# تم تحميل وعرض المادة من



موقع منهجي منصة تعليمية توفر كل ما يحتاجه المعلم والطالب من حلول الكتب الدراسية وشرح للدروس بأسلوب مبسط لكافة المراحل التعليمية وتوازيع المناهج وتحاضير وملخصات ونماذج اختبارات وأوراق عمل جاهزة للطباعة والتحميل بشكل مجاني





| ****        | Kingdom of Sa<br>Ministry of Edu<br>Education  | ucation<br>nal Directorate<br>ducational Scho<br>School 2022                             | ols  | * * * * * * * *<br>The Last Touch<br>- Final Exan | منابع المعالم ا<br>Ministry of Education | لة السعونية<br>للتعليم بن<br>التعليمية<br>الثانه م | لا المملكة العربي<br>لا وزارة التعليم<br>لا الإدارة العامة<br>لا مدارس م ن ا |
|-------------|--|--|--|---|--|--|--|
| *<br>*      | الأول الثانوي  |  | الجلوس:  | رقم ا   |  |  | الله الطالب:   |
| *********   | Q. NO.   | 1<br>Comprehension   | 2<br>Guided<br>Composition                                     | 3<br>Free<br>Composition                          | 4<br>Grammar   | 5<br>Vocabulary                                    | Total<br>written   |
| *<br>*      | Mark Given   |  |  |   |  |  |  |
| *<br>*      | Mark   | 6  | 6  | 6   | 6  | 6  |  |
| ******      | Corrector  |  |  | <u>Reviser</u>                                    |  |  |  |
| 米<br>火      |  | ]  | l) Com   | prehens   | sion   |  | ×  |
| が米          | Read the   | following p  | •  |   |  | uestions   | 6  |
| ****        | <u>there</u> he worke<br><u>A)</u> <u>Answer</u> <u>t</u><br>1. What is th<br>2. Did David<br>3. Where did | years she died. I<br>d on his book th<br>he following<br>is story about<br>'s mother get | at his friend<br>questions<br>?<br>married aft<br>er his mothe | published it. L<br><u>-</u><br>er her husba       | ater, <u>he</u> becar  | ne a famous n                                      | ovelist.   |
| ~ *<br>*    | 4. Was David   | d's book publi   | ished?   |   |  |  | ~ <del>`</del>   |
| *****       |  | <mark>or ( X ):</mark><br>id was in Lonc<br>ame a famous                                 |  | ed on his bo                                      | ok. (  | )  | ~ 75 75 75 7   |
| *<br>*<br>* |  | iend helped hi   |  | h his book  | (  | )  | ř<br>X   |
| *<br>*<br>* |  | er got married   | -  | n ms book.  | (  | )  | ***  |
| ********    | 10. David's v<br><u>D) <mark>Choose t</mark></u>   | other name wa<br>vife name was<br><u>he correct</u> aı                                   | nswer:   |   |  | ome Switz  | 유가 옷가 옷가 못 가 못 가 못 가 못 가 못 가 못 가 못 가 못 가                                     |
| **          |  | ne underlined<br>ne underlined   |  |   |  |  |  |
|             |  | <********  |  |   | -  |  |  |

|                                       | ***************************************  | $-\kappa$   |
|---------------------------------------|--|-------------|
|                                       | 2) Guided Composition  | 6           |
| There are                             | some important inventions that have changed our life   |             |
|                                       | agraph about one of the inventions that affects your life  |             |
| silort para                           | igraph about one of the inventions that affects your in  | l <b>e.</b> |
| a . 11                                |  |             |
| <u>Guiding w</u>                      |  |             |
|                                       | (computer – useful – assignment – search – watch – play)   | )           |
|                                       |  |             |
|                                       |  |             |
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|                                       |  |             |
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|                                       |  |             |
|                                       |  |             |
|                                       |  |             |
|                                       |  |             |
|                                       | 3) Free Composition  |             |
| Choose or                             | a tania from the following to write about  | 6           |
|                                       | <u>le topic from the fonowing to write about.</u>  |             |
| 1. Imaain                             | <u>ne topic from the following to write about.</u><br>e that a friend has written to you for advice about  | a problem   |
| 1. Imaain                             | e that a friend has written to you for advice about  | a problem   |
| 1. Imaain                             | e that a friend has written to you for advice about  | a problem   |
| 1 Imaain                              | e that a friend has written to you for advice about  | ·           |
| 1 Imaain                              | e that a friend has written to you for advice about  | ·           |
| l Imaain                              | e that a friend has written to you for advice about<br>as at school or work. Write a reply to your friend.   | ·           |
| l Imaain                              | e that a friend has written to you for advice about  | ·           |
| l. Imagine<br>that he he<br>2. You mo | e that a friend has written to you for advice about  | itable.     |
| l. Imagine<br>that he he<br>2. You mo | e that a friend has written to you for advice about<br>as at school or work. Write a reply to your friend.<br>oved to a new apartment but unfortunately it is unsu | itable.     |
| 1. Imagine<br>that he he<br>2. You mo | e that a friend has written to you for advice about<br>as at school or work. Write a reply to your friend.<br>oved to a new apartment but unfortunately it is unsu | itable.     |
| 1. Imagina<br>that he ha<br>2. You mo | e that a friend has written to you for advice about<br>as at school or work. Write a reply to your friend.<br>oved to a new apartment but unfortunately it is unsu | itable.     |
| 1. Imagine<br>that he he<br>2. You mo | e that a friend has written to you for advice about<br>as at school or work. Write a reply to your friend.<br>oved to a new apartment but unfortunately it is unsu | itable.     |
| 1. Imagine<br>that he he<br>2. You mo | e that a friend has written to you for advice about<br>as at school or work. Write a reply to your friend.<br>oved to a new apartment but unfortunately it is unsu | itable.     |
| 1. Imagine<br>that he he<br>2. You mo | e that a friend has written to you for advice about<br>as at school or work. Write a reply to your friend.<br>oved to a new apartment but unfortunately it is unsu | itable.     |
| 1. Imagine<br>that he he<br>2. You mo | e that a friend has written to you for advice about<br>as at school or work. Write a reply to your friend.<br>oved to a new apartment but unfortunately it is unsu | itable.     |

|  | *****  | *******                 | ******            |  |  |  |  |  |  |
|--|--|-------------------------|-------------------|--|--|--|--|--|--|
| *<br>*                                 |  | <u>4) Grammar</u>       |                   |  |  |  |  |  |  |
| * <mark>A:</mark>                      | A: Choose the correct answer:  |                         |                   |  |  |  |  |  |  |
| *                                      | 1. The car seats need to be (fix – fixes – fixed – fixing)                   |                         |                   |  |  |  |  |  |  |
| NZ                                     | The shirt is not OK. The t   | ailor sewed the (tear - | - torn — tears —  | tearing) shirt. $\overset{}{{\times}{\times}}$ |  |  |  |  |  |
|  | After she (cooks – cooke   | d – cooking – had coo   | ked) lunch, she   | •  |  |  |  |  |  |
|  | You haven't eaten all do   |                         |                   | t) be starving. 🛞                              |  |  |  |  |  |
| ∦<br>∦ 5.∣                             | 5. If you had played well, you (will - can - would - may) have won the game. |                         |                   |  |  |  |  |  |  |
| * <u>6.</u>                            | Ali said that he (was – i  | s — has — can) at home  | waiting for m     | ₩<br>• <b>e.</b> *                             |  |  |  |  |  |
| × _                                    | <mark>o as shown between</mark>  | <mark>brackets:</mark>  |                   |  |  |  |  |  |  |
| ¥ 1. ▲                                 | Ali asked, "Where do the   | y play tennis?"         | (Reported spe     | ech) *   |  |  |  |  |  |
| * <b>2.</b>  <br>*                     | He should have (call) me   | e before coming to visi | t me. (Corre      | ech) *<br>*<br>ect the verb) *<br>*            |  |  |  |  |  |
| 14                                     | He is sick at home. He (ı  | nust) be at school.     | (Correct)         |  |  |  |  |  |  |
| * <b>4.</b> ∣                          | By the time he arrived h   | •                       | •                 | (Correct) *                                    |  |  |  |  |  |
| *<br>⊁ 5.∣                             | My car is broken. I'll tak   | e it to the mechanic to |                   | · (repair) $_{*}^{*}$                          |  |  |  |  |  |
| * <b>6.</b>                            | If he had had enough tin   | ne, he would have       |                   | <u> (Complete`</u> *                           |  |  |  |  |  |
| *                                      |  | <u>5) vocabulary:</u>   |                   |  |  |  |  |  |  |
|  | <u>Match the words w</u>   |                         |                   | *  |  |  |  |  |  |
| <b>ボ</b><br>米                          | Meteorite – wneei -  | - iron – faucet – pom   | legranate – V     |  |  |  |  |  |  |
| ************************************** | Meteorite – wheel -  |                         |                   |  |  |  |  |  |  |
| *<br>*                                 |  |                         |                   | *<br>**  |  |  |  |  |  |
| * <mark>A)</mark>                      | Match to form new  | words or expression     | <mark>ons:</mark> |  |  |  |  |  |  |
| ∦ <mark>1.</mark> ¢                    | pil  | a. guard                |                   | ***  |  |  |  |  |  |
| ☆<br>※ 2.:                             | scan   | b. well                 |                   | ****   |  |  |  |  |  |
| が<br>※ <b>3.</b>                       | hair   | c. get an image         |                   | *****  |  |  |  |  |  |
| <sup>∦</sup><br>∦ 4.                   | devasted   | d. style                |                   | *  |  |  |  |  |  |
| <sup>∦</sup> 5.∣                       | meat   | e. destroyed            |                   | *  |  |  |  |  |  |
| <b>※ 6.</b>                            | security   | f. grinder              |                   | *  |  |  |  |  |  |
| **                                     |  |                         |                   | ***  |  |  |  |  |  |
| *<br>*                                 |  |                         |                   | *  |  |  |  |  |  |
| *                                      | END (  | JF QUESTIONS (          | 0557325813)       | *  |  |  |  |  |  |
| ∴ □ * ***                              |  | ****                    | ***               | ~<br>*<br>*****                                |  |  |  |  |  |

