

تم تحميل وعرض العادة من



موقع منهجي منصة تعليمية توفر كل ما يحتاجه المعلم والطالب من حلول الكتب الدراسية وشرح للدروس بأسلوب مبسط لكافة المراحل التعليمية وتوازيع المناهج وتحاضير وملخصات ونماذج اختبارات وأوراق عمل جاهزة للطباعة والتحميل بشكل مجاني

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General Revision

Top Goal 2

Units: 1-2-3-4

Name : .....

الاسم: .....

الصف: .....

**A-Choose the correct answer.**

1-How (many- long – old ) apples do you have?  
 2-How (long- many -much) is the break ?  
 3-We( go – goes - went )to the beach yesterday.  
 4-This is the ( easy – easier – easiest ) class for me.  
 5-This is the ( difficult – more difficult – most difficult ) test of the year.

**B.Answer the questions****1- Which is your favorite month?**

a- My favorite month is December.      b-Her bag is blue.      c-It's on May 14th.

**2- Which month is your birthday in?**

a- My birthday is in July.      b- I like oranges.      c- I drank tea.

**3-How long is the movie?**

a-I went to the mall.      b- I have 3 bananas      c- it's 2 hours.

**A. Choose the correct answer**

1-February is the shortest ..... of the year.	a-month	b-day	c-season
2- I hate getting up ..... in the morning.	a-time	b-early	c-past
3- Be quick! We're.....for class.	a-late	b-ago	c-date

**B. Write the correct word under each picture (mountain – snail – rainbow – calendar )****C. Put ( ✓ ) or ( ✗ )**

1- one hundred thirty-two. (      )

**132**

2-seven hundred ninety-five(      )

**1,000**

3-He read his favorite book (      )

**D. reorder.****1-How \ teachers \ do \ many \ have \ ?**

a-How many teachers do you have?

b-many teacher do have you how?

**2-the \ student \ Ali \ is \ tallest.**

a-the tallest Ali is student.

b-Ali is the tallest student.

**E. Fill in the missing letter.**

1-Lio.....

( g - w - n )



2- ti.....ed

( r - j - o )



3-ta.....l

( l - c - d )



4- rela.....

( x - v - m )

### A-Choose the correct answer.

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- How (long- many -much) is the break ?
- We( go – goes - went )to the beach yesterday.
- This is the ( easy – easier – easiest ) class for me.
- This is the ( difficult – more difficult – most difficult ) test of the year.

قناتي على التلقرام

Asma's world



### B.Answer the questions

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2- I hate getting up ..... in the morning.	a-time	b-early	c-past
3- Be quick! We're.....for class.	a-late	b-ago	c-date

### B. Write the correct word under each picture (mountain – snail – rainbow – calendar )



rainbow



snail



mountain



calendar

### C. Put ( ✓ ) or ( ✗ )

1- one hundred thirty-two. ( ✓ )

132

2-seven hundred ninety-five( ✗ )

1,000

3-He read his favorite book ( ✗ )



### D. reorder.

#### 1-How \ teachers \ do \ many \ have \ ?

a-How many teachers do you have?

b-many teacher do have you how?

#### 2-the \ student \ Ali \ is \ tallest.

a-the tallest Ali is student.

b-Ali is the tallest student.



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( g - w - n )



2- ti.....ed

( r - j - o )



3-ta.....l

( l - c - d )



4- rela.....

( x - v - m )



### A-Choose the correct answer.

- 1-My sister (play – plays – playing) board games on Thursdays.
- 2-I (swim – swam - swimming) in the ocean last summer.
- 3-We (want -are wanting- wanting ) to have a picnic.
- 4-You didn't( eat – eats – ate ) pizza for lunch.
- 5-He is ( write – writes – writing )in his notebook.
- 6-She always ( paint – paints – painted )wonderful pictures.

قناتي على التلقرام

Asma's world 



### B.Answer the questions

#### 1- What special interest do you have?

a-I can't swim.      b-My special interest is origami.      c-They're happy.

#### 2- What activities do you do after school?

a-I play video games.      b- They watched TV.      c- My team won last Saturday.

#### 3-What does she do?

a-I went to the mall.      b- I ate burger.      c- She's a writer.

### A. Choose the correct answer

1-He's very ..... , so he never talks to anyone.	a-unfriendly	b-unusual	c-unlucky
2-I went on a scary..... at the fair.	a-lovely	b-important	c-ride
3- My hair is..... . I need to brush it.	a-messy	b-unkind	c-friendly

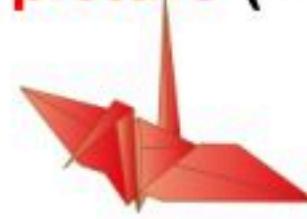
### B. Write the correct word under each picture (frightening – ride - origami - upset - upset - noisy )



frightening



upset



origami



noisy



ride

### C. Put ( ✓ ) or ( ✗ )

1- Her room is dirty and untidy. ( ✓ )



2-They look angry at the fair.( ✗ )



3-My favorite interest is playing the guitar. ( ✓ )



### D. reorder.

1- yesterday \ What \ you \ did\ eat ?

a-What did you eat yesterday?

2-horrible \ The \ is \ monster

a-The monster is horrible.

b-yesterday eat did you what?

b-horrible is the monster.



### E. Fill in the missing letter.



1-unluc....y  
( t - h - k )



2- ex....ited  
( c - r - y )



3-enor....ous  
( h - p - m )



4- ama....ing  
( z - r - l )

**A-Choose the correct answer.**

- 1-I won't ( goes – going -go) to the park.
- 2- I'll ( helps – help – helped ) you carry the boxes.
- 3- They aren't going to ( play – played – playing )football.
- 4- (Are – Is \_ Am ) we going to watch a movie this evening?
- 5-Khalid is going to( reads – reading- read )book this evening.
- 6-Will you ( order – orders – ordered ) a pizza?

**B.Answer the questions**

**1- What does your ideal home look like?**

a-The house has a big garden      b-They can cook      c-I don't like lemon.

**2-What are you going to do after school?**

a-He is going to swim      b-I am going to play tennis      c-They won't study Math.

**3-Who designs houses?**

a-an architect      b-a nurse      c- a lawyer

**A. Choose the correct answer**

1-You need this to unlock the door to your house	a-key	b-entrance	c-vase
2-The..... password is AB@1234	a-else	b-mat	c-Wi-Fi
3-.....of science we have English now.	a-actually	b-take	c-instead

**B. Write the correct word under each picture (slide - oven - shelf – tower – screen )****C. Put ( ✓ ) or ( ✗ )**

1- The key is under the mat (      )



2-There are no cookies in the cookie bowl. It's empty(      )



3-My house has a basement. (      )

**D. reorder.**

1- the corner \ The table \ in\ is\

a-The corner in is the table

b-The table is in the corner.



2-later \ see \ you

a-see you later.

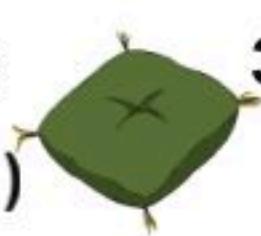
b-see later you.

**E. Fill in the missing letter.**

1-.....ate  
( u - g - p )



2- f.....idge  
( r - b - w )



3- cus....ion  
( i - v - h )



4- stadiu...  
( k - e - m )



4- rac...on  
( o - s - j )

### A-Choose the correct answer.

- 1-I won't ( goes – going -go) to the park.
- 2- I'll ( helps – help – helped ) you carry the boxes.
- 3- They aren't going to ( play – played – playing )football.
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قناة على التلفاز

Asma's world



### B.Answer the questions

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2-What are you going to do after school?

a-He is going to swim      b-I am going to play tennis      c-They won't study Math.

3-Who designs houses?

a-an architect      b-a nurse      c- a lawyer

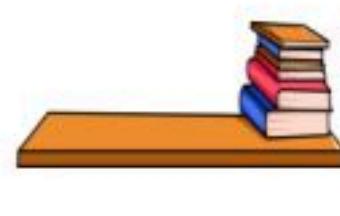
### A. Choose the correct answer

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2-The..... password is AB@1234	a-else	b-mat	c-Wi-Fi
3-.....of science we have English now.	a-actually	b-take	c-instead

### B. Write the correct word under each picture (slide - oven - shelf – tower – screen )



oven



shelf



slide



screen



tower

### C. Put ( ✓ ) or ( ✗ )

1- The key is under the mat ( ✓ )



2-There are no cookies in the cookie bowl. It's empty( ✗ )



3-My house has a basement. ( ✓ )



### D. reorder.

1- the corner \ The table \ in\ is\

a-The corner in is the table

b-The table is in the corner.

2-later \ see \ you

a-see you later.

b-see later you.



### E. Fill in the missing letter.



1-.....ate

( u - g - p )



2- f.....idge

( r - b - w )



3- cus....ion

( i - v - h )



4- stadiu...

( k - e - m )



4- rac...on

( o - s - j )


**A-Choose the correct answer.**

- 1-I am sure I am ( going - may – might )to be an artist.
- 2-Bassam (going – might – do) work as a manger, but he is really not sure.
- 3-They aren't (going– may – might )to be pilots. They hate flying
- 4-It's possible that we( going – isn't going – may ) study acting in the future.
- 5-He is a driver, (isn't – aren't – don't ) he ?
- 6-Asma enjoys taking photos,( don't – doesn't - isn't) she?
- 7-You aren't a pilot,( do you – aren't you – are you)?

**B.Answer the questions**
**1- What do you want to do in the future?**

a-I read a story      b- I'm going to be a photographer.      c- She wakes up early.

**2- Who works in the reception at a hotel or office?**

a- journalist      b- novelist      c- receptionist

**3- Who helps you when your car doesn't work well?**

a-doctor      b- flight attendant      c- mechanic

**A. Choose the correct answer**

1-Actors act on a .....	a-stage	b-work	c-job
2-The pilot works in the .....	a-school	b-mat	c-airport
3- Someone who reports the news.	a-artist	b-singer	c-journalist
4-Someone who studies people's minds and behaviors.	a-tourist	b-psychologist	c- specialist

**B. Write the correct word under each picture (robot –scientist - actor – engineer -mechanic )**

**C. Put ( ✓ ) or ( ✗ )**

1- Many artists show their work in a gallery. ( )



2- He is going to be a singer. His voice is very nice. ( )



3-My mom is a flight attendant ( )


**D. reorder.**

1-planes / . / not / fly / may / He

a-fly may not he planes.

b-He may not fly planes.



2-are / be / We / . / managers / to / going

a-We are going to be mangers.

b-going to be we mangers.

**E. Fill in the missing letter.**


1-d...iver

( r - g - o )



2- ..usinesswoman

( u - h - b )



3- fac...ory

( w - d - t )



4- thera...ist

( i - q - p )



5-sta...e

( t - f - g )

## A-Choose the correct answer.

1-I am sure I am ( going - may - might )to be an artist.

2-Bassam (going - might - do) work as a manger, but he is really not sure.

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6-Asma enjoys taking photos,( don't - doesn't- isn't) she?

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فناة على التلقرام  
Asma's world 



## B.Answer the questions

1- What do you want to do in the future?

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## B. Write the correct word under each picture (robot -scientist - actor – engineer -mechanic )



actor



robot



scientist



Mechanic



engineer

## C. Put ( ✓ ) or ( ✗ )

1- Many artists show their work in a gallery. ( ✗ )



2- He is going to be a singer. His voice is very nice. ( ✓ )



3-My mom is a flight attendant ( ✓ )



## D. reorder.

1-planes / . / not / fly / may / He

a-fly may not he planes.

b-He may not fly planes.

2-are / be / We / . / managers / to / going

a-We are going to be mangers.

b-going to be we mangers.



## E. Fill in the missing letter.



1-d...iver

( r - g - o )



2- ..usinesswoman

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3- fac...ory

( w - d - t )



4- thera...ist

( i - q - p )



5-sta...e

( t - f - g )

**A-Choose the correct answer.**

- 1-You (should - shouldn't – must )cook alone.
- 2-We had better ( to add - add – added )more water.
- 3-We(shouldn't - had better not - had better) have a large breakfast.
- 4-If we don't have sugar, we( used - use – uses )honey.
- 5-The sauce (get – gets – getting) too hot if you don't stir it.
- 6-Don't eat the food if it(smell – smells – smelled ) bad.

**A.Answer the questions.****1- What's in your favorite food?**

a-I should eat healthy food.      b- My favorite food is pizza.      c-The cake tastes delicious!

**2-What do you usually eat as a snack?**

a- I usually eat pancake.      b-He doesn't eat breakfast.      c-You're feeling sick.

**3-Which food group do you eat the most of?**

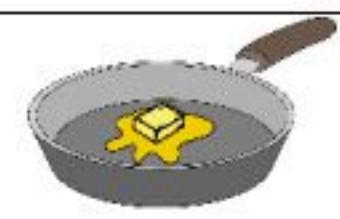
a-Pasta is a starch.      b-sweet food often tastes great.      c- I eat the most protein like meat.

**A. Choose the correct answer**

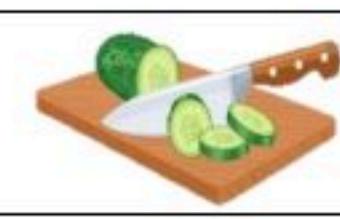
1-It gives instructions to prepare food.	a-cookies	b-butter	c-recipe
2-You put it on top of pizza and other foods.	a-broccoli	b-carrot	c-topping
3- .....the dough into a large circle.	a-Roll	b-Smell	c-Taste
4-.....enough milk to cover the cereal.	a-Mix	b-Pour	c-Measure

**B. Write the correct word under each picture (dough – fetch – measure – ingredients – snacks )****C. Put ( ✓ ) or ( ✗ )**

1-Melt the butter in a pan. (      )



2- You use your nose to do this. (      )



3-I don't like the taste of coffee. (      )

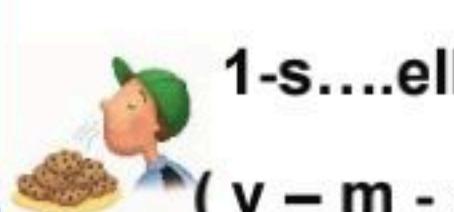
**D. reorder.**

1-the eggs \ stir \ quickly.      a-Stir the eggs quickly.      b-the eggs quickly stir.  
 2-the soup \ \ taste      a-taste \ the soup      b-I taste the soup.

**E-Find the odd words.**

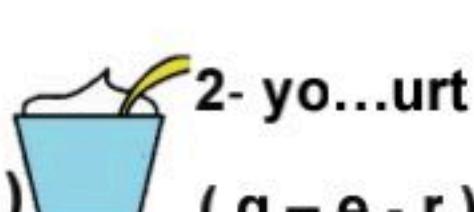
1-butter / countertop / honey

2-cookies / yogurt / flour

**F. Fill in the missing letter.**

1-s....ell

( y - m - q )



2- yo...urt

( g - e - r )



3- mi....

( z - u - x )



4- ho....ey

( n - b - a )



5...ake

( v - k - b )

**A-Choose the correct answer.**

- 1-You (should - shouldn't – must )cook alone.
- 2-We had better ( to add - add – added )more water.
- 3-We(shouldn't - had better not - had better) have a large breakfast.
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قناتي على التلقرام

**Asma's world**

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 c- **I eat the most protein like meat.**
**A. Choose the correct answer**

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3- .....the dough into a large circle.	<b>a-Roll</b>	b-Smell	c-Taste
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**B. Write the correct word under each picture (dough – fetch – measure – ingredients – snacks )**


fetch



measure



ingredients



dough



flour



Snacks

**C. Put ( ✓ ) or ( ✗ )**

 1-Melt the butter in a pan. ( **✓** )

 2- You use your nose to do this. ( **✗** )

 3-I don't like the taste of coffee. ( **✗** )

**D. reorder.**

1-the eggs \ stir \ quickly.

 a-**Stir the eggs quickly.**

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a-taste \ the soup

 b-**I taste the soup.**

**E-Find the odd words.**

 1-butter / **countertop** / honey

 2-cookies / **yogurt** / flour

**F. Fill in the missing letter.**

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( y - m - q )

 2- yo...urt  
( g - e - r )

 3- mi....  
( z - u - x )

 4- ho....ey  
( n - b - a )

 5...ake  
( v - k - b )

## ملخص و مراجعة

### Top Goal 2

Units : 1-2-3-4



Name : .....

الاسم: .....

الصف: .....



Name: .....

Ms. Tahani ☺

Class: 5<sup>th</sup> + 6<sup>th</sup> Elementary / .....

## Revision Sheet: Welcome!

### I. General Questions:

#### A- Match the questions with the correct answers:

1. Who is the <u>tallest</u> students in the class?	It is in September.
2. In which month is the <u>Saudi National Day</u> holiday?	<u>My birthday</u> is in October.
3. <u>How long</u> is the lunch break?	I think it's one hundred fifty.
4. What is one hundred thirty <u>plus</u> twenty?	I have six <u>classes</u> on Tuesday.
5. Which month is <u>your birthday</u> in?	I think Ali is the <u>tallest</u> student.
6. <u>How many</u> <u>classes</u> do you have <u>on Tuesday</u> ?	About thirty minutes.

### II. Controlled Writing:

#### A- Rearrange the words to form sentences:

1- long / was / your vacation? / How

.....

2- December / My favourite / is / month

.....

3- the biggest / is / This / classroom

.....

#### B- Write the opposite of the following words:

1- early ≠ .....

2- difficult ≠ .....

3- small ≠ .....

