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موقع منهجي منصة تعليمية توفر كل ما يحتاجه المعلم والطالب من حلول الكتب الدراسية وشرح للدروس بأسلوب مبسط لكافة المراحل التعليمية وتوازيع المناهج وتحاضير وملخصات ونماذج اختبارات وأوراق عمل جاهزة للطباعة والتحميل بشكل مجاني

حمل تطبيق منهجي ليصلك كل جديد











# SUPER GOAL 1

### **MANUEL DOS SANTOS**



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#### SuperGoal 1 Student Book

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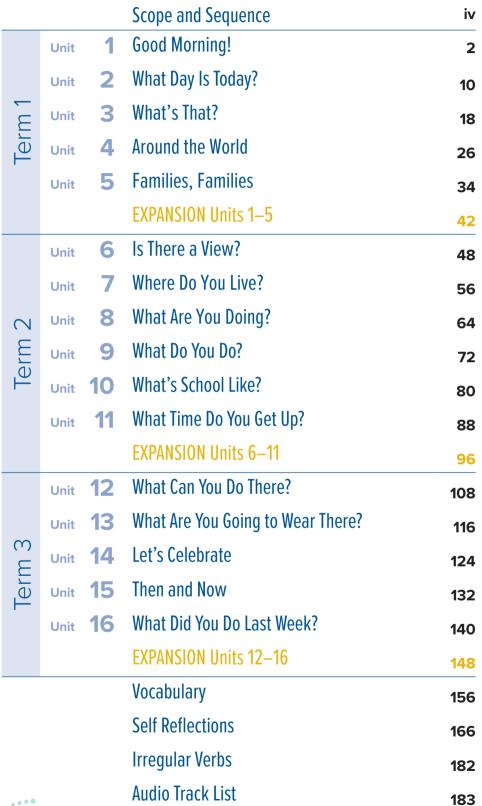


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# Scope and Sequence

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2	What Day Is Today? Pages 10–17	Use days of the week and months Use the numbers 1 to 1,000 in context Use ordinal numbers Talk about your age Follow and give classroom instructions	Possessive adjectives: our, your, their Question words: what, when, how old Prepositions: in, on with dates
3	What's That? Pages 18—25	Give commands and instructions Ask for identification of things	Demonstrative pronouns: this/that/ these/those Imperatives Indefinite and definite articles: a/an, the
4	Around the World Pages 26–33	Talk about countries and nationalities Ask for information with yes/no questions Give basic personal information	Verb: be Question word: where Prepositions: from, in, on Can/will for requests and offers
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Listening	Pronunciation	Reading	Writing
Listen to conversations for specific information	Sentence intonation	A New Student!	Write a conversation Make and illustrate a list of greetings (Project)
Listen to conversations for specific information	Stressed syllables	How Old Are They?	Complete a form with personal information Write about animal life spans (Project)
Listen for specific details	Voiced th and unvoiced th	Museum of Science	Write about things in a museum Make a brochure for a museum (Project)
Listen for specific information—telephone numbers, emails, and addresses	Telephone numbers, emails, addresses	Lapland: The Land of the Midnight Sun	Write your name, address, telephone numbers, and email for a class directory Make an information poster about your country (Project)
Listen for specific information about a family	Do you?	Family Values and Society	Write about an imaginary family Write about the Saudi royal family (Project)
	Chant Along: Orders, Orders, Ev Project: Prepare a set of school r		
Listen for specific information to perform a task	Yes/no question intonation	Unusual Houses	Describe your home Make a poster about a dream house (Project)
Listen to follow directions	Syllable stress	Famous Neighborhoods	Write a postcard about your neighborhood Make a brochure for your neighborhood (Project)
Listen for specific details about ongoing activities	The <i>-ing</i> ending	Teenagers' Favorite Place	Write about ongoing activities of family and friends Write about a popular teenage hangout (Project)



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# Scope and Sequence

	Unit Title	Functions	Grammar
9	What Do You Do? Pages 72–79	Ask and answer questions about jobs Describe job activities Ask and answer with <i>why/because</i>	Simple present tense Questions with <i>what</i> Conjunctions: <i>so/because</i>
10	What's School Like? Pages 80–87	Talk about school subjects Describe people's physical traits Describe people's personality Discuss likes and dislikes	Simple present tense Adjectives (position) Intensifiers: very, quite, really, etc. Adjectives with -ed and -ing
11	What Time Do You Get Up? Pages 88–95	Describe daily activities and routines Express time	Adverbs of frequency: always, usually, sometimes, never Time expressions: before, after, then, every day Prepositions: at, in, on in time expressions Simple present versus present progressive
	EXPANSION Units 6–11 Pages 96–107	Language Review Reading: Email Pals Writing: Write an email about famil About You Chant Along: My Neighborhood!	ly and activities
12	What Can You Do There? Pages 108-115	Talk about places and activities Express ability Express likes and dislikes	Modal: <i>can</i> Verb: <i>like</i> + infinitive Gerunds and infinitives after verbs
13	What Are You Going to Wear There? Pages 116–123	Talk about clothing and colors Express future plans Make suggestions	Future: be + going to Time expressions for the future: tomorrow, next week, next month, etc. Present progressive: future arrangements and time expressions
14	Let's Celebrate Pages 124–131	Talk about national holidays and celebrations Express wants and needs Make suggestions and invitations	Object pronouns  Need/want/like + infinitive  Let's + verb  Modals: must/mustn't/should/shouldn't
15	Then and Now Pages 132–139	Talk about the past Describe places and people in the past	Simple past tense: be To be born There was/there were
16	What Did You Do Last Week? Pages 140–147	Talk about past activities	Simple past tense Regular past tense verbs Irregular past tense verbs Time expressions for the past: yesterday, Iast night, last week, last month Simple present versus simple past
	EXPANSION Units 12–16 Pages 148–155	<b>Language Review Reading:</b> My Favorite Hangout Pla	ce

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Listening	Pronunciation	Reading	Writing
Listen for specific details about jobs	Third-person singular verb endings /s/ and /z/	Follow Your Dream	Write about your dream job Make a list of good and bad jobs (Project)
Listen for specific details about people	Third-person singular verb ending -es	School Clubs	Write a description of a person you know Make an advertisement for a school club (Project)
Listen for specific details about daily activities	Linking—Does he and Does she	Schooldays: School Around the World	Write an email about a typical day at school Write about school routines around the world (Project)

Language Review Reading: English Everywhere Chant Along: The English Class Project: Language survey

Listen for specific information from a radio ad	Can and can't	Places to visit in Saudi Arabia	Write a postcard from a resort in your country Design a brochure for a vacation resort (Project)
Listen for specific details about clothing and colors	Going to	The Iguassu Falls	Write a description of people's clothing Do a class survey on shopping advice (Project)
Listen for specific details from invitations	Nonstressed object pronouns	Eid Celebrations	Write about a holiday celebration in your country Present a celebration in another country (Project)
Listen for specific details from a biography	Was and were	A Real Giant	Write about a celebrity Write an interview with a famous person (Project)
Listen for specific details about a past event	Past tense endings— /t/, /d/, /ɪd/	Favorite Foods—Around the World	Write a recipe for your favorite food Present a regional dish in your country (Project)

Writing: A funny or unexpected event Chant Along: My Dream Vacation



# 1 Good Morning!















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Good night, Fatima. Good night, Mona.

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### Introductions





#### **Quick Check**

- A. Vocabulary. Circle all the "hello" greetings in the conversations.
- B. Comprehension. Answer yes or no.
  - **1.** \_\_\_\_\_ Mr. Porter is George's father.
  - 2. \_\_\_\_\_ Danny's greeting to Alex is "Good morning."
  - **3.** Michael's friends call him Mike.
  - **4.** Hanan and Asma are friends.



Use titles with last names or with first name + last name: Ms. Jones or Ms. Karen Jones. In greetings, use titles with last names only. You say, "Hello, Ms. Jones."

		Married	Single
Man	Mr.	/	>
Woman	Mrs.	~	
	Miss		~
	Ms.	/	/

### 2 Pair Work 🔀



- **A.** Start a conversation with a partner.
  - Hi, \_\_\_\_\_. How are you?
  - Fine, \_\_\_\_\_. And you?
  - l'm OK. / l'm fine.
- **B.** Introduce yourself to a new partner.
  - Hi. I'm \_\_\_\_\_. What's your name?
  - My name's \_\_\_\_\_. My friends call me \_\_\_\_\_.
  - Nice to meet you.

C. Introduce your friend to a classmate.

**A:** \_\_\_\_\_\_, this is my friend, \_\_\_\_\_.

\_\_\_\_\_, this is my classmate, \_\_\_\_\_.

**B:** Nice to meet you.

C: Nice to meet you, too.

\*FYI: For Your Information

### **Good Morning!**



### 3 Grammar 👊



#### Verb: be

Singular			Plural		
ľ <b>m</b>	John.	(l + <b>am</b> )	We <b>'re</b>		(we + <b>are</b> )
You're	Sue.	(you + <b>are</b> )	You <b>'re</b>	friends.	(you + <b>are</b> )

Bill. (he + **is**) She's Mary. (she + **is**)



He**'s** 

The short forms with apostrophes (\*) are contractions.

They're

#### Possessive Adjectives: my, your, his, her

#### Singular

**My** name is Fatima. Is your name Mona? His name is John. His name is George.

(they + are)





A.	Comple <sup>-</sup>	te the	sentences.	Use	the	correct	form	of the	verb.	be.
----	---------------------	--------	------------	-----	-----	---------	------	--------	-------	-----

1.	Mr. Albadri	the principal.	4.		Rana Atwan a teacher?
2.		a student.	5.	You	my best friend.

3. Matt and Ben \_\_\_\_\_ classmates. 6. Mr. and Mrs. Johnson \_\_\_\_ married.

**B.** Complete the sentences with possessive adjectives.

l.	He's a teacher	name is Mr. Farhat.	3.	. He's the director.	 name is Mr.	Hariri.

2. I'm a student. \_\_\_\_\_ name is Aisha. 4. This is Henry. \_\_\_\_ last name is Parker.

**C.** Complete the conversations. Then practice with a partner.

. <i>A</i>	<b>\:</b> What's	_name?	<b>3. A:</b> What's	name?

**B:** His name \_\_\_\_\_ Luke. **B:** Her name is Debbie. She \_\_\_\_\_ my neighbor.

2. A: Mom, this is Refaa, and this is Asma. 4. A: Welcome to English class. \_\_\_\_\_ name is They \_\_\_\_\_ my friends. Mrs. Nadia.

**B:** Hello, Mrs. Nadia. \_\_\_\_\_ Yasmine. **B:** Nice to meet \_\_\_\_\_.



**D.** Complete the conversations. Use the phrases in the box.

How are you See you later **Good morning** My name is

Nice to meet you **Good evening** 

Robert, but my friends call me Bob.















Bye. Take care.

### Pronunciation



Listen to the intonation. Then practice.

What's your name?

How are you?

How's it going?

### 5 Listening 🔊



Listen. Mark the correct response.

- **1. a.** \_\_\_\_ Not bad.
  - **b.** \_\_\_\_ Thank you.
- **2. a.** \_\_\_\_ My name is Brad.
  - **b.** \_\_\_ Goodbye.
- **3. a.** \_\_\_\_ Nice to meet you.
  - **. b.** \_\_\_\_ I'm OK.
- **4. a.** \_\_\_ Good morning, Miss Jones.
  - **b.** \_\_\_\_ Hi. How are you?
- **5. a.** \_\_\_ Goodbye.
  - **b.** \_\_\_\_ Fine, thanks.
- **6. a.** \_\_\_\_ Nice to meet you.
  - **b.** \_\_\_\_ Take care.

### 6 About You

3



- 1. How do you spell your first name?
- 2. How do you spell your last name?
- 3. What do your friends call you?
- **4.** What's your best friend's name?
- **5.** What's your dad's name?
- 6. What's your brother's name?
- **7.** What's your teacher's name?
- 8. How are you today?

### **Good Morning!**

### 7 Conversation 💷





Rick:

Carlos: Hi. I'm Carlos Rodriguez. I'm from your company.

Rick: Nice to meet you, Carlos.

Carlos: Nice to meet you, too. Welcome to Spain.

Rick: Thank you.

Carlos: So, is this your first time here?

Yes. I'm very excited.

Carlos: All our colleagues are at the restaurant, and a big meal

is ready for you.

Rick: Great. I'm starving. The food on planes is terrible.

#### **Your Turn**

You are meeting a stranger at the airport. Make up a conversation with a classmate.

**A:** Are you (Mr. / Mrs. / Dr.) \_\_\_\_\_?

B: Yes.

**A:** I'm \_\_\_\_\_.

**B:** Nice \_\_\_\_\_.

**A:** Nice \_\_\_\_\_, too.

A: Welcome to \_\_\_\_

B: Thank you.

**A:** \_\_\_\_\_ your first time here?

B: Yes. / No.





### 8 Reading



#### **Before Reading**

What do you say when you meet someone for the first time?

# A New Student!

Listen to the conversation and then practice in pairs.

Ali: Hi. My name's Ali. What's your name? Ahmed: Nice to meet you, Ali. My name's Ahmed.

