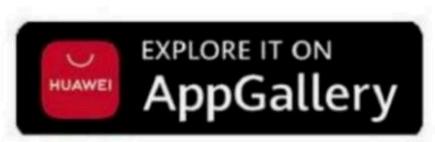
تم تحميل وعرض المادة من



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حمل تطبيق منهجي ليصلك كل جديد













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MANUEL DOS SANTOS







SuperGoal 1 Student Book

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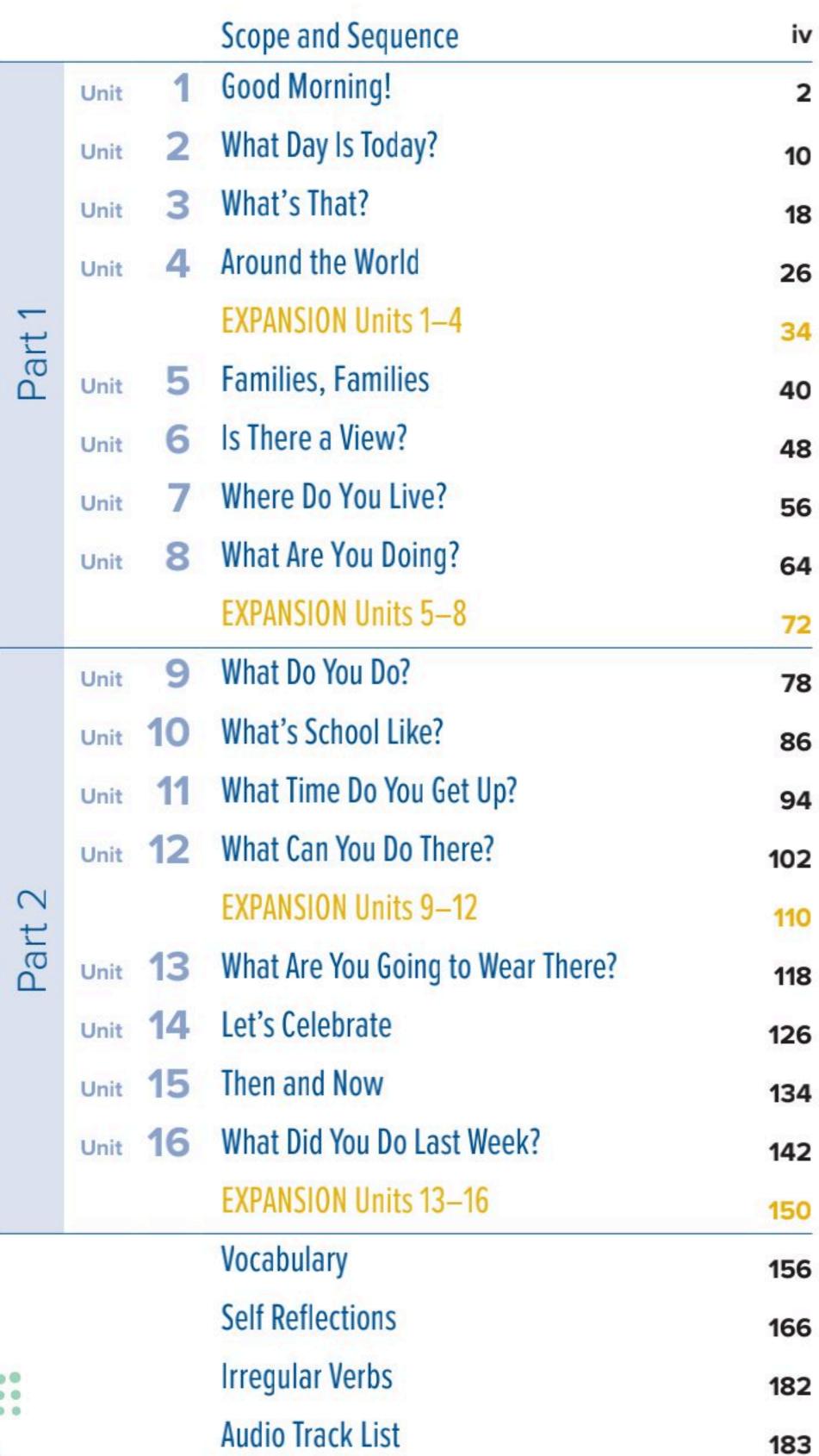
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Contents













Scope and Sequence

	Unit Title	Functions	Grammar
1	Good Morning! Pages 2–9	Greet people / Say goodbye Introduce yourself and others Talk about school supplies	Verb: be Possessive adjectives: my, your, his, her
2	What Day Is Today? Pages 10–17	Use days of the week and months Use the numbers 1 to 1,000 in context Use ordinal numbers Talk about your age Follow and give classroom instructions	Possessive adjectives: our, your, their Question words: what, when, how old Prepositions: in, on with dates
3	What's That? Pages 18–25	Give commands and instructions Ask for identification of things	Demonstrative pronouns: this/that/ these/those Imperatives Indefinite and definite articles: a/an, the
4	Around the World Pages 26-33	Talk about countries and nationalities Ask for information with yes/no questions Give basic personal information	Verb: be Question word: where Prepositions: from, in, on Can/will for requests and offers
	EXPANSION Units 1–4 Pages 34–39	Language Review Reading: Win a Free Trip to the Caribbean! Writing: Write about your country	
5	Families, Families Pages 40-47	Identify family members Describe families	Verb: have Quantity expressions: any, a lot of/lots of Possessives: 's Question words: how many, who Regular and irregular plural nouns
6	Is There a View? Pages 48–55	Talk about rooms in a house and objects in the rooms Describe the location of objects Describe houses	There is/there are Prepositions: in, in front of, behind, on, under Conjunctions: and, but, or
7	Where Do You Live? Pages 56-63	Name places in a city Describe location Ask for and give directions	Verb: live + preposition Prepositions of place: across from, between, next to, on, near, far from Imperatives for a command, instruction or advice Comparative and superlative adjectives
8	What Are You Doing? Pages 64-71	Talk about what people are doing	Present progressive tense Questions with what + present progressive Would like and would like to
	EXPANSION Units 5-8 Pages 72-77	Language Review Reading: Email Pals Writing: Write an email about family and activities	S







Listening	Pronunciation	Reading	Writing
Listen to conversations for specific information	Sentence intonation	A New Student!	Write a conversation Make and illustrate a list of greetings (Project)
Listen to conversations for specific information	Stressed syllables	How Old Are They?	Complete a form with personal information Write about animal life spans (Project)
Listen for specific details	Voiced th and unvoiced th	Museum of Science	Write about things in a museum Make a brochure for a museum (Project)
Listen for specific information—telephone numbers, emails, and addresses	Telephone numbers, emails, addresses	Lapland: The Land of the Midnight Sun	Write your name, address, telephone numbers, and email for a class directory Make an information poster about your country (Project)
	Chant Along: Orders, Orders, E Project: Prepare a set of school		
Listen for specific information about a family	Do you?	Family Values and Society	Write about an imaginary family Write about the Saudi royal family (Project)

Listen for specific information about a family	Do you?	Family Values and Society	Write about an imaginary family Write about the Saudi royal family (Project)
Listen for specific information to perform a task	Yes/no question intonation	Unusual Houses	Describe your home Make a poster about a dream house (Project)
Listen to follow directions	Syllable stress	Famous Neighborhoods	Write a postcard about your neighborhood Make a brochure for your neighborhood (Project)
Listen for specific details about ongoing activities	The -ing ending	Teenagers' Favorite Place	Write about ongoing activities of family and friends Write about a popular teenage hangout (Project)

About You

Chant Along: My Neighborhood!



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Scope and Sequence

	Unit Title	Functions	Grammar
9	What Do You Do? Pages 78–85	Ask and answer questions about jobs Describe job activities Ask and answer with why/because	Simple present tense Questions with what Conjunctions: so/because
10	What's School Like? Pages 86–93	Talk about school subjects Describe people's physical traits Describe people's personality Discuss likes and dislikes	Simple present tense Adjectives (position) Intensifiers: very, quite, really, etc. Adjectives with -ed and -ing
11	What Time Do You Get Up? Pages 94–101	Describe daily activities and routines Express time	Adverbs of frequency: always, usually, sometimes, never Time expressions: before, after, then, every day Prepositions: at, in, on in time expressions Simple present versus present progressive
12	What Can You Do There? Pages 102-109	Talk about places and activities Express ability Express likes and dislikes	Modal: can Verb: like + infinitive Gerunds and infinitives after verbs
	EXPANSION Units 9–12 Pages 110–117	Language Review Reading: English Everywhere	
13	What Are You Going to Wear There? Pages 118–125	Talk about clothing and colors Express future plans Make suggestions	Future: be + going to Time expressions for the future: tomorrow, next week, next month, etc. Present progressive: future arrangements and time expressions
14	Let's Celebrate Pages 126–133	Talk about national holidays and celebrations Express wants and needs Make suggestions and invitations	Object pronouns Need/want/like + infinitive Let's + verb Modals: must/mustn't/should/shouldn't
15	Then and Now Pages 134-141	Talk about the past Describe places and people in the past	Simple past tense: be To be born There was/there were
16	What Did You Do Last Week? Pages 142–149	Talk about past activities	Simple past tense Regular past tense verbs Irregular past tense verbs Time expressions for the past: yesterday, Iast night, last week, last month Simple present versus simple past
	EXPANSION Units 13-16 Pages 150-155	Language Review Reading: My Favorite Hangout Pla	ce







Listening	Pronunciation	Reading	Writing
Listen for specific details about jobs	Third-person singular verb endings /s/ and /z/	Follow Your Dream	Write about your dream job Make a list of good and bad jobs (Project)
Listen for specific details about people	Third-person singular verb ending -es	School Clubs	Write a description of a person you know Make an advertisement for a school club (Project)
Listen for specific details about daily activities	Linking—Does he and Does she	Schooldays: School Around the World	Write an email about a typical day at school Write about school routines around the world (Project)
Listen for specific information from a radio ad	Can and can't	Places to visit in Saudi Arabia	Write a postcard from a resort in your country Design a brochure for a vacation resort (Project)
	Chant Along: The English Class Project: Language survey		
Listen for specific details about clothing and colors	Going to	The Iguassu Falls	Write a description of people's clothing Do a class survey on shopping advice (Project)
Listen for specific details from invitations	Nonstressed object pronouns	Eid Celebrations	Write about a holiday celebration in your country Present a celebration in another country (Project)
Listen for specific details from a biography	Was and were	A Real Giant	Write about a celebrity Write an interview with a famous person (Project)
Listen for specific details about a past event	Past tense endings— /t/, /d/, /ɪd/	Favorite Foods—Around the World	Write a recipe for your favorite food Present a regional dish in your country (Project)

Writing: A funny or unexpected event Chant Along: My Dream Vacation





1 Good Morning!

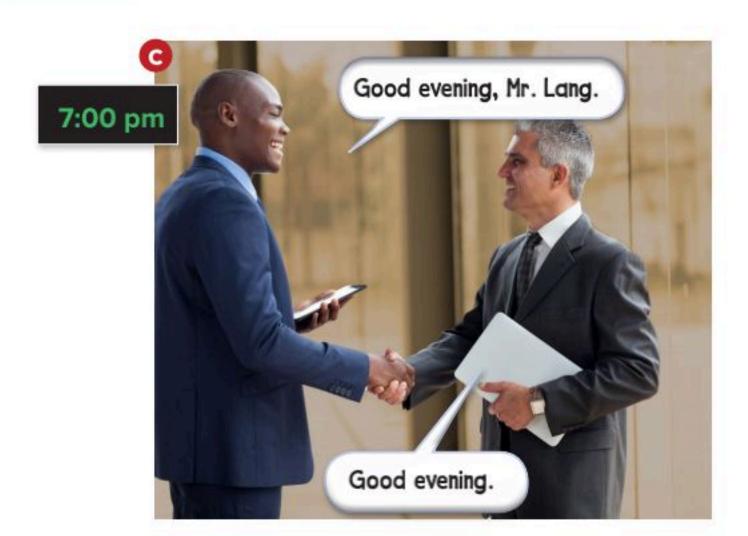


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Good night, Fatima.

Introductions





Quick Check &

- A. Vocabulary. Circle all the "hello" greetings in the conversations.
- B. Comprehension. Answer yes or no.
 - 1. _____ Mr. Porter is George's father.
 - 2. _____ Danny's greeting to Alex is "Good morning."
 - 3. _____ Michael's friends call him Mike.
 - 4. ____ Hanan and Asma are friends.

Use titles with last names or with first name + last name: Ms. Jones or Ms. Karen Jones. In greetings, use titles with last names only. You say, "Hello, Ms. Jones."

		Married	Single
Man	Mr.	~	-
Woman	Mrs.	1	
	Miss		-
	Ms.	~	~

2 Pair Work



- A. Start a conversation with a partner.
 - Hi, _____. How are you?
 - Fine, ____. And you?
 - l'm OK. / l'm fine.
- B. Introduce yourself to a new partner.
 - Hi. I'm _____. What's your name?
 - My name's _____. My friends call me _____.
 - Nice to meet you.

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C. Introduce your friend to a classmate.

A: _____, this is my friend, ____.

_____, this is my classmate, _____.

- **B:** Nice to meet you.
- C: Nice to meet you, too.

*FYI: For Your Information

Good Morning!

3 Grammar 👊



Verb: be

Singular Plural

ľm John. (l + am)We're (we + are) You're You're Sue. (you + are) friends. (you + are) He's Bill. (he + is) They're (they + are)

She's Mary. (she + is)



The short forms with apostrophes (*) are contractions.

Possessive Adjectives: my, your, his, her

Singular

My name is Fatima. Is your name Mona? His name is John. His name is George.





A.	Complete	the	sente	nces.	Use	the	correct	form	of the	verb	be.
----	----------	-----	-------	-------	-----	-----	---------	------	--------	------	-----

- 1. Mr. Albadri _____ the principal. 4. ____ Rana Atwan a teacher?
- **2.** I _____ a student. You _____ my best friend.
- 3. Matt and Ben _____ classmates. 6. Mr. and Mrs. Johnson ____ married.
- B. Complete the sentences with possessive adjectives.
 - 1. He's a teacher. _____ name is Mr. Farhat. 3. He's the director. ____ name is Mr. Hariri.
 - 2. I'm a student. _____ name is Aisha. 4. This is Henry. ____ last name is Parker.
- **C.** Complete the conversations. Then practice with a partner.
 - 1. A: What's _____ name? 3. A: What's _____ name?
 - B: His name _____ Luke. **B:** Her name is Debbie. She _____ my neighbor.
 - 2. A: Mom, this is Refaa, and this is Asma. 4. A: Welcome to English class. _____ name is
 - Mrs. Nadia. They _____ my friends.
 - B: Nice to meet _____. B: Hello, Mrs. Nadia. _____ Yasmine.

SG_01_COMBO_TEXT_2025.indb 4



D. Complete the conversations. Use the phrases in the box.

How are you See you later **Good morning** My name is

Nice to meet you Good evening

Robert, but my friends call me Bob.













Bye. Take care.

4 Pronunciation



Listen to the intonation. Then practice.

What's your name?

How are you?

How's it going?

Listening



Listen. Mark the correct response.

- **1. a.** ___ Not bad.
 - **b.** ___ Thank you.
- 2. a. ___ My name is Brad.
 - b. ___ Goodbye.
- 3. a. ___ Nice to meet you.
 - **b.** ____ I'm OK.
- 4. a. ___ Good morning, Miss Jones.
 - **b.** ___ Hi. How are you?
- **5. a.** ___ Goodbye.
 - **b.** ____ Fine, thanks.
- 6. a. ___ Nice to meet you.
 - **b.** ____ Take care.

About You

8



- 1. How do you spell your first name?
- 2. How do you spell your last name?
- 3. What do your friends call you?
- 4. What's your best friend's name?
- **5.** What's your dad's name?
- 6. What's your brother's name?
- 7. What's your teacher's name?
- 8. How are you today?

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Good Morning!

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Rick: Yes.

Carlos: Hi. I'm Carlos Rodriguez. I'm from your company.

Nice to meet you, Carlos. Rick:

Carlos: Nice to meet you, too. Welcome to Spain.

Rick: Thank you.

Carlos: So, is this your first time here?

Rick: Yes. I'm very excited.

Carlos: All our colleagues are at the restaurant, and a big meal

is ready for you.

Rick: Great. I'm starving. The food on planes is terrible.

Your Turn

You are meeting a stranger at the airport. Make up a conversation with a classmate.

A: Are you (Mr. / Mrs. / Dr.) _____?

B: Yes.

A: I'm _____.

B: Nice _____.

A: Nice _____, too.

A: Welcome to _____.

B: Thank you.

A: _____ your first time here?

B: Yes. / No.





8 Reading



Before Reading

What do you say when you meet someone for the first time?

A New Student!

Listen to the conversation and then practice in pairs.

Ali: Hi. My name's Ali. What's your name? Nice to meet you, Ali. My name's Ahmed. Ahmed:

Are you a new student? Ali: Yes, today is my first day here. Ahmed:

Welcome to the class, Ahmed. Where are Ali:

you from?

I'm from Abha. Ahmed: Welcome to Riyadh. Ali:

Thank you. It's a wonderful place. Ahmed:

Expressions:

Take care.

How are you today?

Are you from ...

How is it going?

See you tomorrow.

Great!

So, is this ...

This is ...

Welcome ...

Nice to meet you ...

7

How are you ...

Use expressions from the box above to complete the dialog.

Hi, Ali! Omar:

Good morning, Omar. (1) Ali:

Fine, thanks. (2)_____ Omar:

Great! Omar, (3) ______ Ahmed. He is a new student. Ali:

Hi, Ahmed. I'm Omar. Omar:

Ahmed:

Nice to meet you, too. Omar:

(5) ______ today, Ahmed? Ali: (6)_____. It's a great school! Ahmed: (7) ______ your first day here? Omar:

Yes, it's my first day at school. Ahmed:

(8) _____ Riyadh? Omar:

No, I am from Abha. Ahmed:

(9) ______ to Riyadh, Ahmed. Omar:

Thank you, Omar. Ahmed:

(10) ______. Nice to meet you, Ahmed. Omar:

Nice to meet you, Omar. Ahmed:

Bye. (11) ______. Ali:

After Reading

Answer **yes** or **no**.

____ Ali is a new student.

2. ____ Ali and Ahmed are in Jeddah.

3. ____ Ahmed is from Abha.

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Good Morning!





- A. Match the phrase with the correct response.
 - 1. ____ Where are you from?
 - 2. ____ Hello. My name is Mona.
 - 3. ____ What's your teacher's name?
 - **4.** ____ Are you a new student?
 - **5.** ____ Goodbye.
 - 6. ____ Welcome to our class.

- a. See you later.
- **b.** Yes, it's my third day here.
- c. Thanks. You're friendly here.
- d. Her name is Miss Refaa.
- e. I'm from Dammam.
- f. Nice to meet you. I'm Farah.



Writing Corner

- 1. Sentences begin with a capital letter and end with a period.
 - She is a new student.

Her name is Farah.

- 2. There is a question mark at the end of a question.
 - Is she a new student?

What is her name?

3. For questions with the verb be, the subject and the verb change places.

Question

Answer

Where is Farah from?

Farah is from Dammam.

Are you a new student?

Yes. I'm a new student.

B. Write questions for the answers in the chart. Then, work with a partner to ask and answer the questions. Write your partner's answers below the examples.

Question	Answer
1.	My name is Farah.
2.	Yes, I'm a new student.
3.	No. It's my third day at this school.
4.	I'm from Dammam.
5.	Miss Amal is my English teacher.

C. Work with a partner. Write a conversation to welcome a new student to your school. Use questions and expressions from page 7 and from the activities above.





Make a list of formal and informal greetings in English. Draw a picture or find a photo for each one.



A. Write the correct word below each photo.



school

9

- B. Match the school supplies with the correct verb.
 - 1. books
- a. color
- 2. eraser
- **b.** read
- 3. pencil
- c. paint
- 4. scissors
- d. write
- 5. paints
- e. cut
- 6. crayon
- f. erase
- C. Write the correct verb from exercise B.
 - **1.** We ______ books.
 - 2. We _____ with scissors.
 - 3. We _____ with a pen or pencil.
 - 4. We _____ in our notebooks.
- _____ with crayons.

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2 What Day Is Today?



1 Listen and Discuss

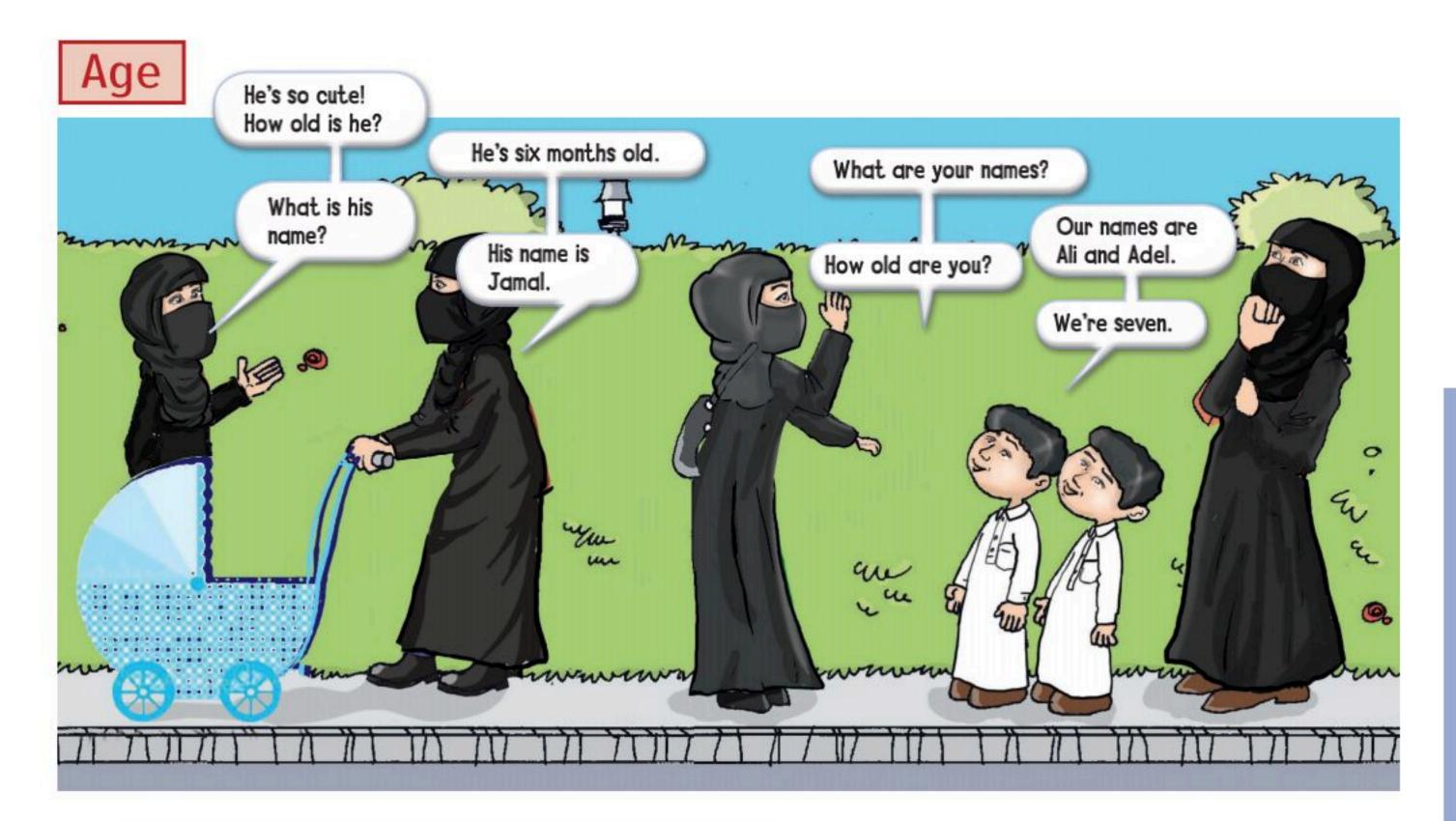
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What's your favorite day of the week? What's your favorite month of the year?







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Quick Check &

- A. Vocabulary. Circle the ages in the conversations.
- B. Comprehension. Answer yes or no.
 - 1. _____ Jamal is six months old.
 - 2. ____ The boys are ten years old.
 - 3. _____ The baby's name is Abdullah.
 - 4. _____ Their names are Ali and Adel.

The plural (more than one) possessive adjectives are:

Our = belongs to us

Your = belongs to you (many people)

Their = belongs to them

Use a possessive adjective before a noun, such as an event or day, to show who the noun belongs to.

Our vacation is in May.

Your vacation is in May, too.

Their vacation is in June.

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2 Pair Work 🔏



- A. Ask and answer.
 - What day is today?
 - Today is Saturday.
 - What month is it?
 - It's April.
- B. Ask and answer with your information.
 - When is your final test?
 - It's on _____.
- C. Ask and answer in groups of three.
 - How old are you?
 - I'm _____ (years old).
 - How old is _____?
 - He / She's _____.

3 Grammar 👊



Question Words: What, When, How old

Use What to find information about specific days, dates and times.

It's January 20th. (it's = it + is) **What** is the date tomorrow? What day is your visit to the museum? Our visit is on Thursday.

Use When to find general or specific information about days, weeks, months and seasons.

When is your vacation? Our vacation is in May.

Their matches are in the winter. When are their football matches?

Use *How old* to ask the age of a person or an object. How old are you? I'm fifteen.

How old is the building? It is 150 years old.

Prepositions: In, On with Dates

Use different prepositions when talking about months and seasons compared to days. Use in with months, seasons and years. Use on with dates and days of the week. Use on to talk about things you do regularly (every week or month).

Remember to use what to ask questions about times and days, and when for months and seasons.

What day do you play football?

What day is your final test? When is your final test?

When do they have English classes?

When is our vacation?

On Mondays.

Our final test is on September 21st.

Our final test is *in* September.

Their English classes are on Monday and Wednesday.

Our vacation is in the winter.

A.	Comp	ete th	ne s	enten	ces. U	se	numl	oer	word	S.
----	------	--------	------	-------	--------	----	------	-----	------	----

P December is the twelfth month of the year.