| *             | ******                           | ******                     | *****                  | ******                  | *****                     | *****              | *****  |
|---------------|----------------------------------|----------------------------|------------------------|-------------------------|---------------------------|--------------------|--|
| 米             | Kingdom of Sa                    | udi Arabia                 |                        |                         |                           | لة السعه بدة       | المملكة العربي *   |
| ***           | Ministry of Edu                  | ucation                    |                        | AboKhaled               |                           |                    | التعليم 💥 وزارة التعليم  |
| ※<br>※        |                                  | nal Directorate            |                        | Amer<br>The Last Touch  | وزارة التعـليم            | للتعليم بن         | الإدارة العامة 💥   |
| が米            | 1 <sup>st</sup> Grade High       | ducational School          | DIS                    | The Last Touch          | Ministry of Education     |                    | ** مدارس م ن ا<br>** الصف الأول  |
|               |                                  |                            | 3 <sup>rd</sup> Term - | – Final Exan            | ر الثالث 1444 n           | الت الفصل الدر اسم | ۲ المحت الون ۲ الاختيار النها  |
| ∦             | <u>ن الاختبار: 3 ساعات</u>       | ز مر                       |                        |                         | u                         |                    | *  |
| ******        | الأول الثانوي                    |                            | لجلوس:                 | بقد ا                   |                           |                    | <ul> <li>** المملكة العربي</li> <li>** وزارة التعليم</li> <li>** الإدارة العامة</li> <li>** مدارس م ن ا</li> <li>** الصف الأول</li> <li>** الاختبار النها</li> <li>**</li> <li>**</li> <li>**</li> <li>**</li> <li>**</li> <li>**</li> <li>**</li> <li>**</li> <li>**</li> </ul> |
| ※<br>火        |                                  |                            | ······                 | ,                       |                           |                    |  |
| が             | Q. NO.                           | l<br>Comprehension         | 2<br>Guided            | 3<br>Free               | 4<br>Grammar              | 5<br>Vocabulary    | Total 🕺  |
| *             |                                  | Comprehension              |                        | Composition             | Granniar                  | v ocabulat y       | written 🕌  |
| ℀             |                                  |                            |                        |                         | -71                       |                    | *  |
| *             | Mark Given                       | VIOCIE                     | l An                   | swer                    | جابه ۲                    | و دج ۱             | Total<br>written   |
| 彩尘            | Mark                             | 6                          | 6                      | 6                       | 6                         | 6                  | 30 *   |
| <b>小</b><br>※ | Mark                             | •                          |                        |                         |                           |                    | 30<br>**<br>**<br>**   |
| *******       | Corrector                        |                            |                        | Reviser                 |                           |                    | *  |
| ⋇             | Corrector                        |                            |                        |                         |                           |                    | *  |
| 米<br>火        | <u> </u>                         |                            |                        | -                       | · ·                       |                    | ***  |
| が             |                                  | ]                          | l) Com                 | prehen                  | sion                      | _                  |  |
| 小<br>※        | Read the                         | following p                | accade 4               | hen ansu                | er the au                 | ections            | 6 *  |
| *             |                                  | Copperfield is a           |                        |                         |                           |                    | *  |
| *<br>*        |                                  | lived his early y          |                        |                         |                           |                    | he lie was *   |
| ₩<br>*        | •                                | vard Murdstone             | · · ·                  |                         |                           | •                  | $\frac{101}{8}$ got $\frac{1}{8}$  |
| が米            |                                  | oarding school.            | -                      |                         | •                         |                    | and on   |
| ∽<br>※        |                                  | school, he train           |                        |                         | •                         |                    | oman *   |
|               | -                                | years she died. D          |                        | -                       |                           |                    |  |
| *<br>*<br>*   |                                  | d on his book th           |                        |                         |                           |                    | ovelist. *   |
| *             |                                  | the following              |                        |                         | <u></u>                   |                    | ****   |
| が米            |                                  | is story about             | <u>ງ</u>               |                         |                           |                    | <b>ネ</b>   |
|               |                                  |                            | David Cop              | <u>perfield</u> .       |                           |                    | •  |
| ⋇             | 2. Did David                     | 's mother get              |                        |                         | and's death?              | ,                  | ⋇  |
| *             | 2. Dia Davia                     | _                          |                        | <mark>Yes, she d</mark> |                           |                    | *  |
| 彩业            | 3 Whore did                      | David go afte              |                        |                         | <u>Id.</u> •              |                    | ネット  |
| が<br>※        |                                  | David go ard               |                        |                         |                           |                    | **   |
| *             |                                  |                            |                        | <u>n London.</u>        | •                         |                    | *  |
| ∦             | 4. was David                     | d's book publi             |                        |                         |                           |                    | ⋇  |
| *             | $\mathbf{D} = \mathbf{D}$        |                            | <u>Yes, it w</u>       | <u>as.</u>              | •••••                     |                    | *  |
| 苶             | <u>B) <mark>Put ( √ )</mark></u> |                            |                        |                         |                           |                    | ボン   |
| *********     | 5. While Dav                     | id was in Lond             | lon he work            | ked on his bo           | ok. ( <mark>X</mark>      | )                  | *  |
| 米             | 6. David beca                    | ame a famous               | novelist.              |                         | ( 🔨                       | )                  | *  |
| *             | 7. David's fri                   | iend helped hi             | m to publis            | sh his book.            | ( 🗸                       | )                  | *  |
| ※<br>※        |                                  | er got married             | -                      |                         | ( <mark>x</mark>          | )                  | *  |
| が             |                                  | er got marriet             |                        |                         |                           |                    | <b>が</b><br>※  |
| 六<br>※        | C) Complete                      | <mark>.</mark> .           |                        |                         |                           |                    | *  |
| ∦             | 0 Devid's m                      | <u>c.</u><br>other name wa | Carla                  |                         |                           |                    | *  |
| 米             | 9. David S III                   |                            | as <u>our ru.</u>      |                         | •                         |                    | *  |
| *             | <b>10</b> . David's v            | vife name was              | Dora.                  |                         | •                         |                    | *  |
| *             |                                  | he coment                  |                        |                         |                           |                    | *  |
| **********    |                                  | <u>he correct ar</u>       |                        |                         | <b>.</b>                  | <b>a</b>           | *<br>*   |
| う米            |                                  | ne underlined              |                        |                         |                           |                    | 7.5  |
| *             | 12. Line 7: th                   | ne underlined              | word (he) r            | refers to: (ste         | pfather – <mark>Da</mark> | avid – friend      | l) *   |
|               | ******                           | ******                     | *****                  | ******                  | *****                     | *****              |  |