Ali: Are you a new student? Ahmed: Yes, today is my first day here.

Ali: Welcome to the class, Ahmed. Where are

you from?

Ahmed: I'm from Abha. Ali: Welcome to Riyadh.

Ahmed: Thank you. It's a wonderful place.



Take care.

How are you today?

Are you from ...

How is it going?

See you tomorrow.

Great!

So, is this ...

This is ...

Welcome ...

Nice to meet you ...

How are you ...

Use expressions from the box above to complete the dialog.

へ.	na		1 1:	. A	1:1
UI	Hd	r: -	ПΙ	. <i>H</i>	AH!

Ali: Good morning, Omar. (1)

Fine, thanks. (2)\_\_\_\_\_? Omar:

Great! Omar, (3) \_\_\_\_\_\_ Ahmed. He is a new student. Ali:

Omar: Hi, Ahmed. I'm Omar.

\_\_\_\_\_, Omar. Ahmed:

Omar: Nice to meet you, too.

\_\_\_\_\_today, Ahmed? Ali: (6)\_\_\_\_\_\_. It's a great school! Ahmed: \_\_\_\_\_ your first day here? Omar:

Ahmed: Yes, it's my first day at school.

\_\_\_\_\_ Riyadh? Omar:

Ahmed: No, I am from Abha.

\_\_\_\_to Riyadh, Ahmed. Omar:

Ahmed: Thank you, Omar.

Omar: (10) \_\_\_ \_\_\_\_. Nice to meet you, Ahmed.

Ahmed: Nice to meet you, Omar.

Ali: Bye. (11) \_\_\_

#### **After Reading**

Answer yes or no.

1. \_\_\_\_ Ali is a new student.

2. \_\_\_\_ Ali and Ahmed are in Jeddah.

**3.** Ahmed is from Abha.

### **Good Morning!**







- A. Match the phrase with the correct response.
  - 1. \_\_\_\_ Where are you from?
  - 2. \_\_\_\_ Hello. My name is Mona.
  - **3.** \_\_\_\_ What's your teacher's name?
  - **4.** \_\_\_\_ Are you a new student?
  - **5.** \_\_\_\_ Goodbye.
  - **6.** \_\_\_\_\_ Welcome to our class.

- a. See you later.
- **b.** Yes, it's my third day here.
- c. Thanks. You're friendly here.
- d. Her name is Miss Refaa.
- e. I'm from Dammam.
- f. Nice to meet you. I'm Farah.



#### **Writing Corner**

- 1. Sentences begin with a capital letter and end with a period.
  - **S**he is a new student. Her name is Farah.
- 2. There is a question mark at the end of a question.
  - Is she a new student?
- What is her name?
- 3. For questions with the verb be, the subject and the verb change places.
  - Question **Answer**
  - Where is Farah from? Farah is from Dammam. **Are you** a new student? Yes. I'm a new student.
- B. Write questions for the answers in the chart. Then, work with a partner to ask and answer the questions. Write your partner's answers below the examples.

Question	Answer
4	My name is Farah.
1.	
2.	Yes, I'm a new student.
۷.	
3.	No. It's my third day at this school.
3.	
4	I'm from Dammam.
4.	
5.	Miss Amal is my English teacher.
5.	

C. Work with a partner. Write a conversation to welcome a new student to your school. Use questions and expressions from page 7 and from the activities above.

### 10 Project



Make a list of formal and informal greetings in English. Draw a picture or find a photo for each one.

### Form, Meaning and Function



school

A. Write the correct word below each photo.



- **B.** Match the school supplies with the correct verb.
  - 1. books
- a. color
- 2. eraser
- **b.** read
- **3.** pencil
- c. paint
- 4. scissors
- **d.** write
- **5.** paints
- e. cut
- **6.** crayon
- f. erase
- C. Write the correct verb from exercise B.
  - **1.** We \_\_\_\_\_\_ books.
  - 2. We \_\_\_\_\_ with scissors.
  - 3. We \_\_\_\_\_ with a pen or pencil.
  - **4.** We \_\_\_\_\_\_ in our notebooks.
  - **5.** We \_\_\_\_\_ with crayons.

# 2 What Day Is Today?



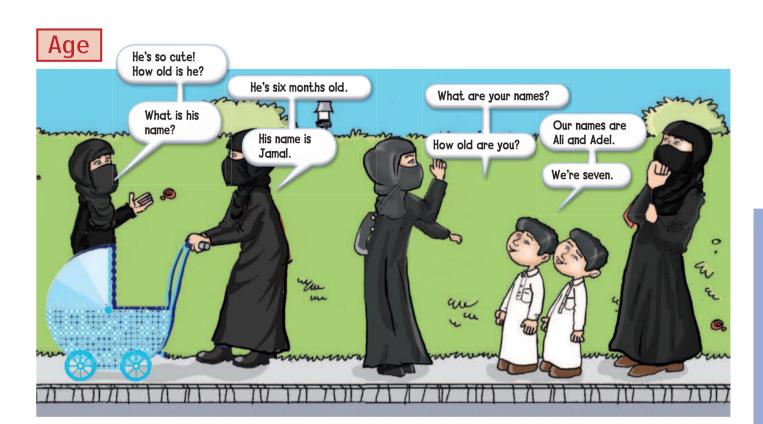
### Listen and Discuss



What's your favorite day of the week? What's your favorite month of the year?



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- A. Vocabulary. Circle the ages in the conversations.
- **B.** Comprehension. Answer *yes* or *no*.
  - 1. \_\_\_\_\_ Jamal is six months old.
  - 2. \_\_\_\_ The boys are ten years old.
  - 3. \_\_\_\_\_ The baby's name is Abdullah.
  - \_\_\_\_ Their names are Ali and Adel.



The plural (more than one) possessive adjectives are:

Our = belongs to us

**Your** = belongs to you (many people)

**Their** = belongs to them

Use a possessive adjective before a noun, such as an event or day, to show who the noun belongs to.

Our vacation is in May.

Your vacation is in May, too.

Their vacation is in June.

### 2 Pair Work 🖼



- A. Ask and answer.
  - What day is today?
  - Today is Saturday.
  - What month is it?
  - It's April.
- **B.** Ask and answer with your information.
  - When is your final test?
  - It's on \_\_\_\_\_.
- C. Ask and answer in groups of three.
  - How old are you?
  - I'm \_\_\_\_\_ (years old).
  - How old is \_\_\_\_\_?
  - He / She's \_\_\_\_\_.

#### 2 What Day Is Today?

### **3** Grammar 💹



#### Question Words: What, When, How old

Use **What** to find information about specific days, dates and times.

**What** is the date tomorrow? It's January 20th. (it's = it + is) **What** day is your visit to the museum? Our visit is on Thursday.

Use *When* to find general or specific information about days, weeks, months and seasons.

**When** is <u>your</u> vacation? <u>Our</u> vacation is in May.

**When** are their football matches? Their matches are in the winter.

Use **How old** to ask the age of a person or an object. **How old** are you?

I'm fifteen. **How old** is the building?

It is 150 years old.

#### Prepositions: In, On with Dates

Use different prepositions when talking about months and seasons compared to days. Use *in* with months, seasons and years. Use *on* with dates and days of the week. Use *on* to talk about things you do regularly (every week or month).

Remember to use what to ask questions about times and days, and when for months and seasons.

What day do you play football? **On** Mondays.

What day is your final test? Our final test is on September 21st.
When is your final test? Our final test is in September.

When do they have English classes? Their English classes are **on** Monday and Wednesday.

When is <u>our</u> vacation? <u>Our</u> vacation is **in** the winter.

A. Complete the sentences. Use number	er words	
---------------------------------------	----------	--

 $\uparrow$  December is the *twelfth* month of the year.

1. January is the \_\_\_\_\_ month of the year. 4. March is the \_\_\_\_ month of the year.

2. July is the \_\_\_\_\_ month of the year. 5. August is the \_\_\_\_ month of the year.

3. September is the \_\_\_\_\_ month of the year. 6. May is the \_\_\_\_ month of the year.

**B.** Write the dates in full.

**Note:** The month comes first.

1/22 January twenty-second

**1.** 4/13 \_\_\_\_\_

**2.** 2/28

**3.** 6/17 \_\_\_\_\_

**4.** 10/9 \_\_\_\_\_

**5.** 7/4

**C.** Work in pairs to ask each other the dates of important public holidays in Saudi Arabia.

**A:** When is ...?

**B:** It is on ...

Public Holiday	Date



When is the final test?

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D.	Complete the	conversations.	Then	practice	with a	partner
<b>D</b> .	Complete the	CONVENSATIONS.		practice	vviti a	partire.

4	Λ.		مرما ما	اء د، د	C	2
1.	A:	 are	John	ana	George	! :

**B:** \_\_\_\_\_ 15.

A: What about Sarah?

**B:** \_\_\_\_\_16.

**2. A:** \_\_\_\_\_ are your names?

**B:** My name \_\_\_\_\_ Lisa, and she \_\_\_\_\_ Sandra .

A: How old \_\_\_\_\_ you?

**B:** We 14.

3. A: They're nice girls.

What are \_\_\_\_\_ names?

B: Pam and Vicky.

They \_\_\_\_\_ in my English class.

**4. A:** \_\_\_\_\_ is your final test?

**B:** It's \_\_\_\_\_ March.

**A:** \_\_\_\_\_ date?

B: March 11th.

A: \_\_\_\_\_ final test is \_\_\_\_\_ the 11th too!

### 4 Listening

Listen to the three conversations. Complete the chart.

	Day	Date
Conversation 1		
Conversation 2		
Conversation 3		

### 5 Pronunciation



Listen to the stress on the words. Then practice.

May Mom **Au**gust Sunday Sep**tem**ber Oc**to**ber June **Dad A**pril teacher December to**mor**row

### 6 About You



- A. Complete the form. Write the information about yourself.
- B. Answer the questions.
  - **1.** How old is your best friend?
  - 2. What is your best friend's name?
  - **3.** How old is your pet?
  - **4.** What's your pet's name?

# **Information Form** First name: \_\_\_ Middle name(s): Last name: \_\_\_\_\_ Birth date: \_\_\_\_\_



### What Day Is Today?

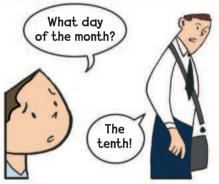


### 7 Conversation 🚇















#### **Your Ending**



#### **Real Talk**

Guess what? = when we tell someone something that will surprise them You're welcome. = a polite reply to "Thank you"

#### **About the Conversation**

- **1.** What day of the week is it?
- 2. What month?
- 3. What's the date?
- 4. What is today?

#### **Your Turn**

Role-play the conversation with a partner. Use the ending you like.

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### 8 Reading

#### **Before Reading**

Look at the pictures and the charts. What do you think the reading is about?

## How Old Are They?

Flipper is a dolphin, and he is 5 years old. That is young for a dolphin. It is the age of an 18-year-old person. Flipper is a baby in human years, but he's a teen in dolphin years.





Cleo the cat is one year old. In human years, she's a 15-year-old adolescent.



Ollie the elephant is four years old, and he's only a baby. Samson, his father, is 30. That's still young for an elephant.



Marla is old—even for a turtle. She's 95.



Animal	Life Span	Animal	Life Span
turtle	123 years	horse	33 years
parrot	80 years	rabbit	9 years
elephant	70 years	mouse	4 years

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Animal Age Human Years

1 year 15 years

5 years 36 years

15 years 74 years

How old are you?

#### **After Reading**

- **1.** How old is Flipper?
- 2. Is Marla young or old for a turtle? How old is she?
- 3. How old is Cleo the cat?
- 4. How old is Cleo in human years?



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### What Day Is Today?



### Writing



- A. Write the question word: When, Where, What, How. Match each question with the answer.
  - **1.** \_\_\_\_\_ is your first name?
  - **2.** \_\_\_\_\_ do you spell that?
  - **3.** \_\_\_\_\_ old are you?
  - **4.** \_\_\_\_\_ are you from?
  - **5.** \_\_\_\_\_ is your birth date?
  - **6.** \_\_\_\_\_ is your last name?

- a. \_\_\_\_ Chicago.
- **b.** \_\_\_\_ Watkins.
- c. \_\_\_\_ Robert.
- **d.** \_\_\_\_\_ I'm 13.
- **e.** \_\_\_\_\_ W-A-T-K-I-N-S.
- **f.** \_\_\_\_\_ June 17th, 2002.



#### **Writing Corner**

- 1. Names begin with a capital letter. His name is Saeed Al-Hassan.
- 2. The names of countries and cities begin with a capital letter. I'm from Riyadh, Saudi Arabia.
- 3. Months and days of the week begin with a capital letter. Today is Wednesday, October 16th.
- B. Look at the information form. Look again at the questions in exercise A. Write the question for each piece of information. Complete the form with your information.

1.	 	 
2.	 	
3.		
4.	 	
5		

	Information Form
First name:	
Last name:	
City:	
Age:	
Birth date:	

C. Make two more information forms. Then, use the questions to interview two classmates and complete the forms with their information. Remember to ask for spelling.

### 10 Project

Do research and find out the life span of other animals, insects, or plants and say how old they are in human years.