### C- Do as shown between brackets:

#### 1. (Write the months of the year in the correct order):

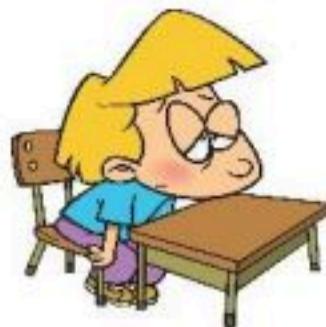
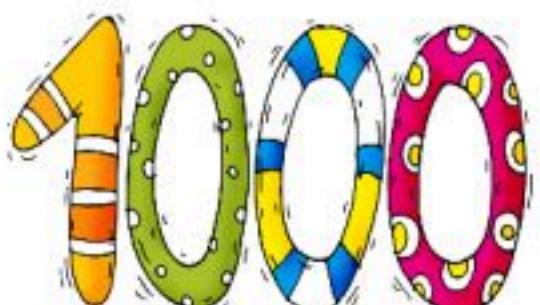
August – November – March – June – April					
1- January	2- February	3- .....	4- .....	5- May	6- .....
7- July	8- .....	9- September	10- October	11- .....	12- December

#### 2. (Complete the chart)

verb	Past form	Verb	Past form	Verb	Past form
buy		wake up			made
	went	take			was/were

### IV. Reading Short Sentence:

#### A- Read the sentences then match them with the correct pictures:

			
a- He is a <u>tall</u> boy. b- He is a <u>tired</u> boy.	a- It is <u>one hundred</u> . b- It is <u>one thousand</u> .	a- It is a <u>rainbow</u> . b- It is a <u>mountain</u> .	a- They go to <u>food festival</u> . b- They go to <u>school</u> .

**B- Read and complete. Use the words in the box:**

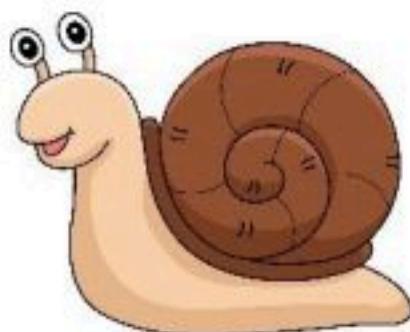
comic book – calendar – lion – snail



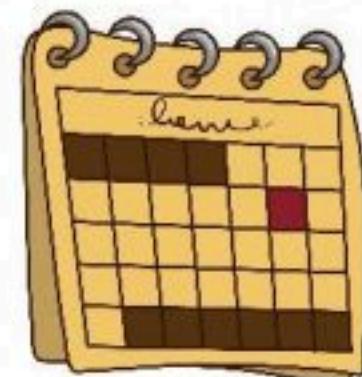
It is the king of the  
jungle.  
.....



He likes to read a  
.....



It moves slowly.  
.....



I marked my party on  
the .....

**V. Grammar:**

**A- Choose the correct answer:**

1. (How many – How long) is the lunch break?
2. (How many – How long) students are in your class?
3. (How many – How long) was your vacation?
4. (How many – How long) classes do you have on Sunday?
5. I eat – ate - eating fruit with yogurt yesterday.
6. They (met – meet – meeting) their friends last weekend.
7. He is the (tall – taller – tallest) student.
8. This is the (difficult – more difficult – most difficult) class for me.

**VI. Vocabulary:**

**A- Write the words under the correct pictures:**

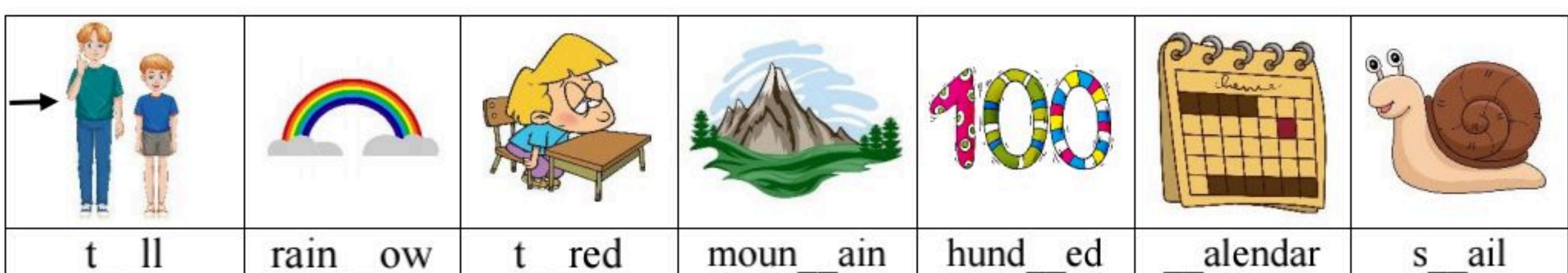
**B-**

months – late – date – plus – classroom



**VII. Orthography:**

**A- Fill in the missing letters:**



## Revision Sheet: Welcome!

### I. General Questions:

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3. <u>How long</u> is the lunch break?	I think it's one hundred fifty.
4. What is one hundred thirty <u>plus</u> twenty?	I have six <u>classes</u> on Tuesday.
5. Which month is <u>your birthday</u> in?	I think Ali is the <u>tallest</u> student.
6. <u>How many</u> <u>classes</u> do you have <u>on</u> Tuesday?	About thirty minutes.

### II. Controlled Writing:

#### A- Rearrange the words to form sentences:

- 1- long / was / your vacation? / How  
How long was your vacation?
- 2- December / My favourite / is / month  
My favourite month is December.
- 3- the biggest / is / This / classroom  
This is the biggest classroom.

#### B- Write the opposite of the following words:

- 1- early ≠ **late**
- 2- difficult ≠ **easy**
- 3- small ≠ **big**

#### C- Do as shown between brackets:

1. (Write the months of the year in the correct order):

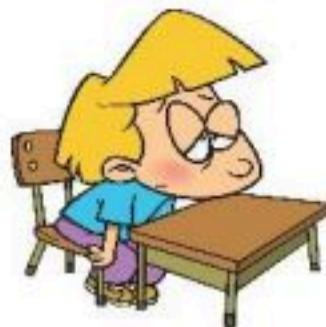
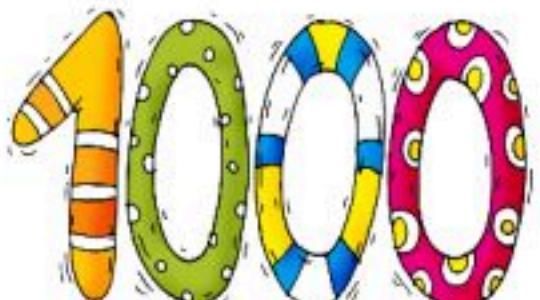
August – November – March – June – April					
1- January	2- February	3- <b>March</b>	4- <b>April</b>	5- May	6- <b>June</b>
7- July	8- <b>August</b>	9- September	10- October	11- <b>November</b>	12- December

2. (Complete the chart)

verb	Past form	Verb	Past form	Verb	Past form
buy	<b>bought</b>	wake up	<b>woke up</b>	<b>make</b>	Made
<b>go</b>	went	take	<b>took</b>	<b>be</b>	was/were

### IV. Reading Short Sentence:

#### A- Read the sentences then match them with the correct pictures:

			
a- He is a <u>tall</u> boy. b- He is a <u>tired</u> boy.	a- It is <u>one hundred</u> . b- It is <u>one thousand</u> .	a- It is a <u>rainbow</u> . b- It is a <u>mountain</u> .	a- They go to <u>food festival</u> . b- They go to <u>school</u> .

**B- Read and complete. Use the words in the box:**

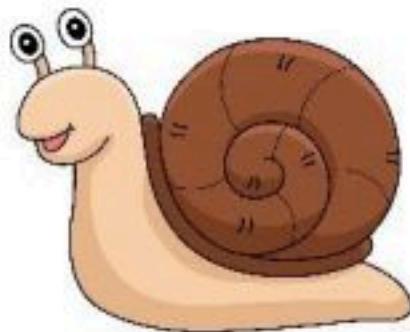
comic book – calendar – lion – snail



It is the king of the jungle.  
**lion**



He likes to read a **comic book**.



It moves slowly.  
**snail**



I marked my party on the **calendar**.

**V. Grammar:**

**A- Choose the correct answer:**

1. (How many – How long) is the lunch break?
2. (How many – How long) students are in your class?
3. (How many – How long) was your vacation?
4. (How many – How long) classes do you have on Sunday?
5. I (eat – ate - eating) fruit with yogurt yesterday.
6. They (met – meet – meeting) their friends last weekend.
7. He is the (tall – taller – tallest) student.
8. This is the (difficult – more difficult – most difficult) class for me.

**VI. Vocabulary:**

**A- Write the words under the correct pictures:**

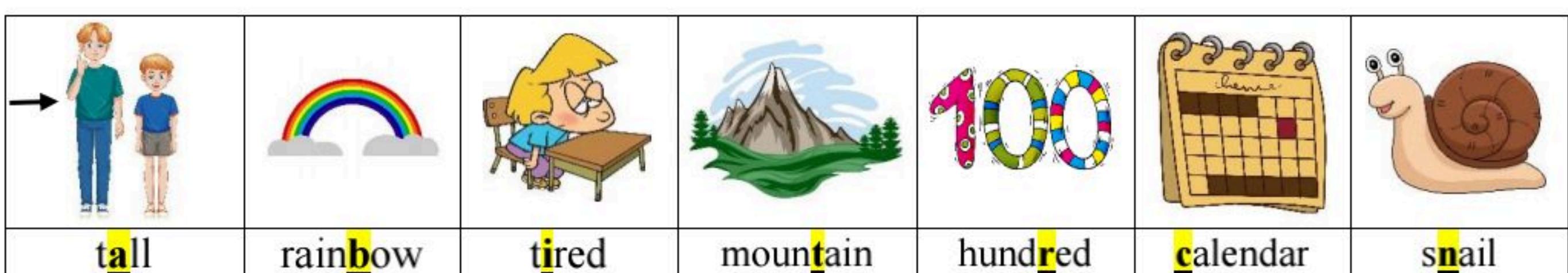
**B-**

months – late – date – plus – classroom



**VII. Orthography:**

**A- Fill in the missing letters:**



Name: .....

Ms. Tahani ☺

Class: 5<sup>th</sup> + 6<sup>th</sup> Elementary / .....

## Revision Sheet \_ Unit (1): Personal Interests

### I. General Questions:

#### A- Match the questions with the correct answers:

1. What is your <u>favourite</u> interest?	I <u>started</u> three years ago.
2. When did you <u>start</u> your interest?	Voyaging <u>because</u> it is boring.
3. Why do you <u>like</u> your interest?	My <u>favourite</u> interest is playing the guitar.
4. Which activity do you not want to try? <u>Why?</u>	I <u>like</u> it because it is fun.

### II. Controlled Writing:

#### A- Rearrange the words to form sentences:

1- prefers – She – days – sunny  
.....  
2- sports – do – What – you play?  
.....  
3- pasta – She – last night – cooked  
.....

#### B- Write the opposite of the following words:

1- happy ≠ .....  
2- usual ≠ .....  
3- kind ≠ .....  
4- lucky ≠ .....

#### C- Do as shown between brackets:

##### 1. (Fill in the blank with the word that has the same meaning):

<b>special – enormous – noisy – frightening – tidy – friendly</b>	
1- ..... : make a lot of noise.	4- ..... : nice and kind to everyone.
2- ..... : clean and organized.	5- ..... : scary.
3- ..... : very big.	6- ..... : something unique.

##### 2. (Rewrite the sentences in their negative form):

- He plays tennis every Monday.  
.....  
- He played tennis last Monday.  
.....

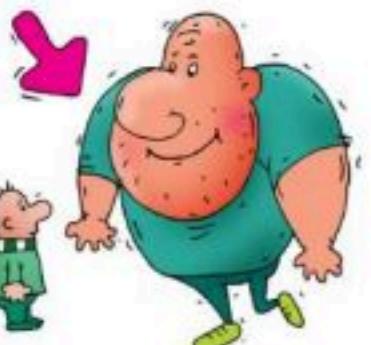
##### 3. (Classify the verbs in the correct column. Use the words from the box)

**cook – love – know – write – understand – eat**

Action Verbs	State Verbs

#### IV. Reading Short Sentence:

A- Read the sentences then match them with the correct pictures:

			
a- He is <u>lucky</u> . b- He is <u>popular</u> .	a- He is <u>upset</u> . b- He is <u>enormous</u> .	a- It is <u>frightening</u> . b- It is <u>amazing</u> .	a- He is a <u>musician</u> . b- He is a <u>reporter</u> .

B- Read and complete. Use the words in the box:

tidy – popular – fairs - messy

			
The woman has a ..... hair.	I love ..... I want to go again!	It is a ..... closet.	Tom and Jerry is a ..... cartoon.

#### V. Grammar:

A- Choose the correct answer:

1. He (**swim – swims – swam**) in the ocean last summer.
2. They (**eat – eats – ate**) pizza every Friday.
3. She (**play – plays – played**) board games on Thursdays.
4. She didn't (**go – goes – went**) to a party yesterday.
5. He doesn't (**watch – watches – watched**) horror movie.
6. He (**write – is writing**) in his notebook.
7. We (**want – are wanting**) to have a picnic.

#### VI. Vocabulary:

A- Write the words under the correct pictures:

origami – ride – untidy – horrible – excited

#### VII. Orthography:

A- Fill in the missing letters:

						
pr_ze	imp_rtant	en_oy	frien_ly	noi_y	ex_ellent	un_ind

## Revision Sheet \_ Unit (1): Personal Interests

### I. General Questions:

#### A- Match the questions with the correct answers:

1. What is your <u>favourite</u> interest?	I <u>started</u> three years ago.
2. When did you <u>start</u> your interest?	Voyaging <u>because</u> it is boring.
3. Why do you <u>like</u> your interest?	My <u>favourite</u> interest is playing the guitar.
4. Which activity do you not want to try? <u>Why?</u>	I <u>like</u> it because it is fun.

### II. Controlled Writing:

#### A- Rearrange the words to form sentences:

- 1- prefers – She – days – sunny  
She prefers sunny days.
- 2- sports – do – What – you play?  
What sports do you play?
- 3- pasta – She – last night – cooked  
She cooked pasta last night.

#### B- Write the opposite of the following words:

- 1- happy ≠ unhappy
- 2- usual ≠ unusual
- 3- kind ≠ unkind
- 4- lucky ≠ unlucky

#### C- Do as shown between brackets:

##### 1. (Fill in the blank with the word that has the same meaning):

special – enormous – noisy – frightening – tidy – friendly	
1- <b>noisy</b> : make a lot of noise.	4- <b>friendly</b> : nice and kind to everyone.
2- <b>tidy</b> : clean and organized.	5- <b>frightening</b> : scary.
3- <b>enormous</b> : very big.	6- <b>special</b> : something unique.

##### 2. (Rewrite the sentences in their negative form):

- He plays tennis every Monday.  
He doesn't play tennis every Monday.
- He played tennis last Monday.  
He didn't play tennis last Monday.

##### 3. (Classify the verbs in the correct column. Use the words from the box)

cook – love – know – write – understand – eat

Action Verbs	State Verbs
cook	love
write	know
eat	understand

#### IV. Reading Short Sentence:

A- Read the sentences then match them with the correct pictures:

a- He is <b>lucky</b> . b- He is <u>popular</u> .	a- He is <u>upset</u> . b- <b>He is enormous</b> .	a- <b>It is frightening</b> . b- It is <u>amazing</u> .	a- <b>He is a musician</b> . b- He is a <u>reporter</u> .

B- Read and complete. Use the words in the box:

tidy – popular – fairs - messy

The woman has a <b>messy</b> hair.	I love <b>fairs</b> . I want to go again!	It is a <b>tidy</b> closet.	Tom and Jerry is a <b>popular</b> cartoon.

#### V. Grammar:

A- Choose the correct answer:

1. He (**swim** – **swims** – **swam**) in the ocean last summer.
2. They (**eat** – **eats** – **ate**) pizza every Friday.
3. She (**play** – **plays** – **played**) board games on Thursdays.
4. She didn't (**go** – **goes** – **went**) to a party yesterday.
5. He doesn't (**watch** – **watches** – **watched**) horror movie.
6. He (**write** – **is writing**) in his notebook.
7. We (**want** – **are wanting**) to have a picnic.

#### VI. Vocabulary:

A- Write the words under the correct pictures:

origami – ride – untidy – horrible – excited

<b>untidy</b>	<b>excited</b>	<b>origami</b>	<b>horrible</b>	<b>ride</b>

#### VII. Orthography:

A- Fill in the missing letters:

prize	import <u>an</u> t	en <u>joy</u>	friendly	no <u>isy</u>	ex <u>cell</u> ent	unk <u>ind</u>

**Revision Sheet \_ Unit (2): House Designs****I. General Questions:****A- Match the questions with the correct answers:**

1. Who designs houses?	Big and has a garden.
2. What does your ideal home look like?	Concrete, and steel.
3. What materials will the builders use?	No, I don't.
4. Do you think houses will be designed in the same way in the future?	An architect.

**II. Controlled Writing:****A- Rearrange the words to form sentences:**

1- has – basement – a – My house

.....

2- the key – will – I – look for

.....

3- going to – a book – I am – read

.....

**B- Write the opposite of the following words:**

1- new ≠ .....

2- small ≠ .....

3- empty ≠ .....

4- different ≠ .....

**C- Do as shown between brackets:****1. (Fill in the blanks with the words from the box):****key – architect – entrance – measurements – materials**

1- ..... : You go through this to enter a place or building.

2- ..... : You use them to build houses.

3- ..... : You need this to unlock the door to your house.

4- ..... : This professional designs houses and buildings.

5- ..... : These are numbers that express the size of a room.

**2. (Analyze the underlined words then write V for verbs and N for nouns):**

- You can call me. ( )
- You can give me a call. ( )
- He is going to design his dream bedroom. ( )
- He draws the design he wants. ( )

#### IV. Reading Short Sentence:

A- Read the sentences then match them with the correct pictures:

a- It is an <u>oven</u> . b- It is a <u>fridge</u> .	a- The key is <u>under the mat</u> . b- The key is <u>under the bed</u> .	a- It is a <u>shelf</u> . b- It is a <u>cushion</u> .	a- The builders need <u>wood</u> . b- The builders need <u>glass</u> .

B- Read and complete. Use the words in the box:

empty – take – later – basement

It'll ..... about 30 minutes to cook.	My house has a .....	I'll do my homework .....	There are no cookies in the bowl. It's completely .....

#### V. Grammar:

A- Choose the correct answer:

1. I will (**order** – **orders** – **ordered**) a pizza.
2. She is going to (**comes** – **come** – **came**) to my house after school.
3. I (**am going to** – **will**) take you to the hospital right now.
4. He (**is going to** – **will**) play basketball tomorrow.