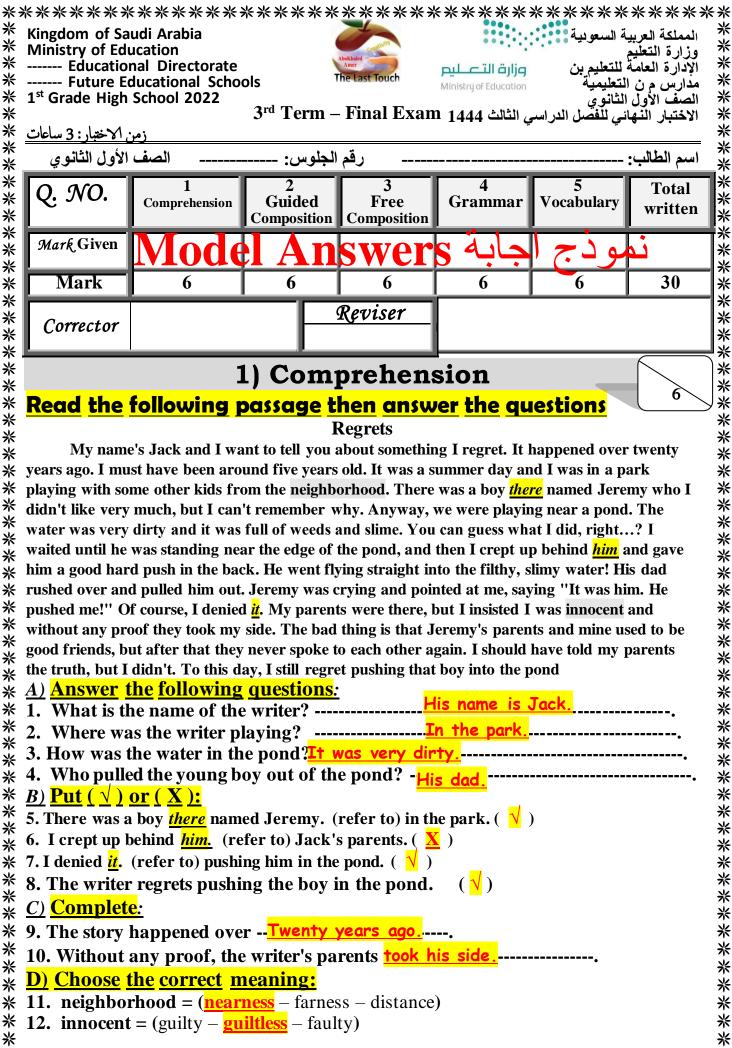
| 2)                                | Guided Composition                                 |
|-----------------------------------|--|
|                                   | ant inventions that have changed our life. Write a |
| -                                 | one of the inventions that affects your life.      |
| uvit paragraph avvut              | (Write not less than 150 word)                     |
| <b>Guiding words:</b>             | (write not less than 150 word)                     |
|                                   | eful – assignment – search – watch – play)         |
| (computer – us                    | erur – assignment – searen – waten – pray)         |
|                                   |  |
|                                   |  |
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|                                   |  |
|                                   |  |
|                                   |  |
|                                   |  |
| 3                                 | ) Free Composition                                 |
| <sup>T</sup> hoose one tonic from | the following to write about.                      |
|                                   | nd has written to you for advice about a problem   |
| •                                 | or work. Write a reply to your friend.             |
|                                   |  |
| . You moved to a new              | apartment but unfortunately it is unsuitable.      |
|                                   | (Write not less than 100 word).                    |
|                                   |  |
|                                   |  |
|                                   |  |
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|                                   |  |
|                                   |  |
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| *****  |
|--|
| <u>4) Grammar</u>  |
| A: Choose the correct answer:  |
| 1. The car seats need to be (fix – fixes – <mark>fixed</mark> – fixing)  |
| 2. The shirt is not OK. The tailor sewed the (tear – $\frac{torn}{d}$ – tears – tearing) shirt.  |
| 3. After she (cooks – cooked – cooking – <mark>had cooked</mark> ) lunch, she watched TV.  |
| 4. You haven't eaten all day. You (can't − must − may − might) be starving.  |
| 5. If you had played well, you (will – can – would – may) have won the game.   |
| 6. Ali said that he (was – is – has – can) at home waiting for me.   |
| De ac cheun between brachete   |
| 1. Ali asked, "Where do they play tennis?" (Reported speech)   |
| Alia sked where they played tennis. 2. He should have (call) me before coming to visit me. (Correct the verb)  |
|  |
| 3. He is sick at home. He (must) be at school. (Correct)   |
| 4. By the time he arrived home, his dad had (drive) his car. (Correct)   |
| 5. My car is broken. I'll take it to the mechanic to <u>have it repaired</u> (repair)  |
| 6. If he had had enough time, he would have <u>bought a new car.</u> - (Complete)  |
| 5) vocabulary:   |
| A- Match the words with the pictures:  |
| Meteorite – wheel – iron – faucet – pomegranate – volcano  |
|  |
|  |
|  |
| Equat inen meteorite veleene wheel nemeerenete   |
| Faucet iron meteorite volcano wheel pomegranate  |
| A) Match to form new words or expressions:   |
| 1. oilb-     a. guard     7       2. com     b. well     3   |
| <b>2. scan<u>c</u> b. well</b>   |
| 3. hair <mark>d</mark> c. get an image   |
| 4. devasted <mark>e</mark> d. style  |
| 5. meat <mark>f</mark> e. destroyed  |
| 6. security <mark>a</mark> f. grinder  |
|  |
| END OF QUESTIONS (0557325813)  |
| Faucet       ion       meteorite       volcano       wheel       pomegranate         A) Match to form new words or expressions:       a. guard         1. oilb       a. guard         2. scanc       b. well         3. haird       c. get an image         4. devastede       e. destroyed         6. securityg       f. grinder         END OF QUESTIONS (0557325813)         BEST OF LUCK |
|  |

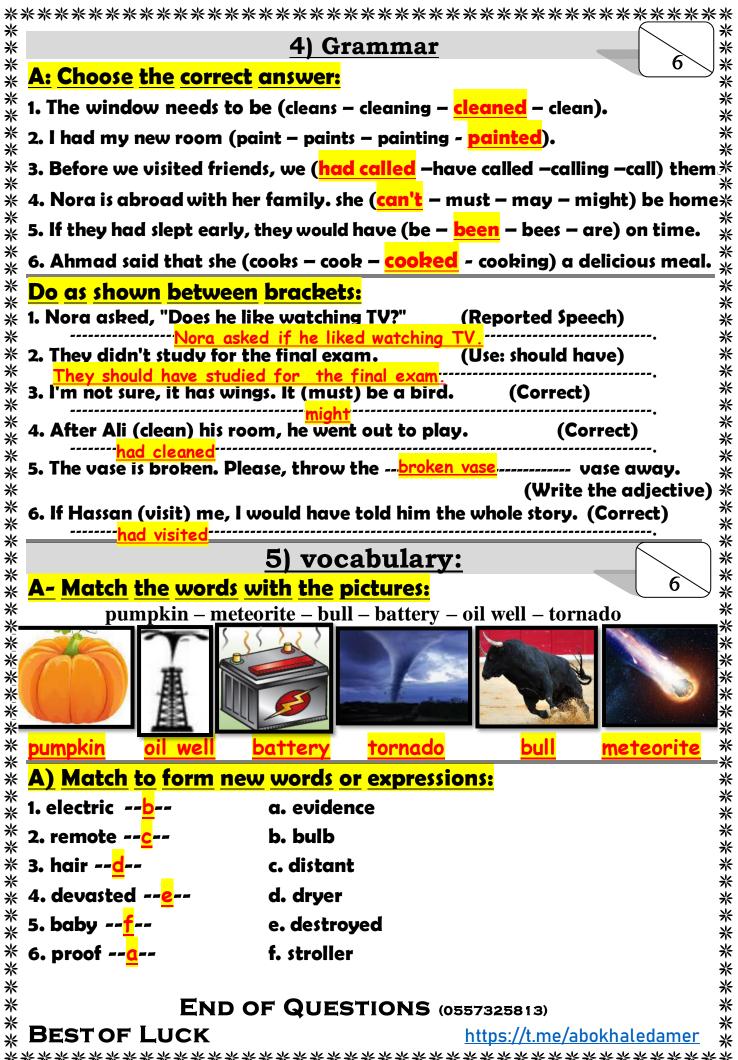
| *******   | <******  | *****                         | *****            | *****            | *****               | *****   |  |
|---|--|-------------------------------|------------------|------------------|---------------------|---|--|
| Kingdom of Sa   |  |                               |                  |                  |                     |   |  |
|   | Ministry of Education  |                               |                  |                  |                     |   |  |
| 🗧 Educatio  | الإدارة العامة للتعليم بن وزارة التعليم بن  |                               |                  |                  |                     |   |  |
| 🗧 Future Ed   | مدارس م ن التعليمية من المنافعة The Last Touch Ministry of Education مدارس م ن التعليمية   |                               |                  |                  |                     |   |  |
| 8 1 <sup>st</sup> Grade High  | * الصف الأول الثانوي 3rd Term – Final Exam 1444  |                               |                  |                  |                     |   |  |
|   |  | 3 <sup>rd</sup> Term –        | - Final Exan     | ي الثالث 1444 n  | ئي للفصل الدراسم    | ۲   |  |
| <u>ن الاختبار: 3 ساعات</u> کم   | زمز  |                               |                  |                  |                     | <del>, , , , , , , , , , , , , , , , , , , </del> |  |
| الأول الثانوي ال  | Kingdom of Saudi Arabia<br>Ministry of Education<br>Educational Directorate<br>Future Educational Schools<br>1 <sup>st</sup> Grade High School 2022<br>Ministry of Education<br>Strd Term - Final Exam 1444<br>Ministry of Education<br>Strd Term - Final Exam 1444<br>(من الاختبار: 3 ساعات<br>زمن الاختبار: 3 ساعات<br>زمن الاختبار: 3 ساعات<br>رمن الاختبار: 9 ساعات<br>زمن الاختبار: 9 ساعات<br>رمن الاختبار: 9 ساعات  |                               |                  |                  |                     |   |  |
|   |  |                               |                  |                  |                     |   |  |
| $\mathbb{E}$ O. $\mathcal{N}O$ .  |  |                               |                  |                  |                     |   |  |
|   | written  |                               |                  |                  |                     |   |  |
|   | Composition Composition  |                               |                  |                  |                     |   |  |
| Mark Given  |  |                               |                  |                  |                     | ÷   |  |
|   |  |                               |                  |                  |                     | ×   |  |
| K Mark  | 6  | 6                             | 6                | 6                | 6                   | <b>30</b>   |  |
| *   |  |                               |                  |                  |                     | <u> </u>  |  |
| Corrector   |  |                               | <u>Reviser</u>   |                  |                     |   |  |
|   |  |                               |                  |                  |                     | ÷   |  |
| *   |  |                               |                  |                  |                     |   |  |
| K   | -  | 1) Com                        | prehens          | sion             |                     | )>  |  |
|   | -  |                               |                  |                  |                     | 6 7   |  |
| Read the  | <u>following</u>   | <u>passage t</u>              | <u>hen answ</u>  | <u>er the qu</u> | lestions            | <u> </u>  |  |
|   |  | I                             | Regrets          |                  |                     | <del>,</del>                                      |  |
| K<br>V Ny name  | e's Jack and I wa  |                               | 0                | ng I regret It ] | hannened over       | • twenty  |  |
|   | ist have been aro  | •                             |                  | 0 0              |                     | orlz N  |  |
|   |  |                               |                  |                  | _                   |   |  |
| ★ playing with so   | me other kids fr   |                               |                  |                  |                     | my who 1 7  |  |
| Z ·   | much, but I can  |                               | • • • •          |                  | •                   | l. The  |  |
| water was very  | dirty and it was   |                               |                  | 0                |                     | ? I   |  |
| waited until he   | was standing ne  | ar the edge of                | the pond, and    | then I crept up  | p behind <u>him</u> | and gave  |  |
| k him a good har  | d push in the ba   | ck. He went fly               | ying straight in | to the filthy, s | limy water! H       | is dad  |  |
| ₭ rushed over and   |  |                               |                  |                  |                     | m. He 🗧   |  |
| * pushed me!" O   | f course. I denied   | d <mark>it</mark> . My parent | ts were there. I | but I insisted I | was innocent        | and <del>&gt;</del>                               |  |
| without any prok<br>good friends, but<br>the truth, but I   | oof they took my   | side The had                  | thing is that J  | eremv's naren    | its and mine us     | sed to be $\rightarrow$                           |  |
| k good friends b  | ut after that they   | never snoke t                 | thing is that a  | agin I should    | have told my i      | harants 7   |  |
| the truth but I   | didn't To this d   | ov I still room               | ot pushing that  | boy into the r   | nave totu my j      | <del>}</del>                                      |  |
|   |  | ay, I sull regio              | et pushing that  | i boy mto the p  | Jonu                | 7   |  |
| <u>Allswer (</u>  | <u>lile ionowing</u>   | <u>questions</u> :            | _                |                  |                     | <del>)</del>                                      |  |
| k I. What is th   | he name of the   | e writer?                     |                  |                  |                     | , <del>7</del>                                    |  |
| 2. Where wa   | as the writer <b>p</b>   | laying?                       |                  |                  |                     | , <sup>7</sup>                                    |  |
| 💈 3. How was t  | the water in th  | e pond?                       |                  |                  |                     | ·• ×  |  |
| the truth, but I<br>A the truth, but I<br>A A) Answer t<br>Answer t | ed the voung h   | ov out of th                  | e pond?          |                  |                     | 7<br>۲  |  |
| (X = Put (X)  | $\mathbf{or}(\mathbf{X})$  |                               | <b>r</b>         |                  |                     |   |  |
|   |  | ad Terrer (                   | (mafar 4=) • 41  |                  |                     | ÷   |  |
| $\frac{5.1}{1}$ here was a  | i boy <u>there</u> nam   | ea Jeremy. (                  | reser to) in th  | e park. ()       |                     | ÷   |  |
| 🖌 6. I crept up b   | pehind <u>him</u> . (re  | efer to) Jack`                | s parents. (     | )                |                     | >   |  |
| ₭ 7. I denied <u>it</u> .   | (refer to) pushi   | ing him in the                | e pond. ( )      |                  |                     | ÷   |  |
| <sup>₭</sup> 8. The writer  | regrets nushi  | ng the boy i                  | in the pond.     | ()               |                     | ÷   |  |
| C Complet   |  |                               | r                |                  |                     | ÷   |  |
|   | <u> </u>   |                               |                  |                  |                     | ÷   |  |
| ★ 9. The story ]  | happened ove   | er                            |                  | ·                |                     | ÷   |  |
| * 9. The story ]<br>* 10. Without ;<br>* <u>D) Choose 1</u>   | any proof, the   | e writer's pa                 | rents            |                  |                     | ÷   |  |
| D) Chasse   |  | -                             |                  |                  | •                   | ÷   |  |
|   | <u>the correct</u> <u>n</u>  |                               | ••               | X.               |                     | ÷   |  |
|   | <b>rhood</b> = (near   |                               |                  | )                |                     | ÷   |  |
| 🗧 12. innocent  | t = (guilty - gu)  | iltless – faul                | ty)              |                  |                     | ÷   |  |
| K   | without any proof they took my side. The bad thing is that Jeremy's parents and mine used to be<br>good friends, but after that they never spoke to each other again. I should have told my parents<br>the truth, but I didn't. To this day, I still regret pushing that boy into the pond<br><u>A) Answer the following questions:</u><br>1. What is the name of the writer?<br>2. Where was the writer playing?<br>3. How was the water in the pond?<br>4. Who pulled the young boy out of the pond?<br>5. There was a boy <u>there</u> named Jeremy. (refer to) in the park. ( )<br>6. I crept up behind <u>him</u> . (refer to) Jack's parents. ( )<br>7. I denied <u>it</u> . (refer to) pushing him in the pond. ( )<br>8. The writer regrets pushing the boy in the pond. ( )<br>7. I denied <u>it</u> . (refer to) pushing him in the pond. ( )<br>8. The story happened over<br>10. Without any proof, the writer's parents<br>11. neighborhood = (nearness – farness – distance)<br>12. innocent = (guilty – guiltless – faulty) |                               |                  |                  |                     |   |  |