### Form, Meaning and Function



### Classroom English



- A. Work with a partner. Read the instructions to your partner. Your partner only follows the instructions when you say "please." Then change roles.
- **B.** Write the teacher's instructions in the correct order.

Look at page eighteen.

Please sit down.

Read the conversation.

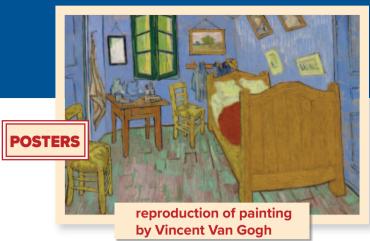
Good morning. Let's start.

Open your books.

29/4/24 11:30 PM

17





Check out those sculptures.

Buy a souvenir at the

### **MUSEUM GIFT SHOP**



#### Quick Check V

- **A. Vocabulary.** What things in the pictures do you have?
- **B.** Comprehension. Answer yes or no. Tom says:
  - **1.** \_\_\_\_\_ Welcome to school.
  - **2.** \_\_\_\_\_ Follow me.
  - 3. \_\_\_\_\_ Don't take photographs.
  - 4. \_\_\_\_ Look at those paintings.

### 2 Pair Work 🔀

tote bags



Ask and answer about the items in the museum.

- What's that?
- I think it's a bicycle. / I don't know.
- What are these?
- They're key chains.

The indefinite articles a/an come before singular nouns.

Use a before words that begin with a consonant sound: a radio, a calculator, a painting. Use an before words that begin with a vowel sound: an airplane, an English class.

key chains

The vowels are a, e, i, o, u.



This is a famous modern sculpture. That is a water fountain.

### 3 Grammar 👊



#### Demonstrative Pronouns: this / that / these / those

Use a demonstrative pronoun in the place of a noun to point to objects.

Use this/these for things near you.

Use *that/those* for things far from you.

	near	far	
Singular	This	That	
Plural	These	Those	

This school is near to my house. I want to buy this goldfish.

**These** chairs in my class are red. I don't like **these** flowers in my room. That park is far away from my house. Look at **that** bird in the sky!

**Those** chairs in the other class are blue. I like **those** trees in the park.



Use the imperative to give a command, or an order, and instructions. Say please to be polite.

#### Affirmative (+)

Sit down. / Please sit down. Come in. / Please come in.

Also use the imperative to give advice. **Buy** those posters. They're nice.

**Go** out. The weather is good.

#### Negative (-)

Don't sit down. / Please don't sit down. Don't come in. / Please don't come in.

**Don't buy** that painting. It's strange. Don't go out. It is very hot today!



- A: What's this?
- B: It's a pencil.



- A: What are those?
- **B:** They're keys.







2.









6.



Ministry 20



- B. Start to draw an object. Ask a partner to guess what you are drawing.
  - **A:** What's this?
  - B: It's a bike.
  - A: No, it's not a bike.
  - **B:** It's an orange.
  - A: Yes, that's right.
- **C.** Match the imperatives with the pictures. Write the letters in the blanks.

  - **a.** Pay here. **b.** Don't take photographs. **c.** Don't use cell phones.
- d. Don't touch.











### 4 About You 📓



- **1.** What's in your backpack or bag?
- 2. What's on your desk?

### Listening



Mark and Andy are on a tour of the museum. Listen. Circle the things they see.



### 6 Pronunciation



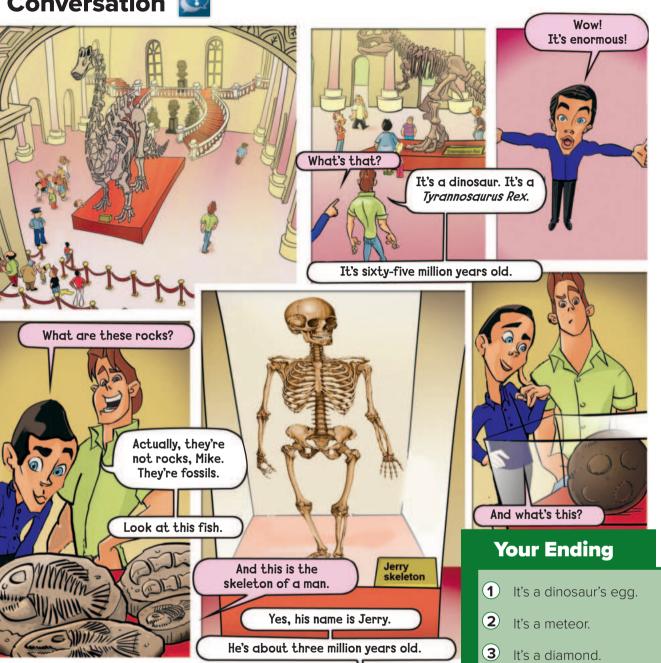
There are two ways to pronounce *th*. Listen. Then practice.

1 **th**ink tenth thanks this/that these/those they

#### What's That?



### **7** Conversation 🔟



#### **About the Conversation**

Answer **yes** or **no**.

- **1.** \_\_\_\_ The skeleton of the dinosaur is small.
- 2. \_\_\_ The "rocks" are really fossils.
- **3.** \_\_\_\_ The skeleton's name is Mike.
- **4.** \_\_\_\_ The skeleton of the man is three million years old.

#### **Your Turn**

Role-play the conversation with a partner. Take your partner around the museum. Try to use different items from the ones in the conversation.

Ministry (22 Jacobio



### 8 Reading



#### **Before Reading**

What kinds of things do you see in museums?

### Museum of Science

The museum has a lot of things from the world of science and technology. See over 800 exhibits and over 2,000 interactive units.



• Walk through the six-meter model of a human heart.



See the first spacecraft to go around the moon!



Go inside a German submarine from World War II, 1944.

#### **Special Attractions**

Now Open!

#### **LEONARDO DA VINCI exhibit**

Discover the inventions of the famous painter—a man truly before his time!



#### **Omnimax 3-D Theater** Greece

See the film, and take a journey back in time to the birthplace of Western civilization.

#### **After Reading**

Complete the sentences.

- **1.** The museum has things from the world of \_\_\_\_\_.
- **2.** The six-meter model is of a \_\_\_\_\_.
- **3.** The inventions are by \_\_\_\_\_\_.
- **4.** The film is about \_\_\_\_\_.

#### **Discussion**

- **1.** Are there museums in your town?
- 2. What's the most famous museum in your country? What is in it?
- 3. What's your favorite museum? What section?







#### What's That?







A. What is a museum you know? What are your favorite objects in the museum? Write notes in the chart. Describe the age, size, or where the objects are from. You can use words like: old, new, modern, big, small, nice, strange, or interesting.

Museum:		
Object	Description	

#### **Writing Corner**

- 1. Use the indefinite article  $\alpha$  or  $\alpha n$  to introduce a singular noun for the first time. The museum has a dinosaur skeleton.
- 2. Use the definite article the to talk about a noun for the second time. The dinosaur skeleton is enormous.
- 3. Add s to most plural nouns. Do not use the article a or an with plural nouns. The museum has many fossils.
- 4. Use the definite article *the* to talk about plural nouns for the second time. The fossils are about 200 million years old.
- B. Read the text. What objects are in the museum? What words describe the objects? Underline the guide's instructions.

Welcome to the National Museum. My name's Hameed. I'm your guide. This exhibit is interesting. Follow me. This is a meteorite. The meteorite is from a crater in the desert. Please, don't touch it. These are dinosaur skeletons. They're big. This skeleton is strange. It isn't a fish. It's a dinosaur from the sea. That's an enormous skeleton of an elephant. The skeleton is about 12 million years old. Please, don't take photographs.

C. Be a museum quide. Write about your favorite objects in a museum. Use your notes from the chart in A and ideas from this unit. Describe the objects and give instructions to the visitors.

### 10 Project 🍱



Make a brochure for a museum and label the objects in it. Use drawings or photos from the Internet or magazines.



#### The Definite Article: the

The definite article the comes before singular and plural nouns.

**the** student **the** students

Use the for specific objects or people that were introduced before or that are known.

Do not use the with plural nouns when talking in general.

He is a tourist. **The** tourist is in New York.

Where are **the** students? They're at **the** art museum.

Teachers work at schools.

Use the for objects that are one of a kind.

the Earth the sun the moon

**the** stars the sky the sea



Use the with the names of oceans, seas, rivers, mountain ranges, deserts, groups of states, and monuments.

the Red Sea **the** Amazon **the** Eiffel Tower

the National Museum

the Pacific Ocean **the** Arabian Desert **the** Alps **the** United States

Do not use the with proper names, possessive adjectives, months, days of the week, meals, games, sports, or with the words home, school, work, business, and vacation when used for their purpose.

Fahd is my brother. He is in Dubai on business. Let's play tennis after lunch.

A. White the delimite article <b>the</b> where hecess	the definite article the where necessar	arv
---	---	-----

1. \_\_\_\_\_ Riyadh is \_\_\_\_\_ capital of \_\_\_\_ Saudi Arabia.

2. Look in \_\_\_\_\_ sky! You can see \_\_\_\_\_ moon and \_\_\_\_ stars.

**3.** What is \_\_\_\_\_\_ population of \_\_\_\_\_ Saudi Arabia?

4. \_\_\_\_\_ Pyramids are in \_\_\_\_\_ Egypt. \_\_\_\_ Nile is in \_\_\_\_\_ Egypt, too.

**5.** \_\_\_\_\_\_ Spanish is \_\_\_\_\_\_ official language of \_\_\_\_\_ Mexico.

#### **B.** Write the article **a**, **an**, or **the** where necessary.

1. That is \_\_\_\_\_ airplane. \_\_\_\_ sky.

2. We play \_\_\_\_\_\_ football in \_\_\_\_\_ park on \_\_\_\_\_ Saturdays.

3. This is \_\_\_\_\_ my father. He is at \_\_\_\_\_ work. He is \_\_\_\_ teacher.

**4.** \_\_\_\_\_\_ exhibits at \_\_\_\_\_ National Museum are very interesting.

5. Look at \_\_\_\_\_ picture on \_\_\_\_\_ page 22. \_\_\_\_ people are at \_\_\_\_ museum.

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# **4** Around the World



### Listen and Discuss



What place is in the photo? Who are the people in the pictures?



Here are John and Paul. So you're English. Are you from London?

No, we aren't.



Here is Tom Lennon. He's from Australia. Say hi to our viewers.



	1	
Country	Nationality	Capital
Brazil	Brazil <b>ian</b>	Brasilia
Canada	Canad <b>ian</b>	Ottawa
Egypt	Egypt <b>ian</b>	Cairo
Jordan	Jordan <b>ian</b>	Amman
Russia	Russian	Moscow
Syria	Syr <b>ian</b>	Damascus
England	Engl <b>ish</b>	London
Spain	Span <b>ish</b>	Madrid
Mexico	Mexican	Mexico City
United States	Americ <b>an</b>	Washington, D.C.
Venezuela	Venezuel <b>an</b>	Caracas
Saudi Arabia	Saud <b>i</b>	Riyadh
Oman	Oman <b>i</b>	Muscat
China	Chinese	Beijing
France	French	Paris
Others:		

#### **Quick Check** ✓

- A. Vocabulary. What country and nationality names do you use often? Circle them. Add any others to the chart.
- B. Comprehension. Answer yes or no.
  - **1.** \_\_\_\_\_ Dan is in New York.
  - 2. \_\_\_\_\_ Tom isn't Australian.
  - **3.** \_\_\_\_\_ The English tourists aren't from London.
  - The man from China is on vacation.

### 2 Pair Work 🔀



- A. Ask and answer.
- - Yes, he is. / No, he isn't.
- **2.** Where is Tom from?
  - He's from Australia.
- 3. What's his nationality?
  - He's Chinese.

- B. Ask and answer about yourself.
- 1. Where are you from?
- 2. What's your nationality?
- **3.** What's the capital of your country?

#### **Around the World**



### 3 Grammar 👊



#### Verb: be

#### Negative (-)

ľm	not	
You	aren't	
Не		from the U.S.
She	isn't	

(am not)

(are not)

(is not)



isn't = is not, aren't = are not

We		
You	aren't	from the U.S.
They		

Questions (?)

lt

Are	you	
	he	
ls	she	
	it	
Are	we	
	they	

Short Answers (+) | | am.

	he	
Yes,	she	is.
	it	
	we	are.
	they	

Short Answers (-)

	l'm	not.
	he	
٧o,	she	isn't.
	it	
	we	aren't.
	they	

#### Question Word: Where

#### Where | are | you/they | from? is he/she/it

Prepositions: from, in, on

Sally	is	froi	n E	Eng	land
		_			

Rome is **in** Italy.

Mr. Omar is here on business.

Pat is **on** vacation.

	Α.	Complete the	conversations.	Then	practice	with a	ı partner.
--	----	--------------	----------------	------	----------	--------	------------

- **1. A:** \_\_\_\_\_ they Russian?
  - **B:** No, they \_\_\_\_\_.
  - **A:** What \_\_\_\_\_ their nationality?

from Saudi Arabia?