#### VI. Vocabulary:

A- Write the words under the correct pictures:

stadium – stairs – Wi-Fi – haunted – racoon


#### VII. Orthography:

A- Fill in the missing letters:

s_reen	la_ou	sli_e	g_te	co_ner	she_f	o_en

## Revision Sheet \_ Unit (2): House Designs

### I. General Questions:

#### A- Match the questions with the correct answers:

1. Who designs houses?	Big and has a garden.
2. What does your ideal home look like?	Concrete, and steel.
3. What materials will the builders use?	No, I don't.
4. Do you think houses will be designed in the same way in the future?	An architect.

### II. Controlled Writing:

#### A- Rearrange the words to form sentences:

- 1- has – basement – a – My house  
My house has a basement.
- 2- the key – will – I – look for  
I will look for the key.
- 3- going to – a book – I am – read  
I am going to read a book.

#### B- Write the opposite of the following words:

- 1- new ≠ **old**
- 2- small ≠ **big**
- 3- empty ≠ **full**
- 4- different ≠ **same**

#### C- Do as shown between brackets:

##### 1. (Fill in the blanks with the words from the box):

key – architect – entrance – measurements – materials

- 1- **entrance**: You go through this to enter a place or building.
- 2- **materials**: You use them to build houses.
- 3- **key**: You need this to unlock the door to your house.
- 4- **architect**: This professional designs houses and buildings.
- 5- **measurements**: These are numbers that express the size of a room.

##### 2. (Analyze the underlined words then write **V** for verbs and **N** for nouns):

- You can call me. ( **V** )
- You can give me a call. ( **N** )
- He is going to design his dream bedroom. ( **V** )
- He draws the design he wants. ( **N** )

#### IV. Reading Short Sentence:

A- Read the sentences then match them with the correct pictures:

a- It is an <u>oven</u> . b- It is a <u>fridge</u> .	a- The key is <u>under the mat</u> . b- The key is <u>under the bed</u> .	a- It is a <u>shelf</u> . b- It is a <u>cushion</u> .	a- The builders need <u>wood</u> . b- The builders need <u>glass</u> .

B- Read and complete. Use the words in the box:

empty – take – later – basement

It'll <u>take</u> about 30 minutes to cook.	My house has a <u>basement</u> .	I'll do my homework <u>later</u> .	There are no cookies in the bowl. It's completely <u>empty</u> .

#### V. Grammar:

A- Choose the correct answer:

1. I will (order – orders – ordered) a pizza.
2. She is going to (comes – come – came) to my house after school.
3. I (am going to – will) take you to the hospital right now.
4. He (is going to – will) play basketball tomorrow.

#### VI. Vocabulary:

A- Write the words under the correct pictures:

stadium – stairs – Wi-Fi – haunted – racoon

<u>Wi-Fi</u>	<u>raccoon</u>	<u>stairs</u>	<u>stadium</u>	<u>haunted</u>

#### VII. Orthography:

A- Fill in the missing letters:

<u>screen</u>	<u>layout</u>	<u>slide</u>	<u>gate</u>	<u>corner</u>	<u>shelf</u>	<u>oven</u>

Name: .....

Ms. Tahani ☺

Class: 5<sup>th</sup> + 6<sup>th</sup> Elementary / .....

## Revision Sheet \_ Unit (3): Job Paths

### I. General Questions:

#### A- Match the questions with the correct answers:

1. What jobs do people in your community do?		Yes, he is.
2. Where do you work?		I work in an office.
3. He is a flight attendant, isn't he?		I'm going to be a pilot.
4. What are you going to do in the future?		Teachers, doctors and engineers.

### II. Controlled Writing:

#### A- Rearrange the words to form sentences:

1- am – mechanic – a – I  
.....  
2- a scientist – going to – I'm – be  
.....  
3- works – My dad – a factory – in  
.....

#### B- Write the opposite of the following words:

1- happy ≠ .....  
2- rich ≠ .....  
3- difficult ≠ .....  
4- older ≠ .....

#### C- Do as shown between brackets:

##### 1. (Write the suitable job from the box for each description):

**receptionist – mechanic – driver – journalist**

1- ..... : This person writes news or gives news reports on TV.  
2- ..... : This person helps you when your car doesn't work well.  
3- ..... : This person takes people to different places by buses or cars.  
4- ..... : This person works in the reception at a hotel or office.

##### 2. (Complete the chart):

Base Word	Noun with -ist	Base Word	Noun with -ist
special		tour	
psychology		cycle	

### IV. Reading Short Sentence:

#### A- Read the sentences then match them with the correct pictures:

			
a- A waiter serves food. b- An actor acts in films.	a- He works in a factory. b- He works in an office.	a- He's an artist. b- He's a pharmacist.	a- She's a fashion designer. b- She's a businesswoman.

**B- Read and complete. Use the words in the box:**

**stage – meetings – flight attendant - manager**

			
A ..... helps the passengers.	A businessman has many ..... every day.	A ..... has leadership skills.	Actors act on a .....

**V. Grammar:**

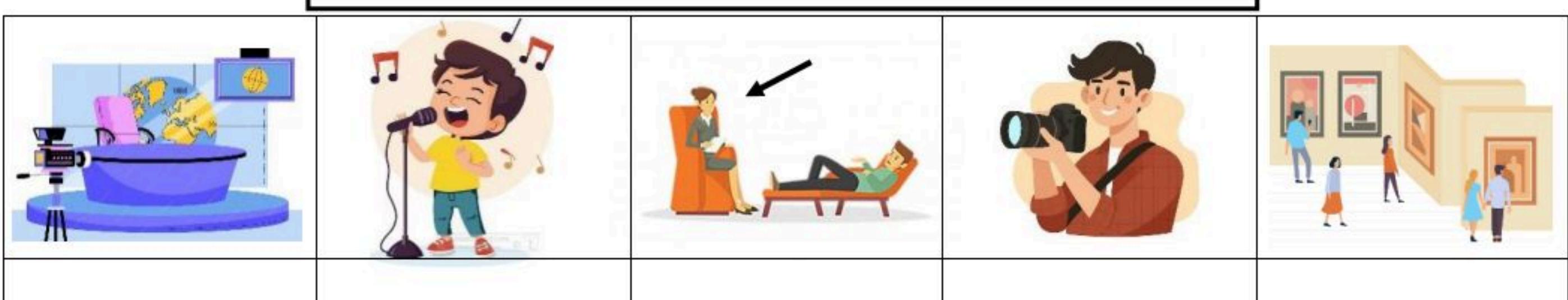
**A- Choose the correct answer:**

1. I (**am going to – is going to – are going to**) be a scientist.
2. She (**am going to – is going to – are going to**) be a novelist.
3. He might (**be – being – been**) an engineer.
4. It's possible that we (**may – might – are going to**) study acting in the future.
5. He (**may – might – is going to**) work as a waiter, but he is not sure.
6. This is the theater, (**is it – isn't it – it isn't**)?
7. You aren't a doctor, (**are you – aren't you – you are**)?
8. She enjoys taking photos, (**does she – doesn't she – she doesn't**)?
9. They can't be businessmen, (**can they – can't they – they can**)?

**VI. Vocabulary:**

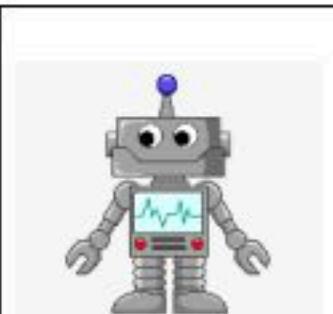
**A- Write the words under the correct pictures:**

**gallery – therapist – singer – photographer – news studio**



**VII. Orthography:**

**A- Fill in the missing letters:**

						
air_ort	offi_ e	tea_ s	dri_ er	tour_ st	pi_ ot	r_ bot

## Revision Sheet \_ Unit (3): Job Paths

### I. General Questions:

#### A- Match the questions with the correct answers:

1. What jobs do people in your community do?	Yes, he is.
2. Where do you work?	I work in an office.
3. He is a flight attendant, isn't he?	I'm going to be a pilot.
4. What are you going to do in the future?	Teachers, doctors and engineers.

### II. Controlled Writing:

#### A- Rearrange the words to form sentences:

- 1- am – mechanic – a – I  
I am a mechanic.
- 2- a scientist – going to – I'm – be  
I'm going to be a scientist.
- 3- works – My dad – a factory – in  
My dad works in a factory.

#### B- Write the opposite of the following words:

- 1- happy ≠ sad
- 2- rich ≠ poor
- 3- difficult ≠ easy
- 4- older ≠ younger

#### C- Do as shown between brackets:

##### 1. (Write the suitable job from the box for each description):

receptionist – mechanic – driver – journalist

1- **journalist**: This person writes news or gives news reports on TV.

2- **mechanic**: This person helps you when your car doesn't work well.

3- **driver**: This person takes people to different places by buses or cars.

4- **receptionist**: This person works in the reception at a hotel or office.

##### 2. (Complete the chart):

Base Word	Noun with -ist	Base Word	Noun with -ist
special	<u>specialist</u>	tour	<u>tourist</u>
psychology	<u>psychologist</u>	cycle	<u>cyclist</u>

### IV. Reading Short Sentence:

#### A- Read the sentences then match them with the correct pictures:

			
a- A waiter serves food. b- An actor acts in films.	a- He works in a factory. b- He works in an office.	a- He's an artist. b- He's a pharmacist.	a- She's a fashion designer. b- She's a businesswoman.

## B- Read and complete. Use the words in the box:

stage – meetings – flight attendant - manager

			
A <b>flight attendant</b> helps the passengers.	A businessman has many <b>meetings</b> every day.	A <b>manager</b> has leadership skills.	Actors act on a <b>stage</b> .

## V. Grammar:

### A- Choose the correct answer:

- I (**am going to** – **is going to** – **are going to**) be a scientist.
- She (**am going to** – **is going to** – **are going to**) be a novelist.
- He might (**be** – **being** – **been**) an engineer.
- It's **possible** that we (**may** – **might** – **are going to**) study acting in the future.
- He (**may** – **might** – **is going to**) work as a waiter, but he is **not sure**.
- This **is** the theater, (**is it** – **isn't it** – **it isn't**)?
- You **aren't** a doctor, (**are you** – **aren't you** – **you are**)?
- She **enjoys** taking photos, (**does she** – **doesn't she** – **she doesn't**)?
- They **can't** be businessmen, (**can they** – **can't they** – **they can**)?

## VI. Vocabulary:

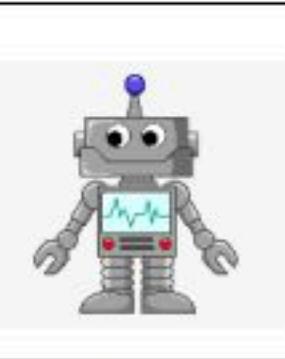
### A- Write the words under the correct pictures:

gallery – therapist – singer – photographer – news studio

				
<b>news studio</b>	<b>singer</b>	<b>therapist</b>	<b>photographer</b>	<b>gallery</b>

## VII. Orthography:

### A- Fill in the missing letters:

						
<b>airp</b> ort	offi <b>c</b> e	tear <b>s</b>	driv <b>e</b> r	tour <b>i</b> st	pil <b>o</b> t	rob <b>o</b> t

Name: .....

Ms. Tahani ☺

Class: 5<sup>th</sup> + 6<sup>th</sup> Elementary / .....

## Revision Sheet \_ Unit (4): Glorious Food

### I. General Questions:

#### A- Match the questions with the correct answers:

1. What is your favorite dish?	Flour, butter, sugar & chocolate.
2. What ingredients do you need to make cookies?	Vegetables & fruit, starches and proteins.
3. How can you improve your eating habits?	My favorite dish is pizza.
4. What are the three most important food types?	Eat fruit & vegetables and drink water.

### II. Controlled Writing:

#### A- Rearrange the words to form sentences:

1- shouldn't – You – meals – skip  
.....  
2- your hands – had better – You – wash  
.....  
3- dish – My favorite – mutabbaq – is  
.....

#### B- Write the opposite of the following words:

1- buy ≠ .....  
2- good ≠ .....  
3- quickly ≠ .....  
4- healthy ≠ .....

#### C- Do as shown between brackets:

##### 1. (Write the suitable job from the box for each description):

recipe – smell – bake – snack

1- ..... : You use your nose to do this.  
2- ..... : It is a small meal between regular meals.  
3- ..... : To do this, you cook something in a hot oven.  
4- ..... : It gives instructions to prepare food.

##### 2. (Look at the words in bold and write verb or noun):

a. I don't like the **taste** of coffee. ( )  
b. Mmm! The cake **tastes** delicious! ( )  
c. People shouldn't **snack** between meals. ( )  
d. You should take a **snack** to school. ( )

### IV. Reading Short Sentence:

#### A- Read the sentences then match them with the correct pictures:

			
a- Stir the eggs quickly. b- Measure 500g of flour.	a- Pour enough milk. b- Taste the sauce.	a- Mix the ingredients. b- Cut the bananas.	a- Fetch the ingredients. b- Roll the dough.

**B- Read and complete. Use the words in the box:**

**melt – honey – preheat – mix – knife**



Add ..... to make a sweet snack.



..... the butter in a pan.



Cut the vegetables with a .....



..... the oven to 175°C.

**C- Read and choose the word that doesn't belong in each group:**

1. butter – countertop – honey
2. topping – recipe – ingredients
3. milk – pasta – cheese
4. rice – fish – meat
5. lunch – carrot – dinner

**V. Grammar:**

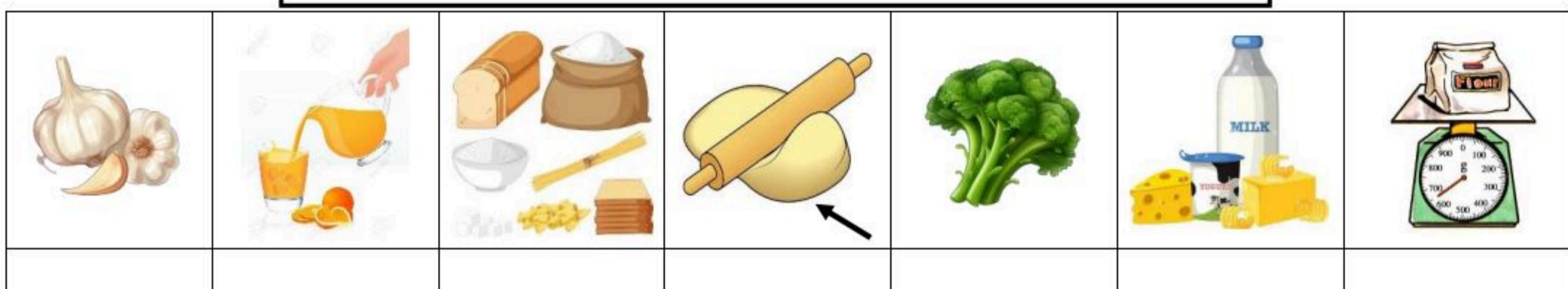
**A- Choose the correct answer:**

1. You should (**turn – turns – turned**) on the oven before making the cookies.
2. You had better (**washing – washed – wash**) your hands before you start.
3. This milk smells bad. You (**had better – had better not**) drink it.
4. You (**should – shouldn't**) drink lots of water.
5. If you (**eat – eats – eating**) a good breakfast, you have lots of energy.

**VI. Vocabulary:**

**A- Write the words under the correct pictures:**

**dough – pour – measure – garlic – broccoli – dairy – starches**



**VII. Orthography:**

**A- Fill in the missing letters:**



## Revision Sheet \_ Unit (4): Glorious Food

### I. General Questions:

#### A- Match the questions with the correct answers:

1. What is your favorite dish?	Flour, butter, sugar & chocolate.
2. What ingredients do you need to make cookies?	Vegetables & fruit, starches and proteins.
3. How can you improve your eating habits?	My favorite dish is pizza.
4. What are the three most important food types?	Eat fruit & vegetables and drink water.

### II. Controlled Writing:

#### A- Rearrange the words to form sentences:

- 1- shouldn't – You – meals – skip  
You shouldn't skip meals.
- 2- your hands – had better – You – wash  
You had better wash your hands.
- 3- dish – My favorite – mutabbaq – is  
My favorite dish is mutabbaq.

#### B- Write the opposite of the following words:

- 1- buy ≠ **sell**
- 2- good ≠ **bad**
- 3- quickly ≠ **slowly**
- 4- healthy ≠ **unhealthy**

#### C- Do as shown between brackets:

##### 1. (Write the suitable job from the box for each description):

recipe – smell – bake – snack

- 1- **smell**: You use your nose to do this.
- 2- **snack**: It is a small meal between regular meals.
- 3- **bake**: To do this, you cook something in a hot oven.
- 4- **recipe**: It gives instructions to prepare food.

##### 2. (Look at the words in bold and write verb or noun):

- a. I don't like the **taste** of coffee. ( **noun** )
- b. Mmm! The cake **tastes** delicious! ( **verb** )
- c. People shouldn't **snack** between meals. ( **verb** )
- d. You should take a **snack** to school. ( **noun** )

### IV. Reading Short Sentence:

#### A- Read the sentences then match them with the correct pictures:

			
a- Stir the eggs quickly. b- Measure 500g of flour.	a- Pour enough milk. b- Taste the sauce.	a- Mix the ingredients. b- Cut the bananas.	a- Fetch the ingredients. b- Roll the dough.

## B- Read and complete. Use the words in the box:

melt – honey – preheat – mix – knife



Add **honey**  
to make a sweet snack.



**Melt** the butter in a  
pan.



Cut the vegetables with  
a **knife**.



**Preheat** the oven to  
175°C.

## C- Read and choose the word that doesn't belong in each group:

1. butter – **countertop** – honey
2. **topping** – recipe – ingredients
3. milk – **pasta** – cheese
4. **rice** – fish – meat
5. lunch – **carrot** – dinner

## V. Grammar:

### A- Choose the correct answer:

1. You should (**turn** – turns – turned) on the oven before making the cookies.
2. You had better (**washing** – **washed** – **wash**) your hands before you start.
3. This milk smells bad. You (**had better** – **had better not**) drink it.
4. You (**should** – **shouldn't**) drink lots of water.
5. If **you** (**eat** – eats – **eating**) a good breakfast, you have lots of energy.