|              | ***************************************                                     |
|--------------|---|
|              | 2) Guided Composition   |
| $\mathbf{v}$ | ou are living in Najran and you think it is the best place in Saudi Arabia. |
|              | Vrite an email inviting your friend to visit you during the weekend.        |
| VV           | The an email mything your menu to visit you during the weekend.             |
| C            | uidin a monda.  |
|              | uiding words:   |
|              | (weather – Okhdod Area – Najran Dam – green farms – hospitable people)      |
|              |   |
|              |   |
|              |   |
|              |   |
|              |   |
|              |   |
|              |   |
|              |   |
|              |   |
|              |   |
|              | 3) Free Composition   |
| C            | hoose one topic from the following to write about.                          |
|              | . Imagine that you are going to have a party for your brother's             |
|              | raduation. Send an email to your friend, invite him to your occasion.       |
|              |   |
| 2            | . You bought a new cellphone, but you found out that it is faulty. Send     |
|              | n email of complaint to the company asking for refund.                      |
|              |   |
|              |   |
|              |   |
|              |   |
|              |   |
|              |   |
|              |   |
| ar<br>       |   |
| ar<br>       |   |
| ar<br>       |   |

|                      | *****                          | *******                        | *****   |
|----------------------|--------------------------------|--------------------------------|---|
| **                   |                                | <u>4) Grammar</u>              |   |
| *<br>*               | <u>A: Choose the correct g</u> | <mark>answer:</mark>           | 6 *   |
| *<br>*               | 1. The window needs to b       | e (cleans – cleaning –         | cleaned – clean).   |
| **                   | 2. I had my new room (pai      | nt – paints – painting         | - painted).   |
| ~<br>米<br>米          | 3. Before we visited friend    | s, we (had called –ha          | ve called -calling -call) them.*  |
| ∦                    |                                |                                | *<br>must – may – might) be home  |
| ∦<br>∦               | 5. If they had slept early, t  | hey would have (be -           | · been – bees – are) on time. $*$   |
| *<br>*               | 6. Ahmad said that she (co     | ooks – cook – cooked           | - been – bees – are) on time.<br>- cooking) a delicious meal.<br>*<br>(Reported Speech) |
| ***                  | Do as shown between            | brackets:                      | *   |
| 米                    | 1. Nora asked, "Does he lik    | e watching TV?"                | (Reported Speech)   |
| ***                  | 2. They didn't study for th    | e final exam.                  | (Use: should have)  |
| <b>~</b> 米<br>米<br>米 | 3. I'm not sure, it has wing   | s. It (must) be a bird         | . (Correct)   |
| *<br>*               | 4. After Ali (clean) his room  | m, he went out to pla          | y. (Correct)  |
| *<br>*<br>*          | 5. The vase is broken. Plea    | se, throw the                  | vase away. 🛛 😽  |
| *<br>*               |                                |                                | (Write the adjective) *   |
| **                   | 6. If Hassan (visit) me, I w   | ouia nave tola nim ti          |   |
| ****                 |                                | 5) vocabulary                  | (Write the adjective) *<br>he whole story. (Correct)<br>*<br><u>*</u>                   |
| 米                    | <u>A- Match the words w</u>    | <mark>ith the pictures:</mark> |   |
| *×<br>*×∎            | pumpkin – meteo                | orite – bull – battery         | – oil well – tornado  |
| *******************  |                                |                                | (0557325813)<br>https://t.me/abokhaledamer  |
| *<br>*               |                                |                                | ·*  |
| **                   | A) Match to form new           |                                | ions:   |
| ·**                  | 1. electric                    | a. evidence                    |   |
| が米                   | 2. remote                      | b. bulb                        | 7   |
| *<br>*               | 3. hair                        | c. distant                     | ×<br>×  |
| *<br>*               | 4. devasted                    | d. dryer                       | *   |
| ·<br>米<br>、<br>米     | 5. baby                        | e. destroyed                   |   |
| が米                   | 6. proof                       | f. stroller                    | ガンジン  |
| *<br>*               | END /                          |                                | *   |
| ·<br>**              | BESTOF LUCK                    | OF QUESTIONS                   | (0557325813)<br>https://t.me/abokhaledamer  |
| 苶                    |                                |                                |   |



