
(من الأفضل أن تذاكر لامتحان وإلا ستفشل)

5

القاعدة الخامسة: **Had Better Not**

هي النفي من **Had Better**، وتستعمل للتحذير من فعل شيء.

الصيغة:

فعل (مصدر) + **had better not** + Subject

مثال:

You had better not be late.
(من الأفضل ألا تتأخر وإلا ستواجه مشكلة)

الزبدة

نصيحة عادية (شيء جيد أن تفعله) = **Should**

You should eat vegetables. ✓

(من الأفضل أن تأكل الخضروات)

You shouldn't eat junk food. ✗

(من الأفضل ألا تأكل الطعام غير الصحي)

نصيحة قوية + تحذير (له عواقب سيئة) = **Had Better**

You had better do your homework. ✓

(من الأفضل أن تعمل واجبك وإلا ستواجه مشكلة)

You had better not be late. ✗

(من الأفضل ألا تتأخر وإلا ستعرض لعقوبة)

الصيغة

If + Subject + Verb (Simple Present), Subject + Verb (Simple Present)

بمعنى أن:

جملة الشرط (If-clause) تكون في المضارع البسيط.
جملة النتيجة (Main clause) أيضًا تكون في المضارع البسيط.



الاستخدام (The Use)

نستعمل Zero Conditional عندما نتحدث عن:

1. حقائق عامة: أشياء صحيحة دائماً.
2. قوانين علمية أو طبيعية.
3. عادات أو روتين يتكرر دائماً.
4. تعليمات أو وصف خطوات.

أمثلة:

1. If you want a sweet snack, you add sugar.

(إذا أردت وجبة خفيفة حلوة، تضيف السكر.)

2. Add sugar if you want a sweet snack.

(أضف السكر إذا أردت وجبة خفيفة حلوة.)

3. If we don't have sugar, we use honey.

(إذا لم يكن لدينا سكر، نستخدم العسل.)

4. We use honey if we don't have sugar.

(نستخدم العسل إذا لم يكن لدينا سكر.)

الملاحظات المهمة

يمكن أن تبدأ الجملة بـ If أو بالنتيجة، ولا يختلف المعنى.
إذا بدأت الجملة بـ If-clause، نضع فاصلة (,) بعد جملة الشرط.

إذا جاءت If في الوسط، لا نضع فاصلة.

Zero Conditional = شرط + نتيجة تحدث دائماً.

الصيغة:

If + مضارع بسيط، مضارع بسيط

الاستعمال: حقائق عامة - قوانين علمية - عادات متكررة - تعليمات.



تم

إعداد

الأستاذ/عوضه الاحمري



قناتي التعليمية



goodbye



عمل مجاني، لا أسمح بإعادة إنتاجه
أو تعديله، ينشر دون تغيير