## VI. Vocabulary:

### A- Write the words under the correct pictures:

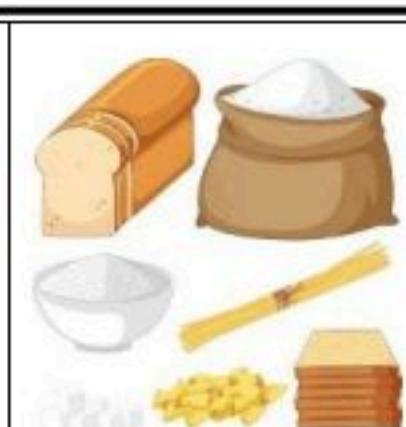
**dough** – **pour** – **measure** – **garlic** – **broccoli** – **dairy** – **starches**



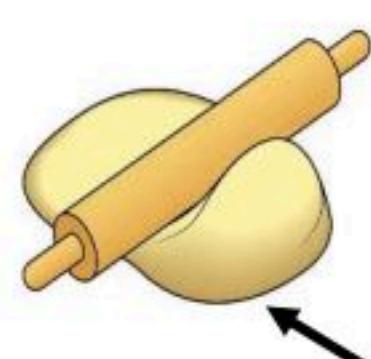
**garlic**



**pour**



**starches**



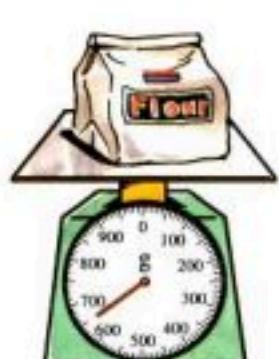
**dough**



**broccoli**



**dairy**



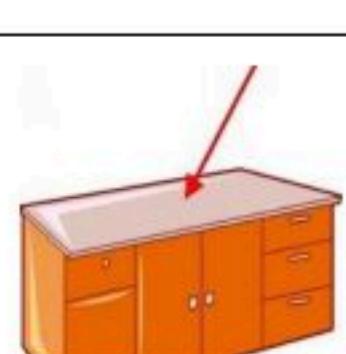
**measure**

## VII. Orthography:

### A- Fill in the missing letters:



**sug**ar



count**ertop**



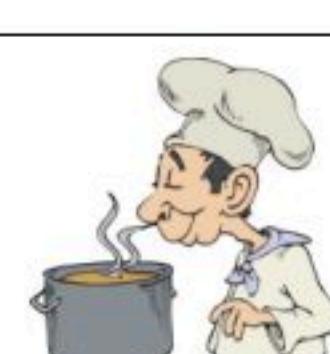
yog**urt**



ta**ste**



mix



smell



bake



## Top Goal 2: Compositions

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### Unit 1: Personal Interests

#### My Special Interests

My special interest is reading books. I started reading when I was seven years old. I read in my free time. I like reading books because it is fun.

---

### Unit 2: House Designs

#### My Dream Bedroom

My dream bedroom is going to be big and bright. I am going to paint the walls with my favourite color. I am going to put my toys on shelves. I am going to be happy in my new room.

---

### Unit 3: Job Paths

#### Me 15 Years from Now

When I grow up, I am going to be a doctor. I will work in a hospital. I want to help sick people. I will earn a lot of money.

---

### Unit 4: Glorious Food

#### **Food Advice for a Local Sports Person**

A sports person should eat fruit and vegetables. They should drink a lot of water. They shouldn't eat fast food. Healthy food gives them energy to play well.

# Revision Top Goal 2

مراجعة توب قول ٢  
الفصل الدراسي الأول



إعداد الأستاذ : بدر الشهري

### Match the words with their meaning :

1- amazing	7	A- brilliant and pleasing
2- enormous	6	B- unique
3- excellent	5	C- having good luck
4- friendly	4	D- nice and kind to everyone
5- lucky	3	E- done very well
6- special	2	F- very big
7- wonderful	1	G- very good

### Complete the sentences :

- 1- That game is popular at school. Everybody plays it!
- 2- Don't forget to bring the cake. It's very important for the party!
- 3- My brother's room is clean and organized. He's very tidy
- 4- Our living room looks wonderful/lovely with new pink rose curtains.
- 5- The storm was very frightening and we couldn't sleep.
- 6- The visit to the museum was very interesting
- 7- Be quiet! You are too noisy

### Fill in the missing letters :

1 w o nd e rf u l

2 l o v e ly

3 e xc e ll e nt

4 i nt e r e st i ng

5 fr i ght e n i ng

6 a m a z i ng

7 fr i e ndly

8 i mp o rt a nt

9 e n o rm o u s

10 p o p u l a r

11 t i dy

12 l u cky

13 sp e c i a l

14 n o i sy

### Choose the suitable verb :

- 1- I love / **loves** playing football
- 2- my team win / **won** the match last night
- 3- she paints / **painting** beautiful pictures
- 4- I don't / **didn't** go to the mall last week
- 5- I don't / **didn't** watch movies on Fridays

### Change into negative form :

- I like tennis

I don't like tennis

- They went to the beach

They didn't go to the beach

- We play at the park every weekend

We don't play at the park every weekend

- He ate pizza yesterday

He didn't eat pizza yesterday

### Reorder the words to make questions.

- sport / you / ? / What / do / play

What sport do you play ?

- did / do / ? / What / you / last night

What did you do last night ?

## Fill in the missing letters

- 1- en i oy
- 2- ex c ited
- 3- hor r ible
- 4- unu s ual
- 5- unk i nd
- 6- mes s y

## Fill in the missing letters :

**untidy – excited – unfriendly – enjoy – messy**

- 1- My hair is messy, I need to brush it
- 2- I really enjoy the sunshine at the beach
- 3- He is very unfriendly, he never talks to anyone
- 4- I'm very excited about my vacation
- 5- Her room is untidy

## Write about your favorite hobby :

.....

.....

.....

.....

.....

.....

.....

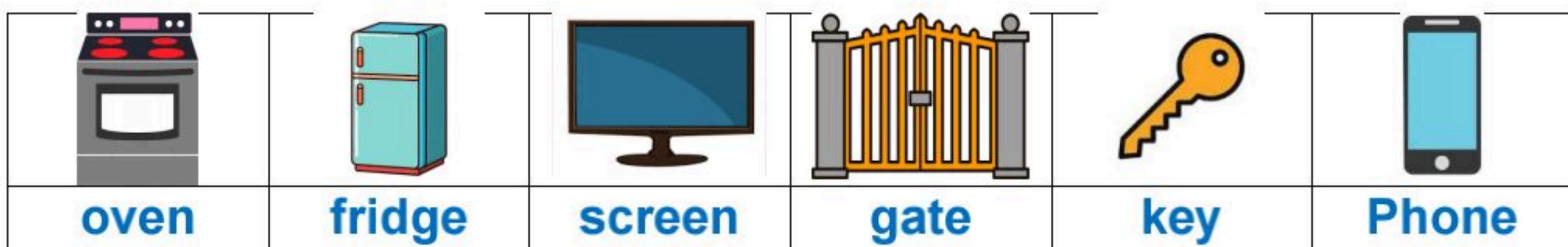
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**Match :**

**Phone – key – gate – screen – fridge – oven**



**Complete the sentences :**

- 1 You need this to unlock the door to your house. **key**
- 2 This professional designs houses and buildings. **architect**
- 3 You go through this to enter a place or building. **entrance**
- 4 These are numbers that express the size of a room. **measurements**
- 5 You use them to build houses. **layouts**

**Complete using *will* or *won't* and the words in parentheses.**

1 This pizza was awful! (**buy / again**)  
I won't buy it again

2 I can't find the keys! (**look / entrance**)  
I will look through the entrance

3 It's so hot here! (**wear / coat**)  
I won't wear a coat

4 The gate is locked. (**get / keys**)  
I will get the keys

5 There's a TV screen in my bedroom! (**watch / bed**)  
I will watch the TV in bed

6 It's dark in the basement. (**go / without / flashlight**)  
I won't go without a flashlight

## Reorder the sentences :

play / inside / again / I won't / football / the house  
I won't play football inside the house again

will / this weekend / We / go shopping  
we will go shopping this weekend

## Read and complete with words from Exercise :

Instead – shelf – else – take – front – cushion

- 1 Put that old chair cushion in the box.
- 2 I'm waiting at the front door.
- 3 Hurry up! It'll take two hours to get home.
- 4 Do you want me to put anything else on the top
- 5 The books are on the shelf
- 6 Instead of science we have geography now.

## Fill in with ( will – going to ) :

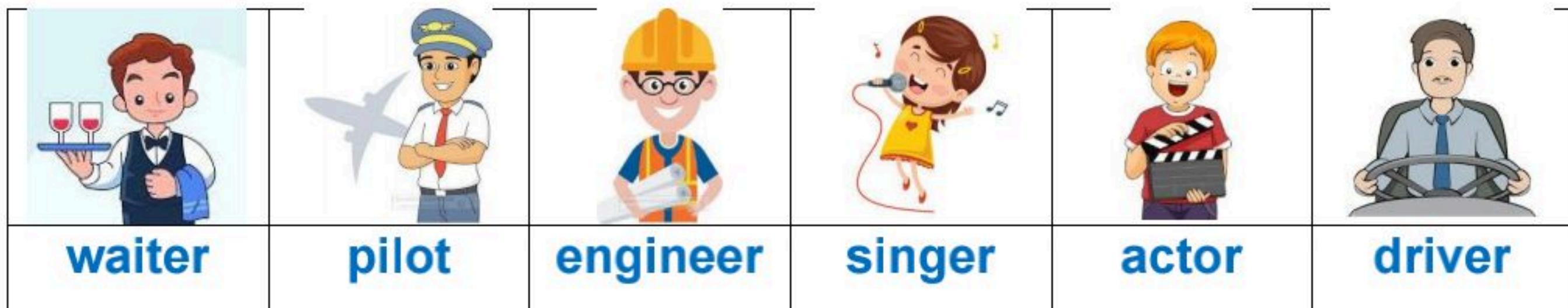
- 1 I will tell my dad
- 2 We will go home at 12 pm
- 3 She is going to come to my house
- 4 I am going to to go to bed at 10
- 5 Are we going to watch a movie this evening ?

## Write about your dream bedroom :

.....  
.....  
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.....  
.....

## Match :

driver – actor – singer – engineer – pilot – waiter



Complete the sentences with words from above :

- 1 He drives buses and cars . **driver**
- 2 He acts in front of a camera . **actor**
- 3 She sings on a stage . **singer**
- 4 He builds houses . **engineer**
- 5 He flies planes . **pilot**
- 6 He serves food . **waiter**

Order the words to make sentences

1 might / future / in / not / She / act / the.  
She might not act in the future .

2 are / be / We / . / managers / to / going  
We are going to be managers .

3 planes / . / not / fly / may / He  
He may not fly planes .

4 They / office / work / might / in / an / . /  
They might work in an office .

## Rewrite the sentences using the word in parentheses

1 It's possible they will be pilots. (may)

It's possible they may be pilots

2 Sam thinks he wants to be an architect in the future. (might)

Sam thinks he might be an architect in the future

## Complete. Use the words from the box

are going to – isn't going to – may – may – might

1 Layla is sure she isn't going to be an artist. She hates painting.

2 I think Justin may be a singer. His voice is very nice.

3 David might work as a waiter, but he is really not sure.

4 Kim and Paul are going to be pilots. They love flying.

5 It's possible that we may study acting in the future.



**Read and check with ( ✓ ) or ( ✗ ) :**

### The College Application

*Harper's older sister, Emilia, is in her bedroom completing her college application form. She looks doubtful and sad. "What's the matter, Emilia?" asks Harper. "I don't know what I'm going to study in college," says Emilia. "You are very good at drawing! That's your talent. You may become a great artist, or you might be a fashion designer. I love the way you dress," Harper answers. "You're sweet, Harper, but artists don't make much money. I'm not going to have a house and a family as an artist," says Emilia. "Now you're being silly, Emilia! Look at me. Tell me what's more important: being rich and unhappy or enjoying what you do every day? You might not be rich, but you aren't going to be poor either. What matters is that you're going to be happy, and no money is better than that." Emilia looks at Harper with tears in her eyes. She hugs Harper and says, "You may be right. You're a very smart kid. Thank you for your advice!"*

1 Emilia is excited about going to college.	✗
2 Emilia might be a good artist.	✓
3 Harper says that Emilia is going to be poor as an artist.	✗
4 Harper thinks happiness is more important than money.	✓
5 Emilia isn't going to be an artist.	✗

**Match the job to the place :**

1 artist	6	A office
2 journalist	5	B company
3 pilot	4	C stage
4 actor	3	D airport
5 designer	2	E TV
6 manager	1	F exhibit

## Read and complete with tag questions :

- 1 That was an office, wasn't it ?
- 2 He is going to work here, isn't he ?
- 3 You haven't managed a team before, have you ?
- 4 She enjoys taking photos, doesn't she ?
- 5 You aren't a pilot, are you ?

## Order the words to make questions

1 flight attendant / isn't / a / He's / he / ?

He's a flight attendant , isn't he ?

2 it / ? / the / That / wasn't / airport / was

That was/wasn't the airport , was/wasn't it ?

3 actress, / be / isn't / she / to / ? / She's / an / going

She's going to be an actress , isn't she ?

## Match the word to the definition :

1 specialist	4	a Someone who is trained in science.
2 receptionist	1	b Someone who is an expert.
3 journalist	6	c Someone who helps people physically.
4 scientist	5	d Someone who studies people's behaviors.
5 therapist	3	e Someone who reports the news.
6 psychologist	2	f Someone who works at the reception.

## Read and complete :

1 cycle		a <u>cyclist</u>
2 art		b <u>artist</u>
3 pharmacy	-ist	c <u>pharmacist</u>
4 tour		d <u>tourist</u>
5 novel		e <u>novelist</u>
6 economy		f <u>economist</u>

## Write about your future :

### Match :

**flour – butter – sugar – honey – banana – yogurt**

					
---	--	---	---	---	---

**Complete. Use the words from the box.**

**bake – butter – cookie – flour – honey – recipe – smell –  
snack – sugar – topping – yogurt**

- 1 It gives instructions to prepare food [recipe](#)
- 2 You can put it on toast [butter](#) - [honey](#)
- 3 These ingredients are white [flour](#) - [sugar](#)
- 4 It is a small meal between regular meals [snack](#)
- 5 You use your nose to do this [smell](#)
- 6 You put it on top of pizza and other foods [topping](#)
- 7 You can have it as a snack [cookie](#) - [yogurt](#)
- 8 To do this, you cook something in a hot oven [bake](#)

**Read and write full sentences**

1 Should / use / sugar / mixture?

[Should I use sugar in the mixture ?](#)

2 We / better / add / more / water.

[We had better add more water.](#)

3 You / better / turn / oven / off / when / finish.

[You had better turn the oven off when you finish.](#)

4 You / should / not / mix / water / milk.

[You shouldn't mix water and milk.](#)

5 We / better / not / forget / add / chocolate.

[We had better not forget to add chocolate.](#)

6 Should / make / pancakes?

[Should I make pancakes?](#)

**Rewrite the sentences using the words in parentheses :**

**1** We should have a large breakfast. (**had better**)

We had better have a large breakfast.

**2** You shouldn't eat cookies before lunch. (**had better**)

You had better not eat cookies before lunch.

**3** You had better not add sugar to your juice. (**should**)

You shouldn't add sugar to your juice.

**4** You had better mix the ingredients slowly. (**should**)

You should mix the ingredients slowly.

## Read and answer the questions :

Layla arrives at her cooking class, excited to experiment. She puts her ingredients on the countertop ready to bake. Layla's friend, Thelma, looks at her strangely. "Why did you bring vegetables to class?" she asks. "You know we're baking cookies, right?" "Sure!" replies Layla. "My cookies will be the best!" "You'd better not put any broccoli in your cookies!" Thelma continues, sticking out her tongue.

Layla tries different flavors. First, she puts in garlic, but a horrible smell fills the classroom. "That was a mistake," she thinks. She puts some new flour and butter into a bowl, this time with onion. "What's that smell?" asks the teacher. "You should try carrots." Then Layla remembers a carrot cake she ate once. Carrots can be in sweet snacks! But she looks at the clock. Only 15 minutes left! She'd better be quick!

Layla fetches the ingredients again and puts in some carrot. She puts her cookies in the oven and waits. A sweet smell starts to fill the classroom, and everyone is interested! When the cookies are ready, she gives everyone a bite. "You should sell these!" says Thelma with cookie around her mouth.

**1 Where is Layla?**

At a cooking class

**2 Who is Thelma?**

Layla's friend

**3 What does Thelma not want Layla to use?**

The broccoli

**4 What is the first ingredient Layla tries in her cookies?**

The garlic

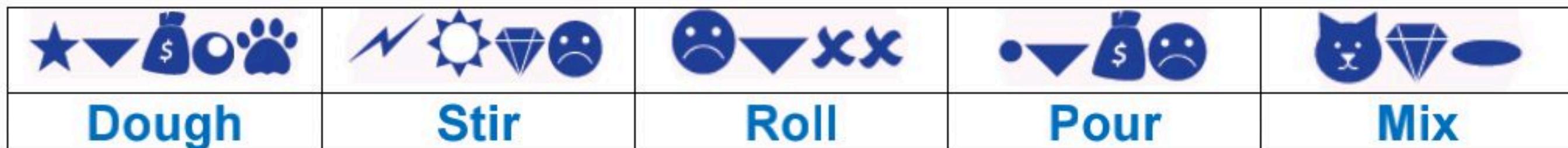
**5 Why does the room smell bad?**

Because Layla is using garlic

**6 What is the teacher's advice?**

Layla should try carrots

## Try to break the codes :



Look, read, and complete. Use the words from the box

**Mix – Measure – Roll – Pour – Stir**

- 1 **Stir** the eggs quickly.
- 2 **Pour** enough milk to cover the cereal.
- 3 **Roll** the dough into a large circle
- 4 **Measure** 500g of flour.
- 5 **Mix** all the ingredients.

Order the words to make sentences.