|  | 2)   | Guided C  | compos  | ition   |                                   | 6                                 |
|--|--|---|---|---|-----------------------------------|-----------------------------------|
| You are liv  | ving in Nair   | an and you thi  | nk it is the  | best place i  | n Saudi                           |                                   |
|  |  | ig your friend t  |   | _   |                                   |                                   |
|  |  |   | •   | rite not less   |                                   |                                   |
| <u>Guiding w</u>                                     | ords:  |   | Ň   |   |                                   | ,                                 |
|  |  | ea – Najran Dam   | – green far   | ms – hospital   | ole people                        | e)                                |
|  |  |   |   |   |                                   |                                   |
|  |  |   |   |   |                                   |                                   |
|  |  |   |   |   |                                   |                                   |
|  |  |   |   |   |                                   |                                   |
|  |  |   |   |   |                                   |                                   |
|  |  | ~ ~ ~   |   | •   |                                   |                                   |
|  |  | 3) Free Co  | mposit  | tion  |                                   |                                   |
| Choose on  |  | •   | _   |   |                                   | 6                                 |
|  | <mark>e topic fron</mark>  | 3) Free Co<br><u>1 the following</u><br>are going to ho   | -<br><u>to write ab</u>   | <mark>oout.</mark>  | prother's                         |                                   |
| 1. Imagine   | <mark>e topic from</mark><br>z that you (  | <u>ı the following</u>  | <u>to write</u> al<br>ive a party   | <mark>)out.</mark><br>/ for your b  |                                   | 5                                 |
| 1. Imagine   | <mark>e topic from</mark><br>z that you (  | <u>1 the following</u><br>are going to ho   | <u>to write</u> al<br>ive a party   | <mark>)out.</mark><br>/ for your b  |                                   | 5                                 |
| 1. Imagine<br>graduation<br>2. You bou               | l <u>e topic from</u><br>e that you d<br>h. Send an e<br>light a new             | <u>n the following</u><br>are going to ho<br>email to your f<br>cellphone, but                  | <u>to write at</u><br>ive a party<br>riend, invit<br>you found                      | <mark>pout.</mark><br>/ for your b<br>te him to yo<br>out that it                     | our occa                          | sion.                             |
| 1. Imagine<br>graduation<br>2. You bou               | l <u>e topic from</u><br>e that you d<br>h. Send an e<br>light a new             | <u>n the following</u><br>are going to ha<br>email to your f                                    | <u>to write ab</u><br>ive a party<br>riend, invit<br>you found<br>iy asking f       | <u>pout.</u><br>/ for your b<br>te him to yo<br>out that it<br>for refund.            | our occa<br>is fault              | s<br>sion.<br>y. Sen              |
| 1. Imagine<br>graduation<br>2. You bou               | l <u>e topic from</u><br>e that you d<br>h. Send an e<br>light a new             | <u>n the following</u><br>are going to ho<br>email to your f<br>cellphone, but                  | <u>to write ah</u><br>ive a party<br>riend, invit<br>you found<br>iy asking f<br>(W | <mark>pout.</mark><br>/ for your b<br>te him to yo<br>out that it                     | our occa<br>is fault              | s<br>sion.<br>y. Sen              |
| 1. Imagine<br>graduation<br>2. You bou               | l <u>e topic from</u><br>e that you d<br>h. Send an e<br>light a new             | <u>the following</u><br>are going to ho<br>email to your f<br>cellphone, but<br>to the compar   | <u>to write ah</u><br>ive a party<br>riend, invit<br>you found<br>iy asking f<br>(W | <u>pout.</u><br>/ for your b<br>te him to yo<br>out that it<br>for refund.            | our occa<br>is fault              | s<br>sion.<br>y. Sen              |
| 1. Imagine<br>graduation<br>2. You bou<br>an email o | <u>e topic from</u><br>e that you o<br>n. Send an e<br>ught a new<br>f complaint | <u>the following</u><br>are going to ho<br>email to your f<br>cellphone, but<br>to the compar   | <u>to write ab</u><br>ive a party<br>riend, invit<br>you found<br>ny asking f<br>(W | y for your b<br>te him to yo<br>out that it<br>for refund.                            | our occas<br>is fault<br>than 100 | s<br>sion.<br>y. Sen<br>) word).  |
| 1. Imagine<br>graduation<br>2. You bou<br>an email o | <u>e topic from</u><br>e that you o<br>n. Send an e<br>ught a new<br>f complaint | <u>the following</u><br>are going to ha<br>email to your f<br>cellphone, but<br>to the compar   | <u>to write al</u><br>ive a party<br>riend, invit<br>you found<br>ny asking f<br>(W | y for your b<br>te him to your b<br>out that it<br>for refund.<br>Write not less      | our occas<br>is fault<br>than 100 | s<br>sion.<br>y. Sen<br>) word).  |
| 1. Imagine<br>graduation<br>2. You bou<br>an email o | <u>e topic from</u><br>e that you o<br>n. Send an e<br>ught a new<br>f complaint | <u>the following</u><br>are going to ho<br>email to your f<br>cellphone, but<br>to the compar   | <u>to write ak</u><br>ive a party<br>riend, invit<br>you found<br>ny asking f<br>(W | pout.<br>y for your b<br>te him to yo<br>out that it<br>for refund.<br>Yrite not less | our occas<br>is fault<br>than 100 | s<br>sion.<br>y. Seno<br>) word). |
| 1. Imagine<br>graduation<br>2. You bou<br>an email o | <u>e topic from</u><br>e that you o<br>n. Send an e<br>ught a new<br>f complaint | <u>the following</u><br>are going to ha<br>email to your f<br>cellphone, but<br>to the compar   | <u>to write ak</u><br>ive a party<br>riend, invit<br>you found<br>ny asking f<br>(W | y for your b<br>te him to your b<br>out that it<br>for refund.<br>Write not less      | our occas<br>is fault<br>than 100 | s<br>sion.<br>y. Seno<br>) word). |
| 1. Imagine<br>graduation<br>2. You bou<br>an email o | <u>e topic from</u><br>e that you o<br>n. Send an e<br>ught a new<br>f complaint | <u>n the following</u><br>are going to ha<br>email to your f<br>cellphone, but<br>to the compar | <u>to write ak</u><br>ive a party<br>riend, invit<br>you found<br>ny asking f<br>(W | out.<br>for your b<br>te him to yo<br>out that it<br>for refund.<br>Vrite not less    | our occas<br>is fault<br>than 100 | s<br>sion.<br>y. Seno<br>) word). |
| 1. Imagine<br>graduation<br>2. You bou<br>an email o | <u>e topic from</u><br>e that you o<br>n. Send an e<br>ught a new<br>f complaint | <u>the following</u><br>are going to ho<br>email to your f<br>cellphone, but<br>to the compar   | <u>to write ak</u><br>ive a party<br>riend, invit<br>you found<br>ny asking f<br>(W | y for your b<br>te him to your b<br>out that it<br>for refund.<br>Write not less      | our occas<br>is fault<br>than 100 | s<br>sion.<br>y. Seno<br>) word). |



| Kingdom of Sa<br>Ministry of Edu<br>Educatio<br>Future Edu<br>1 <sup>st</sup> Grade High | ucation<br>nal Directorate<br>ducational Scho | ols                             | The Last Touch           | وزارة التعليم<br>Ministry of Education |                 | المملكة العربي<br>وزارة التعليم<br>الإدارة العامة<br>مدارس م ن ا<br>الصف الأول ا |
|--|---|---------------------------------|--------------------------|--|-----------------|--|
| <u>. الاختبار: 3 ساعات</u><br>الأول الثانوي  |   | - <sup>3rd</sup> Term<br>لجلوس: |                          | ي الثالث 1444 n<br>                    |                 | الاختبار النّها<br>اسم الطالب:   |
| Q. NO.   | 1<br>Comprehension                            | 2<br>Guided<br>Composition      | 3<br>Free<br>Composition | 4<br>Grammar                           | 5<br>Vocabulary | Total<br>written   |
| Mark Given   |   |                                 |                          |  |                 |  |
| Mark   | 6   | 6                               | 6                        | 6                                      | 6               | 30   |
| Corrector  |   |                                 | Reviser                  |  |                 |  |
|  |   |                                 |                          |  |                 |  |

# Read the following passage then answer the questions

An elderly carpenter was ready to retire. He told his employer. contractor of his plans to leave the house-building business to live a more leisurely life with his wife and enjoy his extended family. He would miss the paycheck each week, but he wanted to retire. They could get by.

The contractor was sorry to see his good worker go & asked if he could build just one more house as a personal favor. The carpenter said yes, but over time it was easy to see that his heart was not in his work. He resorted to shoddy workmanship and used inferior materials. It was an unfortunate way to end a dedicated career.

When the carpenter finished his work, his employer came to inspect the house. Then he handed the front-door key to the carpenter and said, "This is your house... my gift to you." The carpenter was shocked!

What a shame! If he had only known he was building his own house, he would have done it all so differently.

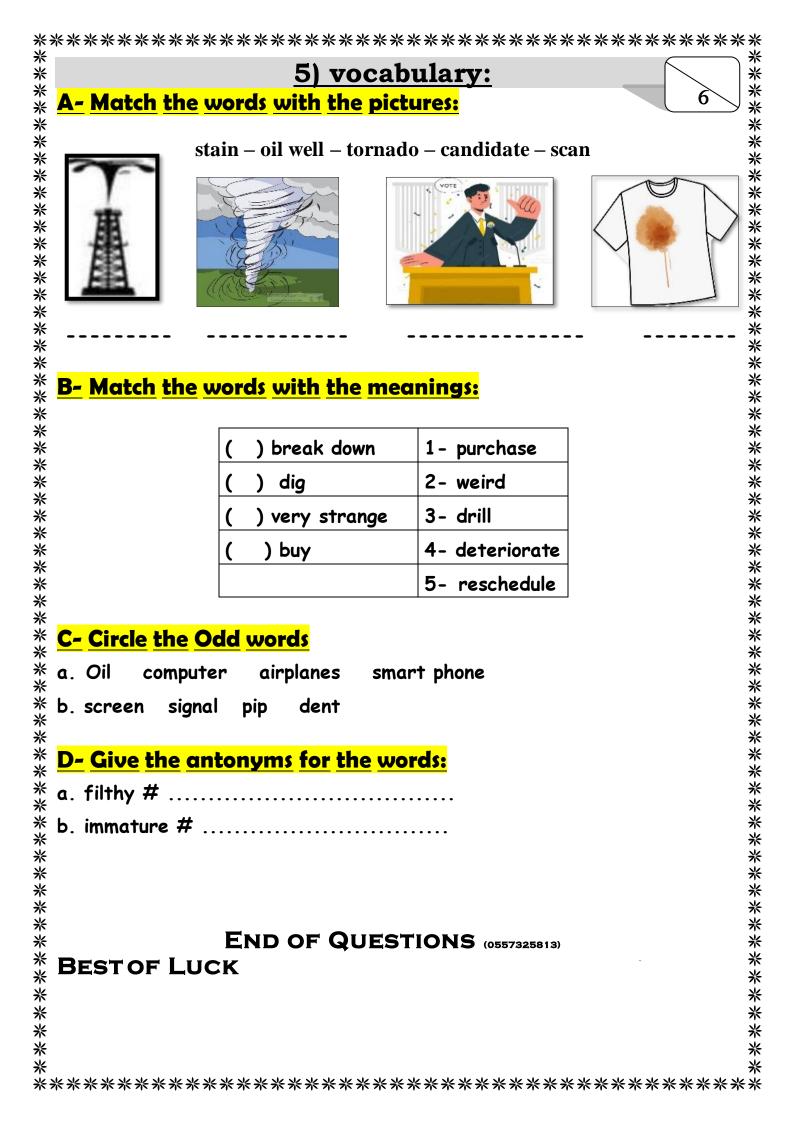
So, it is with us. We build our lives, a day at a time, often putting less than our best into the building. Then, with a shock, we realize we have to live in the house we have built. If we could do it over, we would do it much differently.