- **B:** They \_\_\_\_\_ Polish.
- **2. A:** \_\_\_\_\_ are you from?
  - **B:** We \_\_\_\_\_ from Mexico.
  - A: \_\_\_\_\_ you on vacation?
  - **B:** Yes, we \_\_\_\_\_.

- **3. A:** \_\_\_\_\_ your friend Japanese?
  - **B:** No, he \_\_\_\_\_.
  - A: Where \_\_\_\_\_ he from?
  - **B:** He \_\_\_\_\_ from Vietnam.
- **4. A:** \_\_\_\_\_ from Jordan?
  - B: Yes, I am.
  - A: \_\_\_\_\_ it hot there?
  - **B:** Yes, it \_\_\_\_\_.

#### **B.** Agree or disagree with the following information.

- The official language in Brazil is Spanish.
- 1. The capital of China is Beijing.
- 2. The capital of Korea is Manila.
- 3. Manchester and Liverpool are in Spain.
- 4. The official languages in Canada are English and French.

No, it isn't. It's Portuguese.

5. The primary language in Mexico is Spanish.









### 4 Pronunciation



A. Listen and repeat.

With telephone numbers and addresses, we often say "oh" for zero.

With email addresses:

 $\hat{a} = at$ 

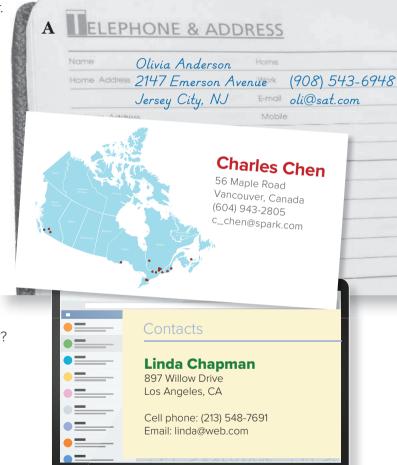
. = dot

\_ = underscore

Telephone Numbers	Emails	Addresses
754-9730	bwilson@web.com	297 Birch Street
603-861-5278	lia_byrd@spark.com	1560 Riverside Avenue

- B. Work with a partner. Ask and answer. Use your own information and the information on the right.
- **1. A:** What's your telephone number?
  - **B:** It's 474-6893.
  - A: What's the area code?
  - **B:** It's 305.
  - A: What's the country code?
  - **B:** It's *1*.
- 2. A: What's your address?
  - B: It's 219 King Street.
  - A: What's your email address?
  - **B:** It's mike\_jones@worldnet.com.
- **3. A:** What's his/her telephone number?

  - A: What's his/her address?
  - **B:** It's \_\_\_\_\_



### 5 Listening



Listen. Mark the correct answer.

- **1. a.** (212)
- 4. a. nat@star.com
- **b.** (202)
- **b.** ned@star.com
- 2. a. 60 Green Street
- 5. a. 80 Park Lane
- **b.** 16 Green Street
- **b.** 18 Park Lane
- **3. a.** (781) 342-7568
- **6. a.** country code 13
- **b.** (718) 342-7568
- b. country code 30

International Telephone Codes **Country Code** Country

61 Australia 86 China 20 Egypt 49 Germany 91 India 52 Mexico 966 Saudi Arabia 34 Spain 1

U.S.A.

29

#### **Around the World**



# **6** Conversation



#### **Real Talk**

Excuse me. = an expression to get someone's attention How about you? = a way to ask someone the same question



#### **About the Conversation**

- 1. Where is Mahmoud from?
- 2. Is he a student?
- 3. Is Hussain on business?
- **4.** What's his nationality?

#### **Your Turn**

Role-play conversations like the one above. Use different countries.

# **About You**



- 1. Where are you from?
- 2. What's your nationality?
- **3.** What's your first language?
- 4. What's your address / email address?
- **5.** What's your telephone number?
- **6.** What countries are your friends from?

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# 8 Reading

#### **Before Reading**

Look at the pictures and the map. What do you think the reading is about?



# The Land of the Midnight Sun



My name is Hannun, and I'm from Lapland. Lapland is a region in Finland near the Arctic Circle. It's very cold, and from December to January, it's dark most of the time. I live here with my family and my reindeer.



The main city of Lapland is Rovaniemi. It's a famous town in the north of Finland. In the Arctic, people see beautiful skies. The darkest time of the year is on December 21st. There is no sunlight from October.

The sun comes out again on March 21st. The Arctic has light all day for the whole summer. This is called the midnight sun.

#### **After Reading**

Complete the chart.

Name of person	
Region	
Country	
Famous town	

مراد المحادث المحادث

### **Around the World**







A. Read the information in the Writing Corner with your teacher. Then, work with a partner to ask and answer the questions with the information given.

1. What is your name?

2. What is your home address?

3. What is your telephone number?

**4.** What is your cell phone number?

**5.** What is your email address?

My name is (your name)

My address is 25674 Pine Street.

My telephone number is (321) 867-4950.

My cell phone number is 797-300-4953.

My email address is a.friend@mail.sa.

#### **Writing Corner**

1. Street names begin with a capital letter. His address is 194 Tower Road.

2. Put the area code for a telephone number in parentheses. Put a dash after three numbers. Say each number one at a time. For the number 0, we say zero or oh.

(555) 920-1433

Say: five, five, nine, two, oh, one, four, three, three.

3. Email addresses usually don't have capital letters. After the name, we say at and write the symbol @. After the server we say dot and write a period.

myname@server.com Say: my name at server dot com. b.smith@mail.ca Say: B dot Smith at mail dot C A.

B. Complete the student information form with your information. Make two more information forms. Ask two classmates questions and complete the forms with their information.

Check that the information is correct. Repeat the information to your classmate or ask: "Can you repeat that, please?"

Student Information		
Name:		
Address:		
Telephone:		
Cell phone:		
Email:		



C. Make a new student information form for your teacher with: your name, home address, telephone number, cell phone number, and email address. Your teacher can make a class directory.

# 10 Project 🍱



In a group, make a poster with the following information about your country: capital, population, language(s), main cities, and places of interest.

# Form, Meaning and Function



Sure.

#### Requests and Offers: Can / Will

Use can or will for requests.

Request **Agree Refuse** 

Will you help me? Sure. Sorry. I'm busy. Sorry. I can't. **Will** you be my partner? Of course.

Can you open the window? OK.

Can you give me a pencil? No problem.

Use can or will for offers.

Offer Accept Refuse

Thank you. No thanks. I can help you.

I **will** be your partner. All right. No, that's all right.

OK. I **will** open the window. No, that's OK.

I can give you a pencil. Thanks. Can you open the window, please?

Thank you.

Be polite. Say *please*, *thank you*, and *you're welcome*.

You're welcome.



Help me.

Can you help me, please? / Will you help me, please?

1. Give me your email address.

**2.** Write your telephone number.

3. Tell me the country code for Saudi Arabia.

4. Spell your name.

**5.** Repeat that.

B. Practice the requests and offers with a partner. Your partner agrees, accepts, or refuses. Then change roles. Remember to be polite.



# **5** Families, Families

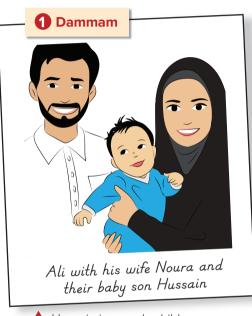


# Listen and Discuss



- 1. Do people in your country usually have big or small families?
- 2. Which family in the pictures is most like yours?
- 3. Where are the cities? Mark them on the map. Mark your city/town, too.

# Families Around the Kingdom of Saudi Arabia



Hussain is an only child.



Grandfather Ibrahim has a big family, with many uncles, aunts, and cousins.





Omar with his wife Refaa and their teenage

son Faisal

▲ Faisal doesn't have any brothers and sisters.

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Hameed and Sabah are the parents of three

and Badria.

children-Majid, Mariam,





And this is Ahmed's family.



son



aunt

▲ Hameed is Ahmed's uncle. Mona is Ahmed's aunt. Hameed is Adel and Asma's son. Hameed and Mona are married.

#### **Quick Check** ✓

- A. Vocabulary. Answer with words for family members.
  - 1. Who's your uncle's wife?
  - 2. Who's your mother's father?
  - 3. Who's your father's brother?
  - 4. Who's your aunt's daughter?
- **B.** Comprehension. Answer the questions about Ahmed's family.
  - **1.** How many children does Hameed have?
  - 2. Who is Adel's wife?
  - 3. How many brothers does Farah have?
  - 4. Who is Mona's husband?



husband



▲ Adel and Asma are Ahmed's grandparents. Adel is Asma's husband. Asma is Adel's wife.



cousin



cousin

Ali and Farah are Hameed and Mona's son and daughter. They are Ahmed's cousins.

# 2 Pair Work 🔀



Ask and answer about yourself.

- **1.** Oo you have any brothers and sisters?
  - Yes, I have one brother and two sisters.

OR

No, I don't. / No. I'm an only child.

- 2. What are the names of your family members?
  - My <u>brother's</u> name is \_\_\_\_\_. OR

My brothers' names are \_\_\_

## **5** Families, Families



## **3** Grammar **1**



#### Verb: have

#### Affirmative (+)

I	have	
You		
He/She	has	a sister.
We		
You	have	
They		

#### Negative (-)

1	don't	
You		
He/She	doesn't	have
We		
You	don't	
They		

#### don't = do not doesn't = does not

a sister.

#### Questions (?)

Do	you/we/they	have	a sister?
Does	he/she		

#### Short Answers (+)

Yes,	I/we/they	do.
	he/she	does.

#### Short Answers (-)

No,	I/we/they	don't.
	ho/cho	doosn't

#### Quantity Expressions: any, a lot of/lots of

**Q:** Do you have **any** brothers and sisters? **A:** No, I don't have **any** brothers and sisters.

**A:** No, I don't have **any** brothers and sist **A:** Yes, I have **a lot of (lots of)** cousins.

**Q:** Do you have **any** cousins?

#### Possessives: 's



#### Question Words: How many, Who

**Q:** How many cousins do you have?

**A:** I have a lot of cousins.

Q: Who are these children?

**A:** They're my cousins.

- **A.** Complete the sentences with possessives ending in 's or s'. Use the underlined words.
- Prian has a sister. She is Brian's sister.
  - **1.** My brother has a cat. That's my \_\_\_\_\_ cat.
  - 2. The girls have a brother. That's the \_\_\_\_\_ brother.
  - 3. Mrs. Smith has a daughter. That's \_\_\_\_\_ baby.
  - **4.** My grandfather has a sister. She is my \_\_\_\_\_ sister.
  - 5. The boys have an uncle. That is the \_\_\_\_\_ uncle.



**B.** Ask questions for exercise **A**.

Does Brian have a sister?

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**C.** Ask your classmates about their families. Write their names.

Find someone who	Name
1. has only one brother	
2. has two brothers	
3. is an only child	
<b>4.</b> comes from a big family	

D	Complete	the conv	/ersation	مءا ا	do	don't, hav	or	has
υ.	Complete	the conv	zersalion.	USE	uo.	aon t. nav	<b>e.</b> OI	HUS

Maha: Do you \_\_\_\_\_ any brothers and sisters?

**Fatima:** No, I \_\_\_\_\_\_. I come from a small family.

I'm an only child. How about you?

Maha: I come from a big family. I \_\_\_\_\_ two

brothers and three sisters. My father \_\_\_

three sisters, and my mother \_\_\_\_\_ three

brothers and a sister.

\_\_\_\_\_ you have many cousins? Fatima:

Maha: Oh, yeah. Lots.



**E.** Role-play the conversation in exercise **D** with a partner.

# **Listening**



Listen. Complete the chart about Sarah's family.

How many?	She has
brothers	
sisters	
uncles	
aunts	
cousins	

# 5 Pronunciation



Listen to the pronunciation of **Do you...?** Notice how the words are pronounced together quickly. Then practice.

**Do you** have a brother?

Do you have any cousins?

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## Families, Families



# 



Sabah: Tell me about your family.

Badria: Well, I come from a big family. I have four sisters,

no brothers.

Sabah: Five girls in your family! Wow! Are any of your

sisters married?

**Badria:** Yes, one is married, and the others are all single.

I've got a little nephew and a little niece.

Sabah: So, you're an aunt.

Badria: Yeah. I'm an aunt! How about you?

Sabah: I'm an only child, but I have lots of cousins.

**Badria:** Do you miss having a brother or sister?

Sabah: Not really. I have the house all to myself!



1. How many brothers and sisters does Badria have?

2. How many are not married?

3. Is Badria an aunt?

4. How about Sabah?

**5.** Does she miss having a brother or sister?

#### **Your Turn**

Bring a photo of a family or draw an imaginary family. Describe the family members to a partner or a group.

inis is	
His/Her name is _	·
He/She is	_ years old

#### **Real Talk**

I've got = I have Not really. = No. Not very much.

# About You



- 1. Do you have a big or small family?
- **2.** How many brothers and sisters do you have?
- 3. How many uncles and aunts do you have?
- 4. How many cousins do you have?
- **5.** How old are your brothers and sisters?
- 6. Who is your favorite uncle/aunt/cousin?





# 8 Reading



#### **Before Reading**

- What makes a good family?
- What are the things that every family needs?