1 bake / If / cookies / , / like / cake / . / you don't / a  
If you don't like cookies , bake a cake

2 wet / add / flour / . / dough / I / more / if / is / the  
If the dough is wet , add more flour

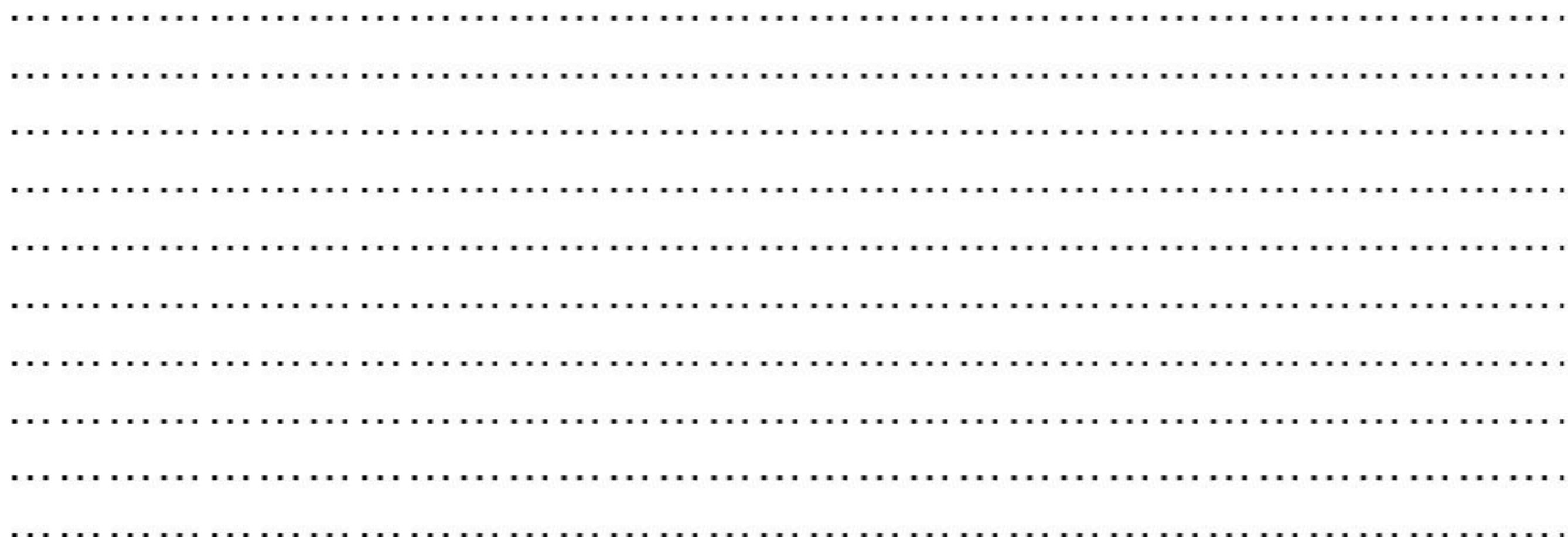
3 you / . / measure / you / have / , / enough / If / food  
If you measure food , you have enough

4 want / snack / if / yogurt / Try / sweet / you / . / a / fruit / with  
Try yogurt with fruit if you want a sweet snack.

**Read, look at the words in bold, and write *verb* or *noun* :**

1 I don't like the <b><u>taste</u></b> of coffee.	<b>noun</b>
2 Mmm! The cake <b><u>tastes</u></b> delicious!	<b>verb</b>
3 I love the <b><u>smell</u></b> of baking bread.	<b>noun</b>
4 I can <b><u>smell</u></b> something burning in the kitchen.	<b>verb</b>
5 People shouldn't <b><u>snack</u></b> between meals.	<b>verb</b>
6 You should take a <b><u>snack</u></b> to school.	<b>noun</b>
7 They <b><u>looked</u></b> at the cupcakes and smiled.	<b>verb</b>
8 I'll take a <b><u>look</u></b> at the cookies to see if they're done	<b>noun</b>

## Write food advice for an athlete person :





## Unit 1

### Write about your interest or hobby

My special interest is modeling with clay . It started when I was 8 years old . I had a project for the art class . When I started to learn how to use clay , I loved it immediately . Now I've been using clay for 2 years making beautiful shapes .

---

## Unit 2

### Write about how you will change your bedroom.

My bedroom is small , so I'm going to make it bigger . I will make the window bigger and add a screen and a fridge to my bedroom . I will change the color and make it much brighter .

### Write about a place you want to live in

I want to live in a big house in a modern city . It will be 2 floors with a lot of rooms . There will be also a big yard with a swimming pool .

---

## Unit 3

### Write about your plans for the future

In the future I want to be a doctor . I like to help sick people and make them feel better . I need to study hard and get high grades to achieve my dream .

---

## Unit 4

### Write about Food Advice for a Sports Person.

To stay healthy and in good form , you should always eat healthy food . You shouldn't eat food with a lot of sugar . Don't forget to drink a lot of water too especially during exercises .

1



موقع منهجي  
mnhaji.com

# ملخص ومراجعة Top Goal 2 منهج

الفصل الدراسي الأول

Top Goal

# Welcome!



**Tall child**  
طفل طويل



**tired child**  
طفل متعب



**comic book**  
قصص مصورة



**lion**  
اسد



**mountain**  
جبل



**rainbow**  
قوس المطر



**snail**  
حلزون



**date**  
تاريخ



**late**  
متاخر



**calendar**  
تقويم

1. The boy is very \_\_\_\_.

- A) tall
- B) late

Answer: A) tall

4. The \_\_\_\_ lives in the jungle.

- A) snail
- B) lion

Answer: B) lion

2. After school, the child feels \_\_\_\_.

- A) tired
- B) happy

Answer: A) tired

5. We can see snow on the \_\_\_\_.

- A) mountain
- B) date

Answer: A) mountain

3. I like reading a \_\_\_\_.

- A) calendar
- B) comic book

Answer: B) comic book



How long	how many
<p>تُستخدم للسؤال عن المدة الزمنية ? مع الوقت أو طول المدة ✓</p>	<p>تُستخدم للسؤال عن العدد ? مع الأسماء المعدودة (جمع) ✓</p>
<p>أمثلة:</p> <ul style="list-style-type: none"> <li>• How long is the English lesson? كم مدة حصة اللغة الإنجليزية؟ ←</li> <li>• How long is the lunch break? كم مدة الفسحة؟ ←</li> <li>• How long was your vacation? كم كانت مدة إجازتك؟ ←</li> <li>• How long does it take to go to school? كم يستغرق الذهاب إلى المدرسة؟ ←</li> </ul>	<p>أمثلة:</p> <ul style="list-style-type: none"> <li>• How many <b>students</b> are in your class? كم طالبًا في فصلك؟ ←</li> <li>• How many <b>classes</b> do you have on Wednesdays? كم حصة لديك يوم الأربعاء؟ ←</li> <li>• How many <b>books</b> do you read every month? كم كتابًا تقرأ كل شهر؟ ←</li> </ul>
<p>❖ كلمات تدل على الزمن: minutes - hours - days - weeks</p>	<p>❖ كلمات تدل على العدد: students - classes - books - days - teachers</p>



## المقارنة Comparative

مع الصفات التي تكون من **مقطع صوتي واحد**، نضيف (er) في نهاية الصفة.

**بارد cold/colder**      **أبرد colder**      **واسع wide/wider**      **واسع wider**

مع الصفات التي تكون من **مقطعين صوتيين أو أكثر**، نضع **more** قبل الصفة.

**مهم important**      **more important**      **أهم**

بعد المقارنة نكتب **than**

The rabbit is **faster** **than** the turtle.  
الأرنب أسرع من السلحفاة.

## التفصيل Superlative

صفات تكون من **مقطع صوتي واحد**، نضع **the** قبل الصفة و **est** في نهايتها.

**بارد cold / the coldest**

صفات تكون من **مقطعين صوتيين أو أكثر**، نضع **the most** قبل الصفة.

**جميل beautiful / the most beautiful**





## Comparative & Superlative - Multiple Choice

1. My house is \_\_ than yours.

A) bigger

B) biggest

Answer: A) bigger

2. This exam is \_\_ than the last one.

A) more difficult

B) most difficult

Answer: A) more difficult

3. A rabbit is \_\_ than a turtle.

A) faster

B) fastest

Answer: A) faster

4. Today is the \_\_ day of the week.

A) cold

B) coldest

Answer: B) coldest

5. She is the \_\_ student in the class.

A) taller

B) tallest

Answer: B) tallest

6. This is the \_\_ movie I have seen.

A) more interesting

B) most interesting

Answer: B) most interesting

## Top goal 2 [ unit 1 revision ]



interesting  
مثير



Popular  
مشهور



frightening  
مرعب/مخيف



lucky  
محظوظ



Vocabulary



special  
مميز



Amazing  
رائع



friendly  
محبوب/لطيف



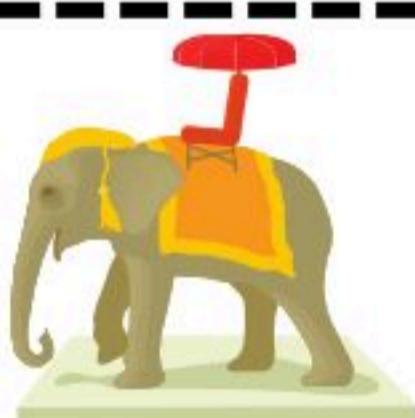
excellent  
ممتاز



important  
مهم جداً



lovely  
محبوب/مهذب



enormous  
هائل / كبير جداً



tidy  
مرتب



noisy  
مزاج



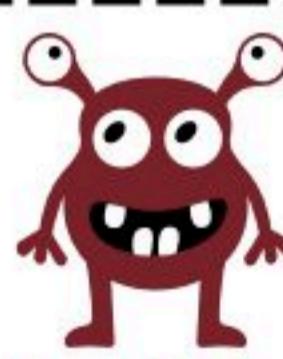
enjoy  
يستمتع



ride  
لعبة / مركبة ملاهي



unfriendly  
غير ودود



horrible  
مرعب



excited  
متحمس



unusual  
غير عادي



unlucky  
غير محظوظ



messy  
فوضوي/متتسخ



unkind  
غير ودود



untidy  
غير مرتب

# 1

# Personal Interests



Join an activity at the youth center!



Vocabulary



Carving

نحت/ حفر



fair

مدينة ألعاب



hobby

هواية



origami

فن طي الورق



yarn bombing

فن التزيين بالخيوط

موقع منهجي

[mnhaji.com](http://mnhaji.com)





## Present Simple

# كيف تكتب الجمله في المضارع البسيط

## Talk about routine and habits

## الروتين والعادات

They work  
She works  
We work  
He works  
You work  
It works

**She plays football**

## I work in school

 She works in hospital

They **don't** work in school

✗ He **doesn't** work in hospital

## Simple Past :

**Subject + Verb (past form) + (object)**

I **played** **football yesterday.**

**She watched a movie.**

## **past simple**

## Negative form

**Subject + did not (didn't) + base verb**

**He didn't eat breakfast.**



1. I \_\_\_\_ playing hockey.

a) **love**  
b) **loved**

2. I \_\_\_\_ the game on Saturday.

a) **love**  
b) **loved**

3. I \_\_\_\_ a lot of football games.

a) **win**  
b) **won**

4. My team \_\_\_\_ last Saturday.

a) **win**  
b) **won**

5. I \_\_\_\_ movies on Mondays.

a) **don't watch**  
b) **didn't watch**

6. I \_\_\_\_ the movie because I was busy.

a) **don't watch**  
b) **didn't watch**

7. What days do you \_\_\_\_ to the youth center?

a) **go**  
b) **went**

8. What day did you \_\_\_\_ last week?

a) **go**  
b) **goes**

## Action Verbs & State Verbs

### 1. State verbs (أفعال الحالة / المشاعر):

- هي أفعال تبيّن المشاعر أو الحالة أو الرأي •
- لا تعبّر عن عمل يقوم به، بل عن إحساس أو فكرة •

- *like* (يحب)
- *love* (يعشق)
- *want* (يريد)
- *know* (يعرف)
- *believe* (يؤمن/يعتقد)
- *be* (يكون)

نستخدمها عادة في المضارع البسيط وليس المستمر •  
👉 (أنا أحب الملاهي) *I like fairs.* :مثال



## 2. Action verbs (أفعال العمل)

هي الأفعال التي تعبر عن أعمال وحركات يقوم بها الشخص.

- *play* (يلعب)
- *walk* (يمشي)
- *cook* (يطبخ)
- *dance* (يرقص)
- *eat* (يأكل)
- *write* (يكتب)

يمكن استخدامها في المضارع البسيط أو المضارع المستمر.

مثال: *She is playing now.* (إنها تلعب الآن).

عندما نضيف *Un-* في بداية الكلمة  
نحوها إلى عكس معناها الأصلي

1. **kind** / طيب = لطيف

• العكس: **unkind** = غير لطيف

2. **friendly** / صديق = ودود

• العكس: **unfriendly** = غير ودود

3. **tidy** / منظم = مرتب

• العكس: **untidy** = غير مرتب

4. **usual** / عادي = معتاد

• العكس: **unusual** = غير معتاد

5. **lucky** = محظوظ

• العكس: **unlucky** = غير محظوظ

6. **clean** = نظيف

• العكس: **unclean** = غير نظيف

7. **happy** = سعيد

• العكس: **unhappy** = غير سعيد

# 2

# House Designs

Sophie moves to a new house.

## Top goal 2 [ unit 2 revision ]



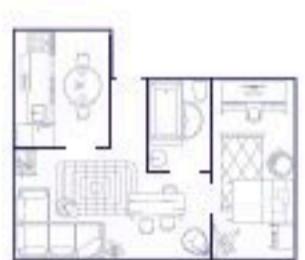
Phone  
تيليفون

key  
مفتاح

entrance  
مدخل

gate  
بوابة

Wi-Fi  
إنترنت لاسلكي



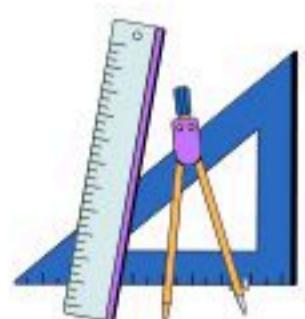
Layout  
تخطيط

design  
تصميم

architect  
مهندس معماري

materials  
مواد

screen  
شاشة



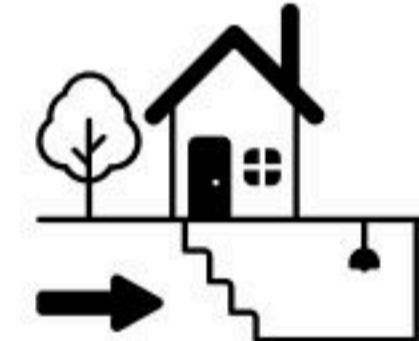
Measurements  
مقاسات



oven  
فرن



fridge  
ثلاجة



basement  
القبو



Shelf  
رف

corner  
زاوية

cushion  
وسادة

empty  
فارغ



instead  
بدلاً من ذلك



else  
شيء آخر



front  
 أمام



later  
لاحقاً



actullay  
في الحقيقة



we use **will** to describe future plans

S + **Will** + **V** ( base form ) + O



She **will play** the game.

He **will be** a doctor.

They **will go** to the party tomorrow.

**negative form**

**I won't + V**



1. كيف نستخدم **Will**؟

• نضعها قبل الفعل الأساسي (بدون إضافات).

Will + Base Verb •

• نستعمل **Will** للتعبير عن:

1. قرار لحظي (نتخذه وقت الكلام).

• مثال: *I forgot to call her. → I will call her now* (نسيت أتصل بها → سأتصل بها الآن).

2. خطة أو نية مستقبلية.

• مثال: *We will visit grandma tomorrow* (سنزور جدتي غداً).

3. وعد أو تأكيد.

• مثال: *I will help you with your homework* (سأساعدك في واجبك).

2. كيف نستخدم **Won't**؟

• **Won't** = **will not** (النفي).

• نستعملها للتعبير عن شيء لن نفعله في المستقبل.

• مثال:

*The house is small. We won't come here again* (البيت صغير. لن نأتي هنا مرة أخرى).



## going to

نستخدمه لما يكون عندنا خطة أو نية مسبقة (قبل لحظة الكلام)

Plans or intentions decided before the moment of speaking.

**She is going to visit next week.**

**They are going to play tomorrow.**

توقعات مستقبلية مبنية على ادله حالية

## Predictions based on present evidence

**It's cloudy today , it is going to rain.**

## Will

نستخدمه للقرارات اللي ناخذها في نفس لحظة الكلام.

Decisions made at the moment of speaking

**I will open the door.**

## Promises and offers

نستخدمه أيضاً للوعود والعروض

**I will always listen to you.**

**I will help you with your homework.**

## Predictions based on what we think or believe

التوقعات المبنيه على الاراء أو المعتقدات الشخصية

**I think it will rain tomorrow.**



## Choose:

Q1:

A: The phone is ringing.

B: I \_\_ answer it.

a) am going to

b) will

✓ (قرار لحظي) will: الإجابة الصحيحة.

Q2:

Look at the sky! It \_\_ rain.

a) is going to

b) will

✓ (تنبؤ بدليل موجود) is going to: الإجابة الصحيحة.

Q3:

She \_\_ visit her grandmother next week. (It's already planned.)

a) is going to

b) will

✓ (خطة مسبقة) is going to: الإجابة الصحيحة.

Q4:

Don't worry, I \_\_ help you with your homework.

a) am going to

b) will

✓ (وعد) will: الإجابة الصحيحة.

In English, some words can be both  
Noun & Verb.

For example:

➤ He is going to **design** his room.

Verb

➤ His room **design** is amazing.

Noun

➤ Can you **call** me?

Verb

➤ He gave me a **call**.

Noun

في اللغة الانجليزية ،  
هناك كلمات تستخدم  
كاسماء او افعال

# 3

# Job Paths

## Jobs in the community



Photographer

مصور



driver

سائق



actor

ممثل



singer

مغنية



journalist

مذيع



engineer

مهندس



business women

سيدة أعمال



manager

مدير



pilot

طيار



flight attendant

مضيفة طيران



waiter

نادل



mechanic

ميكانيكي



fashion designer

مصممة أزياء



artist

فنان



jobs

وظائف



work

عمل



meetings

اجتماعات



airport

مطار



news studio

استوديو اخبار



gallery

عرض



stage

مسرح



office

مكتب



factory

مصنع



specialist

متخصص



receptionisnt

موظف استقبال



scientist

عالم



therapist

أخصائي نفسي



psychologist

طبيب نفسي



Cyclist

سائق دراجات



pharmacist

صيدلاني



## Definite Future Plans



100%

I *am going to* be an artist.