1. January is the ____ month of the year.

2. July is the _____ month of the year.

September is the _____ month of the year.

4. March is the ____ month of the year.

5. August is the ____ month of the year.

6. May is the _____ month of the year.

B. Write the dates in full.

Note: The month comes first.

1/22 January twenty-second

1. 4/13 _____

2. 2/28 _____

3. 6/17 _____

4. 10/9 _____

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C. Work in pairs to ask each other the dates of important public holidays in Saudi Arabia.

A: When is ...?

B: It is on ...

Public Holiday	Date
	9



When is the



13

- D. Complete the conversations. Then practice with a partner.
 - 1. A: ____ are John and George?
 - **B:** _____ 15.
 - A: What about Sarah?
 - **B:** _____16.
 - 2. A: ____ are your names?
 - B: My name ____ Lisa, and she _____ Sandra .
 - A: How old _____ you?
 - **B:** We _____ 14.

- 3. A: They're nice girls.
 - What are _____ names?
 - B: Pam and Vicky. They _____ in my English class.
- 4. A: _____ is your final test?
 - B: It's ____ March.
 - A: ____ date?
 - B: March 11th.
 - A: ____ final test is ____ the 11th too!

Listening



Listen to the three conversations. Complete the chart.

	Day	Date
Conversation 1		
Conversation 2		
Conversation 3		

Pronunciation



Listen to the stress on the words. Then practice.

Mom May **Au**gust Sunday Sep**tem**ber October 1 June Dad teacher December **A**pril tomorrow

About You



- A. Complete the form. Write the information about yourself.
- B. Answer the questions.
 - 1. How old is your best friend?
 - 2. What is your best friend's name?
 - 3. How old is your pet?
 - 4. What's your pet's name?



Informati	ion Form
First name:	<u>; </u>
Middle nan	ne(s):
Last name:	·
Age:	
Birth date:	

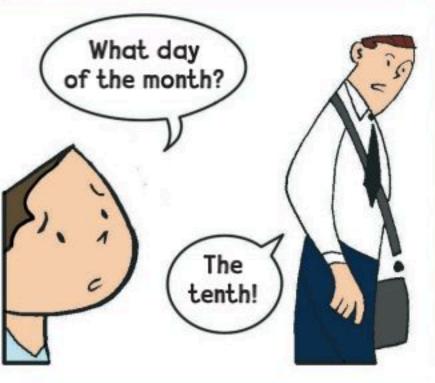
2 What Day Is Today?

















Your Ending



Real Talk

Guess what? = when we tell someone You're welcome. = a polite reply to "Thank you"

something that will surprise them

1. What day of the week is it?

About the Conversation

- 2. What month?
- 3. What's the date?
- 4. What is today?

Your Turn

Role-play the conversation with a partner. Use the ending you like.

1



8 Reading

Before Reading

Look at the pictures and the charts. What do you think the reading is about?

How Old Are They?

Flipper is a dolphin, and he is 5 years old. That is young for a dolphin. It is the age of an 18-year-old person. Flipper is a baby in human years, but he's a teen in dolphin years.





Cleo the cat is one year old. In human years, she's a 15-year-old adolescent.



Ollie the elephant is four years old, and he's only a baby. Samson, his father, is 30. That's still young for an elephant.



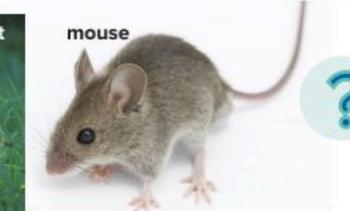
Marla is old-even for a turtle. She's 95.

15



Animal	Life Span	Animal	Life Span
turtle	123 years	horse	33 years
parrot	80 years	rabbit	9 years
elephant	70 years	mouse	4 years

	rabbit
1	A A
	A PART AT



Anima	Age	Human Years
	1 year 15 years	
cat	5 years	36 years
	15 years	74 years

How old are you?

After Reading

- 1. How old is Flipper?
- 2. Is Marla young or old for a turtle? How old is she?
- 3. How old is Cleo the cat?
- 4. How old is Cleo in human years?



What Day Is Today?



Writing /

- A. Write the question word: When, Where, What, How. Match each question with the answer.
 - 1. _____ is your first name?
 - 2. _____ do you spell that?
 - **3.** _____ old are you?
 - **4.** _____ are you from?
 - **5.** _____ is your birth date?
 - 6. _____ is your last name?

- a. ____ Chicago.
- **b.** ____ Watkins.
- c. ____ Robert.
- **d.** _____ I'm 13.
- e. ____ W-A-T-K-I-N-S.
- f. ____ June 17th, 2002.



Writing Corner

- Names begin with a capital letter. His name is Saeed Al-Hassan.
- 2. The names of countries and cities begin with a capital letter. I'm from Riyadh, Saudi Arabia.
- 3. Months and days of the week begin with a capital letter. Today is Wednesday, October 16th.
- B. Look at the information form. Look again at the questions in exercise A. Write the question for each piece of information. Complete the form with your information.

-	-	 		
_				
30 -	- yr—1015—	 A-LW	- 722-212	2-100-102

Information Form			
First name:			
Last name:			
City:			
Age:	***************************************		
Birth date:			

C. Make two more information forms. Then, use the questions to interview two classmates and complete the forms with their information. Remember to ask for spelling.

10 Project

Do research and find out the life span of other animals, insects, or plants and say how old they are in human years.







11 Form, Meaning and Function

Classroom English



- A. Work with a partner. Read the instructions to your partner. Your partner only follows the instructions when you say "please." Then change roles.
- B. Write the teacher's instructions in the correct order.

Look at page eighteen.

•

Please sit down.

2. _____

Read the conversation.

3. _____

Good morning. Let's start.

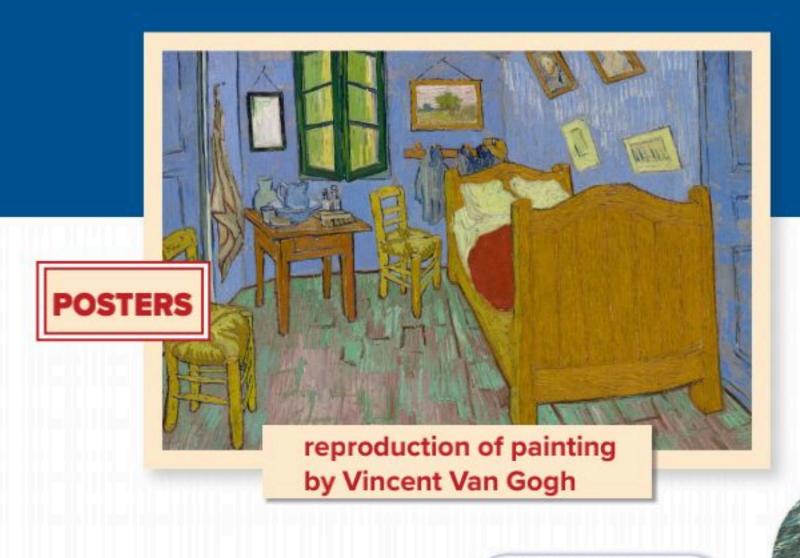
4. _____

Open your books.

5. _____

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Buy a souvenir at the

MUSEUM **GIFT SHOP**



Check out those sculptures.





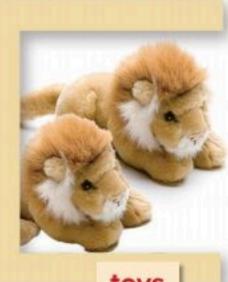






key chains





Quick Check &

- A. Vocabulary. What things in the pictures do you have?
- B. Comprehension. Answer yes or no. Tom says:
 - 1. _____ Welcome to school.
 - 2. ____ Follow me.
 - 3. _____ Don't take photographs.
 - 4. _____ Look at those paintings.

2 Pair Work



Ask and answer about the items in the museum.

- What's that?
- I think it's a bicycle. / I don't know.
- What are these?
- They're key chains.

The indefinite articles a/an come before singular nouns.

Use a before words that begin with a consonant sound: a radio, a calculator, a painting. Use an before words that begin with a vowel sound: an airplane, an English class.

The vowels are a, e, i, o, u.

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This is a famous modern sculpture. That is a water fountain.

3 Grammar



Demonstrative Pronouns: this / that / these / those

Use a demonstrative pronoun in the place of a noun to point to objects.

Use this/these for things near you.

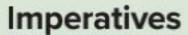
Use that/those for things far from you.

near	far
This	That
These	Those
	This

This school is near to my house. I want to buy this goldfish.

These chairs in my class are red. I don't like **these** flowers in my room. That park is far away from my house. Look at that bird in the sky!

Those chairs in the other class are blue. I like **those** trees in the park.



Use the imperative to give a command, or an order, and instructions. Say please to be polite.

Affirmative (+)

Sit down. / Please sit down. Come in. / Please come in.

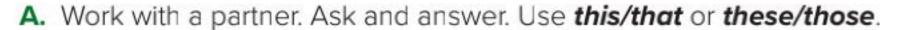
Also use the imperative to give advice. Buy those posters. They're nice.

Go out. The weather is good.

Negative (-)

Don't sit down. / Please don't sit down. Don't come in. / Please don't come in.

Don't buy that painting. It's strange. Don't go out. It is very hot today!



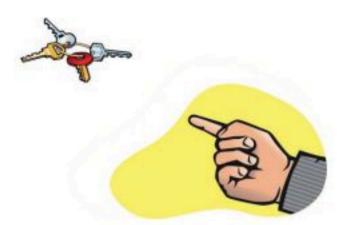
A: What's this?

B: It's a pencil.

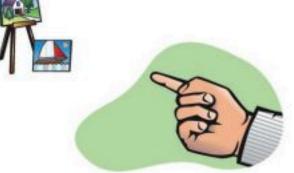


A: What are those?

B: They're keys.





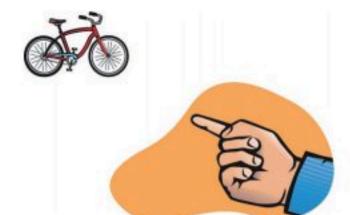


2.









6.





- B. Start to draw an object. Ask a partner to guess what you are drawing.
 - A: What's this?
 - B: It's a bike.
 - A: No, it's not a bike.
 - B: It's an orange.
 - A: Yes, that's right.
- C. Match the imperatives with the pictures. Write the letters in the blanks.

 - a. Pay here. b. Don't take photographs.
- c. Don't use cell phones. d. Don't touch.











About You



1. What's in your backpack or bag?

2. What's on your desk?

Listening



Mark and Andy are on a tour of the museum. Listen. Circle the things they see.



6 Pronunciation



There are two ways to pronounce **th**. Listen. Then practice.



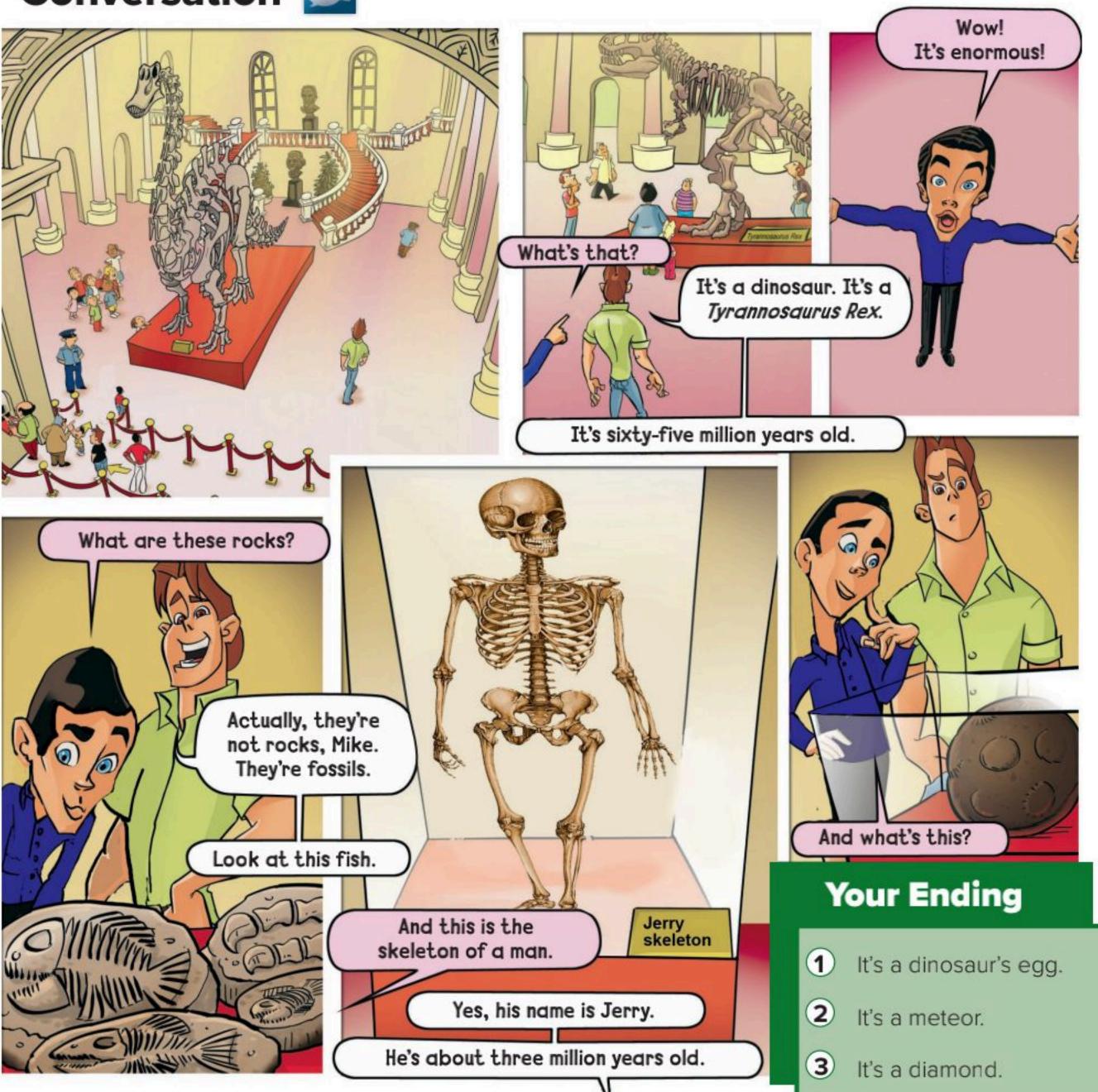
this/that these/those they

What's That?



7 Conversation 3





About the Conversation

Answer **yes** or **no**.

- 1. ___ The skeleton of the dinosaur is small.
- 2. ___ The "rocks" are really fossils.
- 3. ___ The skeleton's name is Mike.
- 4. ___ The skeleton of the man is three million years old.

Your Turn

Role-play the conversation with a partner. Take your partner around the museum. Try to use different items from the ones in the conversation.



8 Reading

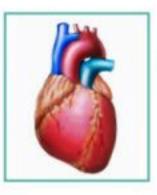


Before Reading

What kinds of things do you see in museums?

Museum of Science

The museum has a lot of things from the world of science and technology. See over 800 exhibits and over 2,000 interactive units.



· Walk through the six-meter model of a human heart.



See the first spacecraft to go around the moon!



 Go inside a German submarine from World War II, 1944.

Special Attractions

Now Open!

LEONARDO DA VINCI exhibit

Discover the inventions of the famous painter—a man truly before his time!



Omnimax 3-D Theater Greece

See the film, and take a journey back in time to the birthplace of Western civilization.

Discussion

- 1. Are there museums in your town?
- 2. What's the most famous museum in your country? What is in it?
- 3. What's your favorite museum? What section?

After Reading

Complete the sentences.

- 1. The museum has things from the world of _
- 2. The six-meter model is of a ______.
- 3. The inventions are by ______.
- 4. The film is about ______.



What's That?



Writing **M**



A. What is a museum you know? What are your favorite objects in the museum? Write notes in the chart. Describe the age, size, or where the objects are from. You can use words like: old, new, modern, big, small, nice, strange, or interesting.

Museum:		
Description		
	Description	

Writing Corner

- 1. Use the indefinite article a or an to introduce a singular noun for the first time. The museum has a dinosaur skeleton.
- 2. Use the definite article the to talk about a noun for the second time. The dinosaur skeleton is enormous.
- 3. Add s to most plural nouns. Do not use the article a or an with plural nouns. The museum has many fossils.
- 4. Use the definite article the to talk about plural nouns for the second time. The fossils are about 200 million years old.
- B. Read the text. What objects are in the museum? What words describe the objects? Underline the guide's instructions.

Welcome to the National Museum. My name's Hameed. I'm your guide. This exhibit is interesting. Follow me. This is a meteorite. The meteorite is from a crater in the desert. Please, don't touch it. These are dinosaur skeletons. They're big. This skeleton is strange. It isn't a fish. It's a dinosaur from the sea. That's an enormous skeleton of an elephant. The skeleton is about 12 million years old. Please, don't take photographs.

C. Be a museum guide. Write about your favorite objects in a museum. Use your notes from the chart in A and ideas from this unit. Describe the objects and give instructions to the visitors.

10 Project



Make a brochure for a museum and label the objects in it. Use drawings or photos from the Internet or magazines.



The Definite Article: the

The definite article the comes before singular and plural nouns.

the student the students

Use the for specific objects or people that were introduced before or that are known.

Do not use the with plural nouns when talking in general.

He is a tourist. **The** tourist is in New York.

Where are the students? They're at the art museum.

Teachers work at schools.

Use the for objects that are one of a kind.

the Earth the sun the moon

the stars the sky the sea



Use the with the names of oceans, seas, rivers, mountain ranges, deserts, groups of states, and monuments.

the Red Sea the Amazon the Eiffel Tower the National Museum

the Arabian Desert the Alps the United States the Pacific Ocean

Do not use the with proper names, possessive adjectives, months, days of the week, meals, games, sports, or with the words home, school, work, business, and vacation when used for their purpose.

Fahd is my brother. He is in <u>Dubai</u> on <u>business</u>. Let's play <u>tennis</u> after <u>lunch</u>.

A. Write the definite article **the** where necessary.

1. _____ Riyadh is _____ capital of ____ Saudi Arabia.

2. Look in ______ sky! You can see _____ moon and _____ stars.

3. What is _____ population of ____ Saudi Arabia?

4. ______ Pyramids are in _____ Egypt. _____ Nile is in _____ Egypt, too.

5. _____ Spanish is _____ official language of _____ Mexico.

B. Write the article a, an, or the where necessary.

1. That is ______ airplane. _____ airplane is in _____ sky.

2. We play _____ football in ____ park on ____ Saturdays.

3. This is _____ my father. He is at _____ work. He is ____ teacher.

• 4. _____ exhibits at _____ National Museum are very interesting.

5. Look at ______ picture on _____ page 22. _____ people are at _____ museum.





14/4/25 7:37 PN

4 Around the World



1 Listen and Discuss



What place is in the photo? Who are the people in the pictures?

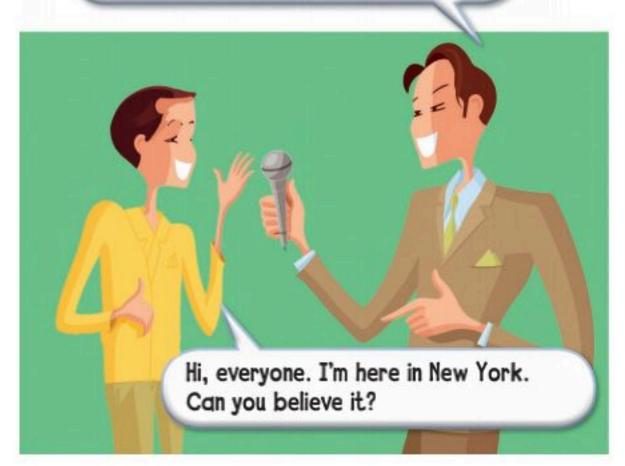




Here are John and Paul. So you're English. Are you from London?

No, we aren't. Actually, we're from Liverpool. Welcome to New York City.

Here is Tom Lennon. He's from Australia. Say hi to our viewers.



Country	Nationality	Capital
Brazil	Brazilian	Brasilia
Canada	Canadian	Ottawa
Egypt	Egyptian	Cairo
Jordan	Jordanian	Amman
Russia	Russian	Moscow
Syria	Syrian	Damascus
England	English	London
Spain	Spanish	Madrid
Mexico	Mexican	Mexico City
United States	American	Washington, D.C.
Venezuela	Venezuelan	Caracas
Saudi Arabia	Saudi	Riyadh
Oman	Omani	Muscat
China	Chinese	Beijing
France	French	Paris
Others:		

Quick Check &

- A. Vocabulary. What country and nationality names do you use often? Circle them. Add any others to the chart.
- B. Comprehension. Answer yes or no.
 - Dan is in New York.
 - 2. _____ Tom isn't Australian.
 - The English tourists aren't from London.
 - The man from China is on vacation.

2 Pair Work



- A. Ask and answer.
- 1. Is Dan from New York?
 - Yes, he is. / No, he isn't.
- 2. Where is Tom from?
 - He's from Australia.
- What's his nationality?
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He's Chinese.

- B. Ask and answer about yourself.
- 1. Where are you from?
- 2. What's your nationality?
- 3. What's the capital of your country?

Around the World



3 Grammar



Verb: be

Negative (-)

ľm	not		(am not)
You	aren't		(are not)
Не		from the U.S.	
She	isn't		(is not)
14			

from Saudi Arabia?

isn't = is not, aren't = are not

We	İ	
You	aren't	from the U.S.
They		

Questions (?)

Are	you
	he
ls	she
	it
Are	we
	they

Short Answers (+)

	1	am.
	he	
Yes,	she	is.
	it	
	we	are.
	thev	

Short Answers (-)

	l'm	not.
	he	
No,	she	isn't.
	it	
	we	aren't.
	they	

Question Word: Where

Where | are | you/they | from? he/she/it

Prepositions: from, in, on

Sally is from England.	Mr. Omar is here on business.
Rome is in Italy.	Pat is on vacation.

- A. Complete the conversations. Then practice with a partner.
- 1. A: ____ they Russian?
 - **B:** No, they _____.
 - A: What _____ their nationality? A: Where ____ he from?
 - B: They _____ Polish.
- - B: We _____ from Mexico.
 - A: _____ you on vacation?
 - **B:** Yes, we _____.

- 3. A: _____ your friend Japanese?
 - **B:** No, he _____.
- **B:** He _____ from Vietnam.
- - B: Yes, I am.
 - A: _____ it hot there?
 - **B:** Yes, it _____.

- B. Agree or disagree with the following information.
- The official language in Brazil is Spanish.
- No, it isn't. It's Portuguese.

2. The capital of Korea is Manila.

The capital of China is Beijing.

- 3. Manchester and Liverpool are in Spain.
- .4. The official languages in Canada are English and French.
- 5. The primary language in Mexico is Spanish.









4 Pronunciation

Emails

bwilson@web.com

lia_byrd@spark.com

A. Listen and repeat.

754-9730

603-861-5278

Telephone Numbers

Addresses

297 Birch Street

1560 Riverside Avenue

With telephone numbers and addresses, we often say "oh" for zero.

With email addresses:

@ = at

. = dot

_ = underscore

- B. Work with a partner. Ask and answer. Use your own information and the information on the right.
- 1. A: What's your telephone number?
 - **B:** It's <u>474-6893</u>.
 - A: What's the area code?
 - **B:** It's 305.
 - A: What's the country code?
 - **B**: It's 1.
- 2. A: What's your address?
 - B: It's 219 King Street.
 - A: What's your email address?
 - **B:** It's <u>mike_jones@worldnet.com</u>.
- 3. A: What's his/her telephone number?
 - **B:** It's ______.
 - A: What's his/her address?
 - **B:** It's ______.



Listening



Listen. Mark the correct answer.

- **1. a.** (212)
- 4. a. nat@star.com
- **b.** (202)
- b. ned@star.com
- 2. a. 60 Green Street
- 5. a. 80 Park Lane
- b. 16 Green Street
- b. 18 Park Lane
- **3. a.** (781) 342-7568
- 6. a. country code 13
- **b.** (718) 342-7568

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b. country code 30

International	Telephone Codes Country Code	
Australia China Egypt Germany India Mexico Saudi Arabia Spain U.S.A.	61 86 20 49 91 52	29

Around the World



6 Conversation

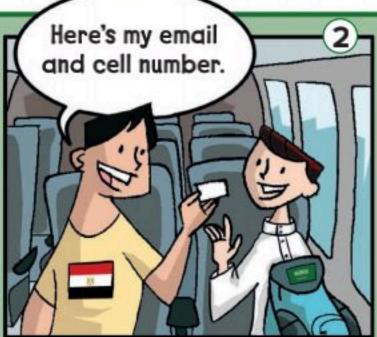


Real Talk

Excuse me. = an expression to get someone's attention How about you? = a way to ask someone the same question









About the Conversation

- 1. Where is Mahmoud from?
- 2. Is he a student?
- 3. Is Hussain on business?
- 4. What's his nationality?

Your Turn

Role-play conversations like the one above. Use different countries.

About You





- 2. What's your nationality?
- 3. What's your first language?
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- 4. What's your address / email address?
- 5. What's your telephone number?
- 6. What countries are your friends from?



8 Reading

Before Reading

Look at the pictures and the map.
What do you think the reading is about?