# المملكة العربية السعودية KINGDOM OF SAUDI ARABIA

# Family Values and Society



Saudi Arabia has many assets. To build a good future, we have a vision for the country. This vision has three themes. One of these themes is a good society. Families are very important in society. They protect society and they care for the children. A very important part of our country is Islamic values. Islam helps families stay together. Saudi Arabia provides families with support for their children. It assists parents with their children's education. Families care for their children and for the future of the country.

Every family wants a home. Saudi Arabia also helps its families to buy homes and feel safe.

\* Adapted from the text of the Vision Programs at https://vision2030.gov.sa/en and from the text that was drafted by the Council of Economic and Development Affairs as instructed by the Custodian of the Two Holy Mosques King Salman bin Abdulaziz Al Saud.

#### **After Reading**

- 1. What do families do for their children?
- 2. What things and services does Saudi Arabia give to families?
- 3. Find words in the text that mean the same as:

1. benefits/advantages	
2. dream/aim	
3. topics	
4. defend	
5. gives	
6. help (2 words) 1 noun, 1 verb	
	-

#### **Discussion**

- Why is family important?
- What do you do, to be a good member of your family?





## **5** Families, Families

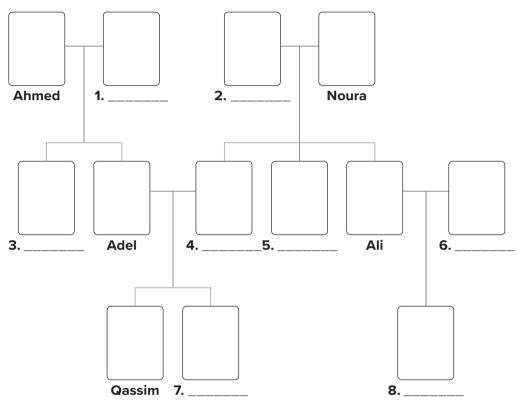


# 9 Writing



A. Read the text and write the names in the family tree. Draw faces for the people or use photos.

This is Qassim's family. His parents' names are Adel and Sahar. He has one sister. Her name's Amina. His father's parents are Ahmed and Farah. They have two children: Adel and Majida. Aunt Majida isn't married. Qassim's other grandparents are Hameed and Noura. Their children's names are Sahar, Fahd, and Ali. Uncle Ali is married. His wife's name is Maha. They have one child. He's Qassim's cousin, Faisal.



#### **Writing Corner**

1. Use an apostrophe + s ('s) to show possession after names and singular nouns and an apostrophe (') for regular plural nouns.

This is Ahmed's book. My brothers' names are Fahd and Ali.

2. Use an apostrophe (\*) for contractions.

He's my brother. I don't have a sister.

We're cousins. He doesn't have a brother.

**B.** Create an imaginary family tree. Give names to the family members. Write a paragraph about the family.

# 10 Project

Create the family tree of the Saudi royal family. Write the names of the family members and use their photos. Write a paragraph about the Saudi royal family.

# Form, Meaning and Function



#### **Regular and Irregular Plural Nouns**

#### **Regular Plural Nouns**

To make a noun plural, add -s at the end of the word.

books bike bike**s** 

For nouns that end in s, ss, sh, ch, and x, add -es.

Some nouns that end in o also have -es in plural.

box boxes bus buses

glass dish

glasses dishes

match

matches

tomato tomatoes

For nouns that end in a consonant and y, change the -y to -ies.

baby babies family

families

city

cities

But when the noun ends in a vowel and y, add -s.

boys boy

days

key

keys

Some nouns that end in f or fe, change to -ves in the plural.

knife knives half

halves

leaves



roof roofs

radio radio**s** 

#### **Irregular Plural Nouns**

man men child children woman women tooth teeth foot feet person people

A. Look at the families on page 34. Write the plural of the word in parentheses.

- 1. Hameed and Omar are \_\_\_\_\_ (man). They are \_\_\_\_\_ (husband).
- 2. Sabah and Refaa are \_\_\_\_\_ (woman). They are \_\_\_\_\_ (wife).
- 3. Hameed and Sabah are \_\_\_\_\_ (parent). They have two \_\_\_\_\_ (daughter) and one son. They have three \_\_\_\_\_ (child). Their family has five \_\_\_\_\_ (person).
- 4. Faisal is an only child. He doesn't have any \_\_\_\_\_ (brother) and \_\_\_\_\_ (sister).
- 5. The two \_\_\_\_\_ (family) live in different \_\_\_\_ (city).
- **B.** Write the plural.

**5.** this watch

- those men **1.** that man
  - **2.** this tooth
  - **3.** this key
  - **4.** that house
- 6. that address \_\_\_\_\_
- **7.** that tree
- **8.** this shelf
- 9. that country \_\_\_\_\_ **10.** this camera \_\_\_\_

# EXPANSION Units 1-5

# **1** Language Review



**A.** Write the words in the correct columns.

modern painting	rabbit skeleton	meteor parrot	cat famous	enormous mouse
turtle	hot	fossil	dinosaur	big
		200		
Museum Items	Pe	ts/Animals	W	ords to Describe
				📍 modern

**B.** Complete the questions. Use *What*, *When*, *Where*, *Who*, or *How*. Then write answers. Use your own information.

1	is your nationality?	l
2	_are your friends from?	My friends
3	_old is your partner?	He/She
4	is your best friend?	His/Her name
5	is your friend's email?	My friend's email
6	is this in your backpack?	lt
7	is your pet's name?	My
8.	is going on a trip?	We

**C.** Circle the correct response for each question or statement.

#### **Question/Statement**

- **1.** How's it going?
- 2. See you tomorrow.
- **3.** Good evening, Mrs. White.
- 4. Thank you.
- **5.** Is this your first time here?

#### Response

Not bad. / I'm going home.

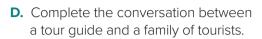
Goodbye. / How are you?

Good night. / Good evening.

Take care. / You're welcome.

No, it's my last. / Yes, it is.

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Α:	vou	Omar?
		Officer.

**B:** Yes, \_\_\_\_\_\_.

A: I'm Frank Lawson. I'm your guide.

B: Nice \_\_\_\_\_ you, Frank.

This \_\_\_\_ my family. Those \_\_\_\_

my children over there.

**A:** What \_\_\_\_\_ their names?

**B:** The boy's name is Adel, and the girl's

\_\_\_\_\_ Mona.

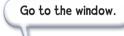
**A:** \_\_\_\_\_ are they?

**B:** Adel is five, and Mona is eight.

A: Nice family!

B: Thank you.

**E.** Work in groups of three. Write down six commands. Give the commands to another group. They follow the commands.



- F. Guess what it is.
- **1.** Give some items to your teacher. Example: pencil, pen, keys, hairbrush, cell phone, etc. Your teacher puts the items into a bag or backpack.
- **2.** One student puts on a blindfold. The student chooses an item, feels it, and says what it is.
- **3.** The class says if the student is right or wrong.



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# EXPANSION Units 1-5

# 2 Reading



#### **Before Reading**

Look at the photos. What do you know about the Dominican Republic?

Read the ad, and complete the questionnaire. Then complete the form.





# Win a Free Trip to the Caribbean!

This is a special contest from Caribbean Cruises. Mark all the correct answers, and win a free trip on one of our ships! You can win a trip from Miami to the Dominican Republic.

1.	The	capital	of the	Dominican	Republic	į
----	-----	---------	--------	-----------	----------	---

C ~ ~ +	
Sant	19(1()
 Odili	1490

Santo Domingo.

San Juan.

otbal

is the national sport.

Surfing

**3.** English

is the official language.

French \_\_ Spanish

4. The Dominican Republic is located on the island of

Puerto Rico.

\_ Jamaica.

\_\_\_ Hispaniola.

5. The principal industry is

\_\_\_\_ coconuts.

\_\_\_\_ tourism.

pineapples.



Win-a-Trip Contest P.O. Box 247 Miami, FL 33156

We choose one entry at random, and that is the winner.

Address

Age\_

Telephone\_

Email

1. Santo Domingo 2. Baseball 3. Spanish 4. Hispaniola 5. tourism





Answer **yes** or **no**.

- **1.** \_\_\_\_\_ The prize for the winner is a free trip.
- 2. \_\_\_\_\_ Caribbean Cruises is an airline.
- **3.** \_\_\_\_\_ The contest is about essay writing.
- **4.** \_\_\_\_\_\_ You need to complete your personal information.

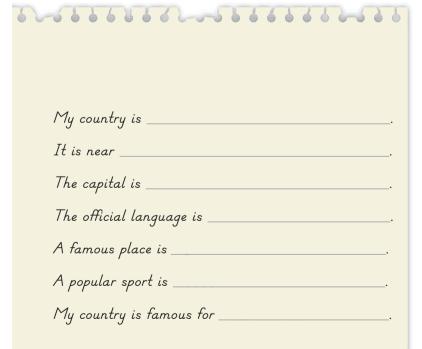
# 3 Writing



**A.** Complete the paragraph about the Dominican Republic. Use the information on the contest form to help you.

The Dominican Republic \_\_\_\_\_ on the island of Hispaniola. Also on the island is Haiti. The island is in the \_\_\_\_\_ Sea. The \_\_\_\_ of the Dominican Republic is Santo Domingo, and \_\_\_\_ is the official language. The beaches at Punta Cana and Puerto Plata \_\_\_\_ famous. The country is a favorite destination for \_\_\_\_.

- **B.** Write about your country. Use the questions to help you write.
- **1.** Where is your country? What countries is it near?
- **2.** What is the capital of your country?
- **3.** What is the official language(s)?
- **4.** What is a famous place in your country?
- **5.** What sports are popular in your country?
- **6.** What is the principal industry?





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# **EXPANSION** Units 1-5

# 4 Chant Along 🔀



# Orders, Orders Everywhere





Orders, orders, All around. Give me a break-Leave me alone. Do this, do that, And what for? I'm not a kid Anymore.

Get up, get up, Say hello, Brush your teeth, It's time to go. Hurry, hurry, You'll be late. The bus is here-It can't wait.

Chorus

Please come in And close the door. Put your backpacks On the floor. Stop your talking. Open your books. Find a partner. Work in groups.

#### Chorus

Make your bed, Clean your room, Sweep the floor, Use the broom. What's that noise? Stop it now. Do your homework. Get off the phone.

**Chorus** 

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**1.** Please \_\_\_\_\_

**a.** a partner.

**2.** Get off \_\_\_\_\_

**b.** the door.

**3.** Work with \_\_\_\_\_

**c.** come in.

**4.** Close \_\_\_\_\_

**d.** to sweep.

**5.** Use the broom \_\_\_\_\_ **e.** the phone.



B. Write four orders or commands for each situation.

Before School	Classroom	After School
1	_ 1	_1
2	2	2
3	_ 3	_3
4	4	4

#### Comprehension

Answer **yes** or **no**.

- 1. \_\_\_\_\_ The chanter is happy. 4. \_\_\_\_ The chanter is a student.
- 2. \_\_\_\_ The chanter is a child. 5. \_\_\_\_ The chanter's transportation is a bike.
- **3.** \_\_\_\_\_ The bus isn't late.
- **6.** \_\_\_\_\_ The chanter likes orders.

#### Writing

Write two orders that you don't like at home and two that you don't like in class. Compare with a partner.

At Home	In Class
1	1
2	2.

# Project 🍱



Work in a group. Prepare a set of school rules that students would like.

Don't give homework.

Cell phones are OK.

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# Vocabulary

## **Good Morning!**

#### **VOCABULARY**

#### **Nouns**

best friend first name name class friend principal classmate last name student family man teacher father (dad) woman mother (mom)

#### Parts of the day

afternoon evening morning night

#### Titles

Miss Mr Mrs. Ms.

#### **Adjectives**

big married single

#### **EXPRESSIONS**

#### **Greetings**

Good afternoon. Good evening. Good morning. Hello. Hi.

Welcome to . . .

#### Saying goodbye

Bye. Goodbye. Good night. See you later. Take care.

#### Introductions

How do you spell (name)? I'm (name). My friends call me (name). My name's (name). Nice to meet you. Nice to meet you, too. This is (name).

#### Ask/say how someone is

How are you? How's it aoina? I'm fine, thanks. I'm OK. Not bad.

#### **Express thanks**

Thanks. Thank you.

#### **Express regret**

I'm sorry.

### What Day Is Today?

#### **VOCABULARY**

#### **Nouns**

age cat date middle name

#### **Adjectives**

cute favorite our their your

#### Days of the week

Sunday Monday Tuesday Wednesday Thursday Friday Saturday

#### **Prepositions**

in on

#### **Months of** the year

January February March April May June July August September October November December

#### **Numbers**

1 one – 1st first 2 two - 2nd second 3 three - 3rd third 4 four – 4th fourth 5 five – 5th fifth 6 six - 6th sixth 7 seven – 7th seventh 8 eight – 8th eighth 9 nine - 9th ninth 10 ten – 10th tenth 11 eleven – 11th eleventh 12 twelve – 12th twelfth

30 thirty - 30th thirtieth 40 forty – 40th fortieth 50 fifty - 50th fiftieth 60 sixty - 60th sixtieth 70 seventy – 70th seventieth 13 thirteen – 13th thirteenth 14 fourteen- 14th fourteenth 15 fifteen – 15th fifteenth

16 sixteen – 16th sixteenth 17 seventeen – 17th seventeenth

18 eighteen – 18th eighteenth 19 nineteen – 19th nineteenth 20 twenty - 20th twentieth

21 twenty-one - 21st twenty-first

22 twenty-two - 22nd twenty-second 23 twenty-three - 23rd twenty-third

24 twenty-four – 24th twenty fourth

80 eighty - 80th eightieth 90 ninety – 90th ninetieth

100 one hundred – one hundredth 1,000 one thousand – one thousandth

#### **EXPRESSIONS**

#### **Ask for information**

How old are you/they? How old is he/she?