## Possible Future Plans



50%

You *may/may not* fly all over the world.

## Unlikely Future Plans



30%

She *might/might not* become an engineer.

## Impossible Future Plans



0%

He *isn't going to* act on TV.

## ★ أولاً:

## Definite Future Plans (100%) خطط مستقبلية مؤكدة

نستخدم: am / is / are + going to

تعني: أنا متأكد أن الشيء سيحدث

## مثال ✓:

I am going to be an artist.  
(أنا متأكد أنني سأصبح فناناً)

## ★ ثانياً:

## Possible Future Plans (50%) خطط مستقبلية ممكنة

نستخدم: may / may not

تعني: ربما يحدث وربما لا يحدث

## مثال ✓:

You may fly all over the world.  
(ربما تسافر حول العالم)

## ★ ثالثاً:

## Unlikely Future Plans (30%) خطط مستقبلية غير محتملة

نستخدم: might / might not

تعني: احتمال ضعيف أن يحدث

## مثال ✓:

She might not become an engineer.  
(ربما لا تصبح مهندسة)

## ★ رابعاً:

## Impossible Future Plans (0%) خطط مستحيلة

نستخدم: isn't going to

تعني: الشيء لن يحدث

## مثال ✓:

He isn't going to act on TV.  
هو لن يمثل في التلفاز.





**1. We use \_\_ when we are completely sure of a future plan.**

- A) may
- B) (be) going to

Answer: B) (be) going to

**2. We use \_\_ when a future plan is likely to happen.**

- A) may
- B) might

Answer: A) may

**3. We use \_\_ when a future plan is very unlikely to happen.**

- A) might
- B) going to

Answer: A) might

**4. Do you know what you \_\_ be in the future?**

- A) are going to
- B) might

Answer: A) are going to

**5. I don't have a clue! I \_\_ be a pilot.**

- A) may
- B) am going to

Answer: A) may

**6. I am sure I \_\_ work as a journalist.**

- A) am going to
- B) might

Answer: A) am going to

**7. I think I \_\_ ask him for his opinion.**

- A) might
- B) am going to

Answer: A) might

**8. We \_\_ do this quickly then.**

- A) are going to
- B) may

Answer: A) are going to

**9. Kai \_\_ going to be a waiter.**

- A) isn't
- B) is

Answer: A) isn't

**10. Julian \_\_ going to be an artist.**

- A) is
- B) might not

Answer: A) is



## Question Tags

If the statement is affirmative, the question tag is **negative**.

If the statement is negative, the question tag is **affirmative**.

### (Question Tags)

هو سؤال قصير نضيجه في نهاية الجملة للتأكد أو السؤال بلطف

◆ **القاعدة الذهبية:**

- جملة مثبتة → سؤال منفي
- جملة منافية → سؤال مثبت

✓ **أمثلة بسيطة:**

- This is the theater, isn't it?
- (الجملة مثبتة → السؤال منفي)
- You don't like coffee, do you?
- (الجملة منافية → السؤال مثبت)

◆ **نستخدم:**

- نفس الفعل المساعد (is / are / do / did / have / will ...)
- نفس الفاعل (he / she / it / you / they)

1. That was an office, \_\_ ?

A) was it

B) wasn't it

✓ الإجابة: B

2. He is going to work here, \_\_ ?

A) isn't he

B) is he

✓ الإجابة: A

3. You haven't managed a team before, \_\_ ?

A) have you

B) haven't you

✓ الإجابة: A

4. She enjoys taking photos, \_\_ ?

A) doesn't she

B) does she

✓ الإجابة: A

5. You aren't a pilot, \_\_ ?

A) are you

B) aren't you

✓ الإجابة: A



## 2 Read and write.

1 cycle

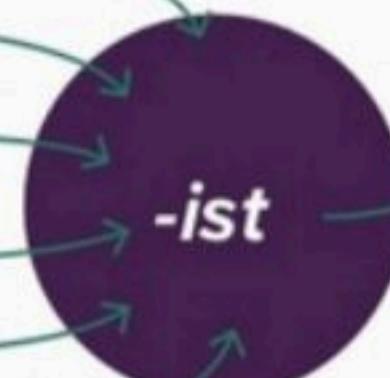
2 art

3 pharmacy

4 tour

5 novel

6 economy



cyclist

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

القاعدة:

إضافة -ist

لتحويل كلمة (شيء / مجال / نشاط) إلى شخص يعمل فيه أو يهتم به -ist - نستخدم

يعني: الشخص الذي يفعل هذا الشيء

- **cycle** → **cyclist**  
(شخص يركب الدراجة)
- **art** → **artist**  
(شخص يرسم أو يعمل في الفن)
- **pharmacy** → **pharmacist**  
(شخص يعمل في الصيدلة)
- **tour** → **tourist**  
(شخص يزور الأماكن)
- **novel** → **novelist**  
(شخص يكتب الروايات)
- **economy** → **economist**  
(شخص يعمل في الاقتصاد)

### Exercise 1 – Multiple Choice (-ist jobs)

#### 1. A specialist is:

A) Someone who is an expert  
B) Someone who reports the news

Answer: A) Someone who is an expert

#### 2. A receptionist is:

A) Someone who works in the reception at a hotel or office  
B) Someone who studies people's minds

Answer: A) Someone who works in the reception at a hotel or office

#### 3. A journalist is:

A) Someone who reports the news  
B) Someone who is trained in science

Answer: A) Someone who reports the news

#### 4. A scientist is:

A) Someone who is trained in science  
B) Someone who helps people mentally

Answer: A) Someone who is trained in science

#### 5. A therapist is:

A) Someone who helps people mentally or physically  
B) Someone who works at reception

Answer: A) Someone who helps people mentally or physically

#### 6. A psychologist is:

A) Someone who studies people's minds and behaviors  
B) Someone who reports the news

Answer: A) Someone who studies people's minds and behaviors

# 4

# Glorious Food

Make your favorite snack.



**Bake**

يُخبز



**flour**

طحين



**butter**

زبدة



**sugar**

سكر



**honey**

عسل



**recipe**

وصفة



**cookies**

كوكيز



**topping**

إضافه /  
طبقة علويه



**countertop**

سطح طاولة  
المطبخ



**yogurt**

زيادي



**fetch**  
يحضر / يجلب

**snacks**  
وجبات خفيفة

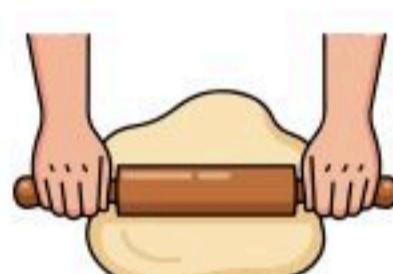
**enough**  
يكفي

**taste**  
يتذوق

**measure**  
مقاييس



**smell**  
يشم



**cut**  
يقطع

**dough**  
عجينة

**roll**  
يفرد العجين

**pour**  
يسكب



**stir**

يحرك / يقلب

**mix**

يخلط

**fruit and vegetables**  
فواكه و خضروات

**starches**  
نشويات

**melt**  
يذيب



**dairy**  
منتجات الألبان



**proteins**  
البروتينات



**fatty food**  
الأطعمة الدسمة



### Expressing Advice with *Should* and Warnings with *Had Better*

Subject + <i>Should</i> (Not) + Verb (Base Form)		Subject + <i>Had Better</i> (Not) + Verb (Base Form)	
✓	We <i>should</i> turn the oven on.		
✗	You <i>should not / shouldn't</i> use too much sugar.	✓	We <i>had better</i> check the recipe again.
<i>Should</i> + Subject + Verb (Base Form)			
?	Should I use eggs in the mixture?	✗	You <i>had better not</i> make a mess!

**Should / من الأفضل** = يجب / من الأفضل

**لإعطاء نصيحة**

◆ الصيغة:

**Subject + should + verb (base form)**

◆ مثال ✓:

- We **should** turn the oven on.  
(من الأفضل أن نشغل الفرن)

◆ النفي:

**should not / shouldn't + verb**

- You **shouldn't** use too much sugar.  
(لا يجب أن تستخدم الكثير من السكر)

◆ السؤال:

**Should + subject + verb ?**

- **Should** I use eggs?

(هل يجب أن أستخدم البيض؟)

**Had better = من الأفضل (تحذير)**

**had better** عندما يكون هناك تحذير أو عاقبة إذا لم نفعل الشيء

◆ الصيغة:

**Subject + had better + verb**

◆ مثال ✓:

- We **had better** check the recipe again.  
(من الأفضل أن نراجع الوصفة مرة أخرى)

◆ النفي:

**had better not + verb**

- You **had better not** make a mess!  
(من الأفضل ألا تحدث فوضى!)



**1. You \_\_ drink more water.**

- A) should
- B) had better not

Answer: A) should

**2. We \_\_ be late for school!**

- A) should
- B) had better not

Answer: B) had better not

**3. \_\_ I call my teacher?**

- A) Had better
- B) Should

Answer: B) Should

**4. He is tired. He \_\_ go to bed early.**

- A) should
- B) had better not

Answer: A) should

**5. You \_\_ touch the hot oven!**

- A) should
- B) had better not

Answer: B) had better not

**6. We \_\_ check the answers again.**

- A) had better
- B) should not

Answer: A) had better



## Zero Conditional

**If + Subject + Verb (Simple Present), Verb Phrase (Simple Present)**

If you **want** a sweet snack, you **add** sugar.

Add sugar if you **want** a sweet snack.

If we don't have sugar, we **use** honey.

We use honey **if** we **don't** have sugar.

### ما هو Zero Conditional ★

تستخدم للحديث عن :

- 👉 أشياء صحيحة دائمًا
- 👉 عادات أو قوانين عامة
- 👉 نتائج ثابتة إذا حدث شيء معين

**الصيغة :**

المضارع البسيط ، المضارع البسيط + If

**أمثلة :**

- If you want a sweet snack, you add sugar.  
(إذا أردت وجبة حلوة، تضيف السكر)
- If we don't have sugar, we use honey.  
(إذا لم يكن لدينا سكر، نستخدم العسل)

⌚ يمكن تبديل الجملة:

- You add sugar if you want a sweet snack.

**نقاط مهمة جداً ★:**

- في الجملتين present simple نستخدم
- will لا نستخدم
- النتيجة دائمًا صحيح



## Zero Conditional - Multiple Choice

1. If you don't like cookies, \_\_ a cake.

- A) bake
- B) bakes

Answer: A) bake

2. If you don't have enough sauce, \_\_ water.

- A) add
- B) adds

Answer: A) add

3. If the dough is wet, \_\_ more flour.

- A) add
- B) adds

Answer: A) add

4. If you have enough food, you \_\_.

- A) measure
- B) measures

Answer: A) measure

5. If you want a sweet snack, \_\_ yogurt with fruit.

- A) try
- B) tries

Answer: A) try



Word	Used as a Noun	Used as a Verb
smell	1 <i>If you don't like the smell, throw it away!</i>	2 _____
taste	3 _____	4 _____
_____	5 _____	6 _____

### كلمات تُستخدم كاسم وفعل ★

#### 4) sound

##### 1) smell

- Noun (اسم):
- The smell is bad.
- (الرائحة سيئة)
- Verb (فعل):
- I smell smoke.
- (أشم دخاناً)

- Noun (اسم):
- I hear a strange sound.
- (أسمع صوتاً غريباً)
- Verb (فعل):
- It sounds good.
- (يبدو جيداً)

##### 2) taste

#### 5) drink

- Noun (اسم):
- I like the taste of apples.
- (أحب طعم التفاح)
- Verb (فعل):
- Taste the soup.
- (تدوّق الحساء)

- Noun (اسم):
- This drink is cold.
- (هذا المشروب بارد)
- Verb (فعل):
- I drink water.
- (أشرب ماء)

##### 3) look

- Noun (اسم):
- She has a nice look.
- (لديها مظهر جميل)
- Verb (فعل):
- Look at the picture.
- (انظر إلى الصورة)

#### 6) cook

- Noun (اسم):
- My mother is a good cook.
- (أمي طباخة جيدة)
- Verb (فعل):
- I cook dinner.
- (أطبخ العشاء)

# تعابير الصف الخامس / السادس

## Guided Composition :

### Unit 1: Personal Interests

My special interest is drawing. I started drawing when I was seven years old. I draw pictures in my free time after school. I like it because it helps me relax and feel happy. Drawing is my favorite hobby.

#### Fill in the Blanks:

**drawing - started - free - relax - hobby - happy**

My special interest is \_\_\_\_\_. I started \_\_\_\_\_ when I was \_\_\_\_\_ years old. I do it in my \_\_\_\_\_ time after school. I like it because it helps me \_\_\_\_\_. It is my favorite \_\_\_\_\_.

### Unit 2: House Designs

My dream bedroom is going to be big and beautiful. I am going to paint the walls light blue. I am going to put a bed, a desk, and a chair. I will put my books and toys on the shelf. I will feel happy and comfortable in my bedroom.

#### Fill in the Blanks:

**big - paint - put - books - toys - happy**

My dream bedroom is going to be \_\_\_\_\_ and beautiful. I am going to \_\_\_\_\_ the walls light blue. I am going to \_\_\_\_\_ a bed and a desk. I will put my \_\_\_\_\_ on the shelf. I will feel \_\_\_\_\_ in my bedroom.

### Unit 3: Job Paths

When I grow up, I'm going to be a doctor. I will work in a hospital and help people. I want to work hard and be successful. I like this job because it is important. I will be happy in the future.

#### Fill in the Blanks:

**doctor - hospital - work - job - happy**

When I grow up, I'm going to be a \_\_\_\_\_. I will work in a \_\_\_\_\_ and help people. I want to \_\_\_\_\_ hard and be successful. I like this \_\_\_\_\_ because it is important. I will be \_\_\_\_\_ in the future.

### Unit 4: Glorious Food

A sports person should eat healthy food every day. He should eat fruits, vegetables, and proteins. He shouldn't eat fast food too much. Healthy food gives him energy to play well. Good food helps him stay strong and active.

#### Fill in the Blanks:

**healthy - fruits - fast - energy - strong - active**

A sports person should eat \_\_\_\_\_ food every day. He should eat \_\_\_\_\_ and vegetables. He shouldn't eat \_\_\_\_\_ food too much. Healthy food gives him \_\_\_\_\_. Good food helps him stay \_\_\_\_\_.

1

ملخص ومراجعة

منهج Top Goal 2

الفصل الدراسي الاول

Top Goal



موقع منهجي

[mnhaji.com](http://mnhaji.com)

General Questions

1. **What is your special interest ?**  
 A) It is fun.      B) It is reading.      C) I did my homework.

2. **What do they watch on Frightening Fridays?**  
 A) a horror movie      B) a comedy movie      C) a soccer match

3. **What is ( origami ) ?**  
 A) It is a type of cooking.      B) It is the art of folding paper      C) It is a sport

4. **Who designs houses ?**  
 A) a fashion designer      B) a flight attendant      C) an architect

5. **Where is the basement found ?**  
 A) next to the kitchen      B) under the house      C) above the house

6. **Which World Cup edition will Saudi Arabia host ?**  
 A) 2034      B) KSA vs Spain      C) We won 2/1

7. **What are you going to be in the future ?**  
 A) I work in an office      B) I'm going to be a doctor      C) I'm going to school

8. **Who helps passengers on the airplane ?**  
 A) the photographer      B) the businessman      C) the flight attendant

9. **Which action uses your nose ?**  
 A) to smell      B) to taste      C) to hear

- Name three jobs in your community:

1: teacher      2: dentist      3: nurse

لا يشترط أن يذكر أسماء الوظائف الموجودة في الدرس

- What is your favorite food ?

كل جملة توصل للهدف من السؤال تعتبر إجابة صحيحة

Write the number of the correct sentence from Column A in front of the matching ending in Column B.			
A		B	
1	If you want to make a cake,	3	eat a small snack
2	If you don't have sugar,	1	use flour, eggs and butter
3	If you feel a little hungry,	2	add some honey



Grammar

1. Where ..... you go last weekend ?  
 A) do B) doing C) did

2. What ..... you like to do in your free time ?  
 A) do B) doing C) did

3. Sultan ..... breakfast every morning.  
 A) eat B) eats C) ate

4. Our team ..... a football trophy two days ago.  
 A) win B) won C) winned

5. X: Did Khalid call his grandpa ? Y: Yes, he .....  
 A) do B) does C) did

6. X: Does Layla live in Riyadh ? Y: No, she .....  
 A) does B) didn't C) doesn't

7. Abdullah ..... watching movies.  
 A) not likes B) doesn't like C) doesn't likes

8. I ..... the match yesterday.  
 A) don't saw B) didn't saw C) didn't see

9. Classify the verbs. Write (S) for State or (A) for Action:  

S	need	A	buy	S	prefer	A	eat
A	watch	A	play	S	know	S	like

10. I like this coffee, I ..... drink another cup now.  
 A) should B) will C) am going

11. This is a horrible game, I ..... play it again.  
 A) don't B) like C) won't

12. This is a horrible game, I ..... play it again.  
 A) don't B) like C) won't

13. X: Will you help me with my homework ? Y: No, I .....  
 A) am B) will C) won't

14. We ..... to go to Makkah on Saturday.  
 A) will B) are going C) going to

15. Look at the sun, it ..... going to rain in the next few hours .  
 A) doesn't B) not is C) isn't

16. X: Is he going to visit our grandparents tomorrow ? Y: Yes, he .....  
 A) am B) is C) are



إجابة هذه الفقرة تعتمد على الفكرة التي يريد المتحدث إيصالها، فهو من يحدد (مدى الاحتمالية) ويستخدم الكلمة الأنسب حسب رأيه

17. They ..... move to their new house next month.

A) will      B) **may**      C) might

18. I'm **afraid** of flying, so I ..... be a pilot in the future.

A) am going to      B) may      C) might not

19. I think my brother ..... be an artist; his drawings are amazing.

A) is going to      B) **may**      C) might not

20. Your uncle works in a hospital, ..... ?

A) isn't he      B) didn't he      C) doesn't he

21. We can't play here, ..... ?

A) we can      B) **can we**      C) can't we

22. You ..... drink more water to stay healthy.

A) **should**      B) better      C) mustn't

23. I think this is enough. We ..... add too much sugar.

A) had not      B) **shouldn't**      C) doesn't

24. After you finish cooking, you ..... better turn off the oven.

A) **had**      B) should      C) might

25. You ..... eat after 7p.m.

A) not had better      B) had not better      C) **had better not**

26. Fill in the blanks with the correct verb form:

- If you ..... **eat** ..... ( eat ) too much, you ..... **get** ..... ( get ) sick.
- He ..... **catches** ..... ( catch ) a cold if he ..... **drinks** ..... ( drink ) cold water.
- If she ..... **doesn't sleep** ..... ( not sleep ) enough, she ..... **feels** ..... ( feel ) tired.
- They ..... **pass** ..... ( pass ) the test if they ..... **study** ..... ( study ) hard.
- If you ..... **don't wash** ..... ( not wash ) your hands, you ..... **get** ..... ( get ) dirty.
- It ..... **becomes** ..... ( become ) wet if it ..... **rains** ..... ( rain ).