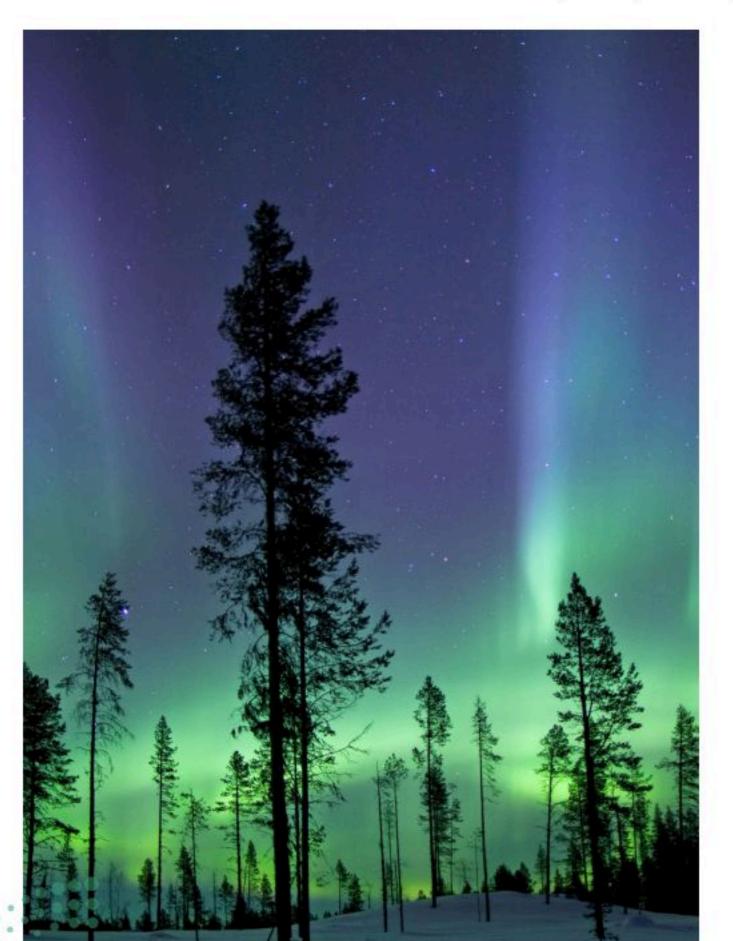
The Land of the Midnight Sun

Lapland

Rovaniemi

FINLAND

My name is Hannun, and I'm from Lapland. Lapland is a region in Finland near the Arctic Circle. It's very cold, and from December to January, it's dark most of the time. I live here with my family and my reindeer.



The main city of Lapland is Rovaniemi. It's a famous town in the north of Finland. In the Arctic, people see beautiful skies. The darkest time of the year is on December 21st. There is no sunlight from October.

The sun comes out again on March 21st. The Arctic has light all day for the whole summer. This is called the midnight sun.

After Reading

Complete the chart.

Name of person	
Region	
Country	
Famous town	

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Around the World



Writing V

- A. Read the information in the Writing Corner with your teacher. Then, work with a partner to ask and answer the questions with the information given.
 - 1. What is your name?
 - 2. What is your home address?
 - 3. What is your telephone number?
 - **4.** What is your cell phone number?
 - **5.** What is your email address?

- My name is (your name)
- My address is 25674 Pine Street.
- My telephone number is (321) 867-4950.
- My cell phone number is 797-300-4953.
- My email address is a.friend@mail.sa.

Writing Corner

- Street names begin with a capital letter. His address is 194 Tower Road.
- 2. Put the area code for a telephone number in parentheses. Put a dash after three numbers. Say each number one at a time. For the number 0, we say zero or oh.
 - (555) 920-1433

Say: five, five, nine, two, oh, one, four, three, three.

3. Email addresses usually don't have capital letters. After the name, we say at and write the symbol @. After the server we say dot and write a period.

myname@server.com Say: my name at server dot com. b.smith@mail.ca Say: B dot Smith at mail dot C A.

B. Complete the student information form with your information. Make two more information forms. Ask two classmates questions and complete the forms with their information.

Check that the information is correct. Repeat the information to your classmate or ask: "Can you repeat that, please?"

Student Information		
Name:		
Address:		
Telephone:	 	
Cell phone:		
Email:		



C. Make a new student information form for your teacher with: your name, home address, telephone number, cell phone number, and email address. Your teacher can make a class directory.

10 Project



In a group, make a poster with the following information about your country: capital, population, language(s), main cities, and places of interest.



Requests and Offers: Can / Will

Use can or will for requests.

Request Refuse Agree

Will you help me? Sorry. I'm busy. Sure. Will you be my partner? Of course. Sorry. I can't.

Can you open the window? OK.

Can you give me a pencil? No problem.

Use can or will for offers.

Offer Refuse Accept

can help you. Thank you.

will be your partner. No, that's all right. All right.

will open the window. OK. No, that's OK.

Thanks. can give you a pencil.

Be polite. Say please, thank you, and you're welcome.

No thanks.

Can you open the window, please?

33



- A. Write polite requests with can and will.
 - Help me.
 - Can you help me, please? / Will you help me, please?
 - 1. Give me your email address.
 - 2. Write your telephone number.
 - 3. Tell me the country code for Saudi Arabia.
 - 4. Spell your name.
 - 5. Repeat that.

B. Practice the requests and offers with a partner. Your partner agrees, accepts, or refuses. Then change roles. Remember to be polite.

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EXPANSION Units 1–4

1 Language Review



A. Write the words in the correct columns.

modern	rabbit	meteor	cat	enormous	
painting	skeleton	parrot	famous	mouse	
turtle	hot	fossil	dinosaur	big	
Museum Items	Pe	ts/Animals	Wo	rds to Describe	
				🦞 modern	

B. Complete the questions. Use What, When, Where, Who, or How. Then write answers. Use your own information.

1	is your nationality?	l .
2	are your friends from?	My friends
3	old is your partner?	He/She
4	is your best friend?	His/Her name
5	is your friend's email?	My friend's email
6	is this in your backpack?	lt
7	is your pet's name?	My
8	is going on a trip?	We

C. Circle the correct response for each question or statement.

Question/Statement

- 1. How's it going?
- 2. See you tomorrow.
- 3. Good evening, Mrs. White.
- 4. Thank you.
- **5.** Is this your first time here?

Response

Not bad. / I'm going home.

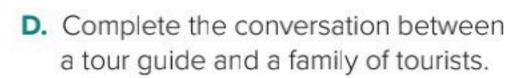
Goodbye. / How are you?

Good night. / Good evening.

Take care. / You're welcome.

No, it's my last. / Yes, it is.





A:	you Omar?
A	you Offial

B: Yes, ______.

A: I'm Frank Lawson. I'm your guide.

B: Nice _____ you, Frank.

This ____ my family. Those ____

my children over there.

A: What _____ their names?

B: The boy's name is Adel, and the girl's

_____ Mona.

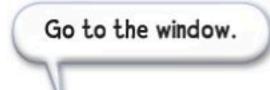
A: _____ are they?

B: Adel is five, and Mona is eight.

A: Nice family!

B: Thank you.

E. Work in groups of three. Write down six commands. Give the commands to another group. They follow the commands.



- F. Guess what it is.
- Give some items to your teacher.
 Example: pencil, pen, keys, hairbrush, cell phone, etc. Your teacher puts the items into a bag or backpack.
- One student puts on a blindfold. The student chooses an item, feels it, and says what it is.
- The class says if the student is right or wrong.





EXPANSION Units 1–4

2 Reading



Before Reading

Look at the photos. What do you know about the Dominican Republic?

Read the ad, and complete the questionnaire. Then complete the form.





Win a Free Trip to the Caribbean!

This is a special contest from Caribbean Cruises. Mark all the correct answers, and win a free trip on one of our ships! You can win a trip from Miami to the Dominican Republic.

 The capital of the Dominican Rep 	oublic	į:
--	--------	----

- Santiago.
- Santo Domingo.
- San Juan.

___ Football | is the national sport.

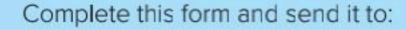
- Baseball
 - Surfing
- 3. _____ English

is the official language.

- French
- Spanish

- 4. The Dominican Republic is located on the island of
 - _ Puerto Rico.
 - Jamaica.
 - Hispaniola.
- 5. The principal industry is
 - ____ coconuts.
 - __ tourism.
 - ____ pineapples.





Win-a-Trip Contest P.O. Box 247 Miami, FL 33156

We choose one entry at random, and that is the winner.

Name

Address_

Age_

Telephone__

Email



1. Santo Domingo 2. Baseball 3. Spanish 4. Hispaniola 5. tourism



Answer **yes** or **no**.

- 1. _____ The prize for the winner is a free trip.
- 2. ____ Caribbean Cruises is an airline.
- The contest is about essay writing.
- 4. _____ You need to complete your personal information.

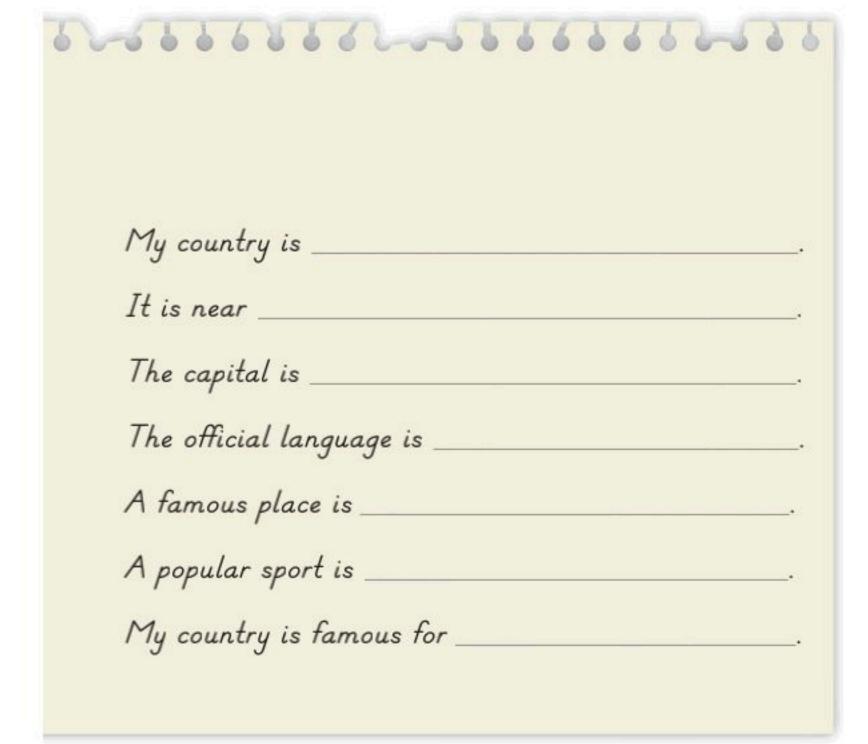
3 Writing 🚺



A. Complete the paragraph about the Dominican Republic. Use the information on the contest form to help you.

The Dominican Republic _____ on the island of Hispaniola. Also on the island is Haiti. The island is in the ______ Sea. The ____ of the Dominican Republic is Santo Domingo, and ______ is the official language. The beaches at Punta Cana and Puerto Plata ______ famous. The country is a favorite destination for ______.

- B. Write about your country. Use the questions to help you write.
- 1. Where is your country? What countries is it near?
- 2. What is the capital of your country?
- 3. What is the official language(s)?
- 4. What is a famous place in your country?
- 5. What sports are popular in your country?
- 6. What is the principal industry?



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EXPANSION Units 1–4

Chant Along

2025 - 1447







Orders, orders, All around. Give me a break-Leave me alone. Do this, do that, And what for? I'm not a kid Anymore.

Get up, get up, Say hello, Brush your teeth, It's time to go. Hurry, hurry, You'll be late. The bus is here-It can't wait.

Chorus

Please come in And close the door. Put your backpacks On the floor. Stop your talking. Open your books. Find a partner. Work in groups.

1

Chorus

Make your bed, Clean your room, Sweep the floor, Use the broom. What's that noise? Stop it now. Do your homework. Get off the phone.

Chorus





Vocabulary

A. Match the two parts of the sentences.

1. Please _____ a. a partner.

2. Get off _____ **b.** the door.

3. Work with _____ c. come in.

4. Close _____ **d.** to sweep.

5. Use the broom _____ **e.** the phone.



B. Write four orders or commands for each situation.

Before School	Classroom	After School	
1	1	1	
2	2	2	
3	3	3	
4.	4	4	

Comprehension

Answer **yes** or **no**.

- 1. _____ The chanter is happy.
- 4. ____ The chanter is a student.
- 2. ____ The chanter is a child.
- 5. ____ The chanter's transportation is a bike.
- 3. ____ The bus isn't late.
- **6.** _____ The chanter likes orders.

Writing

Write two orders that you don't like at home and two that you don't like in class. Compare with a partner.

At Home	In Class	
1	1	
2.	2.	

5 Project



Work in a group. Prepare a set of school rules that students would like.

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Don't give homework. Cell phones are OK. 39

5 Families, Families

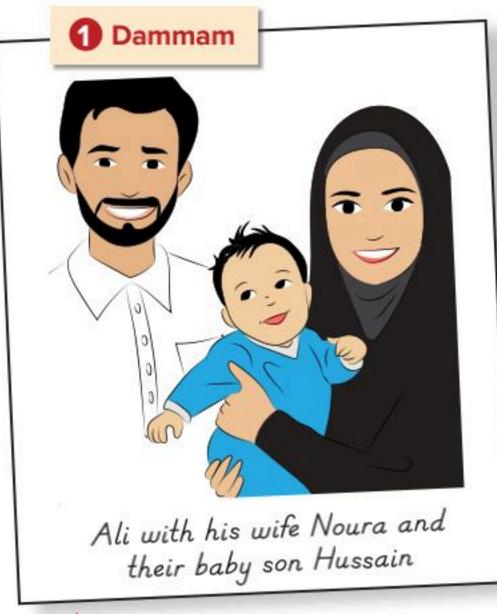


Listen and Discuss



- Do people in your country usually have big or small families?
- 2. Which family in the pictures is most like yours?
- 3. Where are the cities? Mark them on the map. Mark your city/town, too.

Families Around the Kingdom of Saudi Arabia



Hussain is an only child.



Grandfather Ibrahim has a big family, with many uncles, aunts, and cousins.



Grandfather Ibrahim and Grandmother Fatima with children and grandchildren



Hameed and Sabah are the parents of three children-Majid, Mariam, and Badria.

Omar with his wife Refaa and their teenage son Faisal

Faisal doesn't have any brothers and sisters.





And this is Ahmed's family.





Adel and Asma are Ahmed's grandparents. Adel is Asma's husband. Asma is Adel's wife.

Ahmed





aunt

Hameed is Ahmed's uncle. Mona is Ahmed's aunt. Hameed is Adel and Asma's son. Hameed and Mona are married.





cousin

Ali and Farah are Hameed and Mona's son and daughter. They are Ahmed's cousins.

Quick Check &

- A. Vocabulary. Answer with words for family members.
 - 1. Who's your uncle's wife?
 - 2. Who's your mother's father?
 - 3. Who's your father's brother?
 - 4. Who's your aunt's daughter?
- B. Comprehension. Answer the questions about Ahmed's family.
 - 1. How many children does Hameed have?
 - 2. Who is Adel's wife?
 - 3. How many brothers does Farah have?
 - 4. Who is Mona's husband?

2 Pair Work



Ask and answer about yourself.

- 1. Oo you have any brothers and sisters?
 - Yes, I have one brother and two sisters.

OR

No, I don't. / No. I'm an only child.

- 2. What are the names of your family members?
 - My brother's name is _____. OR

My brothers' names are _____.



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Families, Families

3 Grammar



Verb: have

Affirmative (+)

1	have	
You		
He/She	has	a sister.
We		
You	have	
They		

Negative (-)

1	don't	1
You		
He/She	doesn't	hav
We		1
You	don't	
They		

don't = do not doesn't = does not

a sister.

Questions (?)

Do	you/we/they	have	a sister?
Does	he/she		

Short Answers (+)

Yes, I/we/they		do.
	he/she	does.

Short Answers (-)

No,	I/we/they	don't.		
	he/she	doesn't.		

Quantity Expressions: any, a lot of/lots of

Q: Do you have any brothers and sisters? A: No, I don't have any brothers and sisters.

Q: Do you have any cousins?

A: Yes, I have a lot of (lots of) cousins.

Possessives: 's

That's Michael's sister. Michael has a sister. That's my cousins' cat. My cousins have a cat.

Question Words: How many, Who

Q: How many cousins do you have?

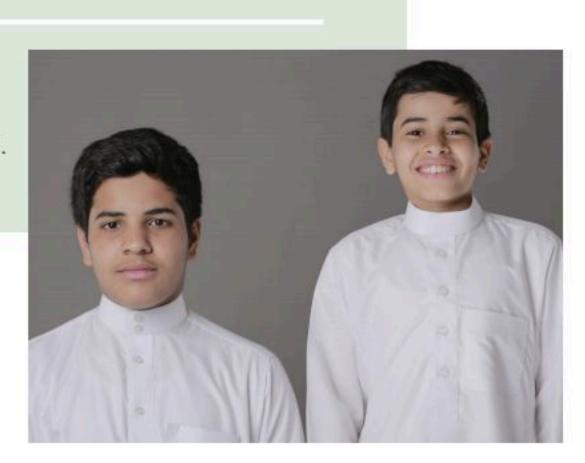
A: I have a lot of cousins.

Q: Who are these children?

A: They're my cousins.

- A. Complete the sentences with possessives ending in 's or s'. Use the underlined words.
- Brian has a sister. She is Brian's sister.
 - 1. My brother has a cat. That's my _____ cat.
 - 2. The girls have a brother. That's the _____ brother.
 - 3. Mrs. Smith has a daughter. That's _____ baby.
- • 4. My grandfather has a sister. She is my _____ sister.
 - 5. The boys have an uncle. That is the _____ uncle.





B. Ask questions for exercise A.

Does Brian have a sister?





C. Ask your classmates about their families. Write their names.

Find someone who	Name
1. has only one brother	
2. has two brothers	
3. is an only child	
4. comes from a big family	

D.	Compl	ete th	ne con	versation	Use	do.	don't.	have.	or	has
	COLLIDI	CIC II	IC COII	VCIJULIOII	. 050	uo,	uon t,	muve,	01	1143

Do you _____ any brothers and sisters? Maha:

Fatima: No, I _____. I come from a small family.

I'm an only child. How about you?

I come from a big family. I _____ two Maha:

brothers and three sisters. My father _____

three sisters, and my mother _____ three

brothers and a sister.

_____ you have many cousins? Fatima:

Oh, yeah. Lots. Maha:



E. Role-play the conversation in exercise **D** with a partner.

4 Listening



Listen. Complete the chart about Sarah's family.

How many?	She has
brothers	
sisters	
uncles	
aunts	
cousins	

5 Pronunciation



Listen to the pronunciation of **Do you...?**

Notice how the words are pronounced together quickly. Then practice.

Do you have a brother?

Do you have any cousins?



Families, Families

6 Conversation



Sabah: Tell me about your family.

Badria: Well, I come from a big family. I have four sisters,

no brothers.

Sabah: Five girls in your family! Wow! Are any of your

sisters married?

Badria: Yes, one is married, and the others are all single.

I've got a little nephew and a little niece.

Sabah: So, you're an aunt.

Badria: Yeah. I'm an aunt! How about you?

Sabah: I'm an only child, but I have lots of cousins.

Badria: Do you miss having a brother or sister?

Sabah: Not really. I have the house all to myself!



About the Conversation

- 1. How many brothers and sisters does Badria have?
- 2. How many are not married?
- 3. Is Badria an aunt?
- 4. How about Sabah?
- 5. Does she miss having a brother or sister?

Your Turn

Bring a photo of a family or draw an imaginary family. Describe the family members to a partner or a group.

This is _____. His/Her name is _____. He/She is _____ years old.

Real Talk

I've got = I have Not really. = No. Not very much.

About You



- 1. Do you have a big or small family?
- 2. How many brothers and sisters do you have?
- 3. How many uncles and aunts do you have?
- 4. How many cousins do you have?
- 5. How old are your brothers and sisters?
- 6. Who is your favorite uncle/aunt/cousin?









Before Reading

- · What makes a good family?
- What are the things that every family needs?



Family Values and Society



Saudi Arabia has many assets. To build a good future, we have a vision for the country. This vision has three themes. One of these themes is a good society. Families are very important in society. They protect society and they care for the children. A very important part of our country is Islamic values. Islam helps families stay together. Saudi Arabia provides families with support for their children. It assists parents with their children's education. Families care for their children and for the future of the country.

Every family wants a home. Saudi Arabia also helps its families to buy homes and feel safe.

* Adapted from the text of the Vision Programs at https://vision2030.gov.sa/en and from the text that was drafted by the Council of Economic and Development Affairs as instructed by the Custodian of the Two Holy Mosques King Salman bin Abdulaziz Al Saud.

After Reading

- 1. What do families do for their children?
- 2. What things and services does Saudi Arabia give to families?
- 3. Find words in the text that mean the same as:

1. benefits/advantages	
2. dream/aim	
3. topics	
4. defend	
5. gives	
6. help (2 words) 1 noun, 1 verb	

Discussion

Why is family important?

What do you do, to be a good member of your family?



Families, Families

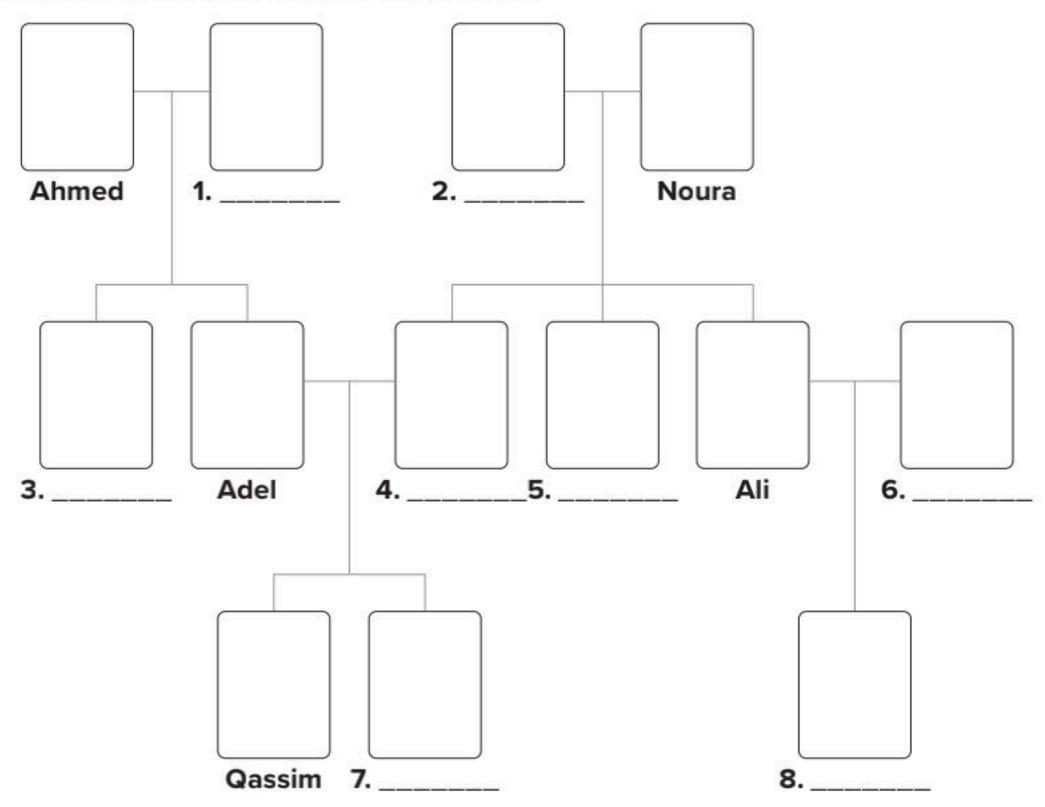






A. Read the text and write the names in the family tree. Draw faces for the people or use photos.

This is Qassim's family. His parents' names are Adel and Sahar. He has one sister. Her name's Amina. His father's parents are Ahmed and Farah. They have two children: Adel and Majida. Aunt Majida isn't married. Qassim's other grandparents are Hameed and Noura. Their children's names are Sahar, Fahd, and Ali. Uncle Ali is married. His wife's name is Maha. They have one child. He's Qassim's cousin, Faisal.



Writing Corner

1. Use an apostrophe + s ('s) to show possession after names and singular nouns and an apostrophe (') for regular plural nouns.

This is Ahmed's book. My brothers' names are Fahd and Ali.

2. Use an apostrophe (') for contractions.

He's my brother. I don't have a sister. We're cousins. He doesn't have a brother.

B. Create an imaginary family tree. Give names to the family members. Write a paragraph about the family.





Treate the family tree of the Saudi royal family. Write the names of the family members and use their photos. Write a paragraph about the Saudi royal family.



Regular and Irregular Plural Nouns

Regular Plural Nouns

To make a noun plural, add -s at the end of the word.

book books bikes. bike

For nouns that end in s, ss, sh, ch, and x, add -es. Some nouns that end in o also have -es in plural.

glasses boxes glass

box bus buses

dish

dishes

match

matches tomato tomatoes

For nouns that end in a consonant and y, change the -y to -ies.

babies baby

families family

cities

But when the noun ends in a vowel and y, add -s.

boy boys

day

days

key

city

keys.

Some nouns that end in f or fe, change to -ves in the plural.

knife knives

half

halves

leaf

eaves



roof roofs

radio radios

Irregular Plural Nouns

child **children** men tooth people foot teeth feet person

A.	Look at the	families on page	34. Write t	he plural o	of the word	in parentheses
----	-------------	------------------	-------------	-------------	-------------	----------------

- 1. Hameed and Omar are _____ (man). They are _____ (husband).
- 2. Sabah and Refaa are _____ (woman). They are _____ (wife).
- 3. Hameed and Sabah are _____ (parent). They have two _____ (daughter) and one son. They have three _____ (child). Their family has five _____ (person).
- 4. Faisal is an only child. He doesn't have any _____ (brother) and _____ (sister).
- **5.** The two _____ (family) live in different ____ (city).