hammer a nail, place a board, or erect a wall. Someone once said, "Life is a do-it-yourself project." Your attitude, and the choices you make today help build the "house" you will live in tomorrow. Therefore, Build wisely! 米 米

\*

| ***************************************  |
|--|
| *<br>* <u>A) <mark>Answer</mark> the following questions</u> :   |
| $\frac{1}{2}$ What was carpenter plan?   |
| *2 What did he want?   |
|  |
| *<br>* B) Put $(\sqrt{)}$ or $(\mathbf{X})$ :  |
| *3.Did his employer come to inspect his house?<br>$\frac{3}{8} \frac{B}{Put(\sqrt{)} or(X)}$<br>$\frac{3}{8} 4$ . His employer handed the front-door key to the carpenter.( )  |
| $\frac{1}{8}$ 5. An elderly carpenter was ready to retire. ( )   |
| $\frac{8}{C}$ Choose the correct meaning:  |
| <ul> <li><u>C) Choose the correct meaning:</u></li> <li><u>6</u>. He would have done it all so (differently - beautiful - awesome)</li> </ul>  |
| * 7. Someone once said, "Life is a do-it-yourself (work - project - building)"   |
| * 7. Someone once said, Life is a do-ii-yoursell (work - project - building) $*$ D) Find the entersum:   |
| * <mark>D) Find the antonym:</mark><br>* 8. fortunate #  |
| *8. fortunate #  |
| *9. started #<br>*   |
| * <b>2) Guided Composition</b> * * Write an email to complain about a charger you bought 6   |
| * Write an email to complain about a charger you bought  |
| * <b>Guided words:</b> purchased, promotional material, returned, packaging, intact,   |
| $\frac{\pi}{2}$ conveying, regret, incident, refrain, retail outlet.   |
| * <u>Write an email to complain about a charger you bought</u> * <u>Guided words:</u> purchased, promotional material, returned, packaging, intact, conveying, regret, incident, refrain, retail outlet. * Anker * Customen Service Depentment |
| * Anker  |
|  |
| <pre>% 123 Abdulaziz Road,<br/>% Riyadh, SA 12345.<br/>% 4 May, 1444.<br/>%<br/>% Dear Sir,<br/>%<br/>*<br/>*<br/>*<br/>*<br/>*<br/>*<br/>*<br/>*<br/>*<br/>*<br/>*<br/>*<br/>*<br/>*<br/>*<br/>*<br/>*<br/>*</pre>                            |
| <sup>*</sup> Riyadh, SA 12345.   |
| * 4 May, 1444.<br>*<br>*   |
|  |
| * <b>Dear Sir</b> ,<br>*   |
| *  |
|  |
| *<br>*   |
| *  |
| * *  |
| *  |
| *<br>*   |
| *  |
| *<br>*   |
| *<br>* Your sincerely,   |
| * A displeased former customer.<br>*   |
| *<br>************************************  |

|           | 3) Free Composition  |          |
|-----------|--|----------|
| Ch        | oose one topic from the following to write about.                            | 5        |
|           | te an essay about (Inventions) Or a (Voyage Expedition)                      |          |
|           |  |          |
|           |  |          |
|           |  |          |
|           |  |          |
|           |  |          |
|           |  |          |
|           |  |          |
|           |  |          |
|           |  |          |
|           |  |          |
|           |  |          |
|           | <u>4) Grammar</u>  | ~        |
| <b>A:</b> | Choose the correct answer:   | <u>)</u> |
|           | We're [ got - get - getting ] the rooms decorated.                           |          |
|           | The jacket needs to be [ sew - sewed - sewn ].                               |          |
|           | By the time It [ rained - raining - rains], we had gathered in the p         | arl      |
|           |  |          |
|           | A small asteroid [has exploded - exploded - exploding] over Siberia since 1  | 991      |
| 5-        | When [ did - does - do ] IBM introduce the first PC?                         |          |
| 6-        | "Yes, it's a good idea." My friend [asked - said - told] it was a good idea· |          |
|           |  |          |
| Do        | as shown between brackets:   |          |
|           | you - want to - know - what- Don't - happened? [Unscramb                     | 1 ما     |
| ▲ .       |  |          |
|           |  | _        |
| 2-'       | Is he bothering you?" She asked me [Report the question                      | on]      |
|           | •  |          |
| 3 -       | She <u>has guessed</u> the result a month ago [Correct                       | ]        |
|           |  |          |
|           |  |          |
|           |  |          |
|           |  |          |



| Kingdom of Sa<br>Ministry of Edu<br>Education<br>Future Edu<br>1 <sup>st</sup> Grade High | ucation<br>nal Directorate<br>ducational Schoo<br>School 2022 |                       |                     | ی الثالث ۲:444 n<br>1444 یے الثالث 1444 | لة السبعة دية | المملكة العريد       |
|---|---|-----------------------|---------------------|---|---------------|----------------------|
| <u>الاختبار: 3 ساعات</u><br>الأول الثانوي   |   | الجلوس:               | رقم                 | 4                                       |               | اسم الطالب:<br>Total |
| Q. NO.  | Comprehension   | Guided<br>Composition | Free<br>Composition | Grammar                                 | Vocabulary    | written              |
| Mark Given  |   | بابة                  | وذج الإج            | نم                                      |               |                      |
| Mark  | 6   | 6                     | 6                   | 6                                       | 6             | 30                   |
| Corrector   |   |                       | Reviser             |   |               |                      |
|   | 1   | 1) Com                | nrohon              | sion                                    | 00 80 - 20    |                      |

# 1) Comprehension

## <u>Read the following passage then answer the questions</u>

An elderly carpenter was ready to retire. He told his employercontractor of his plans to leave the house-building business to live a more leisurely life with his wife and enjoy his extended family. He would miss the paycheck each week, but he wanted to retire. They could get by.

The contractor was sorry to see his good worker go & asked if he could build just one more house as a personal favor. The carpenter said yes, but over time it was easy to see that his heart was not in his work. He resorted to shoddy workmanship and used inferior materials. It was an unfortunate way to end a dedicated career.

When the carpenter finished his work, his employer came to inspect the house. Then he handed the front-door key to the carpenter and said, "This is your house... my gift to you." The carpenter was shocked!

What a shame! If he had only known he was building his own house, he would have done it all so differently.

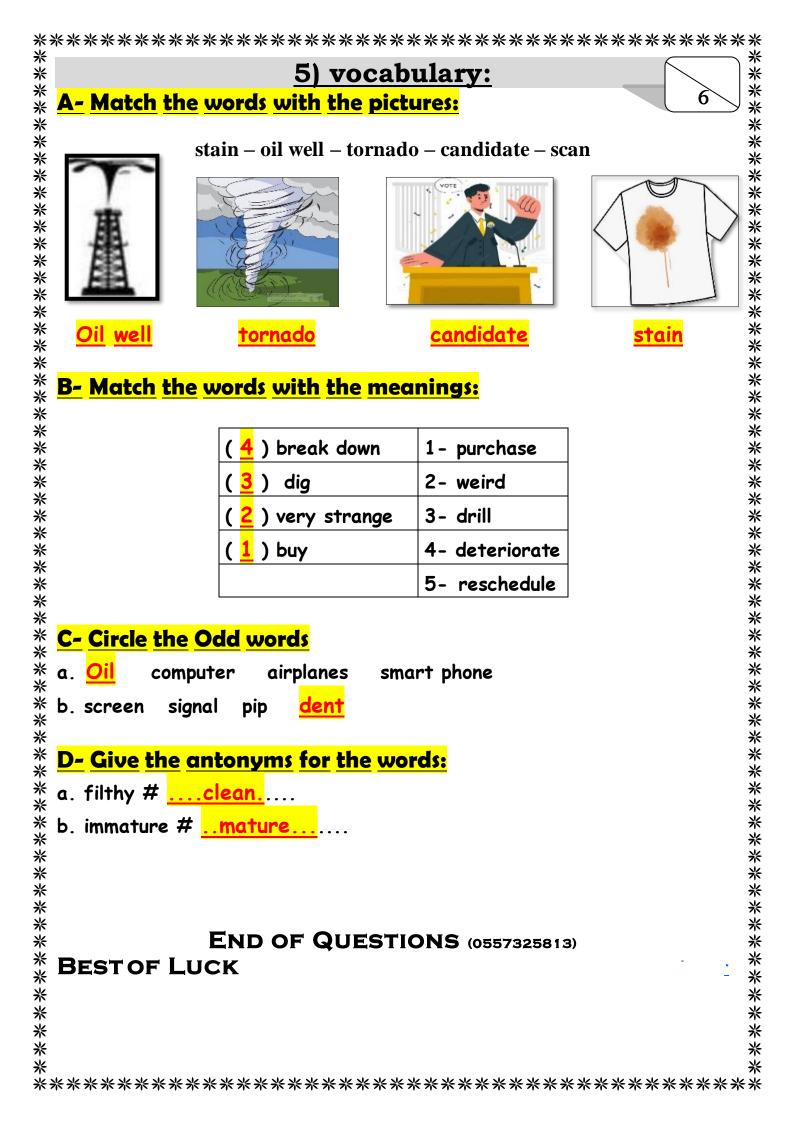
So, it is with us. We build our lives, a day at a time, often putting less than our best into the building. Then, with a shock, we realize we have to live in the house we have built. If we could do it over, we would do it much differently.