What month is it? What day is today?

#### **Real Talk**

You're welcome.

Almistry 456



# Vocabulary

### **3** What's That?

#### **VOCABULARY**

#### Nouns

airplane bicycle / bike calculator camera car diamond dinosaur egg fish fossil gift shop guide headphones key key chain lamp meteor

museum

painting pencil photograph poster radio reproduction sculpture skeleton souvenir

telephone television tote bag toy typewriter washing machine watch

#### **Verbs**

buy check out follow touch **Adjectives** 

enormous famous nice

#### **Pronouns**

this / that these / those

#### **EXPRESSIONS**

#### Ask for the name of something

What's this/that?
What are these/those?

#### **Polite command**

Please...

## 4 Around the World

#### **VOCABULARY**

#### **Nouns**

address language
area code nationality
avenue people
bus street
capital telephone number
cell number tourist
country viewer

email home

#### **Nouns—Countries**

Australia Mexico
Brazil Oman
Canada Russia
China Spain
Egypt Syria
England United States
France Venezuela
Jordan

Kingdom of Saudi Arabia

#### **Adjectives—Nationality**

American Mexican
Australian Omani
Brazilian Russian
Canadian Saudi
Chinese Spanish
Egyptian Syrian
English Venezuelan

French Jordanian

## Verbs

believe say

#### Adjectives

world

hot official

#### **Prepositions**

around in from on

#### **EXPRESSIONS**

#### **Idioms**

on business on vacation

#### **Ask for information**

Where are you from?

#### Real Talk

Excuse me. How about you?

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# Vocabulary

# Families, Families

#### **VOCABULARY**

#### **Nouns**

aunt baby brother child / plural: children cousin daughter family grandchildren grandfather grandmother

#### Verbs

come from have miss

#### **Adjectives**

big many married only single small

#### **EXPRESSIONS**

#### **Quantity expressions**

a lot of any lots

#### **Real Talk**

grandparent

husband

nephew

niece

parent

sister

uncle

son

wife

I've got . . . Not really.

# **EXPANSION Units 1–5**

#### **VOCABULARY**

#### Nouns

backpack order pineapple broom coconut prize questionnaire contest destination ship door sport floor tourism form trip industry winner island

kid

#### **Verbs**

brush clean close come in do find get up hurry use wait walk work

#### Phrases with verbs

brush (one's) teeth do (one's) homework get off the phone give (someone) a break sweep the floor

#### **Adjectives**

late national popular principal

#### **EXPRESSIONS**

#### Idioms

give me a break leave me alone What for?



# **Unit 1** Self Reflection

	Things that I liked about Unit 1:	Things that I didn't like very much:	
-			
-			
-			

Things that I found easy in Unit 1:	Things that I found difficult in Unit 1:

Unit 1 Checklist	l can do this very well.	l can do this quite well.	I need to study/ practice more.
greet people			
say goodbye			
introduce myself and others			
use the verb be			
use the possessive adjectives my, your, his, her			
talk about school supplies			

My five favorite new words from Unit 1:	If you're still not sure about something from Unit 1:
	<ul> <li>read through the unit again</li> <li>listen to the audio material</li> <li>study the grammar and functions from the unit again</li> <li>ask your teacher for help</li> </ul>



# Unit 2 Self Reflection

Things that I liked about Unit 2:	Things that I didn't like very much:		
Things that I found easy in Unit 2:	Things	:hat I found difficu	ılt in Unit 2:
Unit 2 Checklist	I can do this very well.	I can do this quite well.	I need to study/ practice more.
	10.9 110		
use the days of the week and the months of the year in context	very mem		
	Toly Hom		
of the year in context			
of the year in context use the numbers 1 to 1,000 in context			
of the year in context use the numbers 1 to 1,000 in context use ordinal numbers			
of the year in context use the numbers 1 to 1,000 in context use ordinal numbers talk about my age			
of the year in context use the numbers 1 to 1,000 in context use ordinal numbers talk about my age use the possessive adjectives our, your, their			
of the year in context  use the numbers 1 to 1,000 in context  use ordinal numbers  talk about my age  use the possessive adjectives our, your, their  use the question words what, when, and how old			

My five favorite new words from Unit 2:	If you're still not sure about something from Unit 2:
	read through the unit again     listen to the audio material
	study the grammar and functions     from the unit again
	ask your teacher for help

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# Unit 3 Self Reflection

Things that I liked about Unit 3:	Things that I didn't like very much:
Things that I found easy in Unit 3:	Things that I found difficult in Unit 3:

Things that I found easy in Unit 3:	Things that I found difficult in Unit 3:

Unit 3 Checklist	I can do this very well.	I can do this quite well.	I need to study/ practice more.
give commands and instructions			
ask for identification of things			
use the demonstrative pronouns <i>this/that</i> and <i>these/those</i>			
use imperatives			
use the indefinite articles a/an			
use the definite article the			

My five favorite new words from Unit 3:	If you're still not sure about something from Unit 3:
	<ul> <li>read through the unit again</li> <li>listen to the audio material</li> <li>study the grammar and functions from the unit again</li> <li>ask your teacher for help</li> </ul>



# Unit 4 Self Reflection

Things that I liked about Unit 4:	Things	that I didn't like ve	ery much:
Things that I found easy in Unit 4:	Things	that I found difficu	ılt in Unit 4:
Things that I found easy in Unit 4:	Things	that I found difficu	ılt in Unit 4:
Things that I found easy in Unit 4:	Things	that I found difficu	ult in Unit 4:
Things that I found easy in Unit 4:	Things	that I found difficu	ult in Unit 4:
Things that I found easy in Unit 4:	Things	that I found difficu	ult in Unit 4:
Things that I found easy in Unit 4:	Things	that I found difficu	ult in Unit 4:
Things that I found easy in Unit 4:  Unit 4 Checklist	I can do this very well.	I can do this quite well.	I need to study/practice more.

Unit 4 Checklist	I can do this very well.	I can do this quite well.	I need to study/ practice more.
talk about countries and nationalities			
ask for information with yes/no questions			
give basic personal information			
use the verb be in the negative and in questions and short answers			
use the question word when			
use the prepositions from, in, and on			
use can/will for requests and offers			

My five favorite new words from Unit 4:	If you're still not sure about something from Unit 4:
	<ul> <li>read through the unit again</li> <li>listen to the audio material</li> <li>study the grammar and functions from the unit again</li> <li>ask your teacher for help</li> </ul>

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# Unit 5 Self Reflection

Things that I liked about Unit 5:	Things that I didn't like very much:
Things that I found easy in Unit 5:	Things that I found difficult in Unit 5:

Unit 5 Checklist	l can do this very well.	I can do this quite well.	I need to study/ practice more.
identify family members			
describe families			
use the verb <i>have</i> in the affirmative and negative and in questions and short answers			
use the quantity expressions any and a lot of/lots of			
talk about possession with 's			
use the question words how many and who			
use regular and irregular plural nouns			

My five favorite new words from Unit 5:	If you're still not sure about something from Unit 5:
	<ul> <li>read through the unit again</li> <li>listen to the audio material</li> <li>study the grammar and functions from the unit again</li> <li>ask your teacher for help</li> </ul>

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# Irregular Verbs

Base Form	Simple Past
be	was/were
become	became
buy	bought
come	came
cut	cut
do	did
draw	drew
drink	drank
drive	drove
eat	ate
fight	fought
find	found
get (up)	got (up)
give	gave
go	went
hang	hung
have	had
hear	heard
know	knew
leave	left
lend	lent
make	made
mean	meant
meet	met
read	read
ride	rode
run	ran
say	said
see	saw
sell	sold
send	sent
sing	sang
sit	sat
sleep	slept
speak	spoke
spend	spent
sweep	swept
swim	swam
take	took
teach	taught
think	thought
understand	understood
wake (up)	woke (up)
wear	wore
write	wrote



# SUPERGOAL 1 Audio Track List

		CD1	
Track	Unit		udent Book Section
2	Unit 1	1	Listen and Discuss
3	Unit 1	2	Pair Work
4	Unit 1	4	Pronunciation
5	Unit 1	5	Listening
6	Unit 1	7	Conversation
7	Unit 1	8	Reading
8	Unit 2	1	Listen and Discuss
9	Unit 2	2	Pair Work
10	Unit 2	4	Listening
11	Unit 2	5	Pronunciation
12	Unit 2	7	Conversation
13	Unit 2	8	Reading
14	Unit 3	1	Listen and Discuss
15	Unit 3	2	Pair Work
16	Unit 3	5	Listening
17	Unit 3	6	Pronunciation
18	Unit 3	7	Conversation
19	Unit 3	8	Reading
20	Unit 4	1	Listen and Discuss
21	Unit 4	2	Pair Work
22	Unit 4	4	Pronunciation
23	Unit 4	5	Listening
24	Unit 4	6	Conversation
25	Unit 4	8	Reading
26	Unit 5	1	Listen and Discuss
27	Unit 5	2	Pair Work
28	Unit 5	4	Listening
29	Unit 5	5	Pronunciation
30	Unit 5	6	Conversation
31	Unit 5	8	Reading
32	EXPANSION	2	Reading
33	Units 1–5	4	Chant Along

CD2			
Track	Unit	Stu	dent Book Section
2	Unit 6	1	Listen and Discuss
3	Unit 6	2	Pair Work
4	Unit 6	4	Listening
5	Unit 6	5	Pronunciation
6	Unit 6	6	Conversation
7	Unit 6	8	Reading
8	Unit 7	1	Listen and Discuss
9	Unit 7	2	Pair Work
10	Unit 7	4	Listening
11	Unit 7	5	Pronunciation
12	Unit 7	6	Conversation
13	Unit 7	8	Reading
14	Unit 8	1	Listen and Discuss
15	Unit 8	2	Pair Work
16	Unit 8	4	Listening
17	Unit 8	5	Pronunciation
18	Unit 8	6	Conversation
19	Unit 8	8	Reading
000			

20	Unit 9	1	Listen and Discuss
21	Unit 9	2	Pair Work
22	Unit 9	4	Listening
23	Unit 9	5	Pronunciation
24	Unit 9	6	Conversation
25	Unit 9	8	Reading
26	Unit 10	1	Listen and Discuss
27	Unit 10	2	Pair Work
28	Unit 10	4	Listening
29	Unit 10	5	Pronunciation
30	Unit 10	6	Conversation
31	Unit 10	8	Reading
32	Unit 11	1	Listen and Discuss
33	Unit 11	2	Pair Work
34	Unit 11	4	Listening
34 35	Unit 11 Unit 11	4 5	
			Listening
35	Unit 11	5	Listening Pronunciation
35 36	Unit 11 Unit 11	5	Listening Pronunciation Conversation
35 36 37	Unit 11 Unit 11	5 6 8	Listening Pronunciation Conversation Reading
35 36 37 38	Unit 11 Unit 11 Unit 11	5 6 8	Listening Pronunciation Conversation Reading Reading
35 36 37 38 39	Unit 11 Unit 11 Unit 11 EXPANSION	5 6 8 2 5	Listening Pronunciation Conversation Reading Reading Chant Along

		CD3	
Track	Unit Student Book Section		
2	Unit 12	1	Listen and Discuss
3	Unit 12	2	Pair Work
4	Unit 12	4	Listening
5	Unit 12	5	Pronunciation
6	Unit 12	6	Conversation
7	Unit 12	8	Reading
8	Unit 13	1	Listen and Discuss
9	Unit 13	2	Pair Work
10	Unit 13	4	Listening
11	Unit 13	5	Pronunciation
12	Unit 13	6	Conversation
13	Unit 13	8	Reading
14	Unit 14	1	Listen and Discuss
15	Unit 14	2	Pair Work
16	Unit 14	4	Listening
17	Unit 14	5	Pronunciation
18	Unit 14	6	Conversation
19	Unit 14	8	Reading
20	Unit 15	1	Listen and Discuss
21	Unit 15	2	Pair Work
22	Unit 15	4	Listening
23	Unit 15	5	Pronunciation
24	Unit 15	6	Conversation
25	Unit 15	8	Reading
26	Unit 16	1	Listen and Discuss
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#### SuperGoal 1 Workbook

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Ministry of Education



# SUPER GOAL 1

# WORKBOOK

# **MANUEL DOS SANTOS**





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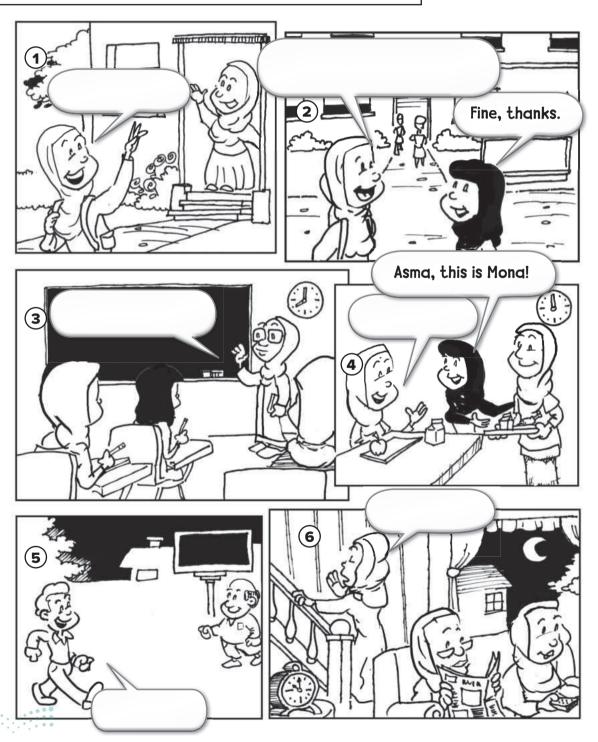


Term

A Write the correct expression in each picture.