Vocabulary

1. Write the opposite word:

( small - old - terrible - unlucky )

1	wonderful	terrible	3	enormous	small
2	new	old	4	lucky	unlucky

2. Write the correct word under the picture:

honey - office - frightening - gate - cyclist - pour - singer - excited

frightening	excited	gate	singer
office	cyclist	honey	pour

3. Complete the sentences using the words below:

( shelf - later - take - else )

1	Hurry up! It'll <b>take</b> two hours to get home. See you <b>later</b> when you arrive there.
2	Do you want me to put anything <b>else</b> on the top bookcase <b>shelf</b> ?

4. Write the job according to the description:

( scientist - therapist - artist - journalist )

1	<b>journalist</b>	Someone who reports the news.
2	<b>therapist</b>	Someone who helps people mentally or physically.

5. Write (V) for verbs and (N) for nouns for the **bold** word

1	<b>N</b>	The <b>design</b> is beautiful.	3	<b>V</b>	I can <b>smell</b> the flowers.
2	<b>V</b>	I will <b>call</b> my friend tonight.	4	<b>N</b>	The <b>taste</b> of chocolate is sweet.



Orthography

## 1. Write the missing letters:

f	d	v	b	q	x	c	t	m	s	n	k	s	c	t	p
lo vely				e x cited				e n trance				cu s hion			
k	c	q	t	b	j	q	g	w	o	u	a	e	o	a	u
me c hanic				g allery				s u gar				r o ll			

## 2. Choose the correct spelling of the word:

special	gate	journalist	aerbart
espishal	gite	gournelist	airport
..... special .....	..... gate .....	... journalist ...	..... airport .....

## 3. Look at the picture. Put (✓) next to the correct spelling:

oven	✓	victory	
often		factory	✓

flower		smell	✓
flour	✓	small	

## 4. Rearrange the letters to make the correct word:

c k l u y	g r d i f e	r i w e t a	t u t r e b
lucky	fridge	waiter	butter

## 5. Fill in the missing letters:

1	The key is under the mat.
2	Fetch the ingredients on the countertop.

Reading Short Sentences:

Ali and Omar are best friends who love playing together and trying new things. When Ali met Khalid and invited him to join, Omar felt **upset** at first. In the end, Omar learned he could have two special friends and enjoyed playing with everyone.

1	Ali and Omar are:	brothers	friends	cousins
2	They like:	playing	reading	walking
3	The word ( <b>upset</b> ) means:	happy	cute	sad

Sara and her family were moving to a new house and felt **nervous** about leaving her friends. She didn't know if she would make new, wonderful friends. When she arrived, she saw fun slides, games, and walls to paint. Later, she dreamed raccoons painting the walls, which made her laugh. In the end, Sara was excited to paint the walls with her dad and enjoy her new home.

1	Sara moved with her:	grandparents	friends	family
2	What did she dream about ?	raccoons	games	slides
3	The word ( <b>nervous</b> ) means:	excited and happy	worried and sad	

Khalid wants to be an artist in the future. He has a **talent** for drawing and painting. He is going to work in a small studio, and he will show his pictures in a gallery. People will enjoy his colorful art, and Khalid will be happy to share his work with others.

1	Khalid wants to be:	a pilot	an artist	a teacher
2	He will show his paintings in:	an office	a factory	a gallery
3	The word ( <b>talent</b> ) means being ..... at something.	good		bad

Layla arrives at her cooking class, excited to experiment. She puts ingredients on the countertop and tries unusual **flavors** like garlic and onion, which make a horrible smell. Her friend Rana warns her not to add broccoli. Remembering carrot cake, Layla adds carrots, bakes her cookies, and the sweet smell attracts everyone. In the end, everyone enjoys the cookies, and Rana says she should sell them.

1	Who is Rana ?	The teacher	Layla's friend	a chef
2	What did Layla add to her cookies ?	carrots	broccoli	marshmallow
3	The word ( <b>flavor</b> ) means:	color	shape	taste



Controlled Writing:**1. Rearrange these words to make correct sentences:**

was - The - . - - unfriendly - manger

The manger was unfriendly.

**2. Make the sentence negative (use not)**

Ali paints wonderful pictures.

Ali **doesn't paint** wonderful pictures.**3. Rewrite the sentence using the opposite:**This room is very **tidy** and messy.This room is very **untidy** and messy.**4. Make the sentence negative, using the negative form of (will)**They **will** watch a movie tonight.They **won't** watch a movie tonight.**5. Rearrange these words to make correct sentences:**

not - I - at - home - am - sleep - going - tonight.

I am not going to sleep at home tonight.

**6. Write a ( question tag ) for the following sentence:**

You aren't a pilot, ..... ?

You aren't a pilot, **are you** ?**7. Make the sentence negative (use not)**

Fatimah might be a teacher.

Fatimah **might not** be a teacher.**8. Correct the sentence: change the place to a job**Nasser is a ( **pharmacy** ).Nasser is a **pharmacist**.**9. Rewrite the sentence using (had better) in negative form:**

You should not eat too much candy.

You **had better** not eat too much candy.**10. Rewrite the sentence using the short form:**

You should not forget the homework.

You **shouldn't** forget the homework.**11. Rewrite the sentence correctly ( punctuation & capitalization )**

if ali drinks too much soda he feels sick

If **Ali** drinks too much soda, he feels sick.

## GENERAL QUESTIONS

## 1) A-Answer the following questions correctly:

1-What did you do in your vacation this year?

... **I went to Abha for sight-seeing**.....

2-How long was it ?

... **I was two weeks long**.....

3-Did you enjoy your vacation?

... **Yes, I did it was fun**.....

4-What is your favorite interest ?

..... **My favorite interest is playing chess**.....(answers may vary)....

5- Are you confident meeting new people ?

..... **Yes, I am**.....(answers may vary).....

6-What did you do last Friday ?

..... **I played video games** .....(answers may vary).....

7-What time you wake up every morning ?

..... **Every morning I wake up at 6 o'clock** .....

8-What is your favorite interest ?

..... **My favorite interest is playing chess**.....(answers may vary)....

9- Are you confident meeting new people ?

..... **Yes, I am**.....(answers may vary).....

10-What did you do last Friday ?

..... **I played video games** .....(answers may vary).....

11-What time you wake up every morning ?

..... **Every morning I wake up at 6 o'clock** .....

12-What is your favorite interest ?

..... **My favorite interest is playing chess**.....(answers may vary)....

13- Are you confident meeting new people ?

..... **Yes, I am**.....(answers may vary).....

14-What did you do last Friday ?

..... **I played video games** .....(answers may vary).....

15-What time you wake up every morning ?

..... **Every morning I wake up at 6 o'clock** .....

16- What is your favorite dish?

..... **It is Shakshuka- Omelet**.....

17- What is your mother's favorite food ? ( can be a dish , vegetables & fruits)

..... **Kabsa - Strawberry**.....

18-This meal is sweet, isn't it ? 

..... **Yes, it is**.....

19-What should you eat the most in your healthy diet ?

..... **Fruits, vegetables, and whole grains / starchy food**.....

### **B- Complete:-**

- 1- $120 + 14 = \dots$  **One hundred and thirty four**.....
- 2-How much ..... **time**..... do we have until the class start? We have 10 minutes
- 3-I checked the ... **calendar**..... the food festival is on September.
- 4-What is the ..... **date**..... today?
- 5-Love, like and want are ..... **state**..... verbs
- 6-watch , run and walk are ..... **action**..... verbs.
- 7-Join in the game, you might be ..... **lucky**..... and win.
- 8-..... **Special** ..... means something unique.
- 9-The man is ..... **popular** ..... everybody knows him.
- 10-I don't like scary movies because they are ..... **frightening** .....
- 11-A ..... **designer** ..... design clothes.
- 12-A photographer ..... **takes**..... photos.
- 13-A flight attendant and a ..... **pilot**..... both work in planes.
- 14- Actors act on a ..... **stage**.....
- 15-A businessman often has ..... **meetings**..... in his office.
- 16-An ... **Architect** ..... is a person who designs houses.
- 17-We use different..... **materials**.....to build houses.
- 18-... **Measurements** ..... express the size of a room.
- 19- We need to go to the supermarket, the fridge is ... **empty**.....
- 20-The room is locked, look for the ..... **key**..... to open it
- 21-Cookies are a kind of quick **Snack**.....
- 22-Facts are always **True**.....
- 23-You should drink lots of **Water**.....
- 24- You shouldn't eat any **Food**..... that smells bad.

## VOCABULARY

### 2)Match:-

1-Unkind	2-Calendar	3-Cushion	4-Shelf	5-Enormous	6-Gate
7-Archetict	8-Flour	9-Wi-Fi	10-Butter	11-Journalist	12-Ride
13-Stage	14-Snacks	15-Taste	16-Oven	17-Fashion designer	18-Messy
19-Comic book	20-Screen	21-Horrible	22-Snail	23-News Studio	24-Rainbow
25-Factory	26-Mix	27-Noisy	28-Measure	29-Dough	30-Flight attendant



**3) Choose:**

1-If you want more sweet, ( adding / add / adds ) more sugar.

2-We'd better ( leave / leaving / leaves) before it gets dark.

3-They shouldn't ( mixed / mixes / mix ) chemicals.

4-( Should / Shouldn't) you be ready for school, its 7 o'clock.

5-We ( will / is going ) go to school tomorrow.

6-She ( will / won't ) help you, She is kind.

7-I am ( will / going to ) sleep early tonight.

8-My family ( are going to / will ) travel this summer.

9- This is the factory, .....? ( isn't it / aren't it )

10-That wasn't a stage , .....? ( weren't it / was it )

11-I love acting. I ( might not be / might be ) an actor.

12-I don't know What I am ( going to be / can be ) in the future?

13-She ( eat / eats / eating ) pizza for dinner every night.

14-My brother is ( play / plays / playing ) now.

15-On Saturday's, we ( play / plays / playing ) football.

16-Last week, we ( has / had / have ) fun.

17-This is the ( small/ smaller / smallest) class in school.

18-Science is the ( interesting / most interesting / more interesting) subject.

19-Yesterday I ( go / went/ gone) to my friend's house.

20-Sometimes (late / early / ago) I asked my friend a funny question.

**4) Do as shown between brackets :-**

1-I loving playing football. ( correct)  
..... **love** .....

2- Put ( walk ) in a sentence.  
..... **I walk to school every day** .....

3-won , my team , Saturday , last. ( rearrange)  
..... **Last Saturday my team won** .....

4-I am go to be a businessman. ( correct)  
..... **going** .....

5- Put ( actor ) in a sentence.  
..... **I like acting , I might become an actor in the future** .....

6-become , might , an engineer, She ( rearrange)  
..... **She might become an engineer** .....

7-I am will clean my room next week. ( correct)  
..... **going to** .....

8- Put ( entrance ) in a sentence.  
..... **Let's play at the entrance of the house** .....

9- else , you , like? , What , would ( rearrange)  
..... **What else would you like?** .....

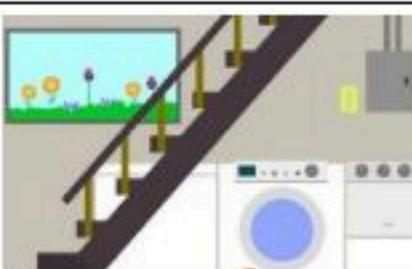
10-Shouldn't I use eggs in the mixture? ( correct)  
..... **Should** .....

11- Put (countertop) in a sentence.  
..... **Put the food on the countertop** .....

12- mix, shouldn't, and , You , water , milk . ( rearrange)  
..... **You shouldn't mix water and milk** .....

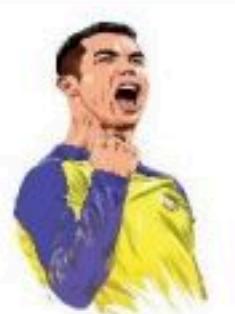
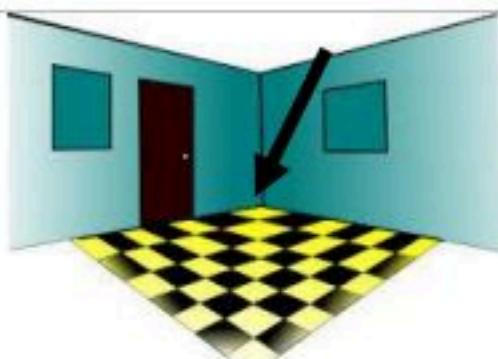
## Reading short sentences

### 5)Match:-

1-Math is the most difficult subject.	11	
2- I changed the layout of the house.	5	
3-He is the tallest student in class.	10	
4-We walk to school instead of using the car.	1	
5-I like doing origami in my free time.	12	
6-Yarn bombing start in USA.	13	
7-I take professional photos.	6	
8-He fixes cars, he is a mechanic.	3	
9-She is a therapist, she helps people mentally.	9	
10-This is a balanced meal.	4	
11-He may be an actor .	8	
12-Milk is one of the dairy products.	2	
13-They have a game room in the basement.	7	

## Orthography

### 6) Fill in :-

				
Mounta__ __ in fr	__ __enty ck Tw	T__ed ir cb	Li__ __ fy on	__ __fty Fi ig
				
Fr__ __tening ig fr	Ti__ __ ck dy	Popul__ __ ar cb	Interest__ __g fy in	__ __azing Am ig
				
Wait__ __ er fr	__ __iver Dr dy	Ma__ __ger ar na	N__ __elist ov ch	S__ __ger ty in
				
Corn__ __ er fr	Fri__ __e dg dy	F__ __nt ar ro	Ar__ __etict fy ch	Emp__ __ ty ig
				
To__ __ing pp fr	Fet__ __ dg ch	Cook__ __s ie ro	C__ __ fy ut	M__ __t ea ig

**7)Change to past simple :-**

Irregular Verbs	Past simple
Drink	Drank
Buy	Bought
See	Saw
Make	Made
Wake up	Woke up
Eat	Ate

**8)Change to negative :-**

Positive	Negative
Usual	Unusual
Friendly	Unfriendly
kind	Unkind
Clean	Unclean
happy	Unhappy

**9)Change to profession :-**

Noun	profession
Pharmacy	Pharmacist
Tour	Tourist
Economy	Economist
Cycle	Cyclist
Art	Artist
Novel	Novelist

**10)Classify to verbs or nouns :-**

1-I will call you later.  
 2-The measurements of the room is suitable.  
 3-I like to design my own house.  
 4-The police cornered the thief.

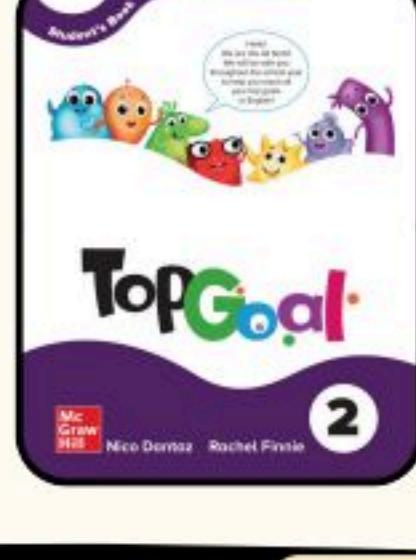
( verb / noun)  
 (verb / noun)  
 ( verb / noun)  
 ( verb . noun)

**I wish you all the best of luck**



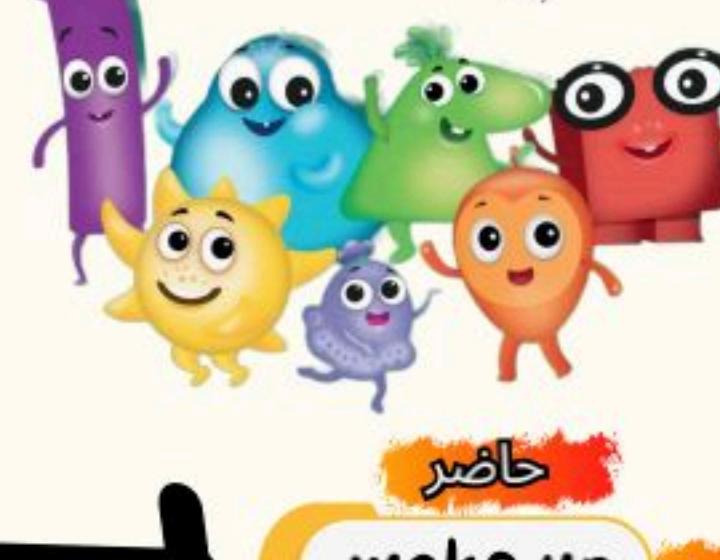
[@Nona Slides](#)

# تبسيط قواعد الفصل الدراسي الأول



## Top Goal 2

خامس وسادس



1

### How many - how long

صفحة: 8

#### How many

نستخدمها للسؤال عن العدد (كم عدد ...؟)  
(Countable nouns) تأتي مع الأسماء المعدودة  
أمثلة: \*

(كم عدد الكتب التي لديك؟) - How many books do you have?  
(كم عدد الطلاب في الفصل؟) - How many students are in the class?

#### How long

نستخدمها للسؤال عن المدة الزمنية (كم من الوقت ...؟)  
أحياناً تأتي أيضاً للسؤال عن الطول (المسافة أو الطول).  
أمثلة: \*

(كم مدة الفيلم؟) - How long is the movie?  
(كم بقيت في لندن؟) - How long did you stay in London?  
(كم طول هذا الجسر؟) - How long is this bridge?