But, you cannot go back. You are the carpenter, and every day you hammer a nail, place a board, or erect a wall. Someone once said, "Life i:\* a do-it-yourself project." Your attitude, and the choices you make today help build the "house" you will live in tomorrow. Therefore, Build wisely!

\*

| ***************************************  |
|--|
| *<br>* <u>A) Answer the following questions</u> :  |
| *<br>* 1. What was carpenter plan? *   |
| *1. What was carpenter plan?<br>* <u>To leave the house-building business to live a more leisurely life with his wife and enjoy his family</u><br>*. What did he want? <u>He wanted to retire.</u>   |
| $\frac{*}{*}$ . What did he want? He wanted to retire.   |
| *3. Did his employer come to inspect his house? Yes, he did.   |
|  |
| $\frac{*}{*}$ 4. His employer handed the front-door key to the carpenter. ( $\frac{1}{2}$ )  |
| <ul> <li>* 5. An elderly carpenter was ready to retire. (<u>1</u>)</li> <li>* C) <u>Choose the correct meaning:</u></li> <li>*</li> </ul>  |
| *     C) Choose the correct meaning:   |
| <ul> <li>6. He would have done it all so (differently - beautiful - awesome)</li> <li>7. Someone once said, "Life is a do-it-yourself (work - project - building)".*</li> <li>8. *</li> <li>8. *</li> <li>9. Find the entenymy</li> </ul>  |
| * 7. Someone once said, "Life is a do-it-yourself (work - project - building)".*<br>* <u>D) Find the antonym:</u>  |
| $\frac{1}{2} \frac{1}{1} \frac{1}$ |
| *<br>* 8. fortunate # <mark>-unfortunate-</mark> *   |
|  |
| ** 2) Guided Composition ** Write an email to complain about a charger you bought ** Guided words: purchased, promotional material, returned, packaging, intact, ** conveying, regret, incident, refrain, retail outlet.   |
| * Write an email to complain about a charger you bought  |
| $\overset{\pi}{*}$ <u>Guided words</u> : purchased, promotional material, returned, packaging, intact, $\overset{\pi}{*}$  |
| 🐮 conveying, regret, incident, refrain, retail outlet.   |
| <ul> <li>*9. started #</li></ul>   |
|  |
| * Customer Service Department,<br>* 122 Abdulation Decid   |
| * 123 Abdulaziz Road,<br>* No. 10015   |
| * Riyadh, SA 12345.<br>*   |
| * 4 May, 1444. *   |
|  |
| * Dear Sir, *  |
| <pre>* Customer Service Department, ** 123 Abdulaziz Road, ** Riyadh, SA 12345. ** 4 May, 1444. ** ** Dear Sir, ** ** ** ** ** ** ** ** ** ** ** ** **</pre>   |
| * *  |
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| * *<br>* *<br>* *  |
| **<br>** **  |
| * * *  |
| *  |
| * Your sincerely,  |
| * Your sincerely,<br>*<br>* A displeased former customer.  |
| ***************************************  |

| 3) Free Composition          Choose one topic from the following to write about:       6         Write an essay about (Inventions) Or a (Voyage Expedition)       6  | ***************************************  | :*>         |
|--|--|-------------|
| Choose one topic from the tollowing to write about:         Write an essay about (Inventions) Or a (Voyage Expedition)         A: Choose the correct answer:         1- We're [ got - get - getting ] the rooms decorated.         2- The jacket needs to be [ sew - sewed - sewn ].         3- By the time It [rained - raining - rainis], we had gathered in the park.         4- A small asteroid [has exploded - exploded - exploding] over Siberia since 199         5- When [ did - does - do ] IBM introduce the first PC?         6- "Yes, it's a good idea." My friend [asked - said - told] it was a good idea.         Do as shown between brackets:         1. you - want to - know - what- Don't - happened?       [Unscramble]         Don't you know what happened?       [Report the question] | 3) Free Composition  |             |
| Write an essay about (Inventions) Or a (Voyage Expedition)         4) Grammar         A: Choose the correct answer:         1 - We're [ got - get - getting ] the rooms decorated.         2 - The jacket needs to be [ sew - sewed - sewn ].         3 - By the time It [rained - raining - rains], we had gathered in the park.         4 - A small asteroid [has exploded - exploded - exploding] over Siberia since 199         5 - When [ did - does - do ] IBM introduce the first PC?         6 - "Yes, it's a good idea." My friend [asked - said - told] it was a good idea.         Do as shown between brackets:         1. you - want to - know - what- Don't - happened? [Unscramble]         Don't you know what happened?         2-" Is he bothering you?" She asked me                        | Choose one topic from the following to write about:                                    | $\sum$      |
| 4) Grammar         A: Choose the correct answer:         1 - We're [ got - get - getting ] the rooms decorated.         2 - The jacket needs to be [ sew - sewed - sewn ].         3 - By the time It [rained - raining - rains], we had gathered in the park.         4 - A small asteroid [has exploded - exploded - exploding] over Siberia since 199         5 - When [ did - does - do ] IBM introduce the first PC?         6 - "Yes, it's a good idea." My friend [asked - said - told] it was a good idea.         Do as shown between brackets:         1. you - want to - know - what- Don't - happened?       [Unscramble]         Don't you know what happened?  |  |             |
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| <ul> <li>3- By the time It [rained - raining - rains], we had gathered in the park.</li> <li>4- A small asteroid [has exploded - exploded - exploding] over Siberia since 199</li> <li>5- When [did - does - do ] IBM introduce the first PC?</li> <li>6- "Yes, it's a good idea." My friend [asked - said - told] it was a good idea.</li> <li>Do as shown between brackets: <ol> <li>you - want to - know - what- Don't - happened?</li> <li>Don't you know what happened?</li> </ol> </li> <li>2-" Is he bothering you?" She asked me</li></ul>   | 1- We're [ got - get - getting] the rooms decorated.                                   |             |
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| <ul> <li>6- "Yes, it's a good idea." My friend [asked - said - told] it was a good idea</li> <li>Do as shown between brackets:</li> <li>1. you - want to - know - what- Don't - happened? [Unscramble]</li> <li> Don't you know what happened?</li> <li>2-" Is he bothering you?" She asked me</li></ul>   | 4- A small asteroid [has exploded - exploded - exploding] over Siberia since 1         | 990         |
| Do as shown between brackets:<br>1. you - want to - know - what- Don't - happened? [Unscramble]<br>Don't you know what happened?<br>2-" Is he bothering you?" She asked me [Report the question]<br>She asked me if he was bothering me  | 5- When [ did - does - do ] IBM introduce the first PC?                                |             |
| <ol> <li>you - want to - know - what- Don't - happened? [Unscramble]</li> <li><u>Don't you know what happened</u>?</li> <li>Is he bothering you?" She asked me</li></ol>   | 6- "Yes, it's a good idea." My friend [asked - said - told] it was a good idea.        |             |
| <ol> <li>you - want to - know - what- Don't - happened? [Unscramble]</li> <li><u>Don't you know what happened</u>?</li> <li>Is he bothering you?" She asked me</li></ol>   |  |             |
| <ol> <li>you - want to - know - what- Don't - happened? [Unscramble]</li> <li><u>Don't you know what happened</u>?</li> <li>Is he bothering you?" She asked me</li></ol>   | Do as shown between brackets:  |             |
| <mark>Don't you know what happened</mark> ?<br>2-" Is he bothering you?" She asked me [Report the question]<br>She asked me <mark>if he was bothering me.</mark>   |  | <b> </b> _1 |
| 2-" Is he bothering you?" She asked me [Report the question]<br>She asked me <mark>if he was bothering me.</mark>  |  | <b>[C</b> ] |
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Kingdom of Saudi Arabia Ministry of Education General Directorate of Education in Makkah South Education Office 14<sup>th</sup> Secondary School



English Language Final Exam The Second Trimester,1<sup>st</sup> Session, 1443 The 1·3 Secondary Grade Time: 3 hours No· of pages: 3

6

| I- | Com | position: |
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**A-** Guided Composition:

Write an email to complain about a charger you bought <u>Guided words</u>: purchased, promotional material, returned, packaging, intact, conveying, regret, incident, refrain, retail outlet.