Good night. Good morning. Goodbye.

Good evening. Nice to meet you. Hi. How are you?



مرارة التعليم Ministry of Education Unit 1

B Complete the sentences. Use the correct form of the verb **be**.

- 1	W-
	ш

Mrs. Rivera <u>is</u> Anita's mom.

- 1. Omar \_\_\_\_\_ a student.
- 2. You \_\_\_\_\_ a teacher.
- 3. This \_\_\_\_\_ Jennifer. But her friends call her Jenny.
- **4.** Mr. Bond \_\_\_\_\_ a good teacher.
- **5.** Asma and Mona best friends.
- **6.** We \_\_\_\_\_ students.
- **7.** He \_\_\_\_\_ Ahmed.
- **8. A:** How \_\_\_\_\_ you?
  - **B:** I \_\_\_\_\_ fine, thanks.





This is my friend, Saeed.  $\underline{\textit{He's}}$  a student.

- **1.** This is my first day here. \_\_\_\_\_ your new classmate.
- 2. This is my friend. \_\_\_\_\_ a student.
- **3.** This is Mr. Lee. \_\_\_\_\_ the principal.
- **4.** My name is Paul. \_\_\_\_\_ a student.
- **5.** This is Mr. White and Mr. Cole. \_\_\_\_\_ teachers.
- **6.** Our names are Adel and Fahd. \_\_\_\_\_\_ best friends.
- **7.** You are my friend. \_\_\_\_\_ my best friend!
- **8.** Saeed and Alex are friends. \_\_\_\_\_ classmates, too.



#### **188** Unit 1

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Complete the sentences. Use possessive adjectives.

He's a student. His name is Saud.

1. This is my sister. \_\_\_\_\_ name is Amira.

**2.** This is the teacher. \_\_\_\_\_ name is Mr. Ahmed.

3. I'm a student. \_\_\_\_\_ name is Alan.

**4.** Daniel is a student. \_\_\_\_\_ friends call him Dan.

**5.** Hi. My name's Yuko. What's \_\_\_\_\_ name?

**6.** This is my mother. \_\_\_\_\_ name is Kate.

7. Good morning, class! I'm your English teacher.

\_\_\_\_\_ name is Ms. Fatimah.



**B:** My name's Yasmin.





Complete the sentences. Use a form of the verb **be** or **my**, **your**, **his**, **her**.

Hello! My name (1) \_\_\_\_\_ Manuel. But (2) \_\_\_\_\_ friends call me Manolo.

I **(3)** \_\_\_\_\_\_ a student. This is **(4)** \_\_\_\_\_ friend Andrew. **(5)** \_\_\_\_\_ friends call

him Andy. He (6) \_\_\_\_\_ a student, too. Timmy (7) \_\_\_\_ my classmate.

(8) friends call him Tiny. Tiny means "small." What's (9) \_\_\_\_\_ name?

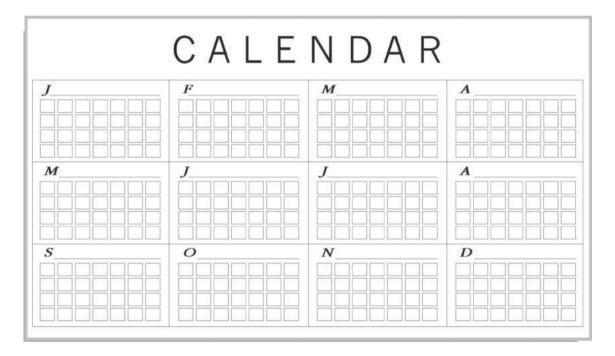
Unit 1

Unscramble the words. Write the letters in the boxes. Find the secret word! 1. olshoc 2. detnust **3.** | psel 3. - MARTIAL ARTS -EVENING CLASSES **4.** e t e m 4. **5.** drenif 5. 6. gnhit **7.** uyor **8.** rea 8. 9. eralt The secret word is: \_\_\_\_\_ **G** WRITING Look at the picture. Write a conversation. Paul: \_\_\_\_\_\_ Paul Wilson. John: \_\_\_\_\_, Paul. \_\_\_\_\_ John. This is \_\_\_\_\_ friend, Samuel. But \_\_\_\_\_ friends call him \_\_\_\_\_. \_\_\_\_\_, Sam. Paul: Sam: Paul: Mr. Lee and Mr. Grant \_\_\_\_\_ the teachers. \_\_\_\_\_, Mr. Lee! Mr. Lee: \_\_\_\_\_\_, Paul! \_\_\_\_\_\_?

**190** Unit 1

# 2 What Day Is Today?

- A Write the days of the week in the correct order.
- B Write the months in the correct order on the calendar below.



Write the numbers in words. Then write the answer.

Eight plus sixteen equals twenty-four.

- **1.** 13 + 33 = ?
- **2.** 21 + 15 = ?
- **3.** 43 + 57 = ?
- **4.** 76 + 4 = ?
- **5.** 11 + 18 = ?

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## What Day Is Today?

- **D** Fill in the numbers.
- thirty-first, *thirty-second*, thirty-third
  - **1.** sixth, \_\_\_\_\_\_, eighth
- **5.** twentieth, thirtieth, \_\_\_\_\_
- 2. fourteenth, \_\_\_\_\_, sixteenth 6. \_\_\_\_\_, seventieth, eightieth
- **3.** eleventh, \_\_\_\_\_, thirteenth **7.** seventeenth, \_\_\_\_, nineteenth
- **4.** fifty-fourth, \_\_\_\_\_\_, fifty-sixth **8.** \_\_\_\_\_\_, sixty-third, sixty-fourth
- Write the following dates.
- September twenty-seventh 2/15:
  - 5/5:
  - 12/30:
  - 6/11:
  - 4/25:



- F Match.
  - **1.** \_\_\_\_\_ How old are Jim and Jack?
    - **a.** I'm 19.
  - **2.** \_\_\_\_\_ When is their graduation? **b.** It's Monday.
  - **3.** \_\_\_\_ How old are you?
- **c.** They're Jim and Jack.
- **4.** \_\_\_\_\_ What day is today?
- d. Their graduation is today!
- **5.** \_\_\_\_\_ What are their names? **e.** They're 18.
- **6.** \_\_\_\_\_ What month is it?
- f. It's June.



## What Day Is Today?

- G Circle the correct possessive adjective.
  - Abdullah, congratulations! When is (their /(your)) graduation?
    - 1. Hello. My name is Sabah. What is (your / our) name?
    - **2.** They are eighteen years old. ( Your / Their ) graduation ceremony is today.
    - **3. A:** What are your names?
      - B: (Their / Our) names are Yahya and Adel.
    - 4. The boys are ten years old. ( Your / Their ) final test is October 7.
    - **5.** Your clothes are so amazing! And (our / your) clothes are great, too.
- H Circle the correct question words.
  - (What)/ When ) is your name?
    - 1. (How old / When) is his brother?
    - 2. (When / What) day is today? It's Thursday!
    - 3. It's May 15th. (What / When) is the final test?
    - 4. (What / When) are their names?
    - **5.** (When / What ) is the date tomorrow? It's April 7th.
- Write the correct word. Use *in* or *on*.
  - January 1st
    - 1. \_\_\_\_\_ Saturdays

**5.** \_\_\_\_\_ March

2. \_\_\_\_ Thursdays

**6.** \_\_\_\_\_ October 30th

**3.** \_\_\_\_\_ April

**7.** \_\_\_\_\_ Mondays

**4.** \_\_\_\_\_ July 23rd

8. \_\_\_\_ November

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Unit 2

193

# **2** What Day Is Today?

Complete the crossword puzzle. Spell out the numbers.

# Across 1 t w 2 e l f t h 1. 12th 3. 3rd 4. 19 7. 5th Down 2. 11th 7 3. 20th 5. 80 6. 90

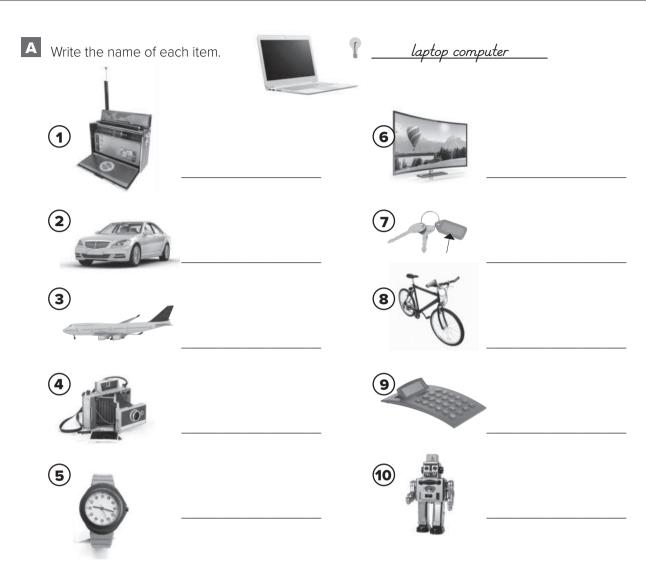
#### **K** WRITING

Write about yourself.

 My name is		
I am	years old.	
My final test is in the	month	
of the year. It's in		
is	my best friend.	
He/She is	years old.	
His/Her final test is on		

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# **3** What's That?



**B** Write the items from **A** in the correct columns. Use **a** or **an** for each one.

Travel	Electronics	Personal Items		
	🛛 a laptop computer			

## What's That?

Change to the plural.

What's this?

It's a sculpture.

They're sculptures.

**1.** What's that?

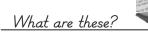
2. It's a calculator.

3. It's a pencil.

**4.** It's my key.

5. That's a car.

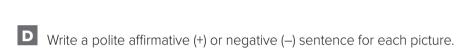
6. It's her painting.











close the door stand up

use cell phones talk

open the window take photographs





Please don't stand up.









Look at the photos. Complete the conversations. Use *this / these* for things near. Use *that / those* for things not near.







B: \_\_\_\_\_ It's a calculator.



1. A: \_\_\_\_\_



4. A: \_\_\_\_\_



2. A: \_\_\_\_\_



5. A: \_\_\_\_

B: \_\_\_\_\_



B: \_\_\_\_\_



B: \_\_\_\_\_

## What's That?

Fill in the blanks with the correct singular or plural words.

Singular	Plural
that car	those cars
1. this telephone	
2	those pencils
3. this watch	
4	those dinosaurs
<b>5.</b> this radio	

**G** Look at the photos. What do you see? Write the words. Use **a** or **an**.







**1.** \_ a man an airplane

#### **H** WRITING

Buy some gifts for your family and friends. Make a list. Use  $\boldsymbol{a}$  or  $\boldsymbol{an}$ .



A Read the clues and complete the word for each country or nationality.

1.	A person that is from Jordan.	J

**2.** Paris is the capital of this country. F \_\_\_ \_\_ \_\_\_

**3.** Moscow is in this country. R \_\_\_ \_ \_ \_ \_ \_ \_ \_

**4.** A person that is from the United States. A \_\_\_ \_\_ \_\_ \_\_ \_\_\_\_

**5.** Ottawa is the capital of this country. C \_\_\_ \_ \_ \_ \_ \_

**6.** Beijing is in this country.

**8.** Athens is in this country. G \_\_\_ \_ \_ \_ \_ \_ \_

9. Caracas is the capital of this country. V \_\_\_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_

**10.** Cairo is in this country. E \_\_\_ \_ \_ \_

**B** Fill in each blank with the correct word from the box.

Brazilian Saudi England Australia Egyptian Omani	
--	--

- **1.** I'm \_\_\_\_\_. I'm from the Kingdom of Saudi Arabia.
- **2.** Ali isn't Syrian. He's \_\_\_\_\_. He lives in Muscat.
- **3.** Saeed is on business in London. He's in \_\_\_\_\_ right now.
- **4.** Karen is English, but she lives in Sydney, \_\_\_\_\_\_.
- **5.** I'm from Brazil. My nationality is \_\_\_\_\_\_.
- **6.** Aisha is from Egypt. She is \_\_\_\_\_\_.