B. Write the plural.

- 1. that man
 - those men
 - 2. this tooth ____
 - 3. this key **4.** that house ______
 - 5. this watch
- 6. that address ______
- 7. that tree
- **8.** this shelf ______
- 9. that country _____
- **10.** this camera ______

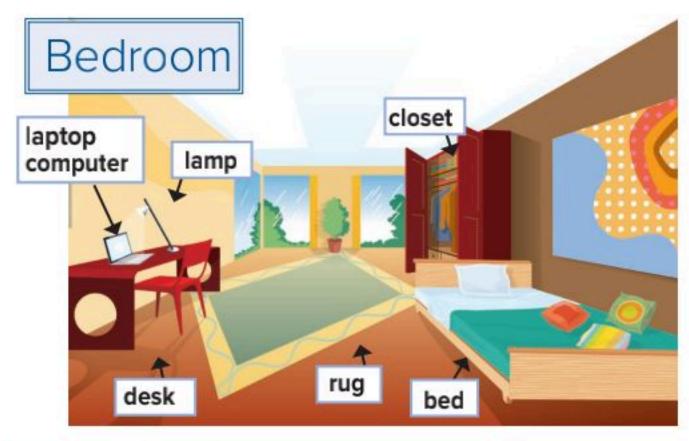


6 Is There a View?

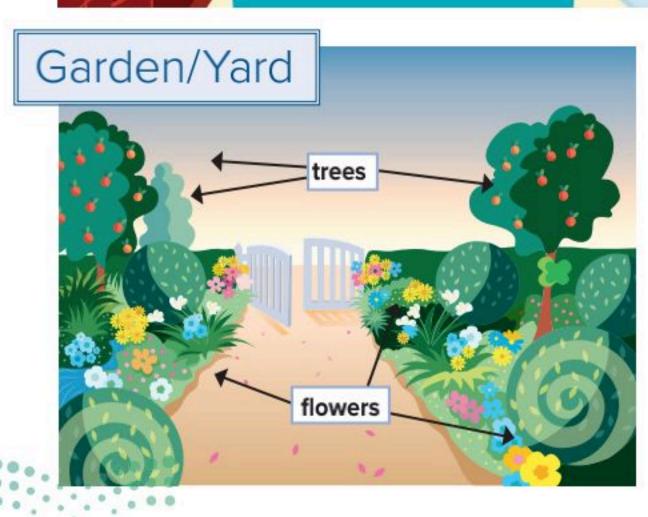
Listen and Discuss



Look at the rooms in this house. What is the same in your home? What is different?

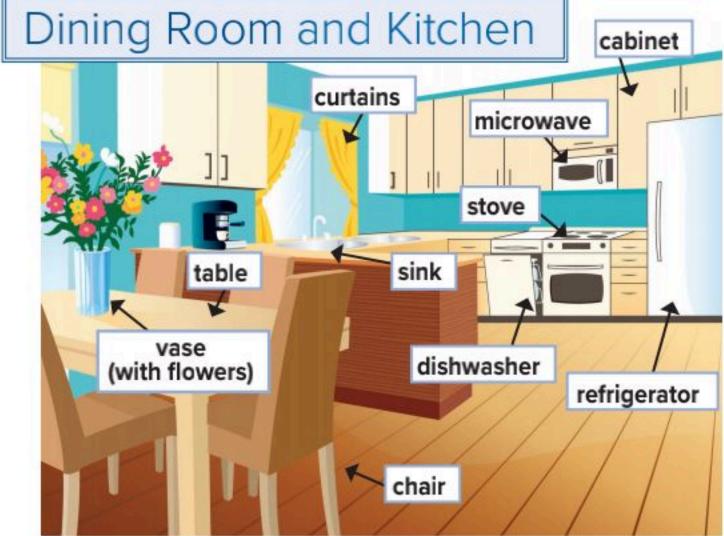


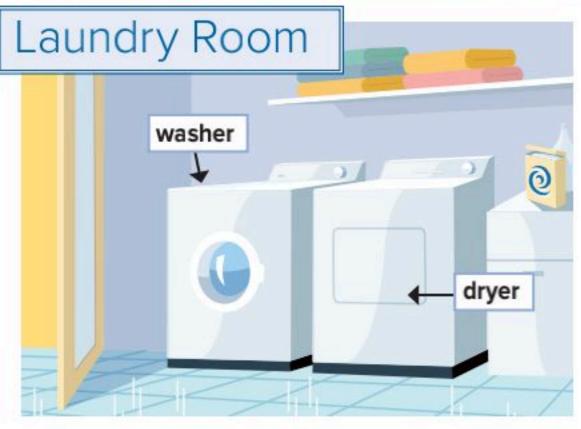


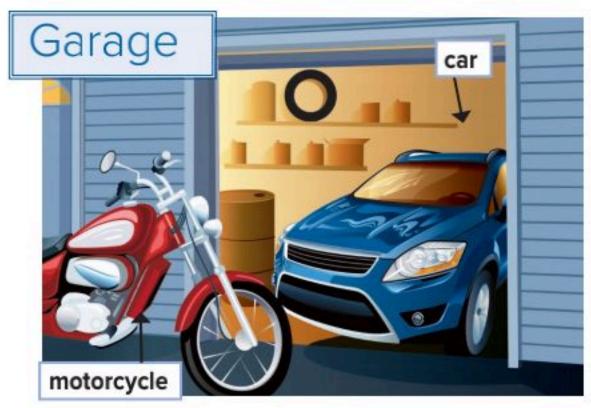














Jim's house is nice and big. It has three bedrooms and two bathrooms upstairs. Downstairs there's a living room, a dining room, and a kitchen. There's a pretty garden in front of the house. Behind the house, there are trees.

Tom's apartment is small, but it's very nice and comfortable. It has one bedroom and one bathroom. There's a comfortable living room, and there's a modern kitchen. There isn't a yard. But the apartment has a balcony with a beautiful view.

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Quick Check &

- A. Vocabulary. Circle the things you have in your house.
- B. Comprehension. Answer yes or no about the house on page 48.
 - 1. ____ There's a rug in the bedroom.
 - 2. ____ There isn't a dishwasher in the kitchen.
 - 3. ____ There are trees in the yard.
 - **4.** _____ There aren't any flowers in the dining room.
 - **5.** _____ There is a motorcycle in the garage.

2 Pair Work



- A. Ask and answer about the rooms in the pictures.
 - Is there <u>a TV</u> in the <u>bedroom</u>?
- Are there <u>curtains</u> in the <u>kitchen</u>?

No, there isn't.

- Yes, there are.
- B. Ask and answer about Jim's and Tom's homes.
 - Is there a garden in front of Jim's house?
 - Yes, there is.
- C. Ask and answer about your home.
 - What's in your bedroom?
 - There's a bed, a desk, and a closet.



6 Is There a View?

3 Grammar





There is / There are

Singular

Affirmative (+)

There is (or There's) a table in the kitchen.

Negative (-)

There isn't a bathroom downstairs.

Questions (?)

Is there a table in the kitchen? Are there flowers on the table? Plural

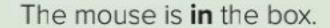
There are four people at the table.

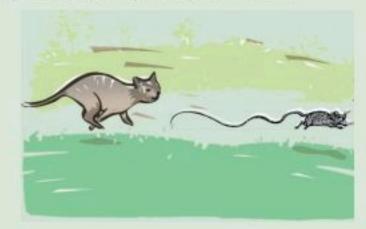
There aren't trees in front of the house.

Short Answers (+) Short Answers (-) Yes, there is. No, there isn't. Yes, there are. No, there aren't.

Prepositions: in, in front of, behind, on, under







The mouse is **in front of** the cat. The cat is **on** the balcony. The cat is **behind** the mouse.



The mouse is under the balcony.

	there isn't / there aren't.
	Use there is / there are or
A.	Complete the conversation.

A: This room is great. _____ ____ a nice bed.

B: Is there a sofa?

A: No, _____. But _ chairs and a table.

B: Is there a bathroom?

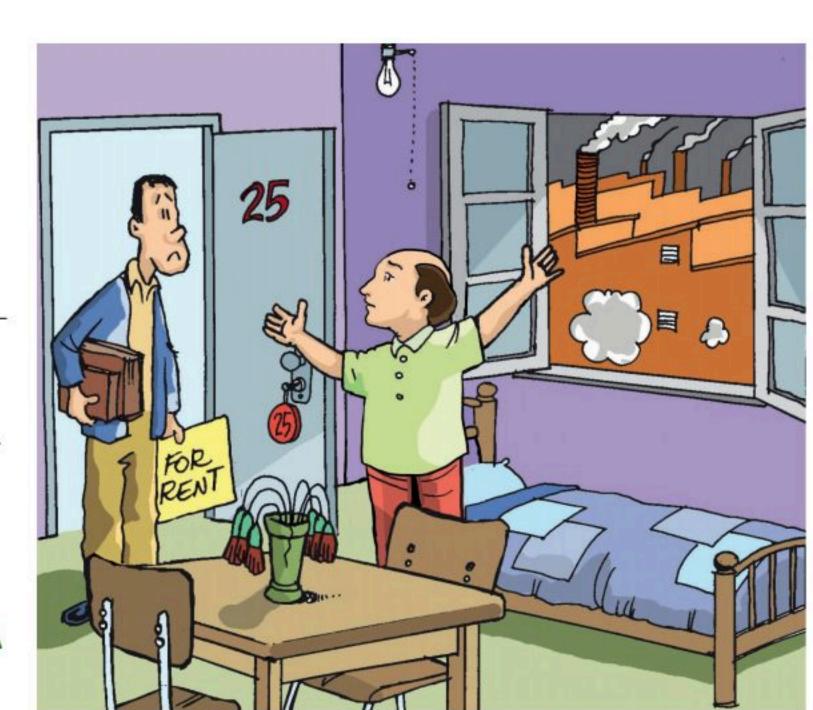
A: Yes, _____. It's upstairs.

B: Is there a TV?

A: No, ______. This is a room for a student.

B. Role-play the conversation in exercise A with a partner.







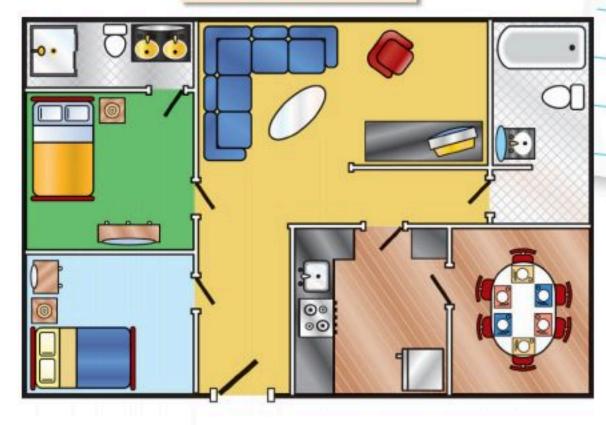
C. Compare Ali's and Adel's apartments. Share your sentences with a partner.

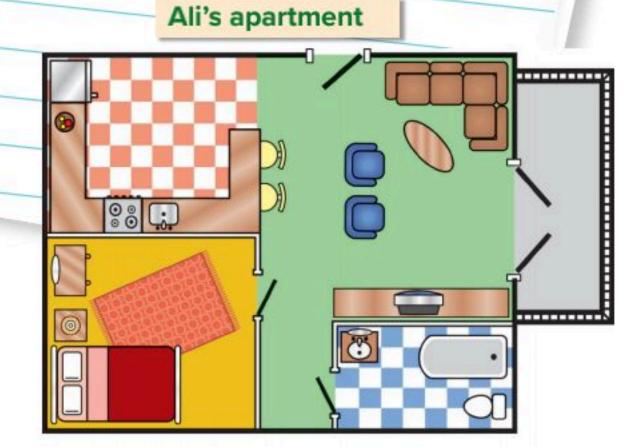
Adel's apartment has two bathrooms.

Ali's apartment has one bathroom.

There is a living room in Adel's apartment. There is a living room in Ali's apartment, too.

Adel's apartment

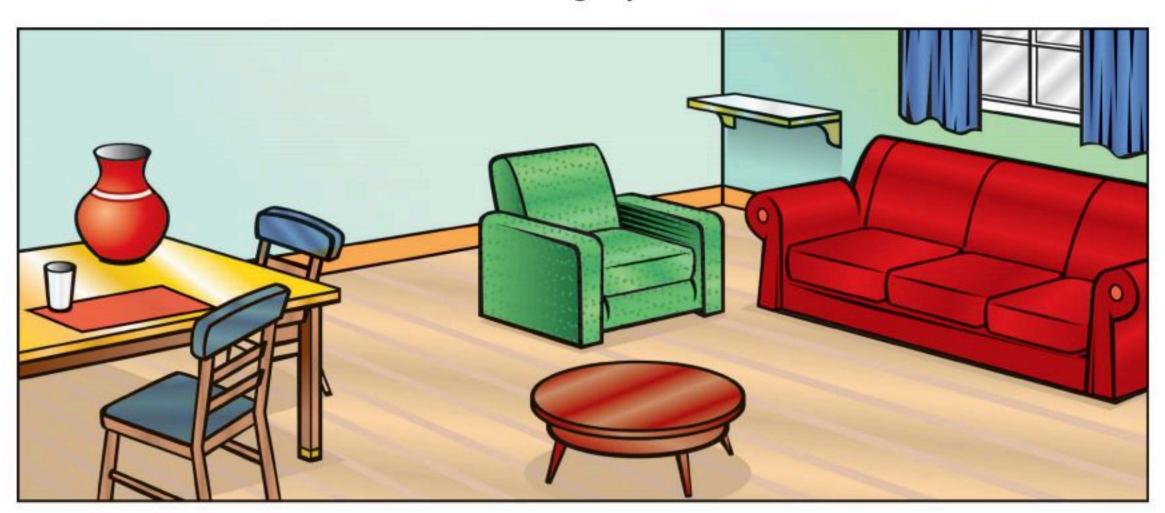




Listening



Listen. Draw or write the names of the missing objects in the room.



5 Pronunciation



Listen to the rising intonation. Then practice.



Are there flowers? Is there a cat on the sofa?

Is there a microwave? Are there pictures on the wall?

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Is There a View?



6 Conversation







John: What's your home like?

Tom: It isn't big. There are only two

bedrooms: one for my parents, and

one for my brother and me.

And what's your favorite room? John:

Tom: The bedroom. It has my computer.

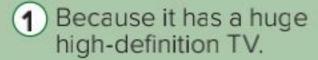
How about you?

John: My favorite room is the living room.

Tom: Why?

Your Ending







(2) Because there's a nice view.



(3) Because there's a great sound system.

About the Conversation

- 1. How many bedrooms are there in Tom's house?
- 2. Who shares the bedroom with Tom?
- 3. What's Tom's favorite room? Why?
- 4. What's John's favorite room?

Your Turn

A. Tell a partner about your home.

It's _____. It has _____.

There is / are _____.

B. Discuss your favorite room.

My favorite room is _____. There is / are _____.

It has _____.

7 About You



. . . What's in your bedroom?

2. What's under your bed?

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8 Reading



Before Reading

What's unusual about these two houses?

Unusual Houses

Some people have very unusual houses.



Houseboats

There are over 10,000 houseboats in the Netherlands. Many are on Amsterdam's canals. These are old barges that are now homes. Lots of artists and young people like to live on the houseboats. Also, Amsterdam is very crowded, and there are not enough houses for everyone, especially in the city center. So houseboats offer people the chance to live right in the city. Houseboats in Amsterdam have one thing in common: they all look different.



Cave Houses

There are many cave homes in southern Spain.

However, the homes are made by people and are not natural formations. These houses date back to the eighth century. The area near Granada is very hot in summer and cold in winter. But the temperature in the cave homes is about 19 to 20 degrees Celsius all year round. The houses have electricity and running water, and they are dry and comfortable. Some cave houses are very large and have ten rooms or more. The houses are usually very quiet, too.

After Reading

- 1. Are the cave houses cold or hot?
- 2. Do they have modern facilities?
- 3. How big are the cave houses?
- 4. How many houseboats are there in the Netherlands?
- 5. Who likes to live on houseboats?

Discussion

Are there any unusual houses in your town or country? What are they like?

53

6 Is There a View?



Writing **M**



A. Complete the chart with notes that describe your home. What things are in each room? What words describe the rooms? What is your favorite room? Why?

Room	Description
Kitchen	
Living Room	
Bedroom(s)	
Bathroom	
Other:	
Other:	

Writing Corner

- 1. Use and to connect words and ideas that are similar. Use commas for a list. The kitchen is big and modern. There's a closet, a bed, and a desk in my room.
- 2. Use but to connect opposite ideas. Put a comma before but when there is a subject. My room is small **but** comfortable. My room isn't very big, but it's comfortable.
- 3. The place (where) goes at the end or the beginning of a sentence. When it is at the beginning, put a comma after the phrase. There are pretty flowers in the garden. In the garden, there are pretty flowers
- B. Read the text. Circle the adjectives that describe the home or the things in it.

Our home is a modern apartment in the city. It's on the seventh floor. The apartment isn't big, but it's very comfortable. It has two bedrooms, a bathroom, a kitchen, and a living room. There isn't a dining room, but the kitchen has a table and chairs. My favorite room is the living room. It has large windows and a balcony. There are some pretty flowers on the balcony. The best thing is that there's a great view of the city!

C. Describe your home. Use your notes from the chart in exercise A and ideas from this unit.



10 Project



Tell the class about your dream house. Find pictures on the Internet or in magazines. Make a poster.

Form, Meaning and Function

Coordinating Conjunctions: and, but, or

Conjunctions connect words and ideas in a sentence. Use and to connect words and ideas that are similar.

There is a sofa, an armchair, **and** a table in the living room. We read and write in class.

Use but to connect contrasting ideas.

I can speak English, but I can't speak French.

There are flowers in the garden, but there aren't any trees.

Use or when there is a choice.

You can sit on the sofa **or** the armchair.

You can write the word or draw a picture.







Δ	Write sentences	with	and to	describe	the	kitchen	in n	icture	Δ
M .	Mille Sellfelles	vviui	ullu lo	descline	LITE	KILLITELL		icture /	М.

- 1. There is

- B. Write sentences with **but** to describe how picture B is different from picture A.
- There is a microwave, but it isn't above the stove.
 - 1. _____
 - 2. _____
- C. Work with a partner. Student A: choose a kitchen. Student B: ask questions with or to find out which kitchen it is. Change roles.
 - A: Is there a microwave above the stove, or is it on the counter?
 - **B**: It's on the counter.
 - "A: "It's picture B!



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SOUTH AVE.



Where Do You Live?



3 Grammar 👊



Verb: live + Preposition

Where do you live?

live in Jeddah. (city)

I live on the third floor. (building) live on First Avenue. (street)

Prepositions of Place: across from, between, next to, on, near, far from



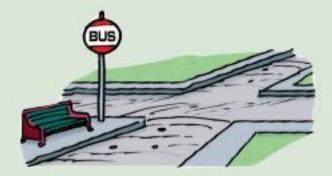
The park is across from the school.



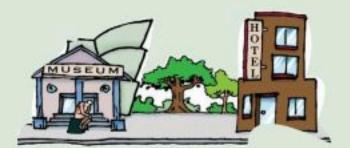
The bank is **between** the post office and the restaurant.



The pharmacy is next to the bookstore.



The bus stop is on the corner.



The museum is near the hotel.



The airport is **far from** town.

Imperatives for Directions



Turn left.



Turn right.



Go straight.



Go down. Go up.

- A. Match the questions with the answers.
 - 1. ____ Is there a restaurant in the mall?
 - 2. ____ Is the airport far from the city?
 - **3.** ____ Where's the convenience store?
 - 4. ____ Is the bank open on Friday?
 - 5. ____ Where do you live?
 - Is the post office next to the park?

- a. My apartment's on the second floor.
- b. No. It's between the bank and the health club.
- c. No, it isn't. It's closed.
- d. Yes, there is. It's across from the bookstore.
- e. No, it isn't. It's near the city.
- f. It's on the corner of Dade and Main Streets.



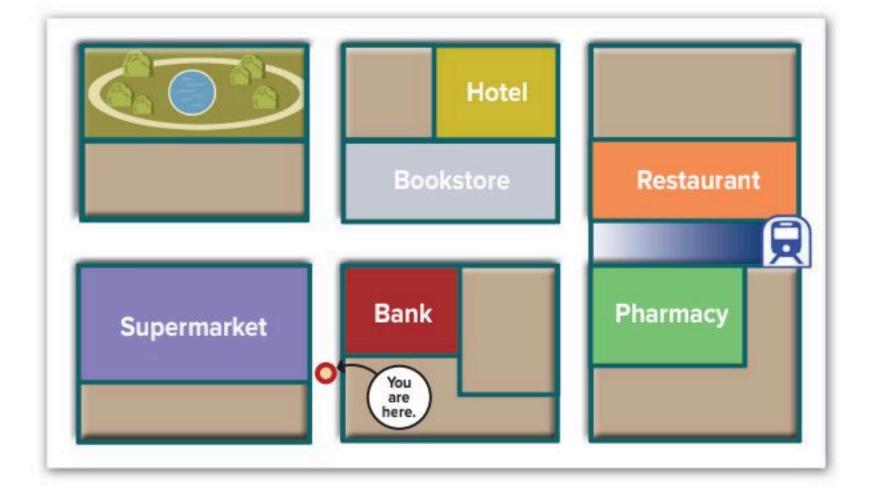


- B. Look at the picture. Complete the sentences with the correct prepositions.
 - 1. There's a pharmacy _____ the bookstore.
 - 2. The bank is _____ the supermarket.
 - 3. The police officer is _____ the bank.
 - **4.** There's a bookstore _____ the supermarket and the pharmacy.
 - **5.** The Spanish restaurant is _____ the bank.
 - 6. There's an English school _____ the corner. It's _____ the second floor.

Listening



Listen. Write the names of the places on the map.



5 Pronunciation



Listen to the stress on the different syllables. Then practice.

First Syllable	Second Syllable	Third Syllable
 air port	apartment	uni ver sity
restaurant	mu se um	conver sa tion



Where Do You Live?







Tom: Excuse me. How do I get to Bedford Park?

John: Take the number 20 bus. There's a bus stop over there. Get off at Dixie's Pharmacy. The park is on the next block. You can't miss it.

Is it far from here? Tom:

John: No, it's about 15 minutes away.

No, no. Take the F line on the subway, and Luis: get off at 52nd Street Station. The park is right across from the station. Trust me. I live in that

neighborhood.

Thanks a lot. Tom: Luis: You're welcome.

About You



1. Where do you live?

2. What's your neighborhood like?

3. What places are there in your neighborhood?

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Real Talk

You can't miss it. = You are sure to see it. Trust me. = Believe me.

About the Conversation

- 1. Where is Tom going?
- 2. What's the bus number to Bedford Park?
- 3. How far away is it?
- 4. What's the subway line to Bedford Park?
- 5. Does Luis take the bus or the subway to get to Bedford Park?

Your Turn

Tell a partner how to get to your home from the center of town.



8 Reading

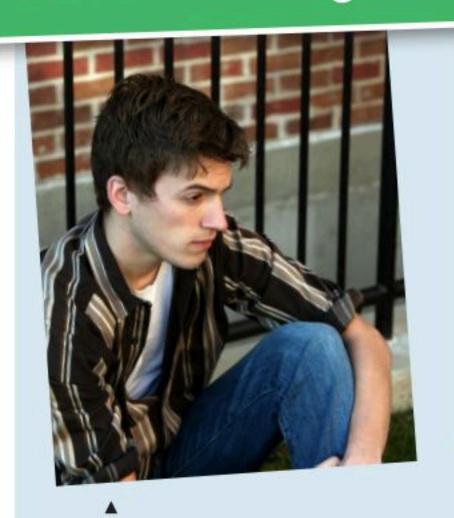


Before Reading

Look at the pictures. What do you know about the two neighborhoods in the article— Brooklyn and Coyoacan?



Famous Neighborhoods



Plaza Hidalgo in Coyoacan

Coyoacan. Coyoacan is a historic neighborhood of Mexico City. It has a busy cultural life. There are theaters, art galleries, and museums. Coyoacan has beautiful squares and houses. The house of the famous Mexican painter Frida Kahlo is here. It's called the Blue House. It's now a museum. There is also the Plaza Shopping Center, an Olympic pool, a gym, and a beautiful park. There are many restaurants and eating places with foods from all over the world. You can have great Mexican food, too.

My name is John. I'm from Brooklyn,
New York. Brooklyn is a great place
to live. There are so many different
cultures and traditions here. Everything
is near. Manhattan is only ten minutes
away by subway. And there is the
famous Brooklyn Bridge. Prospect Park
has playgrounds, two lakes, and an
ice-skating rink. We have a museum
and a botanical garden. We also have
restaurants with foods from all over the
world—and the best pizzerias anywhere!
I love it here.





After Reading

A. Mark the things the article says that both neighborhoods have.

____ museum ____ park ____ bridge ____ pizzeria ____ restaurants ____ lake

B. Work with a partner. Compare your neighborhood with the ones in the Reading.

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Where Do You Live?



Writing **W**



A. Read the postcard from a pen pal. Circle the places that are similar in your neighborhood.

Dear Khalid, I live in a historic neighborhood. It has traditional buildings, but they have modern conveniences. We have stores, cafés, and restaurants. There's a supermarket, a bank, a pharmacy, a post office, and schools. My high school isn't far from my house. Near my neighborhood, there's a famous palace. It has beautiful gardens, a lake, and an old bridge.
There's a bus, but we walk everywhere.
My neighborhood is nice. It has friendly people. Tell me about your neighborhood. Your friend, Robert



Writing Corner

1. Use personal pronouns in place of nouns or people. I live in a nice neighborhood. It has friendly people. The houses aren't modern. They are traditional. My neighbors are nice people. They are friendly. My neighbors and I are friendly. We always say "hello."

(It = neighborhood) (They = houses) (They = my neighbors) (We = my neighbors and I)

- B. Find the personal pronouns in the postcard. What noun does each one replace?
- C. Write a postcard to a pen pal. Tell him or her about your neighborhood.

10 Project

Make a brochure for your neighborhood. List stores, restaurants, services, parks, etc.



Comparative and Superlative Forms of Adjectives

The Comparative

Use adjective + -er or more + adjective to make the comparative.

The hotel is tall. The hotel is **taller** than the office buildings. The subway is more convenient than the bus. The subway is **convenient**.

Note: The comparative is often used with *than*.

The Superlative

Use the + adjective + -est or the most + adjective to make the superlative.

The hotel is **the tallest** building in the city. It is also the most modern. The subway is **the fastest** transport in the city. It is also the most convenient.

Formation

Use -er or -est for one-syllable adjectives and adjectives that end in y; for example, busy-busier-busiest. Use *more* or *most* for longer adjectives.