| Anker<br>Customer Service<br>Department.                    |       |
|---|-------|
| 231 Abdelaziz Road  |       |
| Riyadh, SA 12340  |       |
| 4 Ramadan 1443  |       |
| Dear Sir  |       |
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| /our sincerely,   |       |
| A displeased former customer.                               |       |
| <b>B-</b> Free Composition:                                 |       |
| Write an essay about (inventions) Or a ( Voyage expedition) | 6     |
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| A-9<br>1-<br>2-<br>3-<br>4-<br>5-<br>6-<br>B-1 | We're <b>[ got-</b><br>The jacket nee<br>By the time It<br>A small astero<br>When [ <b>did- d</b><br>Yes, it's a good<br><b>Do as shown b</b> | eds to be [ set<br>[ rained- rain<br>id [has explod<br>loes- do] IBM<br>d idea." My fric<br>petween brack | the rooms de<br>w- sewed- sen<br>ning- rains], w<br>led- exploded<br>introduce the<br>end [ assured<br>iets: | <b>wn]</b> .<br>e had gathered in th<br>- <b>exploding</b> ] over Si<br>first PC?<br>- <b>agreed - told ]</b> it | beria since 1990<br>was a good idea                                |                |
|--|---|---|--|--|--|----------------|
| 1- ><br>                                       | /ou-want to-kr  | 10w-what-Don' <sup>.</sup><br>  | t-happened?  | [Unscran   | nble to make a   | sentence]      |
| She<br>3 -                                     | She <u>has gues</u>   |   | -  |  | [ Report the<br>[Correct<br>[Express disa                          | ]              |
| ш  | - Vocabulary:   |   |  |  |  |                |
|  | -   | en the words o  | and their pictu  | <u>ires:</u>   |  |                |
| 1-   | 1- stain  | 2- oil well   | 3- Tornado   | 4- candidate   | 5- scan  | 6              |
|  | ¥.  |   |  | VOTE COTE  |  | $\mathbf{P}$   |
|  | ( )   | (   | )  | ( )  | (  | )              |
| 2  | Match the wo  | ords with the   | <u>meanings:</u>   |  |  |                |
| (<br>(<br>(                                    | ) break down<br>) dig<br>) very strange<br>) buy  | 2   |  |  | 1- purchase<br>2- weird<br>3- drill<br>4- deteriord<br>5- reschedu |                |
| 3-   | Circle the Od   | dd words  |  |  |  |                |
| a-   | Oil- compute  | r - airplanes- s  | mart phone   | l<br>I   |  |                |
| b-:  | screen-signal-  | pip-dent  |  | 4-Give the anto  |  | ords:          |
| L  |   |   |  | a-filthy #<br>b- immature #  |  | <br> <br> <br> |
|  |   |   | (2   |  |  |                |

#### **IV-Reading**

#### Read the following passage and answer the questions below:

An elderly carpenter was ready to retire. He told his employer-contractor of his plans to leave the house-building business to live a more leisurely life with his wife and enjoy his extended family. He would miss the paycheck each week, but he wanted to retire. They could get by.

The contractor was sorry to see his good worker go & asked if he could build just one more house as a personal favor. The carpenter said yes, but over time it was easy to see that his heart was not in his work. He resorted to shoddy workmanship and used inferior materials. It was an unfortunate way to end a dedicated career. When the carpenter finished his work, his employer came to inspect the house.

Then he handed the front-door key to the carpenter and said, "This is your house... my gift to you." The carpenter was shocked!

What a shame! If he had only known he was building his own house, he would have done it all so differently.

So it is with us. We build our lives, a day at a time, often putting less than our best into the building. Then, with a shock, we realize we have to live in the house we have built. If we could do it over, we would do it much differently.

But, you cannot go back. You are the carpenter, and every day you hammer a nail, place a board, or erect a wall. Someone once said, "Life is a do-it-yourself project." Your attitude, and the choices you make today, help build the "house" you will live in tomorrow. Therefore, Build wisely!

#### A-Answer these question:

### 1 -What was carpenter plan? ..... 2 -What did he want? ..... 3-Did his employer come to inspect his house? B- Write [T] for True or [F] for False : 1- His employer handed the front-door key to the carpenter 2- An elderly carpenter was ready to retire. C- Choose the right answer: 1. He would have done it all so ..... a- differently. b-beautiful c-awesome 2. Someone once said, "Life is a do-it-yourself......" a-work b- project c-building D-Find the <u>antonym</u>: a- fortunate #..... b-started #.....





Kingdom of Saudi Arabia Ministry of Education General Directorate of Education in Makkah South Education Office 14<sup>th</sup> Secondary School



English Language Final Exam The Second Trimester,1<sup>st</sup> Session, 1444 The 1·3 Secondary Grade Time: 3 hours No· of pages: 3

6

| 12 |  |
|----|--|
| 12 |  |

#### <u>I- Composition:</u> A- Guided Composition:

Write an email to complain about a charger you bought

### Guided words:

Your sincerely,

 Anker
 Customer Service
 Department.

 231 Abdelaziz Road
 Dear Sir

 Riyadh, SA 12340
 4 Ramadan 1443

 4 Ramadan 1443
 Any possible answer

 2 idea
 2 idea

 2 spelling
 2 spelling





| II -Grammar:   |  | 6             |
|--|--|---------------|
| A- <u>Choose the correct answers:</u>                        | <u>[½ for each]</u>                                    | 6             |
| 1- We're <b>[got- get- <mark>getting]</mark> the rooms</b> ( | decorated.   |               |
| 2- The jacket needs to be <b>[sew-sewed-<mark>se</mark></b>  | ewn].  |               |
| 3- By the time It [ rained- raining-rains]                   | ), we had gathered in the park.                        |               |
| 4- A small asteroid [has exploded-explod                     | ed-exploding] over Siberia since 1990.                 |               |
| 5- When [ <mark>did</mark> -does-do] IBM introduce th        | ne first PC?   |               |
| 6- Yes, it's a good idea." My friend [ assur                 | red – <mark>agreed</mark> – told ] it was a good idea· |               |
| B- <u>Do as shown between brackets</u> : [                   | (1) for each]  |               |
| 1- you-want to-know-what-Don't-happened                      | ? [Unscramble to make a sen                            | tence]        |
| Don't you know what happened?                                |  |               |
| 2-" Is he bothering you?"                                    |  |               |
| She asked <mark>if he was bothering me·</mark>               | [ Report the questions ]                               |               |
| 3 - She <u>has guessed</u> the result a month ag             | go <mark>guessed</mark> [Correct ]                     |               |
| 4- I won't persuade my mom to come.                          | [Express disagreement]                                 |               |
| <mark>I will.</mark>   |  |               |
|  |  | 31-2-2-       |
|  |  |               |
| <u>III- Vocabulary:</u> [½ for each]                         |  | 6             |
| A- <u>Match between the words and their j</u>                | pictures:  |               |
| <sup>1</sup> 1- stain 2- oil well <b>3-</b> Tornado          | o <b>4</b> - scan <b>5</b> - candidate                 | 6             |
|  |  |               |
| ( <mark>5</mark> ) ( <mark>3</mark> )                        | (2) (1   | )             |
|  |  |               |
| 2- <u>Match the words with the meanings:</u>                 | -  |               |
| ( <mark>4</mark> ) break down                                | 1- purchase  |               |
| ( <mark>3</mark> ) dig                                       | 2- weird   |               |
| (2) very strange   | 3- drill   |               |
| (1) buy  | 4- deteriorat  | e             |
|  | 5- reschedule  | 2             |
|  | I  |               |
| <u>3- Circle the Odd words</u>                               | <u>i</u>   |               |
|  |  |               |
| a- Oil- computer - airplanes- smart phone                    | I  |               |
| b- screen-signal-pip- <mark>dent</mark>                      | <u>4-Give the antonyms for the</u>                     | <u>words:</u> |
|  | a-filthy # <u>clean.</u>                               |               |
|  | b-immature # <mark>mature</mark>                       |               |
|  | <u> </u>   | <u>!</u>      |
|  |  |               |
|  |  |               |
|  |  |               |

| to you." the carpenter was shocked!  |
|--|
| What a shame! If he had only known he was building his own house, he would have $$ done it all so  |
| differently.   |
| So it is with us. We build our lives, a day at a time, often putting less than our best into the   |
| building. Then, with a shock, we realize we have to live in the house we have built. If we could do  |
| it over, we would do it much differently.  |
| But, you cannot go back. You are the carpenter, and every day you hammer a nail, place a board,  |
| or erect a wall. Someone once said, "Life is a do-it-yourself project." Your attitude, and the   |
| choices you make today, help build the "house" you will live in tomorrow. Therefore, Build wisely!   |
| <u>A-Answer these question: [(1) for each]</u>   |
| 1 -What was carpenter plan?  |
| To leave the house-building business to live a more leisurely life with his wife and enjoy his   |
| extended family  |
| 2 -What did he want?   |
| te wanted to retire.   |
|  |
| 3-Did his employer come to inspect his house?  |
| /es, he did.   |
|  |
| B- <u>Write [ T ] for True or [ F ] for False : [½ for each]</u>   |
|  |
| 2- His employer handed the front-door key to the carpenter T   |
| 2- His employer handed the front-door key to the carpenterT3- An elderly carpenter was ready to retire.T   |
| 2- His employer handed the front-door key to the carpenterT3- An elderly carpenter was ready to retire.TC- Choose the right answer :   |
| 2- His employer handed the front-door key to the carpenter       T         3- An elderly carpenter was ready to retire.       T         C- Choose the right answer :       T         1. He would have done it all so |
| 2- His employer handed the front-door key to the carpenter       T         3- An elderly carpenter was ready to retire.       T         C- Choose the right answer :       T         1. He would have done it all so |
| 2- His employer handed the front-door key to the carpenter       T         3- An elderly carpenter was ready to retire.       T         C- Choose the right answer :       T         1. He would have done it all so |
| 2- His employer handed the front-door key to the carpenter       T         3- An elderly carpenter was ready to retire.       T         C- Choose the right answer :       T         1. He would have done it all so |
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| 2- His employer handed the front-door key to the carpenter       T         3- An elderly carpenter was ready to retire.       T         C- Choose the right answer :       T         1. He would have done it all so |

Read the following passage and answer the questions below: An elderly carpenter was ready to retire. He told his employer-contractor of his plans to

leave the house-building business to live a more leisurely life with his wife and enjoy his extended family. He would miss the paycheck each week, but he wanted to retire. They could get by.

The contractor was sorry to see his good worker go & asked if he could build just one more house as a personal favor. The carpenter said yes, but over time it was easy to see that his heart was not in his work. He resorted to shoddy workmanship and used inferior materials. It was an unfortunate way to end a dedicated career.

When the carpenter finished his work, his employer came to inspect the house. Then he handed the front-door key to the carpenter and said, "This is your house my aift

**IV-Reading** 