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Complete the conversation. Fill in each blank with the correct form of the verb **be**. Circle the correct preposition.

1	Tom <u>is</u> (in/ on ) Brazil. He meets Eduardo and Roberto.						
	Tom:	Hi. My name Tom. What's your name?					
	Eduardo:	l' Eduardo. This my friend, Roberto.					
	Roberto:	Hi, Tom. Where you from?					
	Tom:	l' ( in / from ) the United States. I'm ( on / in ) vacation here in Brazil for the first time you Brazilian?					
Roberto: No, we'(on / from ) Cuenca, but we live (in / on ) Rio de							
Tom: Cuenca in Colombia?							
	Eduardo:	No, it ( in / from ) Ecuador.					

Answer the questions. Use short answers. For negative answers, write the correct information.

1. Is Eduardo from Brazil? \_\_\_\_\_

2. Is Roberto Eduardo's friend?

3. Is Tom on business?

4. Is Tom from Colombia?

**5.** Are Roberto and Eduardo Ecuadorian? \_\_\_\_\_

**6.** Is Cuenca in Ecuador?

**7.** Are they in the United States now? \_\_\_\_\_

8. Are Roberto and Eduardo on vacation?

	1 Are yo	ou Saudi?	) No,	, he is. she's not. Sh , I'm from Sau	e's Vietnamese. udi Arabia.		٠.٠	
Carol fro	4 What'	) No,	) It	L's 25 Main St	@worldnet.com.	\ \	Yes, I an He's fron I'm from	n Egypt
		Van	, we are.					
	vacation?	Yes	s, they are. from Germa	ny.	Is Seattle in California	1?	No, it isn It's in Wo Yes, you It's Amer	ashingto are.
Complete		Yes	s, they are. from Germa	ny.	in California	l'm	It's in Wo	ashingto are.
Complete are	on	Yes I'm	ose from the	e words in the	e box.	_	It's in Wo	ashingto are.
Complete are Max:	on  Excuse n	Yes I'm ersation. Cho	ose from the these th	e words in the	e box.	_	It's in Wo	ashingto are.
Complete are Max:	on  Excuse n  Yes,	Yes I'm ersation. Cho	ose from the they these th	e words in the	e box.	_	It's in Wo	ashingto are.
Complete are Max: Agusto: Max:	on  Excuse n  Yes,	Yes I'm ersation. Cho	they  they  these the	from  le bags for fl	e box.  vacation  light 128?	_	It's in Wo	ashingto are.
Complete are Max: Agusto: Max: Agusto:	on  Excuse n	yes I'm ersation. Cho bye ne are are your	they  they  these they  from?	from  le bags for fl	e box.  vacation  light 128?	_	It's in Wo	ashingto are.
Complete are Max: Agusto: Max: Agusto:	on  Excuse n  Yes,	yes I'm ersation. Cho bye ne are are you note the property of the	they  they  these they  mezuela. Howard.	from  le bags for flow about you	e box.  vacation  light 128?	_	It's in Wo	ashingto are.
Complete are Max: Agusto: Max: Agusto:	on  Excuse n  Yes,  I'm  Are you l	bye  are. are you to grow Ver  Cana	they are. from German ose from the they these the from? nezuela. Howards. busine	from  te bags for flow about your ess?	e box.  vacation  light 128?	_	It's in Wo	ashingto are.

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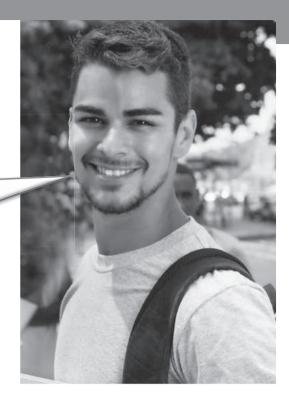
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#### **G** READING

Read the description of Carlos. Complete the form.

Hi. My name is Carlos Torres. I'm Chilean, but I live in the U.S. I live in Los Angeles, California. I am eighteen years old. My email address is carlos123@worldnet.com. My phone number is 310-555-9901.

	Name:
	Nationality:
	Address—city, state (if appropriate), country:
School Information	Age:
Form	Email address:
	Phone number:

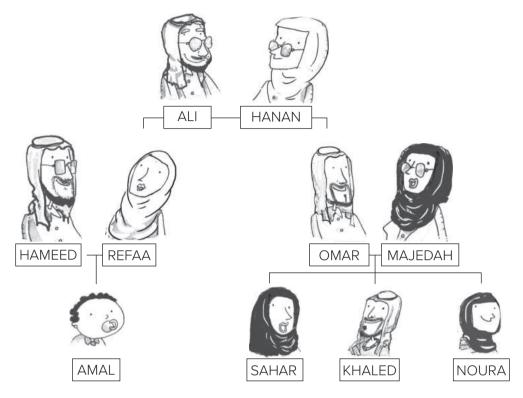


### **H** WRITING

Complete the form with your information.

	Name:
	Nationality:
	Address—city, state (if appropriate), country:
School Information	Age:
Form	Email address:
	Phone number:

# **5** Families, Families



- Answer **yes** or **no**.
  - **1.** Sahar is Khaled's wife.
  - 2. \_\_\_\_ Omar is Hanan's son.
  - **3.** Refaa is Omar's sister.
  - **4.** \_\_\_\_\_ Ali is Noura's grandfather.

- B Complete the sentences. Who is Khaled?
  - 1. He's Majedah's \_\_\_\_\_\_
  - 2. He's Hanan's \_\_\_\_\_\_.
  - 3. He's Sahar's .
  - 4. He's Amal's \_\_\_\_\_\_.
- Who are you in your family? Look at exercises **A** and **B** for ideas.



- **3.** I'm \_\_\_\_\_
- **4.** I'm

# **5** Families, Families

D	Complete the sentences. Use <i>have</i> , <i>has</i> , <i>don't have</i> , of the information on page 36.	or <b>doesn't have</b> . Use	
1	Khaled <u>has</u> two sisters.		
	1. Omar and Majedah three children.	<b>3.</b> Noura	one sister.
	2. Khaled any brothers.	<b>4.</b> Ali and Hanan	three children.
E	Write the possessive.		
1	the son of Ali	Ali's son	
	1. the aunt of Sahar		
	2. the father of the children		
	<b>3.</b> the mother of the girls		
	<b>4.</b> the bags of the aunts		
F	Answer the questions. Use <i>any</i> , <i>a lot of</i> , or <i>lots of</i> .		
1	Your aunt and uncle don't have any children.  Do you have any cousins?	No, I don't have any	cousins.
	<b>1.</b> Your father has seven brothers.		
	Do you have any uncles?		
	2. Your grandmother and grandfather		
	have five daughters and one son.		
	Do you have any aunts?		
	3. You are an only child.		
	Do you have any sisters?		
	4. You have a big family.		
	Do you have any brothers and sisters?		
G	Here are the answers. What are the questions? Use <b>H</b> e	ow many or Who.	
1	How many brothers does Khaled have	? Khaled doesn't have	e any brothers.
	1		
	2		
	3	? Khaled's aunt is Ref	faa.
	4	_? Refaa and Hameed	I have one child.
	5	_? Khaled's grandpare	ents are Ali and Hanan.

024 - 1446

#### **H** READING

**Clerk:** What's your name?

Child: Olivia.

**Clerk:** What's your last name?

Child: Parker.

Clerk: What's your father's name?

Child: Daddy.

**Clerk:** OK. What's your address?

Child: Main Street.

**Clerk:** What's your telephone number?

Child: I don't know.

Mother: There you are, Olivia! Thank you, Ms. ...?

Clerk: Ms. Jones. Please teach Olivia her address

and telephone number.

Mother: Yes, Ms. Jones. Thank you.

#### Write yes or no.

1. \_\_\_\_\_ Olivia is the clerk's daughter.

2. \_\_\_\_\_ Olivia is Mrs. Parker's daughter.

3. \_\_\_\_\_ Olivia knows her address.

**4.** \_\_\_\_\_ Olivia knows her telephone number.

**5.** \_\_\_\_\_ Olivia says her father's name.



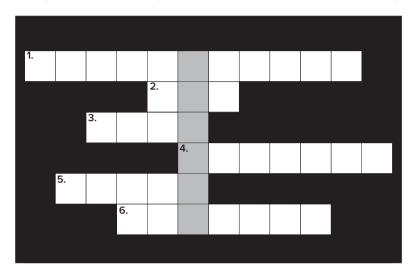


### Families, Families

- Complete the sentences. Then write the words in the puzzle. Find the secret word!
  - **1.** My mother's mother is my \_\_\_\_\_.

  - **3.** My uncle's wife is my \_\_\_\_\_.

- **4.** My father is my mother's \_\_\_\_\_.
- 2. My parents' child is their daughter or \_\_\_\_\_\_. 5. My mother's brother is my \_\_\_\_\_\_.
  - **6.** My mother and father are my \_\_\_\_\_\_.



The secret word is \_\_\_\_\_\_.

#### WRITING

Write about your family. Answer these questions.

- **1.** How many brothers and sisters do you have?
- **2.** What are your brothers' and sisters' names?
- **3.** How old are your brothers and sisters?
- **4.** Who is the baby in your family?
- **5.** What are your grandparents' names?
- 6. How many aunts do you have?
- 7. How many uncles do you have?
- 8. Your aunts' children are your cousins. How many cousins do you have?
- 9. Do you have a pet?
- 10. What is your pet's name?

206 Unit 5



My Family

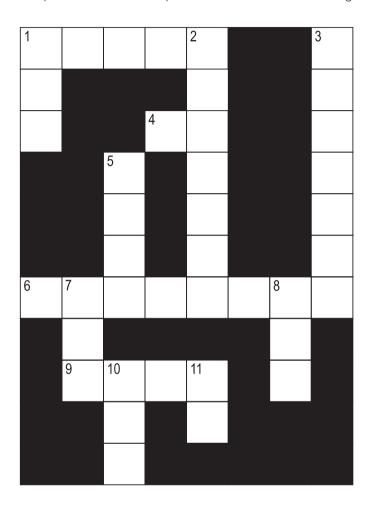
# **EXPANSION** Units 1 – 5

A	Complete the question Then match each ques			or <b>Hov</b>	v ol	d.	
1	<u>Where</u>	are you from?	<u> </u>	_	a.	My school is near my hou	ıse.
	1	_ is your graduation	?	_	b.	He's twenty years old.	
	2	_ day is today?		_	c.	My house is on Park Av	enue.
	3	_ are you?		_	d.	l graduate in June.	
	4	_ is your house?		_	e.	It's September.	
	5	_ month is it?		_	f.	Today is Monday.	
	6	_ is your school?		_	g.	I'm from the United Stat	es.
	7	_ is your brother?		_	h.	I'm seventeen.	
В	Write the negative.						
1	Sit down.	<u>Don't sit down</u>	· <u>·</u>	3. ⊢	le is	s from Oman	
	1. Please close the do	or		<b>4.</b> T	hey	are sisters	
	2. Today is Sunday.			<b>5.</b>   8	am	ten years old	
С	Change the statements	s to questions.					
1	Today is (Tuesday).		<u>Is today</u>	y Tues	day	?	
	1. It's March 17th toda	y.					
	2. Sabah is 17 years o	ld.					
	<b>3.</b> You're from Syria.						
	<b>4.</b> You're Jordanian.						
	<b>5.</b> That's your pencil.						
	<b>6.</b> Those are our post	ers.					
	7. That's a famous pa	intina.					

**EXPANSION Units 1–5** 207

# **EXPANSION** Units 1 – 5

Complete the crossword puzzle. Use the clues on the right.



#### **ACROSS**

- 1. greeting
- **4.** he, she, \_\_\_\_\_
- 6. day of the week
- **9.** Sit .

#### **DOWN**

- **1.** she/her, he/\_\_\_\_\_
- 2. month
- 3. day of the week
- **5.** \_\_\_\_\_ is your name?
- 7. You \_\_\_\_\_ I are friends.
- **8.** We \_\_\_\_\_ students.
- **10.** How \_\_\_\_\_ are you?
- **11.** opposite of yes

Write the correct form of the verb **be**.

Today **(1)** \_\_\_\_\_ Monday. It **(2)** \_\_\_\_\_ the first day of school. Mr. Clark and his

students (3) \_\_\_\_\_ in class. There (4) \_\_\_\_\_ twenty students and twenty-one desks. One

desk **(5)** \_\_\_\_\_ for Mr. Clark.

"How old (6) \_\_\_\_\_\_ you, Brandon?" asks Mr. Clark. Brandon (7) \_\_\_\_\_ sixteen years old.

The students (8) \_\_\_\_\_ all 16 or 17 years old. Mr. Clark (9) \_\_\_\_\_ seventeen years old.

He (10) \_\_\_\_\_\_ thirty-five. It (11) \_\_\_\_\_ his first day at this school. "I (12) \_\_\_\_\_ your

new teacher," says Mr. Clark.





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