Spelling Rules:

Most adjectives: old-older-oldest

Adjectives ending in e: nice-nicer-nicest

Adjectives ending in y: easy-easier-easiest

Adjectives ending in one vowel followed by one consonant: big-bigger-biggest, hot-hotter-hottest.

Some adjectives have irregular comparative and superlative forms.

good-better-the best bad-worse-the worst

- A. Complete the sentences with the comparative or superlative forms of the adjectives in parentheses. Use the before superlatives.
 - 1. Gino's Restaurant has ______ (good) pizza in town.
 - 2. I think that the pizza at Roma's is ______ (good) than Gino's.
 - 3. The bookstore is ______ (popular) than the library.
 - **4.** Summer is ______ (hot) and ______ (dry) time of the year.
 - 5. Don't eat there. That restaurant has ______ (bad) food in town.
 - 6. My room is _____ (quiet) room in the house. | can't hear any noise.
 - 7. The supermarket is much ______ (big) than the convenience store.
 - 8. The park is _____ (beautiful) in the spring than in the winter.
- B. Work with a partner. Disagree with the following statements.
- A: The health club is older than the school. (new)
 - B: No, it isn't. It's newer.
 - 1. The Amazon is longer than the Nile. (short)
 - 2. Buses are faster than trains. (slow)
 - 3. The city is quieter than the town. (noisy)
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- 4. China is bigger than Canada. (small)
- 5. Roma's pizza is better than Gino's. (bad)
- **6.** Cities are cleaner than towns. (dirty)

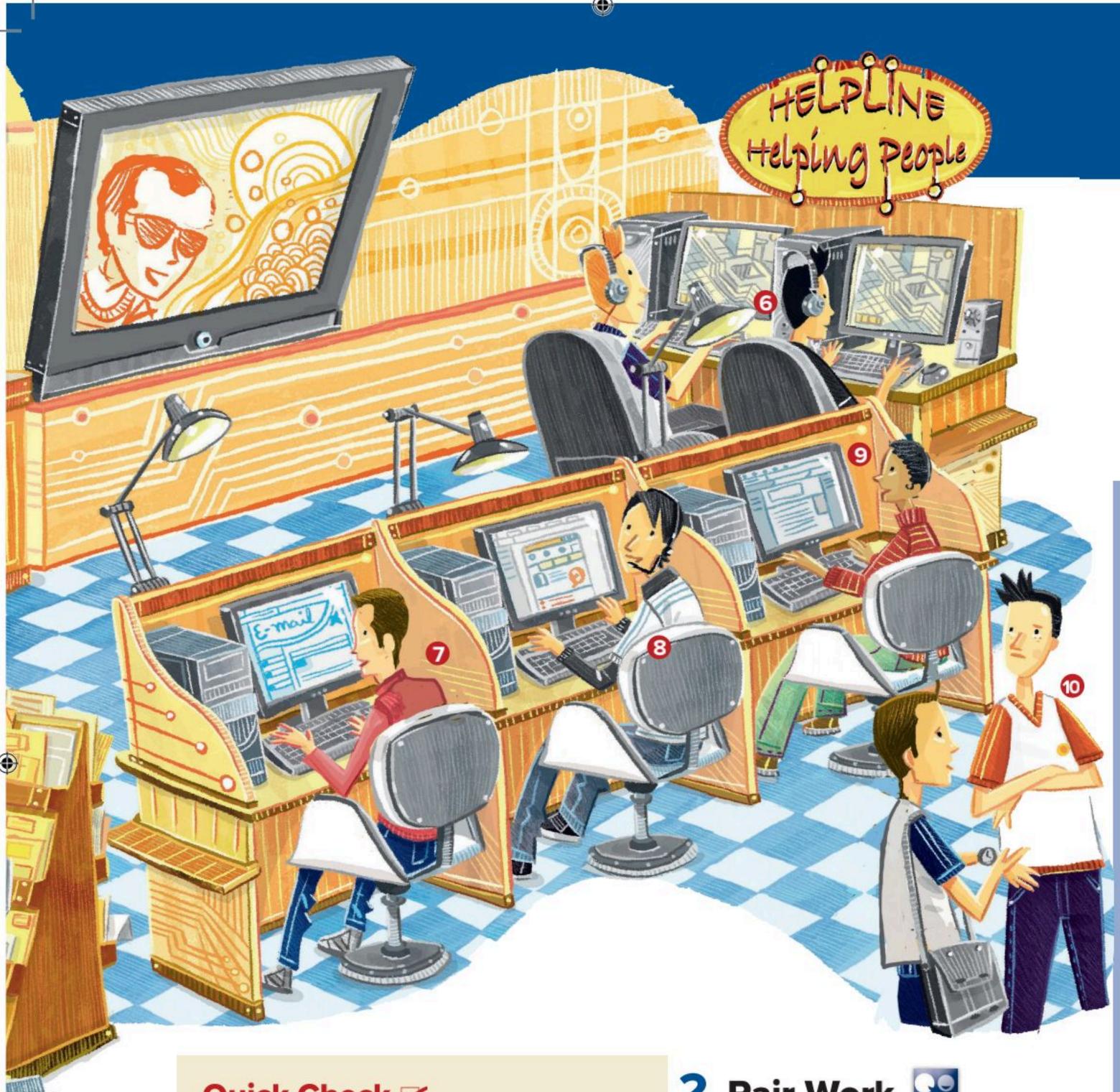






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Quick Check &

- A. Vocabulary. Name things in the office/café.
- B. Comprehension. Answer yes or no.
 - 1. ___ Matt is talking on the phone.
 - 2. ___ Mike and Daren are talking to customers.
 - 3. ___ Frank and Jason are having coffee.
 - 4. ___ Henry is writing an email to a customer.
 - **5.** ___ Ryan is working.

2 Pair Work



- A. Ask and answer about the people at the office.
 - What is Ryan doing?
 - He's drinking a cup of coffee.
 - What are Frank and Jason doing?
 - They're eating sandwiches.
- B. You are having a break at the café. Role-play a phone conversation with a friend. Talk about the people at the helpline office.

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8 What Are You Doing?



3 Grammar



Present Progressive Tense

Use the present progressive for actions that are happening at the present moment.

Affirmative (+)

	l'm
	You're
	He's
	She's
8	We're
	Thev're

studying now.

(she + is) (we + are) (they + are)

(l + am)

(he + is)

(you + are)

Negative (-)

l'm	not
2.4	1011111111111111
You	aren't
He	isn't
She	
We	aren't
They	

studying now.

Questions (?)

Am	1
Are	you
Is	he
	she
Are	we
	they

studying now?

Short Answers (+)

	1	am.
	you	are.
	he	is.
Yes,	she	
	we	are.
	they	

Short Answers (-)

	l'm	not.
	you	aren't.
No,	he she	isn't.
	we they	aren't.

Questions with What + Present Progressive

W	h	at

are	you
is	he/she
are	you/they

doing?

_1	am
He/She	is
We/They	are

studying now.

- A. Complete the conversations. You can use contractions.
 - 1. A: _____ you studying now?
 - **B:** No, _____. I'm playing video games.
 - _____ you studying?
 - A: Yes. I'm _____ for the English test.
 - 2. A: _____ the children playing?
 - **B:** No, they _____ TV.
 - A: Are you watching TV, too?
 - B: No, I _____. It's a kids' film.
 - 3. A: Who _____ Ali calling?
 - B: He _____ his brother.
 - A: _____ he coming here?
 - **B:** Yes, he _____.







- B. Work with a partner. Ask and answer about the people.
 - A: What's Jake doing?
 - B: He's delivering mail.
 - Jake
 - Mr. Taylor
 - Ron
 - Robert
 - G Greg, Sam
 - 6 Toshiro
 - Carlos
 - Mr. Parker



Listening [33]



Jerry is talking to Tom on the phone. Complete the chart about Tom's family. Write what each person is doing these days.

Tom	He's finishing high school.
Father	
Mother	
Sister—Carol	
Brother—Frank	



5 Pronunciation



Listen to the **-ing** ending. Then practice.

What are you doing? What's he doing? What are they doing?

I'm waiting for you. He's chatt**ing** with a friend. They're playing in the garden.

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What Are You Doing?

6 Conversation



Logan: Hi, Danny. This is Logan. Danny: Hi, Logan. What's up? Logan: I'm at the train station. I'm

Danny: Where are you going?

Logan: To visit my uncle. He lives in Seattle.

Danny: I like Seattle. It's my favorite city.

checking out the schedule.

Logan: Well, let's go together.



Your Ending

What does Danny say?

- I'm busy now. I'm helping my dad.
- I can't. I have to study for a test.
- Good idea! I'm packing right now.

Real Talk

What's up? = What's happening? checking out = looking for information

comedy

About the Conversation

- 1. Where is Logan?
- 2. What's he doing?
- 3. Where is he planning to go?

Your Turn

Role-play the conversation with a partner. Change the destination and the ending.

About You

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- 1. What films are playing on TV this week?
- 2. What kinds of films are they?
- 3. Who are the actors?
- 4. What's your favorite kind of film?













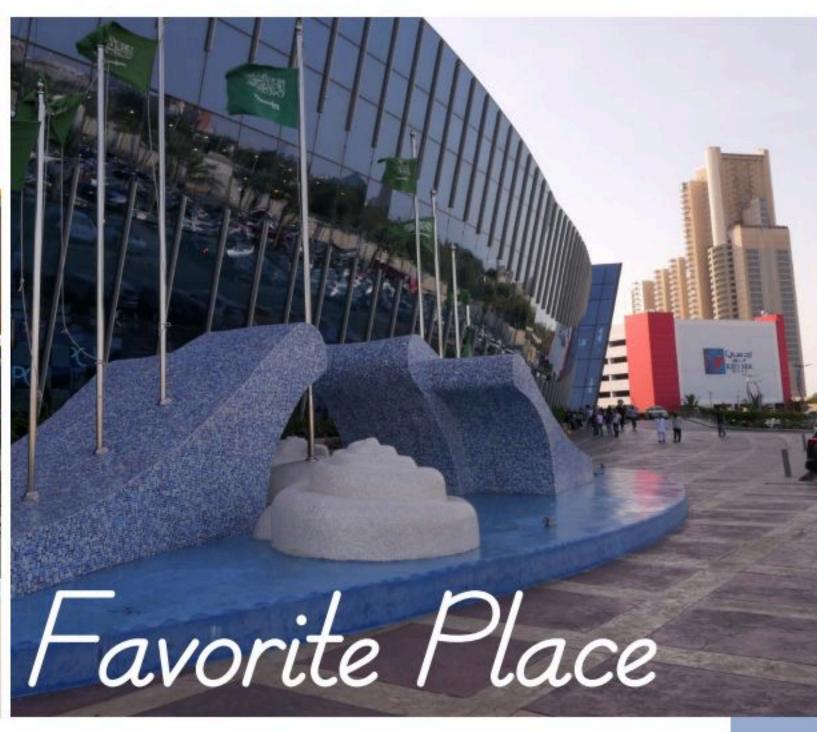
8 Reading



Before Reading

Look at the pictures. What place and activities do you think the article is talking about?







In some countries, they are called "the mall generation." You walk into a shopping mall anywhere in the world, and what do you see? Teenagers are chatting, talking on cell phones, or sending text messages. They're eating snacks or drinking soda in the food court, shopping, or just hanging out. They are all wearing similar clothes.

Shopping malls are still teenagers' favorite place to meet friends and socialize. Malls have all the facilities teens want. There are lots of stores with the latest fashions, and all kinds of restaurants. Malls have several advantages as hangouts: they're safe, and they're comfortable in all kinds of weather.

After Reading

- 1. Why are teens called the "mall generation" in some countries?
- 2. Which mall activities are the same in your country?
- 3. What are some of the advantages of malls as a place to hang out?
- 4. What are some of the disadvantages of malls as a place to hang out?



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8 What Are You Doing?



Writing

- A. Put the words in order to make sentences.
 - 1. reading / in / living / is / a / Father / room / newspaper / the .
 - 2. they / sandwiches / in / cafeteria / Are / the / eating?
 - 3. friend / email / he / writing / to / ls / an / his ?
 - 4. She / mother / is / housework / her / the / helping / with .
 - 5. playing / the / games / aren't / We / computer / on .
 - 6. you / chatting / Who / with / are ?

Writing Corner

1. Use personal pronouns in place of a person or people.

My name is Hussain. I am doing my homework.

(I = Hussain/me) (She = Amal)

Amal is a teacher. She is teaching her class. My brother is a student. He is studying.

(He = my brother)

My friends are at the mall. They are shopping.

(They = my friends)

This is my friend. We are walking to school.

(We = my friend and I)

B. Read about Sabah's family. Work with a partner. Ask and answer questions about the members of her family. Use personal pronouns.

A: Where is Sabah?

B: She's in her room.

A: What's she doing?

B: She's doing her homework.

It is Saturday today. I'm in my room. I'm doing my homework. My parents are shopping at the supermarket. My grandfather is in the backyard. He's drinking coffee and reading a newspaper. I think that my brother, Ali, is in the park. He's riding his bike, or he's running. My baby brother is in the kitchen with my grandmother. He is playing with his toys, and she is cooking.

C. What do you think your family members and friends are doing now? Write a paragraph. Then, compare it with a partner.

10 Project



Choose a popular teen hangout in your town. Take some photos, find photos from the Internet or magazines, or draw pictures of the people there. Write what they are doing. Present a report to the class.

Form, Meaning and Function

Would like

Use would like + noun for things that you want.

What would you like? I'd like a sandwich. Would you like fries? No, I'd like a salad. What would she like? She'd like coffee.

Use would like to + verb for activities that you want to do.

No, I'd like to read a magazine. Would you like to watch TV?

Use would like with question words: what, when, where.

What would she like to watch? What would you like to do? Where would he like to go? When would you like to eat?

She'd like to watch a comedy. I'd like to hang out at the mall. He'd like to go to the mall. I'd like to eat at 6 o'clock.



A. Complete the conversation with would like or would like to. Use 'd where possible.

What (1) _____ do today, Khalid? Faisal:

(2) _____ hang out at the mall. Khalid:

OK. (3) _____ check out the new electronics store. Faisal:

Khalid: Sure. When (4) _

Well, (5) ______ go at eleven o'clock. Faisal:

OK. (6) _____ have lunch at the food court? Khalid:

Good idea! (7) ______ a burger and fries. Faisal:

Hmm. | think that (8) ______ pizza... and ice cream. Khalid:



B. Work with a partner. Role-play a waiter and a customer at a café. Look at the pictures. Ask questions and order lunch with would like. Change roles.



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EXPANSION Units 5–8

1 Language Review



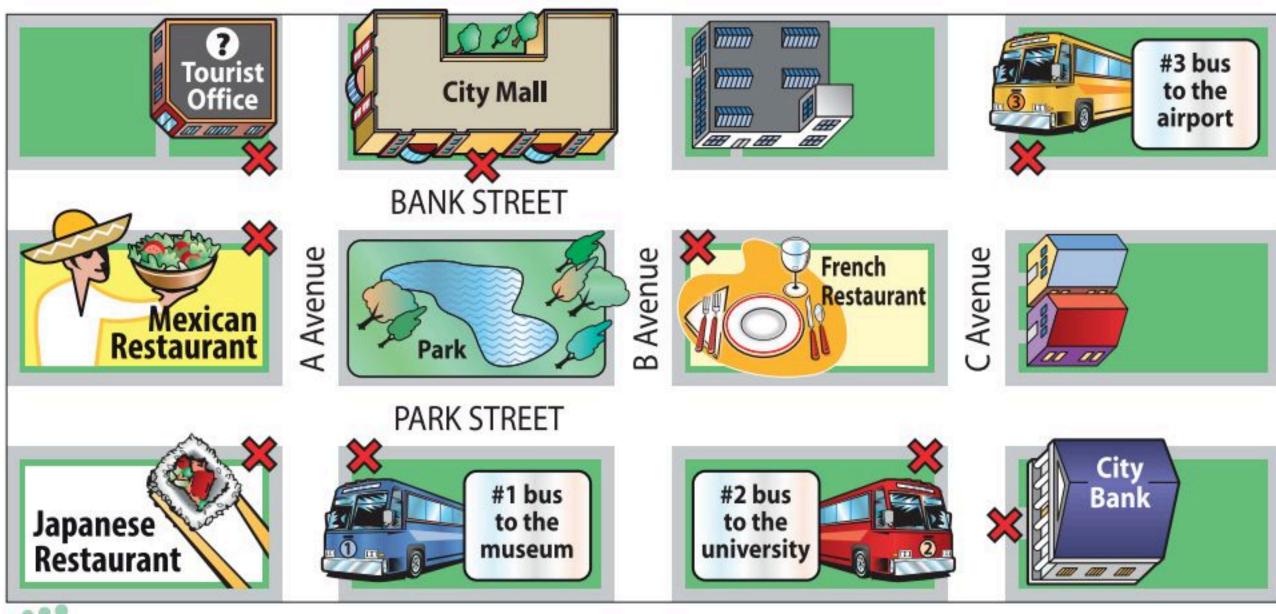
A. Complete the conversations.

1. A:	Where you?	2.	A:	What your house like?
B:	I live on Baker Street.		B:	It very big. There ten rooms,
A:	it a good neighborhood	?		and there a big yard.
	Yes, I everything. I very happy there.		A:	Our house small, but it comfortable, and it a nice view.

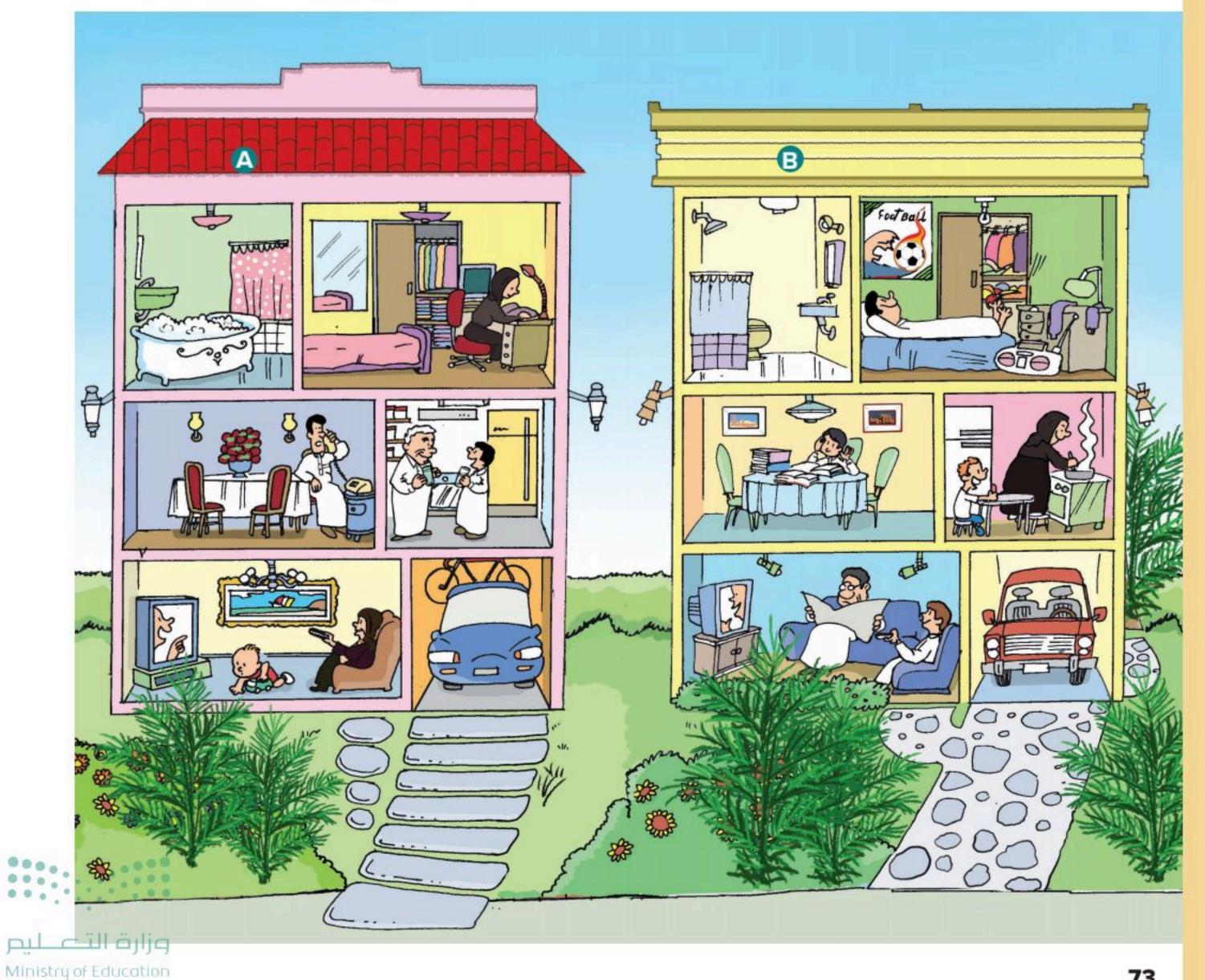
B. Write where the things are in your house.

flowers	There are flowers in the garden.
1. television	
2. photos of the family	
3. sofa	
4. telephone	
5. shelf	

- C. Work with a partner. Ask and answer. Use the map to give directions. Say where you are starting.
 - A: I am at City Bank. Is there a good French restaurant near here?
 - **B:** Yes, there is. There's a French restaurant on the corner of Bank Street and B Avenue.



- D. Look at the picture and do the activities.
 - 1. Work with a partner. What are the people doing? Write eight sentences.
 - The father in house A is talking on the phone.
 - 2. Work with a partner. What are some things in the houses? Write eight sentences.
 - In house A, there are shelves in the kitchen. In house B, there is a shower in the bathroom.
 - 3. Look at the pictures again. Write down eight differences between houses A and B. Compare your answers with a partner.
 - In house A, they have a mirror in the bedroom. In house B, they have a poster on the wall.



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EXPANSION Units 5-8

2 Reading



Before Reading

- 1. Do you send emails to friends?
- 2. Where are your friends from?
- 3. Do you write to them often?
- 4. What do you write about?

Email Pals

Hi Omar,

Thanks for your email. Here are some answers to your questions about me. I have a small family. There's just my father, my mother, and my sister. My sister's name is Kate, and she's nineteen years old. She's at college. She is studying to be a doctor. My dad's a doctor, too.

I live in a small town about one hour from New York City by train. My neighborhood is nice and quiet, and we have everything we need right here. My school is only a couple of blocks from my house, and there's an enormous shopping mall near here. My friends and I hang out there often.

I have a parrot. His name is Gabby. Do you have a pet? I play football on the local team. The name of the team is Square United. What's your favorite sport?

Tell me more about your family, your town, and your interests.

Take care. Mark









After Reading

Answer yes or no.

- 1. _____ Mark's family is small.
- 2. _____ Mark's sister is studying to be a nurse.
- 3. _____ Mark lives in an apartment.
- 4. ____ His school is far from his house.
- **5.** _____ The neighborhood doesn't have many stores.
- 6. _____ Mark plays football in his free time.

3 Writing



You are writing an email to a new friend. Circle the information you want to include. Add your own ideas. Then write your email. Use Mark's email to help you.

town	teachers	hobbies	school
neighborhood	friends	favorite hobbies	house
favorite food	favorite films	school subjects	holidays

About You



- 1. Do you live in a quiet or busy neighborhood?
- 2. What's your favorite hangout place?
- 3. Do you have a lot of friends?
- 4. Who are your best friends?
- 5. Do you have any pets? What kind?
- 6. What are their names?
- 7. What are your favorite kinds of films?
- 8. What hobbies do you have?
- 9. Do you play a sport? What?
- 10. Do you collect anything? What do you have?







My Neighborhood!

Who is that walking down the street?
Who is that getting on the bus?
Who is that running in the park?
Who is that sitting on the bench?

That is me walking down the street.

That is Ali getting on the bus.

That is my teacher running in the park.

That is my neighbor sitting on the bench.

Chorus

1

This is the neighborhood I live in.
There are so many people I know,
2, 3, 4, 7, 9, 10.
Everywhere I look,

Let me show you some more.

Who is that talking on the phone?
Who is that holding all this mail?
Who is that laughing so loud?
Who is carrying a backpack?

That is Mr. Faisal talking on the phone.
That is the mailman delivering the mail.
That is my brother who is laughing so loud,
And that is me walking to school!





Read the meanings. Write the words from the chant.

1. making lots of noise _____

2. something to sit on

3. a place with a lot of grass and trees ______

4. something to put your books in ______

5. a person who delivers mail

6. a place we learn new things

7. there are cars on it

Comprehension

A. Answer yes or no.

1. _____ The boy is a student.

2. _____ The mailman is drinking coffee.

3. _____ The boy's brother is studying.

4. _____ Mr. Faisal is driving a car.

5. _____ The teacher is shopping.

6. _____ The boy's neighbor is sitting on the bench.

B. Work with a partner. Ask and answer questions about the people in the chant.

A: What's the teacher doing?

B: He's running in the park.

Discussion

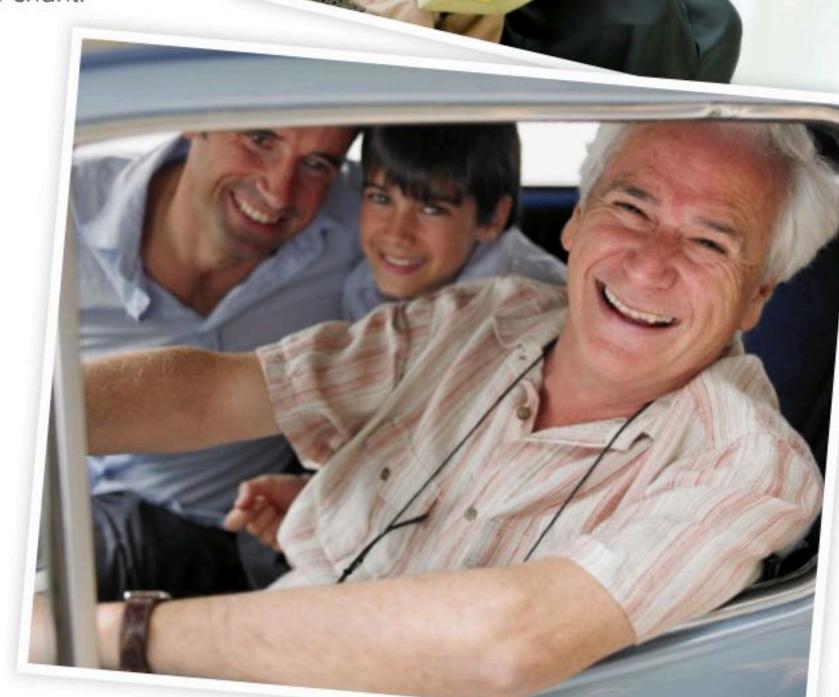
Work in pairs and describe what the people in the photo are doing. Ask each other questions.