حاضر	wake up	ماضي
	woke up	
eat		ate
drink		drank
see		saw
meet		met
relax		relaxed
read		read



### (Superlative) التفضيل

صفحة: 9

يُستخدم للمقارنة بين ثلاثة أشياء أو أشخاص أو أكثر، وإظهار أيها الأفضل أو الأسوأ في صفة معينة.

الصفات القصيرة (Short Adjectives)  
(the + صفة قصيرة + est) صيغتها  
للفعل: tall -> tallest (الأطول)  
Ahmed is the tallest boy in school.

(أحمد أطول ولد في المدرسة)  
إذا انتهت الصفة بحرف "e" ، ضييف "st" - فقط nice -> nicest (الألف)  
إذا انتهت الصفة بحرف ساكن مسبوق بحرف متحرك، ضاعف الحرف  
الساكن: big -> biggest (الأكبر)

الصفات الطويلة (Long Adjectives)  
نستخدم "most" قبل الصفة: most beautiful (الأجمل)  
Abha is the most beautiful city in the south.  
(أبها أجمل مدينة في الجنوب)

للفائدة غير موجودة في الكتاب وغير إلزامية  
الصفات غير المنتظمة (Irregular Adjectives)  
لها صيغ خاصة: bad -> worst (الأفضل). good (الأسوأ)



3

### Simple Present (المضارع البسيط)

صفحة: 12

#### الاستخدام:

الحقائق (Facts): The sun rises in the east.  
العادات والروتين (Habits & Routines): I go to school every day.  
التكوين: مع الفعل في صورته الأساسية. You / We / They play football.

مع It ضييف -es / -s لل فعل.  
She goes to school

#### النفي:

I / You / We / They: مع don't + verb

He / She / It: مع doesn't + verb

I don't like pizza.

She doesn't play football.

#### السؤال:

Do + subject + verb (I/You/We/They)

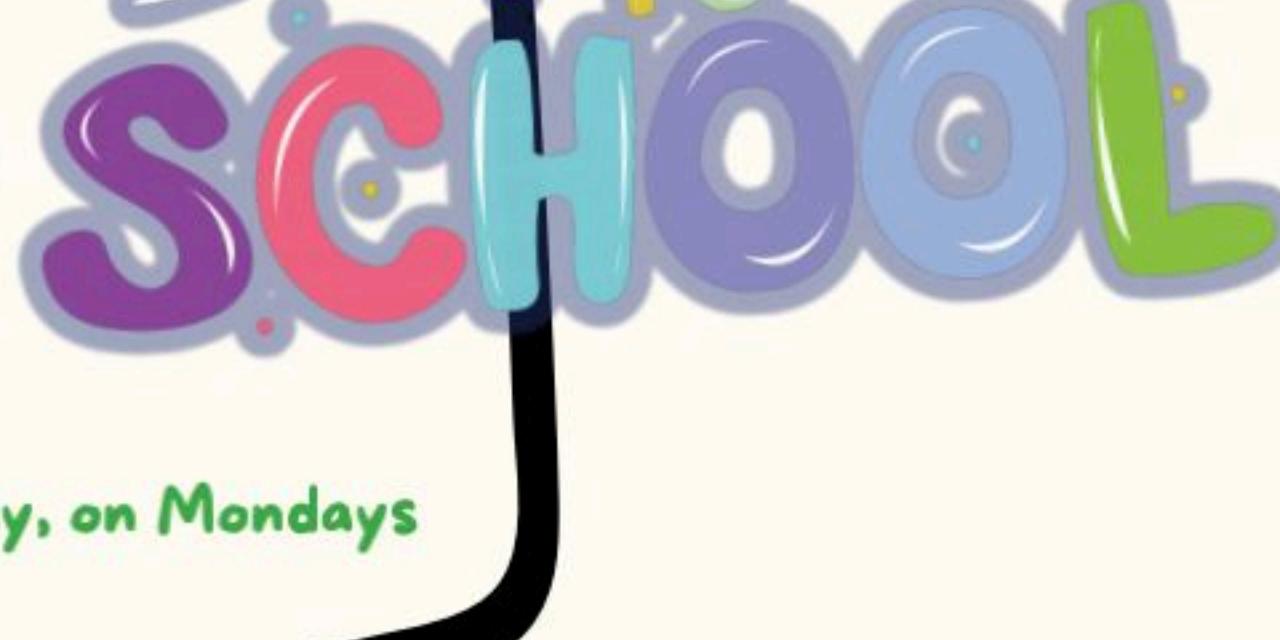
Does + subject + verb (He/She/It)

Do you read books?

Does he watch TV?

الكلمات المفتاحية:

always, usually, often, sometimes, never, every day, on Mondays



## الماضي البسيط Simple Past

صفحة: 12

4

الاستخدام:

I visited my grandmother **yesterday**.  
The Wright brothers invented the airplane.

وقائع من الماضي:

التكوين:

الأفعال العادية: مضيف - **ed**

play → **played**

watch → **watched**

الأفعال الغير منتظمة (Irregular): تغير كلًا

go → **went** / eat → **ate**

النفي:

(الصيغة)

**subject + didn't + verb**

I **didn't** go to school **yesterday**.

They **didn't** watch the movie.

السؤال:

(الصيغة)

**Did + subject + verb**

Did you visit your grandmother?

Did he play football **last week**?

الكلمات المفتاحية:

**yesterday, last week, ago, in 2000, when I was a child**

## أفعال الحالة State Verbs

## أفعال الحركة Action Verbs

صفحة: 17

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### أولاً: أفعال الحالة State Verbs

هي أفعال تعبر عن مشاعر أو أفكار أو حالات ثابتة، وليس أفعالًا نقوم بها بحركة واضحة. هذه الأفعال غالباً لا نستخدمها مع الزمن المستمر (am/is/are + **verb+ing**) لأن الحالة لا تتغير بسرعة.

أمثلة من الكتاب:

**know** (يعرف) **love** (يحب) **like** (يحب)

**be** (يكون) **need** (يحتاج) **want** (يريد)

(يملك) - إذا معنها الملكية **have**

مثال:

I **like** pizza. ✓

I **am** **liking** pizza. ✗

### ثانياً: أفعال الحركة Action Verbs

هي أفعال تعبر عن أشياء نقوم بها بحركة أو نشاطات يمكن ملاحظتها. يمكن استخدامها مع أي زمن، ومنها المضارع المستمر للتحدث عن أشياء تحدث الآن.

أمثلة من الكتاب:

**play** (يلعب) **buy** (يكتب) **go** (يذهب)

**talk** (يقول) **walk** (يمشي) **do** (يتحدث)

مثال:

She **is** **playing** football now. ✓

---

الزيدة:

عن المشاعر والأفكار (لا نستخدمها غالباً مع **ing**-) → **State verbs**  
عن النشاطات والحركات (نستخدمها مع **ing**-) عن التحدث عن الحاضر المستمر → **Action verbs**

الحاضر المستمر



## صفحة: 19

6

'un' في اللغة الإنجليزية تُستخدم لتحويل الصفة إلى عكسها. هي تعمل بشكل مشابه لكلمة "غير" في اللغة العربية.

أمثلة:

**unhappy** \ (غير سعيد) **happy**

**unsafe** \ (آمن) **safe** (غير آمن)

**unclear** \ (واضح) **clear** (غير واضح)

تُضاف مباشرة قبل الصفة لتعطي المعنى السلبي أو المعاكس.



## will, won't)

صفحة: 24

7

المعنى: نستخدمها عندما نتخد قراراً في اللحظة نفسها بدون تخطيط مسبق.  
الزمن: المستقبل البسيط (Future Simple)

الصيغة: الفعل الأساسي + **will**

أمثلة:

I **will** eat pizza tomorrow. (أنا سأكل بيتزا غدًا.)

She **will** call you later. (هي ستتصل بك لاحقًا.)

هي اختصار **will not** ونُستخدم للنفي في المستقبل.

الصيغة: الفعل الأساسي + **Won't**

أمثلة:

I **won't** go to school tomorrow. (أنا لن أذهب للمدرسة غدًا.)

They **won't** be happy about this. (هم لن يكونوا سعداء بهذا.)

السؤال باستخدام **will** في بداية الجملة لعمل سؤال عن المستقبل

الصيغة: باقي الجملة + **will**

أمثلة:

Will you eat pizza tomorrow? (هل ستأكل بيتزا غدًا؟)

Will she come to the party? (هل ستأتي إلى الحفلة؟)

طريقة الإجابة القصيرة:

Yes, I **will**. ✓

No, I **won't**. ✗

## Will vs Going to

صفحة: 29

## Will

المعنى: نستخدم **will** عندما نتخذ قراراً في اللحظة نفسها بدون تخطيط مسبق.

القاعدة:

ال فعل في المصدر + **will**

مني نستخدمها؟

القرارات المفاجئة. ردود الأفعال الفورية على مواقف غير متوقعة. تقديم عروض أو وعود.

أمثلة:

I'm thirsty. I will get some water. (أنا عطشان، سأجلب بعض الماء) — قرار لحظي.

It's raining. I will take an umbrella. (إنها تمطر، سأحمل مظلة) — قرار في نفس اللحظة.

## Be Going To

المعنى: نستخدم **be going to** إذا كانت هناك خطوة أو نية أو ترتيب تم اتخاذها قبل وقت الكلام.

القاعدة:

ال فعل في المصدر + **am/are/is + going to**

مني نستخدمها؟

عند الحديث عن خطط أو ترتيبات محددة مسبقاً.

عند التعبير عن نية أو قرار سابق.

عند التوقع بناءً على دليل واضح.

أمثلة:

We are going to visit my uncle next Friday.

(سوف نزور عمي يوم الجمعة القادمة) — خطوة سابقة.

Look at those clouds! It is going to rain.

(انظر إلى تلك الغيوم! سوف تمطر) — توقع مبني على دليل.

الفرق باختصار:

= قرار أو فعل لحظي بدون تخطيط.

= خطوة أو نية أو توقع مسبق.

## 9

## Nouns and Verbs

صفحة: 31

بعض الكلمات يمكن أن تعمل كاسم أو فعل حسب موقعها في الجملة.

- **الاسم** هو شخص أو مكان أو شيء أو فكرة.- **ال فعل** هو حركة أو حالة.

مثال: كلمة "Call" (يُمكنك الاتصال

- **ك فعل**: "You can call me" (يمكنك الاتصال

بني).

- **كاسم**: "Give me a call" (أعطني مكالمة).

نفس الكلمة، لكن السياق هو الذي يحدد

وظيفتها.

كلمات مماثلة من الكتاب:

design, corner, screen



## 10

## الخطط المؤكدة

(Definite Future Plans - 100%)

صفحة: 36

نستخدم:

فعل + **am / is / are going to + فاعل**

مثال:

I am going to be an artist.

(سأصبح فناناً — أمر مؤكد).

النفي:

نستخدم:

فعل + **am / is / are not going to + فاعل**

مثال:

I am not going to be an artist.

(لن أصبح فناناً).



## الخطط الممكنة

(Possible Future Plans - 50%)

صفحة: 36

نستخدم:

فعل + **may / may not + فاعل**

مثال:

She may travel to London.

(قد ت 여행 إلى لندن — أمر ممكن)

النفي:

She may not travel to London.

(قد لا ت 여행 إلى لندن).



## الخطط غير المحتملة

(Unlikely Future Plans - 30%)

صفحة: 36

نستخدم:

فعل + **might / might not + فاعل**

مثال:

He might play football tomorrow.

(من المحتمل أن يلعب كرة القدم غداً).

النفي:

He might not play football tomorrow.

(من غير المحتمل أن يلعب كرة القدم غداً).



## الخطط المستحيلة

(Impossible Future Plans - 0%)

صفحة: 36

الزبدة:

= أمر مؤكد.

= not going to = أمر مستحيل.

= may = أمر ممكن.

= may not = قد لا يحدث.

= might = أمر محتمل بدرجة أقل.

= might not = أمر غير محتمل أن يحدث.

نستخدم:

فعل + **isn't / am not / aren't going to + فاعل**

مثال:

They aren't going to act on TV.

(لن يمثلوا على التلفاز — أمر مستحيل).

## سؤال التأكيد (المذيل)

### Question Tags

صفحة: 41

هي جملة قصيرة تأتي في آخر الجملة، نستخدمها لنتأكّد من المعلومة أو لطلب الموافقة من الطرف الآخر.

مثال:

You are a student, aren't you?

(أنت طالب، أليس كذلك؟)

القاعدة العامة:

إذا كانت الجملة **موجبة** (positive) → يكون السؤال القصير منفي (negative)  
إذا كانت الجملة **منفيّة** (negative) → يكون السؤال القصير موجّب (positive)

أمثلة على الجمل **الموجبة**:

She is a teacher, isn't she?

(هي معلمة، أليس كذلك؟)

You can swim, can't you?

(أنت تستطيع السباحة، أليس كذلك؟)



أمثلة على الجمل **المنفيّة**:

He isn't at home, is he?

(هو ليس في المنزل، أهو كذلك؟)

They don't like coffee, do they?

(هم لا يحبون القهوة، أليس كذلك؟)

ملاحظات مهمة:

1. نستخدم نفس الفعل المساعد الموجود في الجملة (...is, are, do, does, can, will) → نستخدم **do / does / did** (He plays football) → نستخدم **He plays football, doesn't he?**

(هو يلعب كرة القدم، أليس كذلك؟)

2. إذا لم يكن هناك فعل مساعد في الجملة (مثل: He plays football) → نستخدم **He plays football, tourist** = سائح.  
3. الضمير في آخر السؤال يجب أن يطابق الفاعل في الجملة.

الزبدة:

جملة **موجبة** → سؤال قصير **منفي**.

جملة **منفيّة** → سؤال قصير **موجب**.

## الكلمات المنتهية بـ -ist

صفحة: 43

### 12

تُضاف (ist) عادةً إلى بعض الكلمات (وخاصّة الأسماء) لتدلّ على:

1. الشخص الذي يعمل في مهنة معينة.

2. الشخص الذي يعتقد فكراً أو يؤمن بعقيدة.

3. الشخص الذي يمارس هواية أو نشاطاً.

في المهن:

scientist = فنان. artist = عالم.

pianist = طبيب أسنان. dentist = عازف بيانو.

في الأفكار أو المعتقدات:

optimist = سائح. tourist = متفائل.

socialist = اشتراكي. pessimist = متشائم.

### 13

## Should, Had better

صفحة: 48

### 1

القاعدة الأولى: **Should**

تستعمل لإعطاء نصيحة عادلة أو اقتراح.  
الصيغة:

فعل (مصدر) + **should** + فعل (مصدر)

مثال:

You should eat more fruit.

(يجب أن تأكل المزيد من الفاكهة)

### 3

القاعدة الثالثة: **Should I...?**

تستعمل للسؤال وطلب النصيحة أو الاقتراح.

الصيغة:

فعل (مصدر) + **Should** + Subject + فعل (مصدر)

مثال:

Should I take an umbrella.

(هل يجب أن أحمل مظلة؟)

### 5

القاعدة الخامسة: **Had Better Not**

هي النفي من **Had Better**، وتستعمل للتحذير من فعل شيء.

الصيغة:

فعل (مصدر) + **had better not** + فعل (مصدر)

مثال:

You had better not be late.

(من الأفضل ألا تتأخر وإلا ستواجه مشكلة)

### 2

القاعدة الثانية: **Shouldn't**

هي النفي من **Should**، وتستعمل لإعطاء نصيحة بعدم فعل شيء.

الصيغة:

فعل (مصدر) + **shouldn't** + فعل (مصدر)

مثال:

You shouldn't watch too much TV.

(لابنغي تشاهد التلفاز كثيراً)

### 4

القاعدة الرابعة: **Had Better**

تستعمل لإعطاء نصيحة قوية أو تحذير.

الصيغة:

فعل (مصدر) + **had better** + فعل (مصدر)

مثال:

You had better study for the exam.

(من الأفضل أن تذاكر للامتحان وإلا ستفشل)

### الزبدة

نصيحة عادلة (شيء جيد أن تفعله) ✓

You should eat vegetables. ✓

(من الأفضل أن تأكل الخضروات)

You shouldn't eat junk food. ✗

(من الأفضل ألا تأكل الطعام غير الصحي)

نصيحة قوية + تحذير (الله عما ينكر) ✓

You had better do your homework. ✓

(من الأفضل أن تعمل واجبك وإلا ستواجه مشكلة)

You had better not be late. ✗

(من الأفضل ألا تتأخر وإلا ستعرض لعقوبة)

## القاعدة: Zero Conditional

صفحة: 53

الصيغة

If + Subject + Verb (Simple Present), Subject + Verb (Simple Present)

معني أن:

جملة الشرط (If-clause) تكون في المضارع البسيط.  
جملة النتيجة (Main clause) أيضاً تكون في المضارع البسيط.

الاستخدام (The Use)

نستعمل Zero Conditional عندما نتحدث عن:

1. حقائق عامة: أشياء صحيحة دائماً.
2. قوانين علمية أو طبيعية.
3. عادات أو روتين يتكرر دائماً.
4. تعليمات أو وصف خطوات.

أمثلة:

.If you want a sweet snack, you add sugar .1

(إذا أردت وجبة خفيفة حلوة، تضيف السكر.).

.Add sugar if you want a sweet snack .2

(أضاف السكر إذا أردت وجبة خفيفة حلوة.).

.If we don't have sugar, we use honey .3

(إذا لم يكن لدينا سكر، نستخدم العسل.).

.We use honey if we don't have sugar .4

(نستخدم العسل إذا لم يكن لدينا سكر.).

الملاحظات المهمة

يمكن أن تبدأ الجملة ب If أو بالنتيجة، ولا يختلف المعنى.

إذا بدأت الجملة ب If-clause، نضع فاصلة (،) بعد جملة الشرط.

إذا جاءت If في الوسط، لا نضع فاصلة.

If = شرط + نتيجة تحدث دائماً.

الصيغة:

If + مضارع بسيط، مضارع بسيط

الاستعمال: حقائق عامة - قوانين علمية - عادات متكررة - تعليمات.



تم

إعداد  
الأستاذ/أعوضه الأحمرى

قناتي التعليمية



goodbye

عمل مجاني، لا أسمح بإعادة إنتاجه  
أو تغييره، ينشر دون تغيير