A: Where is the boy sitting?

B: He is sitting in the middle.

A: Is the father driving?

B: No, the grandfather is driving.





Good Morning!

VOCABULARY

Nouns

best friend class classmate family father (dad) first name friend last name man

mother (mom)

name principal student teacher woman

Parts of the day

afternoon evening morning night

1

Titles

Miss Mr. Mrs. Ms.

Adjectives

big married single

EXPRESSIONS

Greetings

Good afternoon. Good evening. Good morning. Hello. Hi. Welcome to . . .

Saying goodbye

Bye. Goodbye. Good night. See you later. Take care.

Introductions

How do you spell (name)? I'm (name). My friends call me (name). My name's (name). Nice to meet you. Nice to meet you, too. This is (name).

Ask/say how someone is

How are you? How's it going? I'm fine, thanks. I'm OK. Not bad.

Express thanks

Thanks. Thank you.

Express regret

I'm sorry.

What Day Is Today?

VOCABULARY

Nouns

age cat date middle name

Adjectives

cute favorite our their your

Days of the week

Sunday Monday Tuesday Wednesday Thursday Friday Saturday

Prepositions

in on

Months of the year

January February March April May June July August September October November December

Numbers

1 one - 1st first 2 two - 2nd second 3 three - 3rd third 4 four – 4th fourth 5 five – 5th fifth 6 six - 6th sixth 7 seven – 7th seventh 8 eight - 8th eighth 9 nine - 9th ninth 10 ten - 10th tenth 11 eleven - 11th eleventh 12 twelve - 12th twelfth

30 thirty – 30th thirtieth 40 forty – 40th fortieth 50 fifty – 50th fiftieth 60 sixty - 60th sixtieth 70 seventy - 70th seventieth 13 thirteen – 13th thirteenth 14 fourteen- 14th fourteenth

15 fifteen – 15th fifteenth

16 sixteen – 16th sixteenth 17 seventeen - 17th seventeenth

18 eighteen – 18th eighteenth 19 nineteen – 19th nineteenth

20 twenty - 20th twentieth

21 twenty-one – 21st twenty-first

22 twenty-two - 22nd twenty-second 23 twenty-three - 23rd twenty-third

24 twenty-four - 24th twenty fourth

80 eighty - 80th eightieth 90 ninety - 90th ninetieth

100 one hundred – one hundredth 1,000 one thousand – one thousandth

EXPRESSIONS

Ask for information

How old are you/they? How old is he/she?

What month is it? What day is today?

Real Talk

You're welcome.







3 What's That?

VOCABULARY

Nouns

fish

airplane bicycle / bike calculator camera car diamond dinosaur egg fossil gift shop guide headphones key

headphones poster
key radio
key chain reproduct
lamp sculpture
meteor skeleton
museum souvenir

painting telephone
pencil television
photograph tote bag
poster toy
radio typewriter
reproduction washing machine
sculpture watch

1

Verbs

buy check out follow touch **Adjectives**

enormous famous nice

Pronouns

this / that these / those

EXPRESSIONS

Ask for the name of something

What's this/that? What are these/those?

Polite command

Please...

4 Around the World

VOCABULARY

Nouns

address language nationality area code people avenue bus street telephone number capital cell number tourist country viewer email world home

Nouns—Countries

Australia Mexico
Brazil Oman
Canada Russia
China Spain
Egypt Syria
England United States
France Venezuela

Jordan Kingdom of Saudi Arabia

Adjectives—Nationality

American Mexican
Australian Omani
Brazilian Russian
Canadian Saudi
Chinese Spanish
Egyptian Syrian
English Venezuelan
French

Jordanian

Verbs believe

say

Adjectives hot

official

Prepositions

around in from on

EXPRESSIONS

Idioms

on business on vacation

Ask for information

Where are you from?

Real Talk

Excuse me. How about you?

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1



EXPANSION Units 1-4

VOCABULARY

Nouns

kid ad backpack order broom pineapple prize coconut questionnaire contest destination ship door sport floor tourism trip form industry winner island

Verbs

1

brush clean close come in do find get up hurry use wait walk work

Phrases with verbs

brush (one's) teeth do (one's) homework get off the phone give (someone) a break sweep the floor

Adjectives

late national popular principal

EXPRESSIONS

Idioms

give me a break leave me alone What for?

Families, Families

VOCABULARY

Nouns

grandparent aunt baby husband brother nephew child / plural: children niece cousin parent daughter sister family son grandchildren uncle grandfather wife grandmother

Verbs

come from have miss

Adjectives

big many married only single small

EXPRESSIONS

Quantity expressions

a lot of any olots

Real Talk

I've got . . . Not really.





Is There a View?

VOCABULARY

Nouns	Nouns—Rooms	Nouns-Fur	niture and thi	ngs in a room
apartment	of the house	armchair	DVD player	sink
balcony	bathroom	bathtub	lamp	sofa
flower	bedroom	bed	laptop	sound
garden	dining room	cabinet	computer	system
house	garage	chair	microwave	stove
laundry	kitchen	closet	mirror	table
motorcycle	laundry room	curtains	refrigerator	toilet
tree	living room	desk	rug	TV
view		dishwasher	shelf	vase
yard		dryer	shower	washer

Adverbs

Adjectives

comfortable

huge

pretty

small

beautiful

great

downstairs upstairs

Prepositions

behind on under in front of

EXPRESSIONS

Ask for and give a description

Is/Are there ...? There is (There's)/There are . . . What's ... like?

Ask for and give a reason

1

Why? Because . . .

Where Do You Live?

VOCABULARY

Nouns block pasta pizza corner price floor food sauna

swimming pool gym

neighborhood town

Nouns-Places in the neighborhood

mall airport apartment building park bank pharmacy bookstore post office restaurant bus stop convenience store subway station supermarket gym

health club

Adjectives Verbs

get off closed low go live new take open turn

Prepositions

across from between far from near next to on

on the corner of ... and ...

EXPRESSIONS

Give directions

Go down. Go up. Go straight (ahead). Go to the corner. Turn left. Turn right.

Ask for directions

How do I get to ...?

Give a strong yes answer

Of course.

Real Talk

Trust me. You can't miss it.

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1

Vocabulary

What Are You Doing?

VOCABULARY

Nouns

action film helpline service homework actor advantage magazine comedy mail sandwich food court science fiction generation hangout text message

Verbs

call read chat see come send deliver speak do study surf (the Internet) drink talk eat wait for hang out watch help listen to wear look at work (online)

write

Adjectives

action busy

Adverb

right now

EXPRESSIONS

Expression of location

at work

Make a suggestion

play

Let's (go).

Accept a suggestion

Good idea!

Real Talk

check out What's up?

EXPANSION Units 5–8

VOCABULARY

Nouns

hangout place mailman hobby pet holiday subject interests

Verbs

collect hang out laugh

Adjectives

busy enormous local quiet

Adverb

(

loud



Unit 1 Self Reflection

Things that liked about Unit 1:	Things that didn't like very much:
-53	
5)	

Things that I found easy in Unit 1:	Things that I found difficult in Unit 1:
\$\frac{1}{2}	
	28 N

Unit 1 Checklist	l can do this very well.	l can do this quite well.	I need to study/ practice more.
greet people			
say goodbye			
introduce myself and others			
use the verb be			
use the possessive adjectives my, your, his, her			
talk about school supplies			

My five favorite new words from Unit 1:	If you're still not sure about something from Unit 1:
	 read through the unit again listen to the audio material
	 study the grammar and functions from the unit again
	ask your teacher for help



Unit 2 Self Reflection

Things that liked about Unit 2:	Things	that I didn't like v	ery much:
	-		
	502		
Things that found easy in Unit 2:	Things	that I found diffic	ult in Unit 2:
			<u></u>
	· ·		
			
	can do this	can do this	need to study/

Unit 2 Checklist	l can do this very well.	l can do this quite well.	need to study/ practice more.
use the days of the week and the months of the year in context			
use the numbers 1 to 1,000 in context			
use ordinal numbers			
talk about my age			
use the possessive adjectives our, your, their			
use the question words what, when, and how old			
use the prepositions in and on with dates			
follow and give classroom instructions			

My five favorite new words from Unit 2:	If you're still not sure about something from Unit 2:
	read through the unit again listen to the audio material study the grammar and functions from the unit again ask your teacher for help

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Unit 3 Self Reflection

Things that I liked about Unit 3:	Things that I didn't like very much:
-8	
70:	
Things that I found easy in Unit 3:	Things that I found difficult in Unit 3:

I fings that I found easy in Unit 3:	I nings that I found difficult in Unit 3:

Unit 3 Checklist	l can do this very well.	l can do this quite well.	I need to study/ practice more.
give commands and instructions			
ask for identification of things			
use the demonstrative pronouns this/that and these/ those			
use imperatives			
use the indefinite articles a/an			
use the definite article the			

My five favorite new words from Unit 3:	If you're still not sure about something from Unit 3:
	 read through the unit again listen to the audio material
	study the grammar and functions from the unit again
	ask your teacher for help





Unit 4 Self Reflection

Things that liked about Unit 4:	Things	that I didn't like ve	ery much:
	i i i i i i i i i i i i i i i i i i i		
28	55:		
	(1) (d)		77/2
Things that I found easy in Unit 4:	Things	that I found difficu	ult in Unit 4:
	.05		92
	37		<u></u>
	1 SC		<u> </u>
	7.3		0]
Unit 4 Checklist	l can do this very well.	l can do this quite well.	need to study/ practice more.
talk about countries and nationalities			
ask for information with yes/no questions			
give basic personal information			
use the verb be in the negative and in questions and short answers			
use the question word when			
use the prepositions from, in, and on			
use can/will for requests and offers			
My five favorite new words from Unit 4:	If you're st from Unit	till not sure about 4:	something
	• read thro	ugh the unit again	
	listen to the audio material		

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• study the grammar and functions

from the unit again

ask your teacher for help

Unit 5 Self Reflection

Things that I liked about Unit 5:	Things that I didn't like very much:
Things that I found easy in Unit 5:	Things that I found difficult in Unit 5:

Unit 5 Checklist	l can do this very well.	can do this quite well.	I need to study/ practice more.
identify family members			
describe families			
use the verb <i>have</i> in the affirmative and negative and in questions and short answers			
use the quantity expressions any and a lot of/lots of			
talk about possession with 's			
use the question words how many and who			
use regular and irregular plural nouns			

My five favorite new words from Unit 5:	If you're still not sure about something from Unit 5:
	 read through the unit again
	 listen to the audio material
3	 study the grammar and functions
	from the unit again
	ask your teacher for help





Unit 6 Self Reflection

	Y		_
Things that I liked about Unit 6:	Things	that I didn't like ve	ery much:
	i de		
	SO:		
Things that found easy in Unit 6:	Things	that found difficu	ult in Unit 6:
	£.:		
	AND DESCRIPTION OF		The same of the same of
Unit 6 Checklist	l can do this very well.	l can do this quite well.	need to study/ practice more.
Unit 6 Checklist talk about rooms in a house and objects in the rooms	Account and the property of the control of the cont		
	Account and the property of the control of the cont		
talk about rooms in a house and objects in the rooms	Account and the property of the control of the cont		
talk about rooms in a house and objects in the rooms describe the location of objects	Account and the property of the control of the cont		
talk about rooms in a house and objects in the rooms describe the location of objects describe houses use there is/there are in the affirmative and negative	Account and the property of the control of the cont		
talk about rooms in a house and objects in the rooms describe the location of objects describe houses use there is/there are in the affirmative and negative and in questions and short answers use the prepositions in, in front of, behind, on, and	Account and the property of the control of the cont		
talk about rooms in a house and objects in the rooms describe the location of objects describe houses use there is/there are in the affirmative and negative and in questions and short answers use the prepositions in, in front of, behind, on, and under	Account and the property of the control of the cont		
talk about rooms in a house and objects in the rooms describe the location of objects describe houses use there is/there are in the affirmative and negative and in questions and short answers use the prepositions in, in front of, behind, on, and under	very well.	till not sure about	practice more.



study the grammar and functions

from the unit again

ask your teacher for help

Unit 7 Self Reflection

Things that I liked about Unit 7:	Things that I didn't like very much:
18. The state of t	

Things that I found easy in Unit 7:	Things that I found difficult in Unit 7:

Unit 7 Checklist	l can do this very well.	l can do this quite well.	I need to study/ practice more.
name places in a city			
describe location			
describe houses			
ask for and give directions			
use the verb <i>live</i> + preposition			
use the prepositions of place across from, between, next to, on, near, and far from			
use imperatives for directions			
use comparative and superlative adjectives			

My five favorite new words from Unit 7:	If you're still not sure about something from Unit 7:		
	read through the unit again		
	 listen to the audio material 		
	study the grammar and functions from the unit again		
	ask your teacher for help		



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Unit 8 Self Reflection

Things that liked about Unit 8:	Things that didn't like very much:
	50-
Things that I found easy in Unit 8:	Things that I found difficult in Unit 8:

Unit 8 Checklist	l can do this very well.	l can do this quite well.	need to study/ practice more.
talk about what people are doing			
use the present progressive tense in the affirmative and negative and in questions and short answers			
ask questions with what + present progressive			
use would like and would like to			

My five favorite new words from Unit 8:	If you're still not sure about something from Unit 8:
	read through the unit again
	Iisten to the audio material study the grammar and functions from the unit again
	ask your teacher for help





Irregular Verbs

Base Form	Simple Past
be	was/were
become	became
buy	bought
come	came
cut	cut
do	did
draw	drew
drink	drank
drive	drove
eat	ate
fight	fought
find	found
get (up)	got (up)
give	gave
go	went
hang	hung
have	had
hear	heard
know	knew
leave	left
lend	lent
make	made
mean	meant
meet	met
read	read
ride	rode
run	ran
say	said
see	saw
sell	sold
send	sent
sing	sang
sit	sat
sleep	slept
speak	spoke
spend	spent
sweep	swept
swim	swam
take	took
teach	taught
think	thought
understand	understood
wake (up)	woke (up)
wear	wore
write	wrote





SUPERGOAL 1 Audio Track List

Track	Unit	Stu	dent Book Section
2	Unit 1	1	Listen and Discuss
3	Unit 1	2	Pair Work
4	Unit 1	4	Pronunciation
5	Unit 1	5	Listening
6	Unit 1	7	Conversation
7	Unit 1	8	Reading
8	Unit 2	1	Listen and Discuss
9	Unit 2	2	Pair Work
10	Unit 2	4	Listening
11	Unit 2	5	Pronunciation
12	Unit 2	7	Conversation
13	Unit 2	8	Reading
14	Unit 3	1	Listen and Discuss
15	Unit 3	2	Pair Work
16	Unit 3	5	Listening
17	Unit 3	6	Pronunciation
18	Unit 3	7	Conversation
19	Unit 3	8	Reading
20	Unit 4	1	Listen and Discuss
21	Unit 4	2	Pair Work
22	Unit 4	4	Pronunciation
23	Unit 4	5	Listening
24	Unit 4	6	Conversation
25	Unit 4	8	Reading
26	EXPANSION	2	Reading
27	Units 1-4	4	Chant Along
28	Unit 5	1	Listen and Discuss
29	Unit 5	2	Pair Work
30	Unit 5	4	Listening
31	Unit 5	5	Pronunciation
32	Unit 5	6	Conversation
33	Unit 5	8	Reading
34	Unit 6	1	Listen and Discuss
35	Unit 6	2	Pair Work
36	Unit 6	4	Listening
37	Unit 6	5	Pronunciation
38	Unit 6	6	Conversation
39	Unit 6	8	Reading
40	Unit 7	1	Listen and Discuss
41	Unit 7	2	Pair Work
42	Unit 7	4	Listening
43	Unit 7	5	Pronunciation
44	Unit 7	6	Conversation
45	Unit 7	8	Reading
46	Unit 8	1	Listen and Discuss
47	Unit 8	2	Pair Work
48	Unit 8	4	
			Listening
49	Unit 8	5	Pronunciation
50	Unit 8	6	Conversation
51	Unit 8	8	Reading
52	EXPANSION	2	Reading

Track	Unit	CD2	dent Book Section
1rack	Unit 9	1	Listen and Discuss
3	Unit 9	2	Pair Work
4	Unit 9	4	Pronunciation
5	Unit 9	5	ANNOUNT CONTRACTOR OF
6	Unit 9	6	Listening Conversation
7	Unit 9	8	Reading
8	Unit 10	1	Listen and Discuss
9	Unit 10	2	Pair Work
10	Unit 10	4	Listening
11	Unit 10	5	Pronunciation
12	Unit 10	6	Conversation
13	Unit 10	8	
14	Unit 11	1	Reading Listen and Discuss
15	Unit 11	2	Pair Work
16	Unit 11	4	
17	Unit 11	5	Listening Pronunciation
18	Unit 11	6	Conversation
19	Unit 11	8	
20	Unit 12	1	Reading Listen and Discuss
21	Unit 12	2	Pair Work
22	Unit 12	4	Pronunciation
23	Unit 12		
24		5	Listening
	Unit 12	6	Conversation
25	Unit 12	8	Reading
26 27	EXPANSION Units 9–12	2	Reading Chant Along
NOT . 10 LC	Unit 13	1	Chant Along Listen and Discuss
28			
29	Unit 13	2	Pair Work
30	Unit 13	4	Listening
31	Unit 13	5	Pronunciation
32	Unit 13	6	Conversation
33	Unit 13	8	Reading
34	Unit 14	1	Listen and Discuss
35	Unit 14	2	Pair Work
36	Unit 14	4	Listening
37	Unit 14	5	Pronunciation
38	Unit 14	6	Conversation
39	Unit 14	8	Reading
40	Unit 15	1	Listen and Discuss
41	Unit 15	2	Pair Work
42	Unit 15	4	Listening
43	Unit 15	5	Pronunciation
44	Unit 15	6	Conversation
45	Unit 15	8	Reading
46	Unit 16	1	Listen and Discuss
47	Unit 16	2	Pair Work
48			
7000	Unit 16	4	Listening
49	Unit 16	5	Pronunciation
50	Unit 16	6	Conversation
51	Unit 16	8	Reading
52	EXPANSION	2	Reading





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SuperGoal 1 Workbook

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WORKBOOK

MANUEL DOS SANTOS









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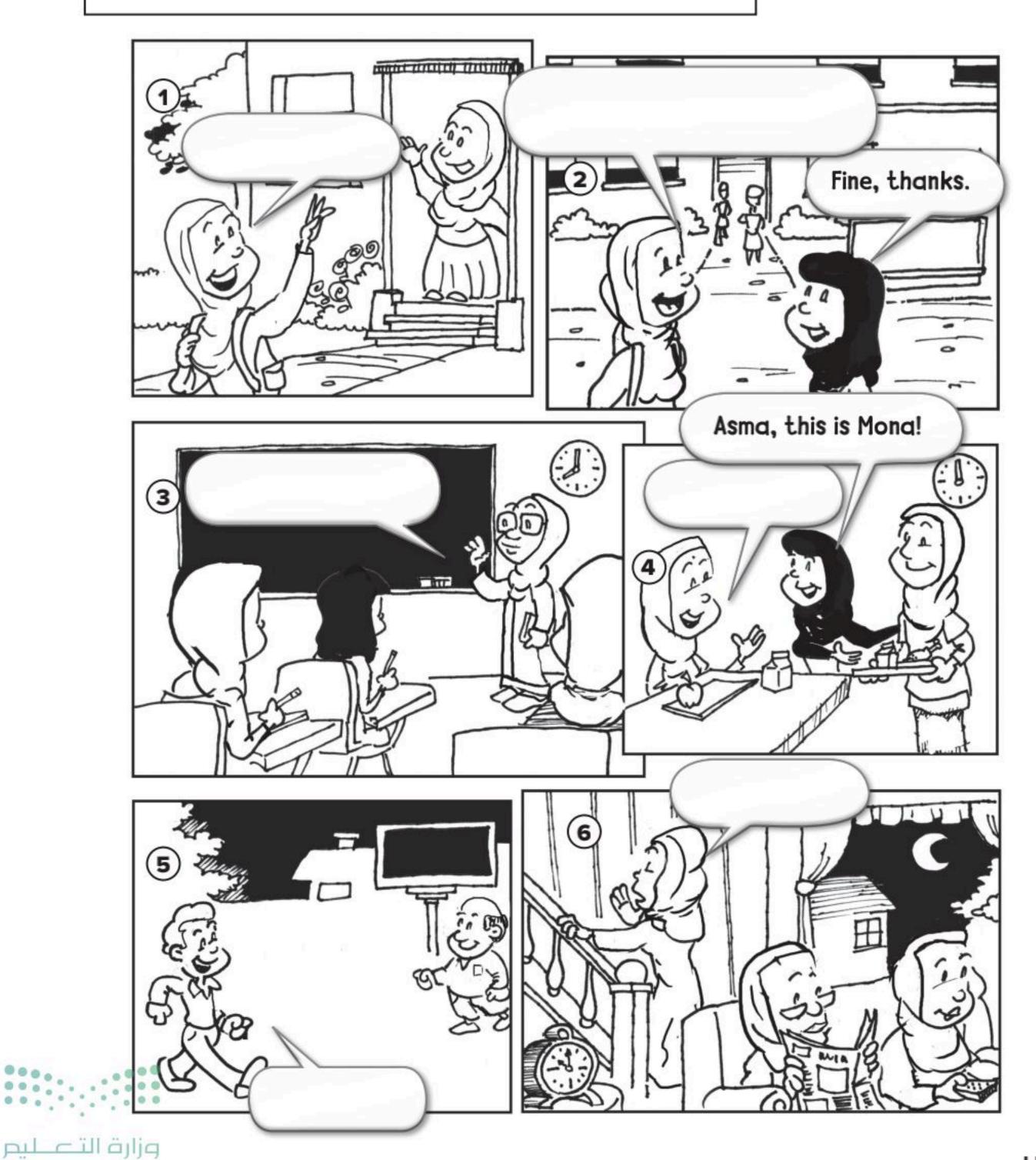


Part

A Write the correct expression in each picture.

Good night. Good morning. Goodbye.

Good evening. Nice to meet you. Hi. How are you?



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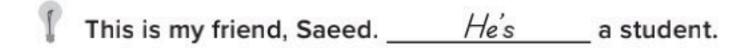
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Complete the sentences. Use the correct form of the verb **be**.

1				
T	Mrs.	Rivera	is	Anita's mom

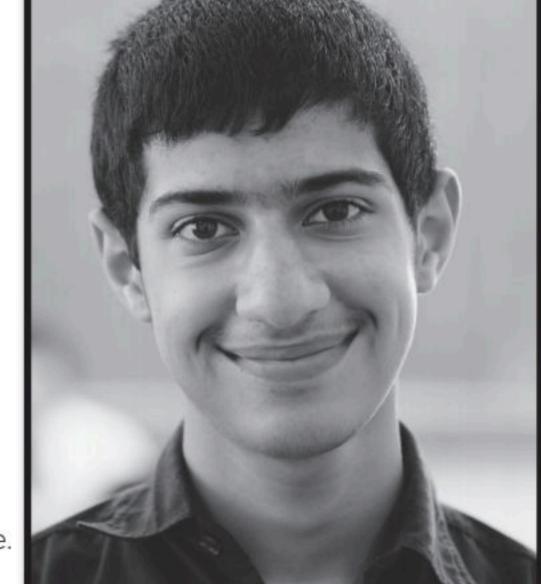
- 1. Omar _____ a student.
- 2. You _____ a teacher.
- 3. This _____ Jennifer. But her friends call her Jenny.
- 4. Mr. Bond _____ a good teacher.
- 5. Asma and Mona _____ best friends.
- 6. We _____ students.
- **7.** He _____ Ahmed.
- 8. A: How _____ you?
 - B: I _____ fine, thanks.





- 1. This is my first day here. ______ your new classmate.
- 2. This is my friend. _____ a student.
- 3. This is Mr. Lee. _____ the principal.
- 4. My name is Paul. _____ a student.
- 5. This is Mr. White and Mr. Cole. ______ teachers.
- 6. Our names are Adel and Fahd. ______ best friends.
- 7. You are my friend. _____ my best friend!
- 8. Saeed and Alex are friends. _____ classmates, too.





Complete the sentences. Use possessive adjectives.

He's a student. His name is Saud.

1. This is my sister. _____ name is Amira.

2. This is the teacher. _____ name is Mr. Ahmed.

3. I'm a student. _____ name is Alan.

4. Daniel is a student. _____ friends call him Dan.

5. Hi. My name's Yuko. What's _____ name?

6. This is my mother. _____ name is Kate.

7. Good morning, class! I'm your English teacher.

_____ name is Ms. Fatimah.

8. A: What's _____ name?

B: My name's Yasmin.





Complete the sentences. Use a form of the verb **be** or **my**, **your**, **his**, **her**.

Hello! My name (1) _____ Manuel. But (2) _____ friends call me Manolo.

I (3) _____ a student. This is (4) _____ friend Andrew. (5) ____ friends call

him Andy. He (6) _____ a student, too. Timmy (7) ____ my classmate.

(8) _____ friends call him Tiny. Tiny means "small." What's (9) _____ name?

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Unit 1

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Unscramble the words. Write the letters in the boxes. Find the secret word!

- 1. olshoc
- 1.
- 2. detnust
- 2.
- **3.** | psel
- 3.
- **4.** etem

5. drenif

- 5.
- **6.** g n h i t
- 6.
- **7.** uyor
- ___

4.

8. rea

9. eralt

8.

The secret word is: _____

G WRITING

Look at the picture. Write a conversation.

Paul: ______ Paul Wilson.

John: ______ John.

This is _____ friend, Samuel.

But _____ friends call him _____.

Paul: _____, Sam.

Sam:

Paul: Mr. Lee and Mr. Grant _____

the teachers.

_____, Mr. Lee!

Mr. Lee: __________?

Paul: _____, thanks.





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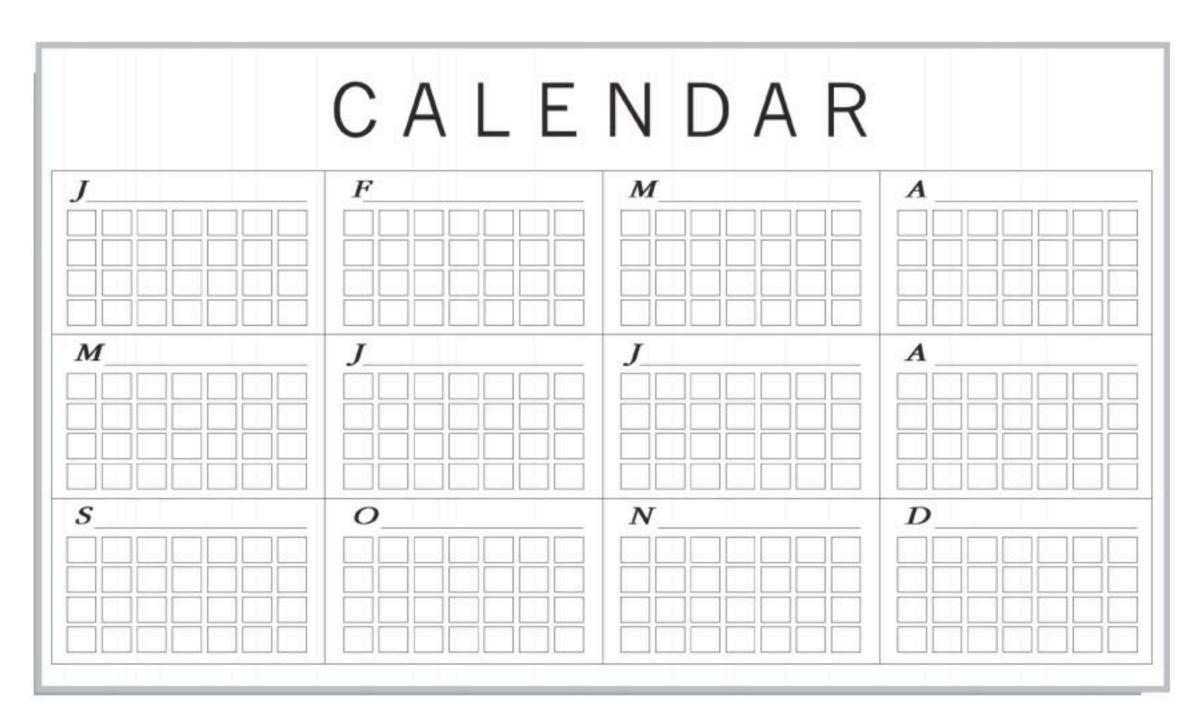
- MARTIAL ARTS -EVENING CLASSES



SG_01_COMBO_TEXT_2025.indb 190

2 What Day Is Today?

- A Write the days of the week in the correct order.
- B Write the months in the correct order on the calendar below.



Write the numbers in words. Then write the answer.

Eight plus sixteen equals twenty-four.

- **1.** 13 + 33 = ?
- **2.** 21 + 15 = ?
- **3.** 43 + 57 = ? _____
- **4.** 76 + 4 = ? _____
- **5.** 11 + 18 = ?





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What Day Is Today?

- Fill in the numbers.
- thirty-first, thirty-second, thirty-third

 - **1.** sixth, _____, eighth **5.** twentieth, thirtieth, _____

 - 2. fourteenth, _____, sixteenth 6. _____, seventieth, eightieth

 - 3. eleventh, _____, thirteenth 7. seventeenth, _____, nineteenth

 - 4. fifty-fourth, _____, fifty-sixth 8. _____, sixty-third, sixty-fourth
- Write the following dates.
 - September twenty-seventh 2/15: 5/5:
 - 12/30:
 - 6/11:
 - 4/25:



- Match.
 - 1. ____ How old are Jim and Jack?
 - 2. ____ When is their graduation?
 - 3. ____ How old are you?
 - **4.** _____ What day is today?
 - **5.** _____ What are their names?
 - 6. ____ What month is it?

- a. I'm 19.
- b. It's Monday.
- c. They're Jim and Jack.
- d. Their graduation is today!
- e. They're 18.
- f. It's June.



What Day Is Today?





- 1. Hello. My name is Sabah. What is (your / our) name?
- They are eighteen years old. (Your / Their) graduation ceremony is today.
- 3. A: What are your names?
 - B: (Their / Our) names are Yahya and Adel.
- 4. The boys are ten years old. (Your / Their) final test is October 7.
- 5. Your clothes are so amazing! And (our / your) clothes are great, too.



(What / When) is your name?

- 1. (How old / When) is his brother?
- 2. (When / What) day is today? It's Thursday!
- 3. It's May 15th. (What / When) is the final test?
- 4. (What / When) are their names?
- 5. (When / What) is the date tomorrow? It's April 7th.
- Write the correct word. Use *in* or *on*.

P	22	lamirami dat
* _	on	January 1st

- 1. ____ Saturdays
- 2. ____ Thursdays
- 3. ____ April
- 4. ____ July 23rd

- **5.** _____ March
- **6.** _____ October 30th
- **7.** _____ Mondays
- 8. ____ November









وزارة التعطيم

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2 What Day Is Today?

Complete the crossword puzzle. Spell out the numbers.

Across

1 t w 2 e l f t h

1. 12th

3. 3rd

4. 19

7. 5th

Down

2. 11th

7

3. 20th

5. 80

6. 90

K WRITING

Write about yourself.

2025 - 1447

3 What's That?

Write the items from **A** in the correct columns. Use **a** or **an** for each one.

Travel	Electronics	Personal Items
	Ta laptop computer	



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3 What's That?

Change to the plural.

What's this?

What are these?

It's a sculpture.

They're sculptures.

1. What's that?

2. It's a calculator.

3. It's a pencil.

4. It's my key.

5. That's a car.

6. It's her painting.









Write a polite affirmative (+) or negative (–) sentence for each picture.

close the door stand up use cell phones talk open the window take photographs

3.

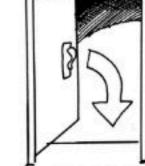
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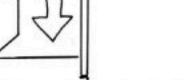


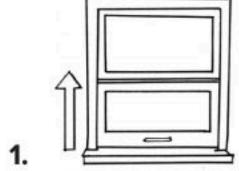




Please don't stand up.



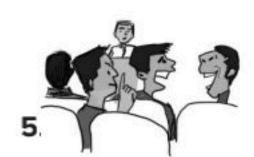














Look at the photos. Complete the conversations. Use *this / these* for things near. Use *that / those* for things not near.





B: It's a watch.



A: What's that?

B: It's a calculator.



1. A: _____

B:



4. A: ____

D.



2. A: _____

D.



5. A: ____

B: _____



3. A: _____



6. A: _____

B: _____



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3 What's That?

Fill in the blanks with the correct singular or plural words.

Singular	Plural
1 that car	those cars
1. this telephone	
2	those pencils
3. this watch	<u></u>
4	those dinosaurs
5. this radio	<u> </u>

C Look at the photos. What do you see? Write the words. Use a or an.







1. <u>a man</u>
an airplane

2. _____

3. _____

H WRITING

Buy some gifts for your family and friends. Make a list. Use \boldsymbol{a} or \boldsymbol{an} .



(

A



A Read the clues and complete the word for each country or nationality.

1.	A person that is from Jordan.	J



Brazilian	Saudi	England	Australia	Egyptian	Omani

- 1. I'm _____. I'm from the Kingdom of Saudi Arabia.
- 2. Ali isn't Syrian. He's ______. He lives in Muscat.
- 3. Saeed is on business in London. He's in _____ right now.
- 4. Karen is English, but she lives in Sydney, ______.
- 5. I'm from Brazil. My nationality is ______.
- 6. Aisha is from Egypt. She is _______.













С	State of the state	the conversation. Fill in each blank with the correct form of the verb be . correct preposition.	
I	Tom <u>is</u> ((in/ on) Brazil. He meets Eduardo and Roberto.	
	Tom:	Hi. My name Tom. What's your name?	
	Eduardo:	I' Eduardo. This my friend, Roberto.	
	Roberto:	Hi, Tom. Where you from?	
	Tom:	I' (in / from) the United States. I'm (on / in) vacation here in Brazil for the first time you Brazilian?	
	Roberto:	No, we' (on / from) Cuenca, but we live (in / on) Rio de Janeiro now.	
	Tom:	Cuenca in Colombia?	
	Eduardo:	No, it It' (in / from) Ecuador.	
D	the correct	e questions. Use short answers. For negative answers, write information. rdo from Brazil?	
		rto Eduardo's friend?	
		on business?	
	4. Is Tom from Colombia?		
	5. Are Roberto and Eduardo Ecuadorian?		
	6. Is Cuen	ica in Ecuador?	
	7. Are the	y in the United States now?	
0000	8. Are Rol	perto and Eduardo on vacation?	
2000			

□ Tick □	the correct answer Are you Saudi?	Yes.	, he is. she's not. Sh	e's Vietnamese.		المالة ال	
2 Is Carol fr	om Paris?	Yes, she is. No, I'm not. It's in France.	t's 25 Main St	here are you fro	m?	Yes, I am. He's from E I'm from En	
	vacation? the conversation.	Yes, we are. Yes, they are. I'm from German	ny.	6 Is Seattle in California	?	No, it isn't. It's in Wash Yes, you are It's America	e.
are	on bye	they	from	vacation	l'm	where	
Max:	Excuse me	these th	ne bags for fl	iaht 128?			
				3			
Agusto:	Yes,	are.					
Agusto: Max:	Yes, are y						
Max:		you from?	w about you				
Max:	are y	you from? Venezuela. Ho	w about you				
Max: Agusto: Max:	are y	you from? Venezuela. Ho Canada.					
Max: Agusto: Max:	are y	you from? Venezuela. Hot Canada busine	ess?				
Max: Agusto: Agusto: Max:	are y	you from? Venezuela. Hor Canada busine	ess? 				

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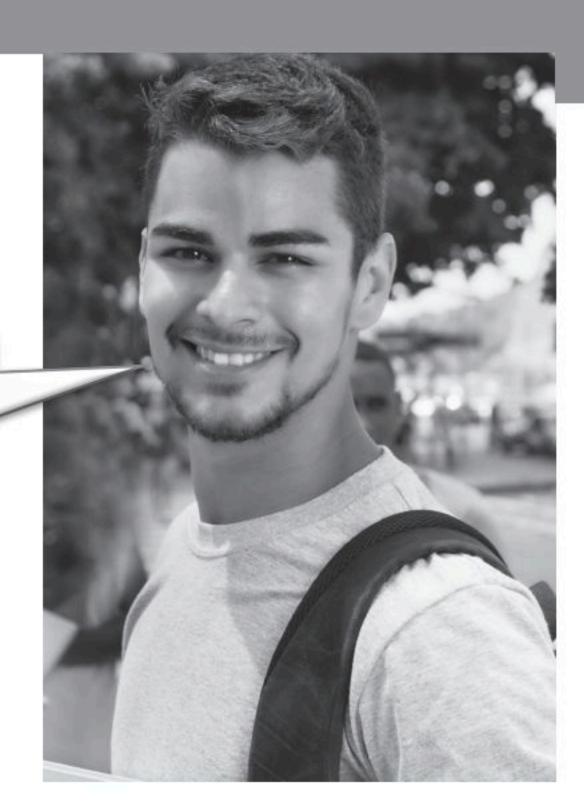
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READING

Read the description of Carlos. Complete the form.

Hi. My name is Carlos Torres. I'm Chilean, but I live in the U.S. I live in Los Angeles, California. I am eighteen years old. My email address is carlos123@worldnet.com. My phone number is 310-555-9901.

	Name: Nationality: Address—city, state (if appropriate), country:
School Information Form	Age: Email address: Phone number:



WRITING

Complete the form with your information.

	Name:
	Nationality:
	Address—city, state (if appropriate), country:
	
School Information	Age:
Form	Email address:
	Phone number:





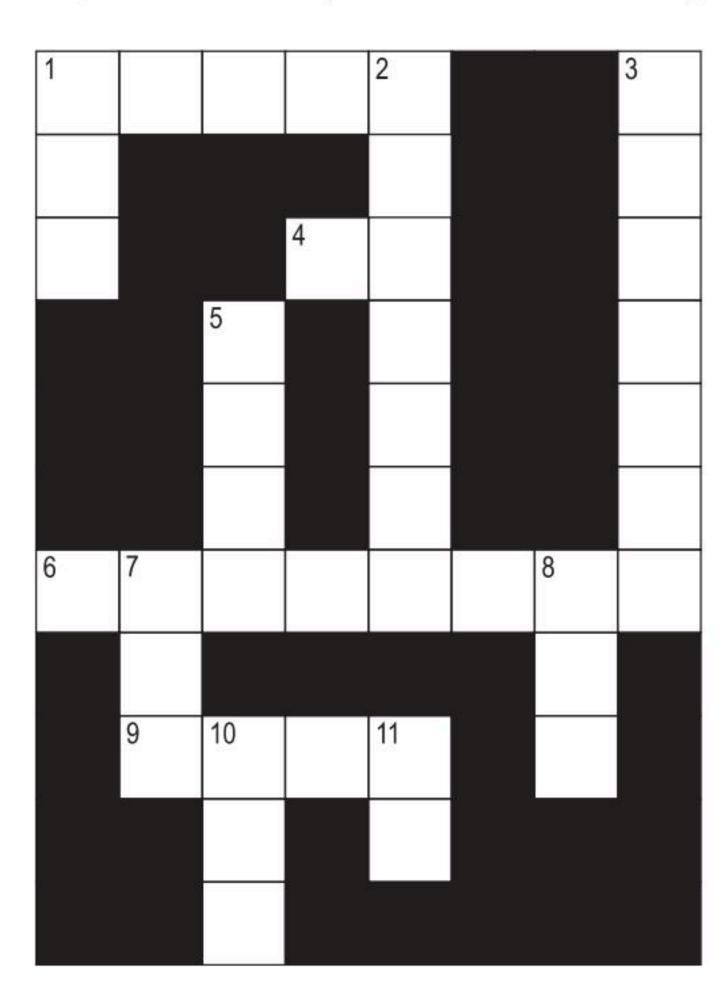
EXPANSION Units 1 – 4

А	Then match each ques			How of	d.	
1	Where	are you from?	<u>_</u> g	a.	My school is near my	/ house.
	1.	_ is your graduatior	1?	b.	He's twenty years o	old.
	2	_ day is today?	2 	c.	My house is on Par	k Avenue.
	3	_ are you?	7 <u></u>	d.	I graduate in June.	
	4	_ is your house?	8 	e.	It's September.	
	5	_ month is it?	2 	f.	Today is Monday.	
	6	_ is your school?	% <u></u>	g.	I'm from the United	States.
	7	_ is your brother?	2 	h.	I'm seventeen.	
В						
В	Write the negative.					
1	Sit down.	Don't sit down	ı	3. He is	s from Oman.	
	1. Please close the de	oor		4. They	are sisters.	= 111=111=111=111
	2. Today is Sunday.			5. I am	ten years old.	
С	Change the statements	s to questions.				
1	Today is (Tuesday).		Is today	Tuesday	ı?	
	1. It's March 17th toda	ıy.				430- <u></u>
	2. Sabah is 17 years o	old.				
	3. You're from Syria.		7/1			
	4. You're Jordanian.					
	5. That's your pencil.					
	6. Those are our post	ters.				
	7. That's a famous pa	inting.				

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EXPANSION Units 1 – 4

Complete the crossword puzzle. Use the clues on the right.



ACROSS

- 1. greeting
- **4.** he, she, _____
- 6. day of the week
- 9. Sit _____.

DOWN

- 1. she/her, he/_____
- 2. month
- 3. day of the week
- **5.** _____ is your name?
- 7. You _____ I are friends.
- 8. We _____ students.
- **10.** How _____ are you?
- 11. opposite of yes

Write the correct form of the verb be.

Today (1) _____ Monday. It (2) _____ the first day of school. Mr. Clark and his

students (3) _____ in class. There (4) _____ twenty students and twenty-one desks. One

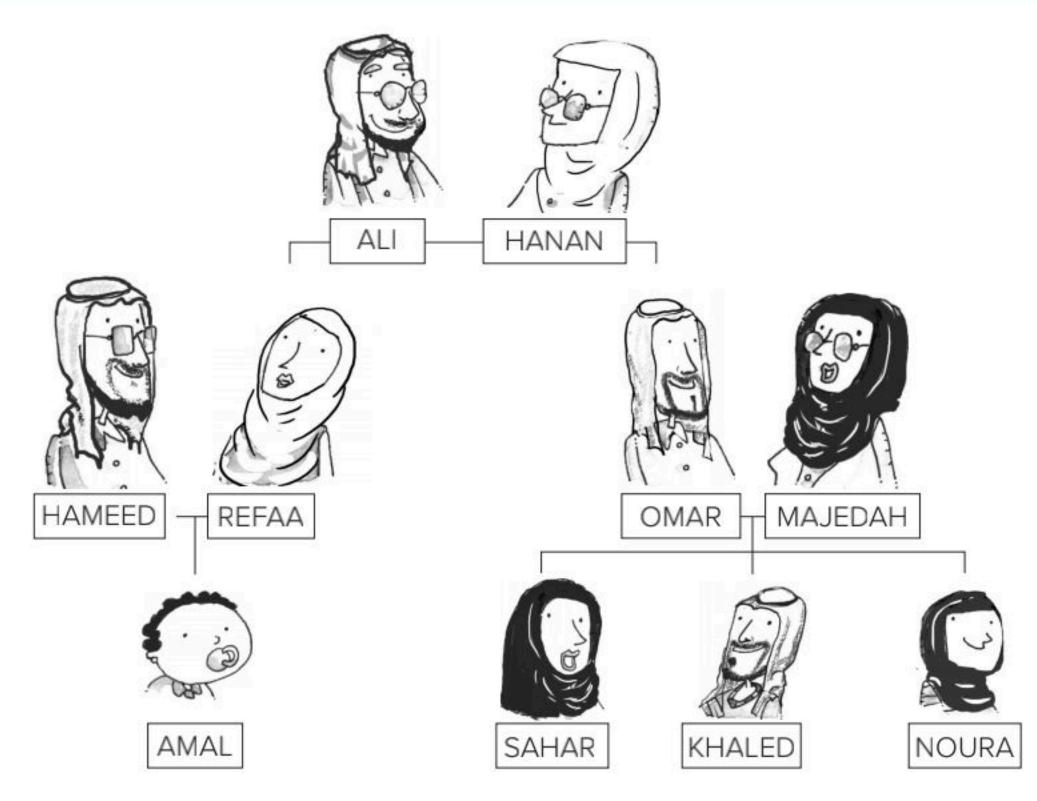
desk (5) _____ for Mr. Clark.

"How old (6) ______ you, Brandon?" asks Mr. Clark. Brandon (7) _____ sixteen years old.

The students (8) _____ all 16 or 17 years old. Mr. Clark (9) _____ seventeen years old.

He (10) ______ thirty-five. It (11) _____ his first day at this school. "I (12) _____ your

new teacher," says Mr. Clark.



- Answer yes or no.
 - 1. _____ Sahar is Khaled's wife.
 - 2. ____ Omar is Hanan's son.
 - 3. _____ Refaa is Omar's sister.
 - 4. ____ Ali is Noura's grandfather. 4. He's Amal's ______.

- Complete the sentences. Who is Khaled?
 - 1. He's Majedah's _
 - 2. He's Hanan's ______.
 - 3. He's Sahar's ______
- Who are you in your family? Look at exercises A and B for ideas.
- I'm Hussain's son/daughter . **1.** I'm ______. **2.** I'm _______. **3.** I'm _______. **4.** I'm _______.



D	Complete the sentences. Use <i>have</i> , <i>has</i> , <i>don't have</i> , the information on page 36.	or doesn't have . Use	
T	Khaled has two sisters.		
	1. Omar and Majedah three children.	3. Noura	_ one sister.
	2. Khaled any brothers.	4. Ali and Hanan	three children.
E	Write the possessive.		
T	the son of Ali	Ali's son	
	1. the aunt of Sahar	25	
	2. the father of the children		
	3. the mother of the girls		
	4. the bags of the aunts		
F	Answer the questions. Use <i>any</i> , <i>a lot of</i> , or <i>lots of</i> . Your aunt and uncle don't have any children. Do you have any cousins?	No, I don't have any	cousins.
	 Your father has seven brothers. Do you have any uncles? Your grandmother and grandfather have five daughters and one son. Do you have any aunts? You are an only child. Do you have any sisters? You have a big family. Do you have any brothers and sisters? 		
G	Here are the answers. What are the questions? Use Here are the many brothers does Khaled have 1	? Khaled doesn't have	ers.
	3	? Khaled's aunt is Ref	faa.
0000	4.	? Refaa and Hameed	have one child.
	5.°	? Khaled's grandpare	ents are Ali and Hanan.
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H READING

Clerk: What's your name?

Child: Olivia.

Clerk: What's your last name?

Child: Parker.

Clerk: What's your father's name?

Child: Daddy.

Clerk: OK. What's your address?

Child: Main Street.

Clerk: What's your telephone number?

Child: I don't know.

Mother: There you are, Olivia! Thank you, Ms. ...?

Clerk: Ms. Jones. Please teach Olivia her address

and telephone number.

Mother: Yes, Ms. Jones. Thank you.

Write yes or no.

1. _____ Olivia is the clerk's daughter.

2. _____ Olivia is Mrs. Parker's daughter.

3. _____ Olivia knows her address.

4. _____ Olivia knows her telephone number.

5. _____ Olivia says her father's name.





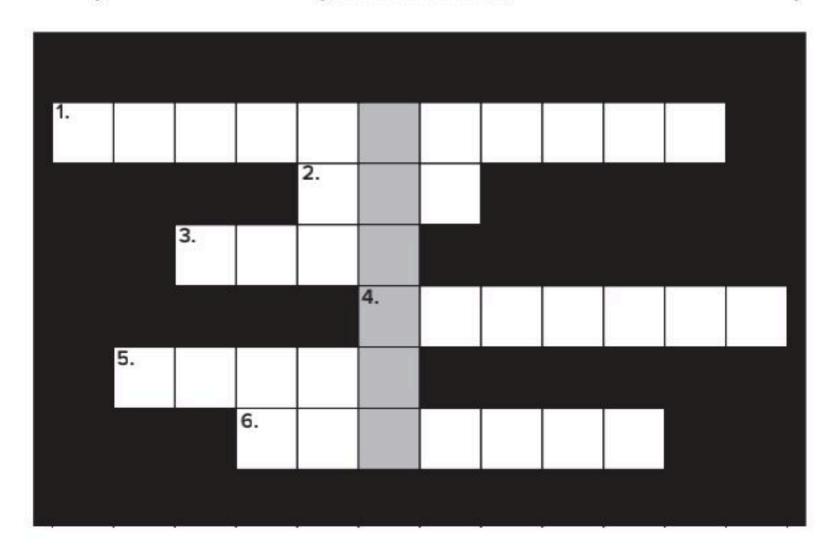




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- Complete the sentences. Then write the words in the puzzle. Find the secret word!
 - 1. My mother's mother is my ______.
 - 2. My parents' child is their daughter or ______. 5. My mother's brother is my ______.
 - 3. My uncle's wife is my ______.

- 4. My father is my mother's ______.
- 6. My mother and father are my ______.



The secret word is ______.

WRITING

Write about your family. Answer these questions.

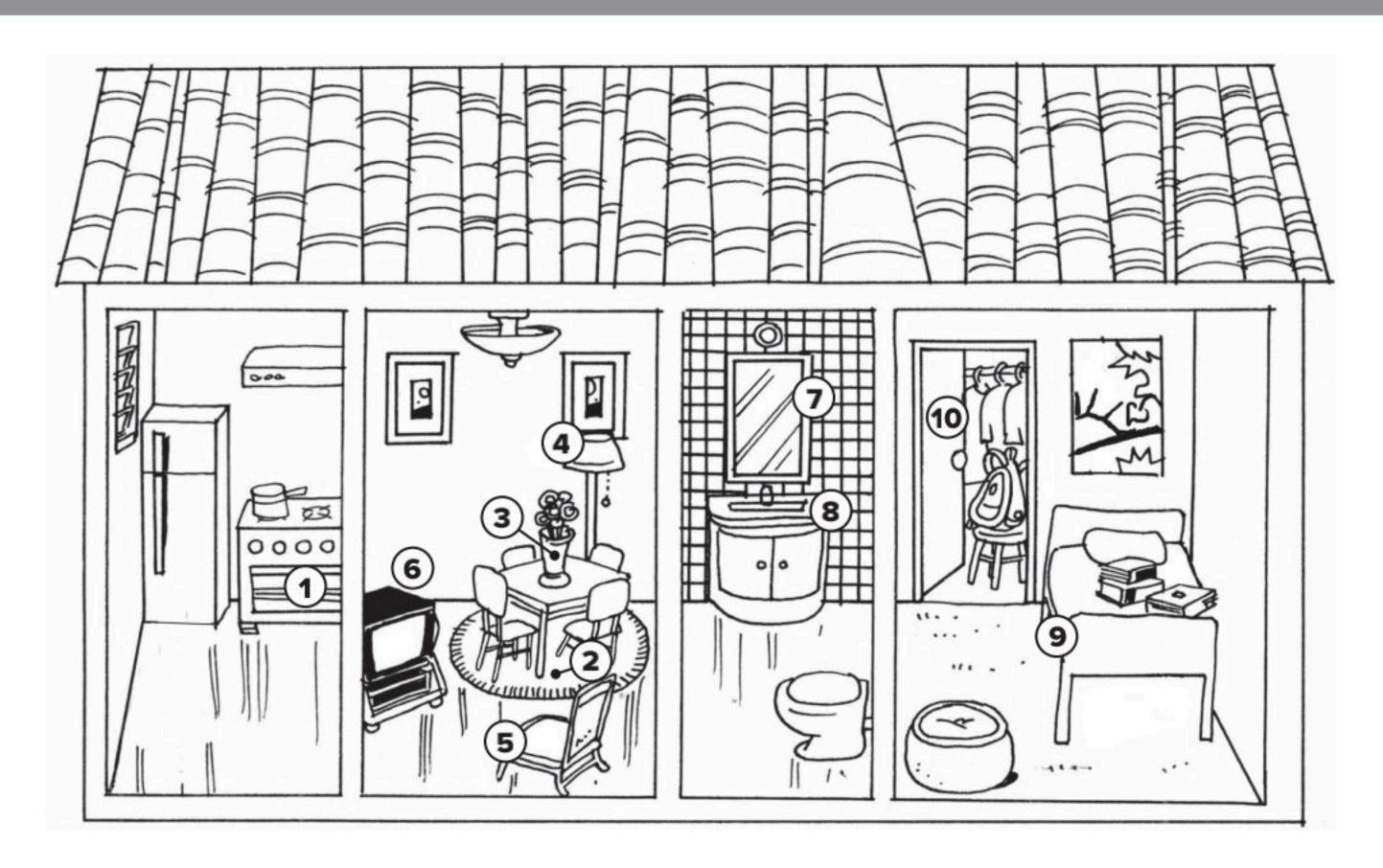
- 1. How many brothers and sisters do you have?
- 2. What are your brothers' and sisters' names?
- 3. How old are your brothers and sisters?
- 4. Who is the baby in your family?
- 5. What are your grandparents' names?
- 6. How many aunts do you have?
- 7. How many uncles do you have?
- 8. Your aunts' children are your cousins. How many cousins do you have?
- 9. Do you have a pet?

10. What is your pet's name?





6 Is There a View?



- A Write the names of the items.
 - 1
 - 2. _____
 - 3. _____
 - 4. _____
 - 5. _____
 - 6. ____
 - 7. _____
 - 8
 - 9.
- 10.

مرارت التعليم Ministry of Education 2025 - 1447 Complete the sentences. Use **behind**, **in front**

of, under, on, or in.

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- 1. The mirror is _____ the bathroom.
- 2. The backpack is _____ the closet.
- 3. The rug is _____ the table.
- 4. The flowers are _____ the table.
- **5.** The big chair is _____ the TV.
- **6.** The sink is ______ the mirror.
- **7.** The bed is ______ the bedroom.
- 8. The lamp is _____ the table.
- 9. The books are _____ the bed.
- 10. The poster is _____ the wall.

Unit 6

6 Is There a View?

Complete the conversation. John is a celebrity. Use there is, there are, is there, and are there.



Reporter: Is your house in California big?

lahm.	Voc	2E rooms
John:	Yes,	35 rooms.

Reporter: Thirty-five rooms? That's a big house!

John: Y	'es,	15 bedrooms, and	l	
---------	------	------------------	---	--

10 bathrooms. _____ two kitchens. _____

a kitchen upstairs, and ______ a kitchen downstairs.

	0.000 900		-
Reporter:	ah	alcor	11/1
Reporter.	a D	alcoi	TY:

John: Yes, _____ two balconies. _____ one

balcony in front of the house, and _____ one balcony behind

the house. _____ a nice view from the front balcony.

Reporter: ______ famous paintings?

John: Yes, I have two paintings by Picasso.

Reporter: That's great. _____ a garden?

John: Yes, _____ a large garden with flowers behind the house.

Reporter: What's your favorite room?

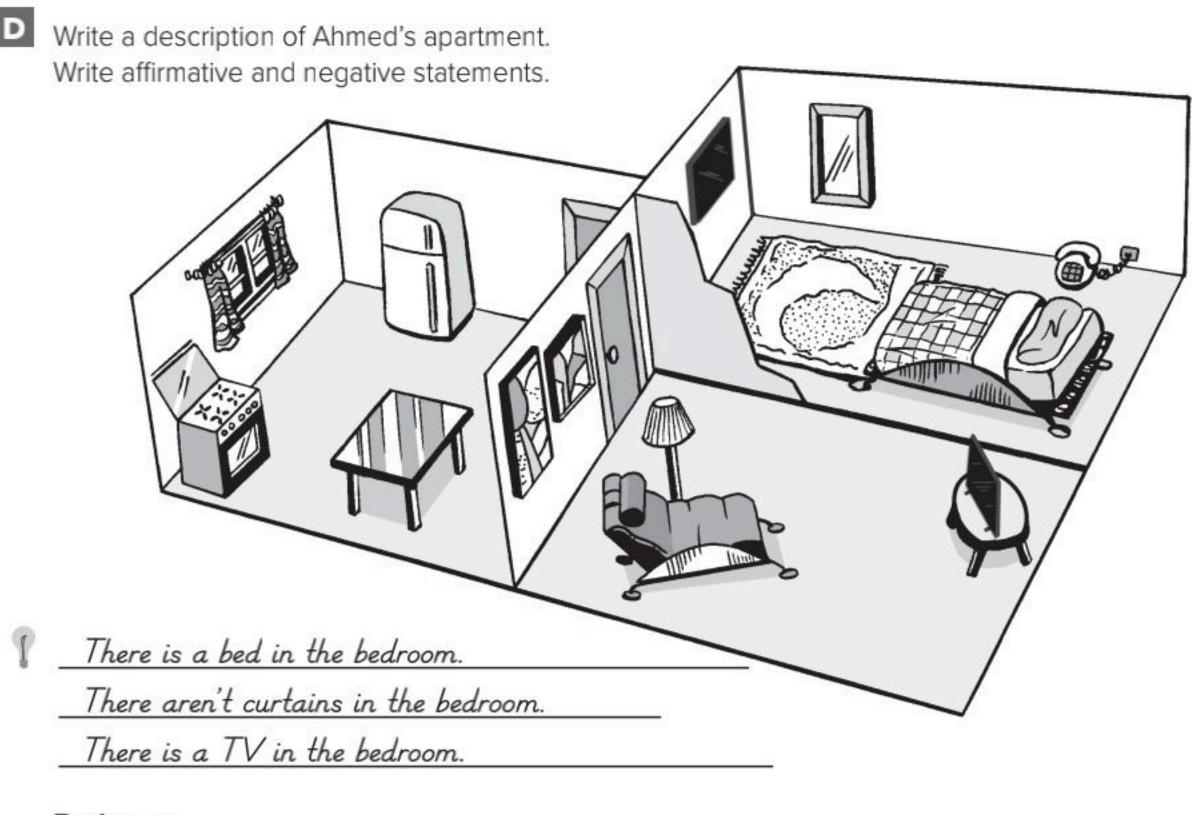
John: It's my bedroom. _____ two phones, a laptop computer, and a

huge high-definition TV in my bedroom. I watch myself on TV!





6 Is There a View?



Bedroom	
Living Room	
Kitchen	
Add two more items to Ahmed's apartment. Write about the rooms.	





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E READING

Welcome to my home! My name is George. I live on a cruise ship. I work on the ship, too. It's a great place. The ship is big and comfortable. We have six modern kitchens and six beautiful dining rooms. There are lots of guest rooms. Look at my bedroom. Yes, you're right. It's very small. I have a small table and a small chair. There is a sofa and a bed in my room, too. It's OK. I love my home! I have a swimming pool and a great view of the ocean!









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Answer **yes** or **no**.

- 1. _____ George's bedroom is big.
- 2. _____ There are two old kitchens on the cruise ship.
- 3. _____ There are a lot of dining rooms.
- **4.** _____ There is a TV in George's bedroom.
- 5. _____ His home has a swimming pool.



WRITING

Write about your dream bedroom. Answer the questions.

- 1. Is there a big bed or a small bed?
- 2. What other furniture is there?
- 3. Are there windows?
- 4. Is there a view?

•5. Are there special things in the room?





- A What are these words? They're places in a neighborhood! Unscramble the words.
 - **1.** laml
 - 2. ramapych ____ ___ ___ ___ ___
 - 3. karp ___ __ __
 - 4. ketpusrmare ___ __ __ __ __ __ __ ___ ___ ___
 - **5.** kbna ___ __ ___
 - 6. tausertnar ___ __ __ __ __ ___
 - 7. ooortbeks ___ __ __ __ __ ___ ___
- B Make a conversation. Write the sentences in the correct order.

Excuse me. Is there a restaurant near here?

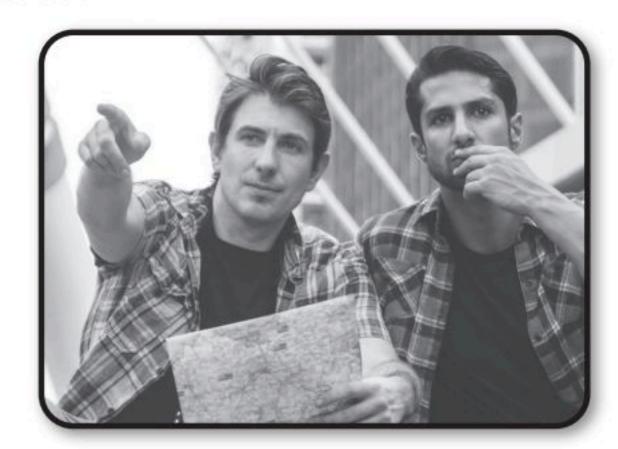
Go to the corner, and turn right.

Thank you.

Yes, there's one across from the post office.

And where is the post office?

You're welcome.



A: Excuse me. Is there a restaurant near here?

D.

A: _____

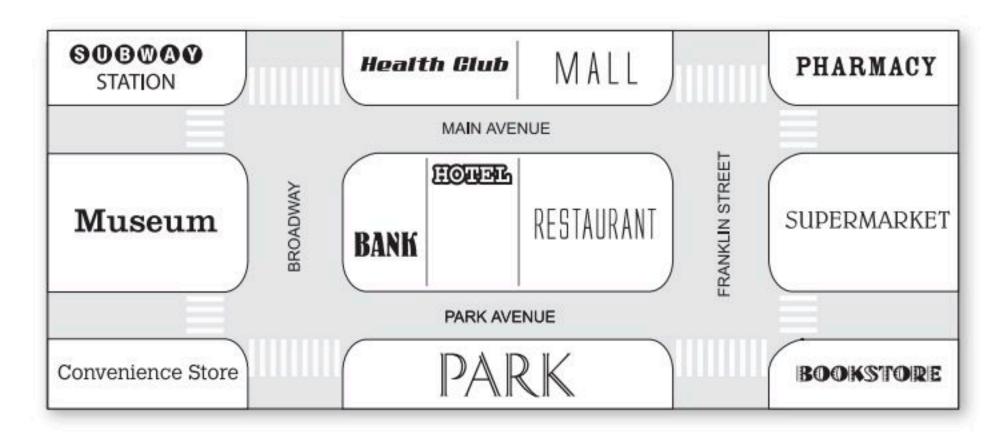
B: _____

A: _____





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- Look at the map. Complete the sentences. Use across from, between, or next to.
 - 1. The hotel is ______ the bank and the restaurant.
 - 2. The mall is ______ the restaurant.
 - 3. The health club is ______ the mall.
- Look at the map. Answer the questions. Make two sentences for each. Use *on*, *near*, or *far from*.
 - 1. Where's the subway station? _____
 - 2. Where's the park?
 - ______
 - 3. Where's the supermarket? ______

Look at the map. Complete the conversation. Help the tourist. The tourist is at the bookstore.

Tourist: Excuse me. Where is the museum?

You: _____ straight on Park Avenue to the next corner.

_____ right at the bank.

The museum is _____ the bank.

It's _____ the convenience store and the subway station.





Complete the sentences. Use in or on.
Where do you live? I live ______ Jeddah.
Our apartment building is big.
Amina lives _____ Park Avenue.
We live _____ the twelfth floor.
My cousins live _____ Damascus.
Ali lives _____ Main Street.

G READING

Beautiful Penang

Penang Island, Malaysia, is a small island in Southeast Asia. About a million people live on this lovely island, and thousands of tourists visit every year. There's a lot to see and do in Penang. There are miles of sunny beaches with smooth white sand. Tourists stay in small, friendly hotels on the beach or in big hotels in the town. There are old buildings and many beautiful parks. There are also many places to shop. And Penang even has its own shopping mall on Penang Road. It's called KOMTAR, and it has over 200 stores.



A beach at Penang

Answer **yes** or **no**. For **no** answers, write a correct sentence.

1	No Penang is in South America.
	Penang is in Malaysia in Southeast Asia.
1.	Many tourists visit Penang every year.
2.	There aren't many stores in Penang.
3.	There are no big hotels in Penang.
4.	KOMTAR is the name of a hotel.
5.	There are no parks in Penang.

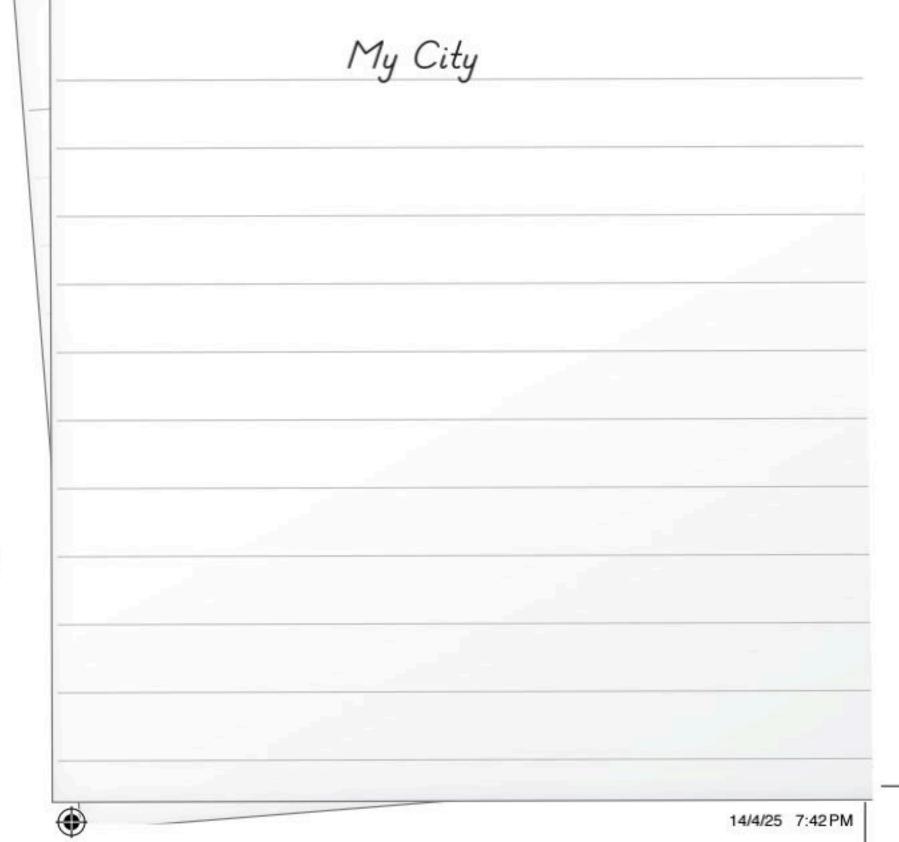
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WRITING

Write about your city.

- 1. Is the city old or modern?
- 2. Is the city big or small?
- 3. Is it popular with tourists?
- 4. Are there many tourist attractions?
- **5.** What are the attractions?
- 6. Are there famous restaurants?
- 7. Are there many stores?
- 8. What is the name of the most popular shopping street or mall?
- 9. Are there good restaurants in your city?
- **10.** Is there an airport near the city?

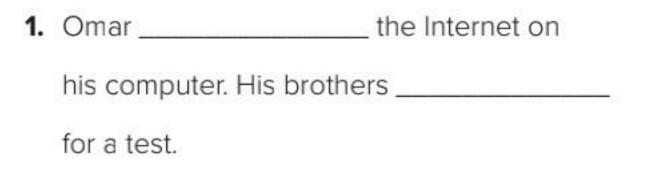




A Look at the photos. Complete the sentences. Use the present progressive of the verbs in the box.

surf not ride listen eat study







2. Tom ______ to Carl's cell phone.



3. Jack and his friends _____



4. Mark _____ his bike right now.



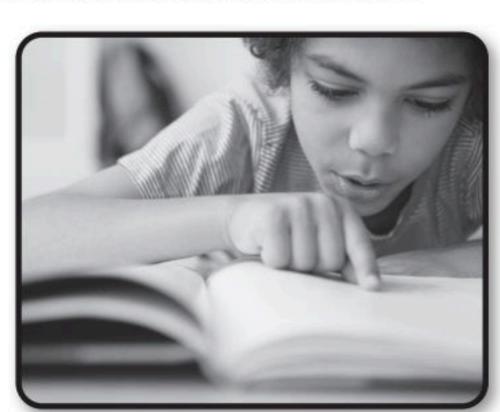
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Complete the questions and answers. Use contractions and pronouns in the answers.







1. What _____ Jamal doing?

He's eating a sandwich.

_____ a book.



2. What _____ they doing?



3. What _____ Jim doing?

_____ the Internet.

_____ sports on TV.



4. What _____ Ahmed doing?

_____ on his cell phone.



5. What _____ the boys doing?

_____ video games.

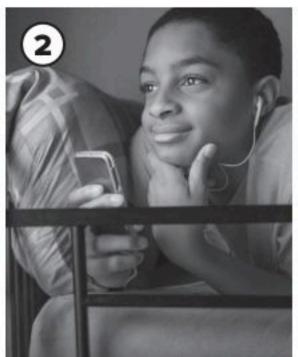
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C Look at the pictures. Answer the questions. Use short answers.













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Are they eating dinner?

- 1. Is he talking to his friend?
- 2. Is he listening to his cell phone?
- 3. Are they hanging out at the mall?
- 4. Are they waiting for a bus?
- 5. Is he drinking coffee?

Yes,	they	are.	

Here are the answers. Write the questions.

What is Majid doing?

- **1.** _____?
- _
- **3.** ?
- 4.

Majid is playing a video game.

- Asma is talking to a friend on the phone.
- Omar and Qassim are watching TV.
- We are surfing the Internet.
- I am studying for a math test.

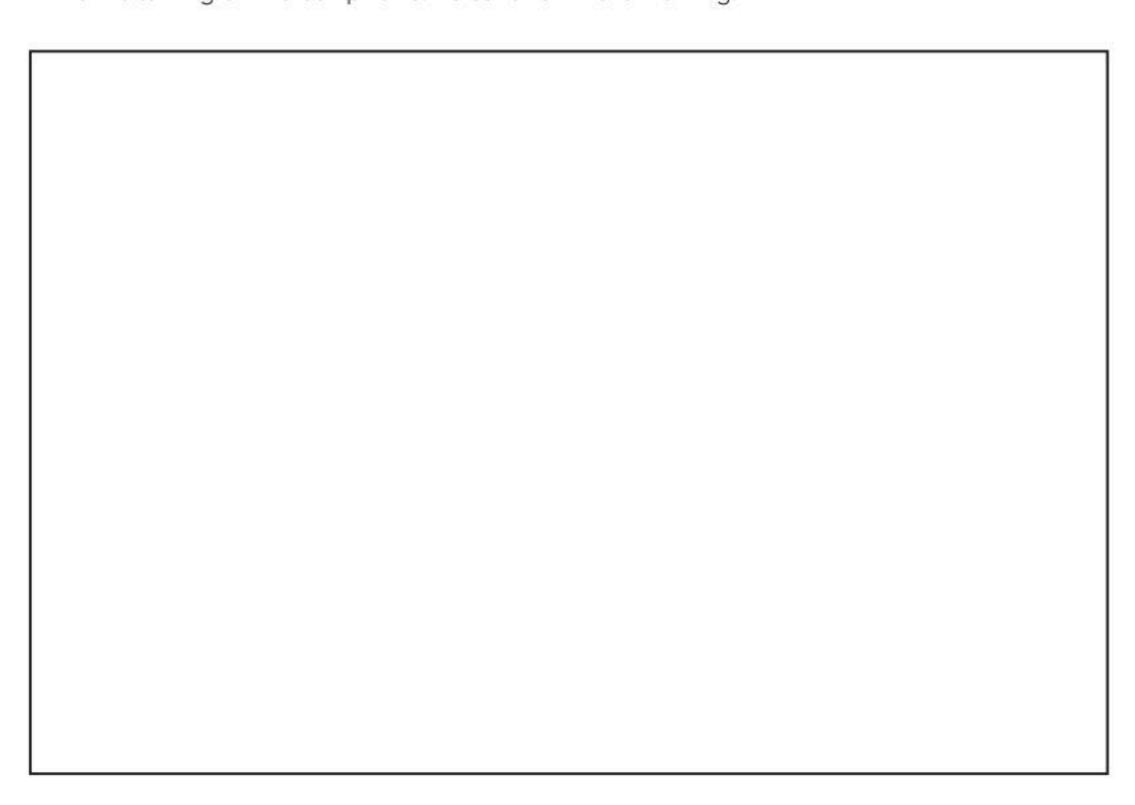
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Unit 8

Read the sentences. Draw the picture.

You are walking in the park. You see five people. A boy is reading a magazine. A boy is riding a bicycle. A man is talking on his cell phone. Faisal and Ali are walking.



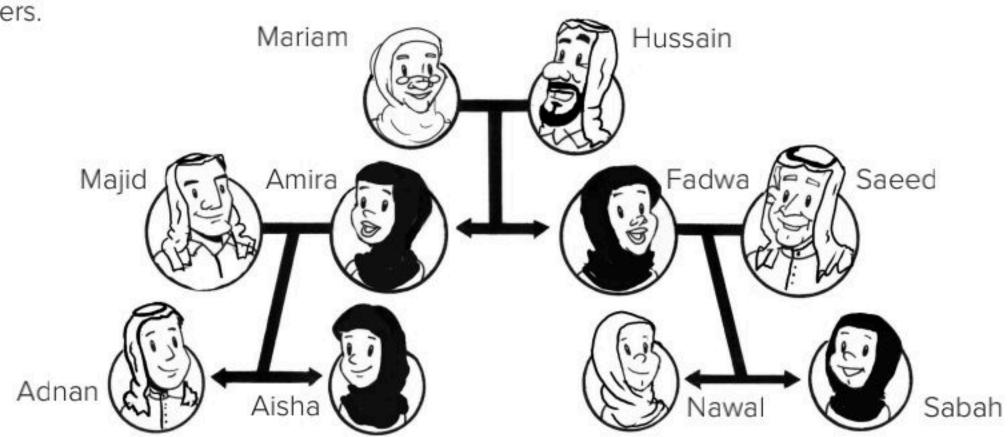
WRITING

Imagine you are at the library with four friends. What is each friend doing? Write an email.

	SEND NOW	SEND LATER	ADD ATTACHMENTS	SIGNATURE	CONTACTS	
	to:		subje	ct:		<u> </u>
	message:					
	s.					
••••				2200		
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EXPANSION Units 5–8

Read. Then answer the questions about the family. Use or, and, or but in your answers.



Adnan and Aisha are brother and sister. Their father, Majid, has two brothers. He has no sisters. Their mother, Amira, has no brothers. But she has a sister, Fadwa. Fadwa's husband's name is Saeed. Saeed is an only child. Fadwa and Saeed have two children, Nawal and Sabah. The two families live in a big house with Amira and Fadwa's parents, Mariam and Hussain.

How many grandchildren do Hussain and Mariam have? (and)

They have one grandson and three granddaughters.

- 1. Does Aisha have a brother or a sister? (but)
- 2. How many nephews and nieces do Saeed and Fadwa have? (and)
- 3. Does Sabah's father have brothers and sisters? (or)
- 4. Do Nawal's aunt and uncle have children? (and)
- 5. Do Adnan's grandparents have a son? (but)
- Complete the sentences. Use there is, there are, is there, or are there.
- There are two beds in my cousins' bedroom.
 - a modern kitchen in the house?
 - _____ a big garden behind the house.
 - _____ a mirror in the bathroom.

_____ books on the table? وزارة التے

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EXPANSION Units 5–8

EXPANSION Units 5–8

What are they doing? Complete the sentences.





in a restaurant.

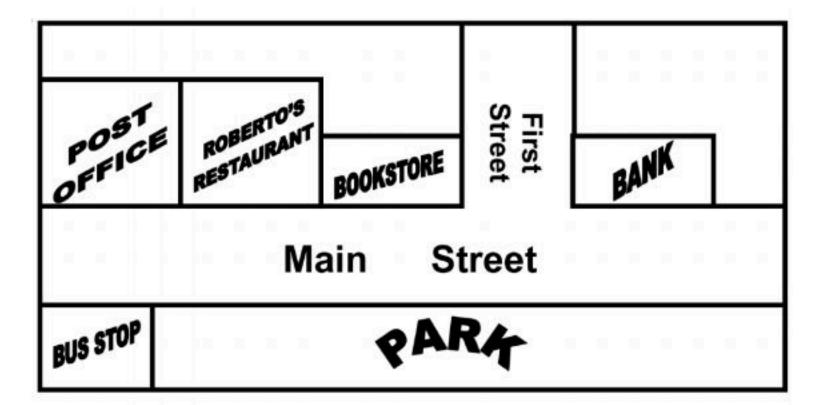
the Internet.



on his cell phone.

in his notebook.

Look at the map. Complete the sentences below. Use next to, on, across from,



1. The park is Main Street.

2. The post office is ______ the restaurant.

3. The bus stop is ______ the post office.

4. Roberto's Restaurant is ______ the post office and the bookstore.

5. The bank is ______ First Street and Main Street.

Help your friend. Complete the directions.

Your friend is at the bookstore. Where's the post office?

Turn right on Main Street. The post office is next to the restaurant.

1. Your friend is at the post office. Where's the bookstore?

_____ on Main Street. The bookstore is _____ the restaurant.

2. Your friend is at the bookstore. Where's the bus stop?

_____ on Main Street. The bus stop is ______ the post office.

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3. Your friend is at the bank. Where's Roberto's Restaurant?

on Main Street. Roberto's Restaurant is ______ the bookstore

and the post office.



